

Spanish 001, Elementary Spanish I Online Class

Section #8174, Fall 2014

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ETUDES (online classroom) www.myetudes.org

SUPERSITE (homework and lab work assignments **online**)

<https://www.vhlcentral.com/>

WELCOME to Spanish 001 online class where you will be empowered to succeed not only in this class but in all future endeavors!

OFFICE HOURS: if you have a question about this course, please make an appointment to see me as soon as possible jacinton@wlac.edu. My office hours are on Tuesday and Thursday from 1:50pm – 4:30 p.m. (by appointment only) in FA-300 or online, (310) 287-4212. I'll be eager to answer your questions and listen to your class improvement suggestions!

CATALOG DESCRIPTION: Elementary Spanish I, 5 Units (UC: CSU)

This is the first term of a two term-sequence in first-year Spanish. Communicative proficiency is the main objective. The four skills of listening, speaking, reading and writing are developed with emphasis on the active use of these skills. Culture is incorporated into the course in textual and visual materials to stimulate interest and reinforce understanding and appreciation of the Spanish-speaking world. Note: Spanish 21 and 22 together are equivalent to Spanish 1.

Note: This class, Spanish 001, does not have Spanish 101 Lab as a co-requisite but 18 hours (one+ hour weekly) of lab work in the Foreign Language Lab, HLRC Bldg., First Floor (Library) is required **if you are taking this class on-campus!**

Required: 16-18 hours of lab work.

TEXTBOOK: *Vistas, Introducción a la lengua española, 4th Ed.*, José A. Blanco, Philip Redwine Donley, Vista Higher Learning, Boston, Massachusetts, 2012.

REQUIRED TEXTBOOK PACKAGE with SUPERSITE access Code: If you do not purchase it, you will not be able to practice Spanish online and receive credit and/or extra credit for homework and lab work assignments. It is valid for up to three years, and it could be used in four Spanish courses!

Buy it directly at a discounted price (\$139.20) from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm/> or at WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560 at a different price and ISBN.

NOTE: Used textbooks do not include access codes for you to do homework and lab work online!

COURSE SLOs:

1. Demonstrate understanding of cultural nuances of everyday life in the Hispanic world;
2. Communicate orally and in writing in a variety of meaningful real life activities at the novice high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).

COURSE SLO ASSESSMENT – COMPOSITION: While planning a field trip to a Hispanic restaurant and with the expected competency of an Elementary Spanish 001 level student, **order food accurately at a local Hispanic restaurant while interacting with classmates, restaurant personnel, and your professor.**

compose a one-page typed, double-spaced, written report with the use of the verbs in the **present tense** narrating future events using **[ir + a + infinitive verbs]**.

COURSE SLO ASSESSMENT: COMPOSITION (Instructions)

- Compose one-page composition in Spanish, typed (Times New Roman 12, Microsoft word) and double-spaced.
- Use present tense verbs, the verb to **be**, and **plan** your trip with **[ir + a + infinitive verbs]**.
- Post/Attach it in "Assignments, Test and Surveys" link **only!**
- **Follow instructions carefully to receive full credit!**

Example: *Nosotros vamos a ir/ pedir/...*

- Include your name, date, class, title, etc. in Spanish.
- Describe in a one-page paper, clearly stating the topic introduction, body and conclusion:
 - How are you planning your field trip at a Hispanic restaurant,
 - What are your expectations, what are you going to order, and
 - What are you going to tell your classmates and waiter.
 - Be creative!

Contact me as soon as possible if you have questions. This is your course SLO assessment and **represents 100 points**.

- Follow instructions and **RUBRIC** (Modules) carefully.
- **Avoid translation** or a translator,
 - Use vocabulary and grammar you are learning in class. Failure to do this will result in an **"F"** grade. Refer to **COPYRIGHT STATEMENT** below.
 - **Due Date: December 1, 2014.**

COURSE OBJECTIVES: After satisfactory completion of this course:

- Discuss and demonstrate reasonable comprehension of the following topics in Spanish: greetings; describing yourself, friends, family, classrooms and household items, weather conditions; your likes and dislikes, favorite sports, occupations, classes, and food.
- Illustrate your ability to write and speak in simple Spanish with a variety of regular, irregular, stem-changing, and reflexive verbs. Use appropriate basic vocabulary, which includes clothing, color, food, physical and emotional states or conditions, expressions of time (days, months, and seasons) and daily grooming routines.
- Exhibit cultural awareness by the following:
 - a) Demonstrate proper use of formal and in formal address (tú, Ud., vosotros, Uds.) when given a specific social situation.
 - b) Demonstrate knowledge of the geography and cultures of the Hispanic world: Chile, Cuba, Ecuador, España, Guatemala, México, Perú, and Puerto Rico; and non-Hispanic countries where there is a strong Hispanic influence, like United States and Canada.

INSTRUCTIONAL METHODS:

You will be given a variety of educational tools to make your learning experience rewarding and challenging. Class lectures are delivered by using ETUDES, www.myetudes.org, your classroom online, where you can "chat" in Spanish with your classmates (Chat Room), and study Power Points presentations, and be aware of classroom and activities due days (Modules).

In this communicative approach class, you will be interacting with classmates using multimedia, lively Power Point presentations, and class lectures, group and pair activities. Interesting Hispanic "*Fotonovela*" videos and colorful pictures will enhance your interest and participation; and most importantly, empowering you to succeed.

Also, you might be using Wimba Pronto device at <https://www.vhlcentral.com> (in Vistas 4e SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video calls like Skype, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

CLASS POLICIES and ATTENDANCE:

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed but it is not my job to police you. Make an effort to participate in class activities and conversations in Spanish, be empowered and receive credit too!

1. Attend online classes 5:25 hours weekly and complete Lessons 1-9 in the Modules by reading and studying class lectures and Power Point presentations. Classes are conducted Monday through Thursday (ETUDES) although you are encouraged to log in every day.
2. Participate in class by answering your instructor/classmates' questions and posting your comments in Spanish in the **forums** ("Discussions and Private Messages" link, left.)
3. Take (pop) quizzes, a midterm exam and a final exam ("Assignments, Test, and Surveys" link.) Pay attention to due dates (Tentative Class Schedule in the Modules); they will not be reopened.
4. Follow "**CourseMap**" link, left frame. If you miss one step: class lecture, assignment, quiz or exam, you will not be able to advance to the next one; it will not let you to continue!
5. Avoid exclusion from class after three consecutive absences or if you are not participating in class Monday -Thursday.
6. Read and accept this class Syllabus at the bottom by clicking "**Yes.**" It represents our class contract and expectations.

Failure to withdraw officially will result in an "**F**" grade. The last date to withdraw with a "W" is **Friday, November 21, 2014**. It is your responsibility to withdraw!

STUDENT RESPONSIBILITIES:

- Know your responsibilities and be committed to perform well.
- Be actively involved, participate, and succeed; you deserve it.
- Buy your required Vistas 4e package with **SUPERSITE** online **access code** not later than the **second class** of the semester.
- Read your assigned lesson on your textbook or watch it on SUPERSITE Tutorial before log in to ETUDES.
- Log in and attend 5:25 hrs/wk on ETUDES.
- Study and complete class lectures on Lessons 1-9 in the Modules following "**CourseMap.**"
- Do your own work (refer to **Copyright Statement** below).
- Participate in Spanish in oral assignments and activities.
- Be well informed of assignments, homework, and lab work; refer to Tentative Class Schedule.
- Do your assigned (**dated**) homework and lab work on **SUPERSITE, Practice and Web-SAM (Lessons 1-9) daily** and on time. Repeat each assignment until you obtain 100% to receive credit.
- Form/join a study group outside of class.
- Manage your time and plan ahead in order to succeed!
- Make an appointment to speak with me if your "extenuating circumstances" become too overwhelming.
- Consider taking this class at a later time if you are not able to fulfill your responsibilities!
- Withdraw officially in the Admissions Office or online and take the course at a more convenient time (withdrawals from classes can affect your eligibility for federal financial aid.)

COPYRIGHT STATEMENT:

If you plagiarize (submit work that is not your own, either entirely or in part) you will get a failing grade **"F"** on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct.

EXAM POLICY and Due Dates:

- You will have 30 minutes to complete a (pop) quiz, 60 min. to complete a mid-term exam (Lessons 1-5), and 120 minutes to complete a final exam (Lessons 1-9) in Assignments, Tests and Surveys link, ETUDES. They will consist of:
 - Oral, listening comprehension, reading comprehension, grammar, vocabulary, culture, "*Fotonovela*" and/or a written essay in Spanish.
- Exams and (pop) quizzes are not open book exams, and cannot be made up! If you have to miss it, you need to come next class day to Humanities and Fine Arts Building, Room 300 and take it in my office; no exceptions!
- (Pop) quizzes will be posted during class days (Mon-Thurs.) from 7:00am -

11:59pm. It is recommended you log in those four days!

- Material covered in class, Vistas 4e textbook, lectures (Modules), class activities, and assignments may appear on quizzes and exams.

PUNCTUATION is very important in Spanish and one point will be deducted if three stress marks (**los acentos**), exclamation (**¡...! = signos de exclamación**) or question marks (**¿...? signos de interrogación**), spelling (**ortografía**) and/or letter ñ are missing in exams, quizzes, and assignments.

Mid-Term Exam on Lessons 1-5 is on Thursday, October 23, 2014.

Last day of instruction is Thursday, December 11, 2014

Final Exam, Lessons 1-9, Tuesday, December 16, 2014

Lessons 1-9 HOMEWORK, Lab work, and Assignments:

Homework is 10+ hours weekly on **SUPERSITE Practice (180 points)** and Lab work 1+ hour weekly (extra credit) on **SUPERSITE Web-SAM**. Assignments are due weekly and **incomplete or late assignments** will not be accepted!

- It is not appropriate to email me asking what assignment you need to complete; refer to Tentative Class Schedule (Modules) and/or SUPERSITE Practice and Web-SAM **dated assignments**.
- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease. They represent an enormous Spanish practice to succeed on quizzes and exams
- Record them by using a microphone; make sure I can hear you in order to give you proper credit. Practice before recording!
- Correct your assigned exercises until you obtain 100%, spending at least **10 hours** weekly on SUPERSITE (time is recorded).

- **Spanish Forums** (Discussions, ... link) are part of class participation grade and you should follow instructions to receive proper credit.
- Outside of class, it is recommended to read Spanish literature, newspapers and magazines, watch Spanish TV-programs, and listen to Spanish radio stations.

Homework: If you complete on time

95-100% on each lesson (SUPERSITE Practice section), you will receive 20 points; 89-94% = 15 points; 83-88% = 10 points; and less than 82% = 0

points

Lab Work: To receive lab extra credit, it is required to complete a minimum of **85%** on each lesson (1-9) dated assignments, and **a minimum of 18 hours** of lab practice recorded on **SUPERSITE Web-SAM** section.

GRADE DISTRIBUTION:

Class Attendance: Ten (10) class lectures in the MODULES (Welcome and class information, and Lessons 1-9) = **100 points**

Class Participation: FORUMS in Spanish (Discussions and Private Messages link) = **60 points**

SUPERSITE Practice, Homework: Lessons 1-9 (dated assignments) = **180 points**

SUPERSITE Web-SAM: Lessons 1-9 (dated assignments) = **90 points**

Mid-Term Exam: Lessons 1-5 (Assignments, Tests and Surveys (ATS) link) = **100 points**

Pop/Quizzes during the semester (ATS link) = **180 points**

Course SLO Assessment: Composition written in Spanish (attach copy in ATS link) = **100 points**

Required Final Exam: Lessons **1-9** (ATS link) = **200 points**

TOTAL = **1,000** points

Extra Credit: When complete 18 hours of Lab work on Lessons 1-9 recorded on SUPERSITE **Web-SAM** = **10 points**

GRADE SYSTEM:

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

COURSE RESOURCES and Guide:

- Class lectures and Power Point presentations, Lessons 1-9 **(Modules)**
- Tentative Class Schedule: Information and Due Dates **(Modules)**
- SUPERSITE Log-in Information **(Modules)**
- Composition Rubric **(Modules)**
- MLA Style Information link **(Left frame)**
- Dr. S. Chew Video Series link **(Left frame)** - Optional
- Class information, information on how to insert Spanish symbols, and tips on how to succeed in these classes **(Modules)**
- **Self-Regulatory Behaviors by Dr. Dembo.doc (Resources, left frame)** - Optional
- Tutorial MLA Style Library Module 7th ed.ppt **(Resources, left frame)**
- **SUPERSITE Practice** is your homework online site where you will be listening, repeating, and practicing vocabulary and oral activities (Lessons1-9) until you can record them with ease; (activate your **Vistas 4th ed.** code).
- **TUTORING** is free in the **FOREIGN LANGUAGE LAB (FL)**, HLRC Bldg., First Floor (Library) or online in ETUDES Tutoring Class. After you enroll, you will see a tab in ETUDES to join the Spanish Forum under "Discussion and Private Messages".

LIBRARY RESOURCES: Please visit <http://www.wlac.edu/library/index.html> for information regarding:

[Library Catalog](#)

[Research Databases](#)

[Instructional Media Center](#)

[View Library Brochure](#)

[NEW Books!](#)

[Current Semester Hours](#)

IMPORTANT INFORMATION:

If you have any learning or physical disability, please contact the Disabled Student Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at

(310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success.

If you are on campus and have a medical problem that might occur during class, please notify instructor(s), campus Health Center (310) 287-4478, and/or Campus Police at (310) 287-4314.

COLLEGE IS CLOSED:

College is closed on Labor Day, September 1, 2014

Veterans Day, November 11, 2014

Thanksgiving Holiday, November 27 -30, 2014

Have a successful and rewarding Fall 2014 semester!

NEXT: Forum 1 in "Discussion and Private Messages" link, left frame!

** Subject to change/Revisions!*

I have read the syllabus, and I accept its terms.