

Spanish 001, section #1840

Fall 2014 semester

Tuesday & Thursday 11:10 a.m. - 1:45 p.m., Fine Arts Bldg., Room 208

ETUDES (supplemental class lectures) www.myetudes.org

Norma Jacinto, Spanish Instructor jacinton@wlac.edu

SUPERSITE (homework and Lab work assignments)
<https://www.vhlcentral.com/>

WELCOME to Spanish 001 on-campus class where you will be empowered to succeed not only in this class but in your future endeavors!

OFFICE HOURS & PHONE #: Please visit me as soon as possible on Tuesday or Thursday from 2:00 p.m. - 4:30 p.m., (by appointment) in the Fine Arts Building, Room 300. You could also contact me by email at jacinton@wlac.edu or phone, (310) 287-4212. I'll be eager to answer your questions and listen to your class improvement suggestions!

CATALOG DESCRIPTION: Elementary Spanish I, 5 Units (UC:CSU)

This is the first term of a two term-sequence in first-year Spanish. Communicative proficiency is the main objective. The four skills of listening, speaking, reading and writing are developed with emphasis on the active use of these skills. Culture is incorporated into the course in textual and visual materials to stimulate interest and reinforce understanding and appreciation of the Spanish-speaking world. Note: Spanish 21 and 22 together are equivalent to Spanish 1.

Note: This class, Spanish 001, does not have Spanish 101 Lab as a co-requisite but 18 hours (one hour weekly) of lab work in the Foreign Language Lab, HLRC Bldg., First Floor (Library) is required!

TEXTBOOK: *Vistas, Introducción a la lengua española*, 4th Ed., José A. Blanco, Philip Redwine Donley, Vista Higher Learning, Boston, Massachusetts, 2012.

REQUIRED TEXTBOOK PACKAGE: Buy it directly at a discounted price from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm/> for WEST Students.

Components: Vistas 4e Student Edition (Loose leaf text) + SUPERSITE Plus (Web-SAM & vTxt) **ISBN:** 978-1-61767-242-2

Or at WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560 at a different price and ISBN.

Used textbooks do not include SUPERSITE access codes, and you will not be able to do homework and lab work!

COURSE SLO:

1. Demonstrate understanding of cultural nuances of everyday life in the Hispanic world;
2. Communicate orally and in writing in a variety of meaningful real life activities at the novice high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).

COURSE SLO ASSESSMENT: Order food accurately at a local Hispanic restaurant while interacting with classmates, restaurant personnel, and your professor.

Maintain a conversation(s) with a waiter/waitress while ordering food at a local Hispanic Restaurant and with classmates and instructor at the table. Deliver this Spanish oral activity with the use of the verbs in the **present tense**, the verb to **be**, and **descriptive adjectives** with the expected competency of an Elementary Spanish I level student.

This activity will take place by the 14th week of the semester when you will go with your instructor and classmates. While at the restaurant, you will maintain a conversation with classmates introducing yourself, and asking and answering several questions regarding family members, friends, hobbies, classes taken and so on, and when ordering and/or getting food information with restaurant personnel. You will receive a maximum of 100 points when complete this assessment satisfactorily; rubric will be distributed and discussed in class.

COURSE OBJECTIVES: After satisfactory completion of this course:

- Discuss and demonstrate reasonable comprehension of the following topics in Spanish: greetings; describing yourself, friends, family, classrooms and household items, weather conditions; your likes and dislikes, favorite sports, occupations, classes, and food.

- Illustrate your ability to write and speak in simple Spanish with a variety of regular, irregular, stem-changing, and reflexive verbs. Use appropriate basic vocabulary, which includes clothing, color, food, physical and emotional states or conditions, expressions of time (days, months, and seasons) and daily grooming routines.

- Exhibit cultural awareness by the following:

a) Demonstrate proper use of formal and informal address (tú, Ud., vosotros, Uds.) when given a specific social situation.

b) Demonstrate knowledge of the geography and cultures of the Hispanic world: Chile, Cuba, Ecuador, España, Guatemala, México, Perú, and Puerto Rico; and non-Hispanic countries where there is a strong Hispanic influence, like United States and Canada.

INSTRUCTIONAL METHODS:

You will be given a variety of educational tools to make your learning experience rewarding and challenging. In this communicative approach class, you will be interacting with classmates using multimedia, lively Power Point presentations, and class lectures, group and pair activities. Interesting Hispanic "*Fotonovela*" videos and colorful pictures will enhance your interest and participation; and most importantly, empowering you to succeed.

As supplemental class lectures, you will be using ETUDES, www.myetudes.org, a supplemental classroom online where you can "chat" in Spanish with your classmates, study Power Points presentations, and be aware of classroom and activities due days. Also, you might be using Wimba Pronto device at <https://www.vhlcentral.com> (in Vistas 4e SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video calls like Skype, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

CLASS POLICIES:

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed but it is not my job to police you.

This class is conducted in Spanish and class attendance and participation are highly recommended and a very important part of your final grade. If you are in class without participating, bringing your required textbook, partnering with a classmate, answering questions, going to the board, taking notes, etc., you will not succeed, receive participation credit for that day, and/or you will be withdrawn from class. Make an effort to participate in class activities and conversations in Spanish; be empowered!

The college classroom, FA-208, is not a place for food, drinks, cell phones or "texting" devices. If your cellular phone, beeper or pager goes off in class, or if you keep disturbing class by **getting in and out when class is in session** five class participation points will be deducted) and/or you may receive a disciplinary sanction for

violating the WLAC Standards of Student Conduct, please refer to Fall 2014 Class Schedule. Be actively involved, participate, and succeed; you deserve it!

Read and accept this class Syllabus by clicking **"Yes"** at the bottom. It represents our class contract and expectations.

Last day of instruction: Thursday, December 11, 2014.

ATTENDANCE and TARDY POLICY:

1. You are expected to attend all classes, be prompt, and remain in class for the entire time! If you are unable to attend class regularly, regardless of the reason or circumstance, withdraw from class; (withdrawal from classes can affect your eligibility for federal financial aid.)
2. You will be drop from class you if you are absent more hours than the time the class meet per week, not doing homework and lab work weekly; not participating in class, and/or not taking quizzes and exams. If you miss a class, three points will be deducted from class attendance grade (bring a doctor's note if you were sick) and one and a half point if you leave after the break of come in late.
3. If you have to miss one day, please ask one of your classmates to save you hand-out copies distributed in class. You are responsible for material covered in class, homework and lab work assigned. Manage your time and plan ahead in order to succeed!
4. If your "extenuating circumstances" become too overwhelming, make an appointment to see me as soon as possible. If you have to stop attending classes, withdraw officially in the Admissions Office and take the course at a more convenient time.
5. Failure to withdraw officially will result in an "F" grade; the last date to withdraw with a "W" is **Friday, September 12, 2014**. It is your responsibility to withdraw! Check with Admissions and Records Office for more information.

In this class, you will have:

- weekly textbook, homework, and lab assignments completed in class, and/or on SUPERSITE online in the **Foreign Language Lab, HLRC Bldg., First Floor (Library)**
- vocabulary, grammar, and cultural pop-quizzes during the semester on-campus and/or on ETUDES (supplemental online classroom) in "Assignments, Tests, and Surveys" link
- weekly oral and/or written group and individual class participation assignments to demonstrate comprehension and ability to express yourself in simple Spanish structures
- a mid-term exam (Lessons 1-5) and a final exam (Lesson 1-9) testing your ability to express yourself and the comprehension of oral and written Spanish.
- a class group Field Trip to a local Hispanic restaurant interacting with your classmates while your instructor will be listening and grading you
- responsibilities for submitting your homework and lab work before due dates

and for keeping abreast of lecture topics, announcements, and assignments even though you were absent

- activities or exercises that your instructor may assign as needed.

STUDENT RESPONSIBILITIES:

Know your responsibilities and be committed to perform well and succeed in this class. Do your own work, read your syllabus, and complete assignments, homework, and lab work on time to receive credit!

- Be aware of today's lesson, read and study it **before** attending class; follow class rules and policies!
- Bring the required Vistas 4e package not later than the **second class** of the semester; a notebook, pencil/pen, highlighter, and eraser.
- Complete dated assignments, homework, and lab work on Vistas SUPERSITE or textbook.
- Keep with you a copy of Tentative Class Schedule, ETUDES, Modules.
- Attend class 5:25 hrs/wk in FA-208.
- Participate in Spanish in oral assignments and class activities to demonstrate comprehension and ability to express yourself in simple Spanish structures going to the board, oral in-class activities, etc.
- Pay attention to instructor's lectures; ask questions, participate after instructor has finished lecturing.
- Form study groups outside of class.
- Keep your cell phones and electronic devices off.
- Avoid being in and out of the classroom.
- Consider taking this class at a later time if you are not able to fulfill your responsibilities.

HOMEWORK, LAB WORK, and ASSIGNMENTS:

- Homework (**SUPERSITE Practice**) and Lab work (**SUPERSITE Web-SAM**) assignments are due weekly and **incomplete or late assignments** will not be accepted. It is expected to do homework (10 hours weekly) and Lab work (at least one hour weekly.) Eighteen hours of lab work are required in the Foreign Language Lab, HLRC Bldg., First Floor (Library).
- It is not appropriate to email me asking what assignment you need to complete; refer to Tentative Class Schedule for due dates and/or refer to **SUPERSITE Practice** and **Web-SAM** sections dated assignments.
- Visit me during my office hours if you have questions; make an appointment as soon as possible.
- Read Spanish literature, newspapers and magazines, watch Spanish TV-programs, and listen to Spanish radio stations outside this class.

Vistas 4th edition SUPERSITE is your homework and Lab work online site (**where you will complete Lessons 1-9 in Practice and Web-SAM sections using the code you purchased with your textbok:**

- Access your SUPERSITE class (follow instructions carefully) and join your classmates on SUPERSITE Spanish 001 class.
- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease.
- Complete and correct dated assignments until you obtain 100% (spending at least 10 hours weekly outside the classroom on SUPERSITE, Practice, and at least one hour of lab work on SUPERSITE, Web-SAM.)
- Record them by using a microphone; make sure I can hear you in order to earn full credit. Practice oral activities before recording them.
- Practice on **SUPERSITE**; homework represents **180 points** and Lab work on Web-SAM **90 points** of your final grade and a tremendous Spanish practice to succeed on quizzes and exams.
- **Homework grade (SUPERSITE Practice section):** If you complete on time 95-100% on **each lesson** you will receive **20 points**;

89-94% = 15 points;

83-88% = 10 points;

and less than 82% = 0 point.

- **Lab Work grade (SUPERSITE Web-SAM section):** To receive lab credit (**90 pt.**), it is required to complete a minimum of **85%** on each lesson (Lessons 1-9) plus **18 hours** of lab practice on Lessons 1-9 recorded in the HLRC Bldg. (**10 extra pts.**)

NOTE: If you plagiarize, translate, or use a translator, you will receive an "F" grade.

PUNCTUATION is very important in Spanish and one point will be deducted if three stress marks (**los acentos**), exclamation (**¡...! = signos de exclamación**) or question marks (**¿...? signos de interrogación**), spelling (**ortografía**) and/or letter **ñ** are missing in exams, quizzes, and assignments. Material covered in Vistas 4e textbook, class lectures and class activities (handouts) may appear on quizzes and exams.

GRADE DISTRIBUTION:

Class Attendance: Lessons 1-9 = **90** points

Class Participation in Spanish: (comprehension, oral, reading, and writing assignments) = **70** points

SUPERSITE Homework: Lessons 1-9 (Vistas 4th ed. SUPERSITE Practice section) = **180** points

SUPERSITE Lab Work: Lessons 1-9 = **90** points

Mid-Term Exam: Lessons 1-5 = **150** points

Pop-Quizzes during the semester = **60** points

Field Trip to a local Hispanic Restaurant with classmates and instructor = **100**

Assays (Composiciones) (typed or in-class, double-spaced) in Spanish = **50** points

Oral Presentations: Posters or Power Point (without reading notes) = **50**

Required Final Exam: Lessons 1-9 = **160** points

TOTAL = **1,000** points

EXTRA CREDIT: Ten hours recorded in the Foreign Language Lab, HLRC Bldg., First Floor while completing Lessons 1-9 on SUPERSITE Web-SAM = **10 points**

GRADE SYSTEM:

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

Midterm Exam on Lessons 1-5 is on Thursday October 23, 2014.

Final Exam is on Lessons 1-9 is on Thursday, December 18, 2014.

COPYRIGHT STATEMENT:

If you plagiarize (submit work that is not your own, either entirely or in part), you will get a failing grade **"F"** on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct.

EXAM POLICY:

- You will have **30 minutes** to complete a pop-quiz, **60 minutes** to complete your mid-term exam, and **120 minutes** to complete your final exam in FA-208. They will consist of:
 - Oral, listening, and/or reading comprehension, grammar, vocabulary, culture, "*Fotonovela*" and/or a written composition in Spanish.
- Exams and pop-quizzes are not open book exams, and **cannot be made up!**

ETUDES: COURSE RESOURCES and Guide:

- Class lectures and Power Point presentations, Lessons 1-9 (**Modules**)
 - Tentative Class Schedule: Information and Due Dates (**Modules**)
 - SUPERSITE Log-in Information (**Modules**)
 - Composition Rubric (**Modules**)
 - MLA Style Information link (**Left frame**)
 - Dr. S. Chew Video Series link (**Left frame**)
 - Class information, information on how to insert Spanish symbols, and tips on how to succeed in these classes (**Modules**)
 - Pop-Quizzes (**Assignments, Tests and Surveys or in FA-208**)
 - Self-Regulatory Behaviors by Dr. Dembo.doc (**Resources, left frame**)
 - Tutorial MLA Style Library Module 7th ed.ppt (**Resources, left frame**)
- **SUPERSITE Practice** is your homework online site where you will be listening, repeating, and practicing vocabulary and oral activities until you can record Lessons 1-9 with ease (activate your SUPERSITE **Vistas 4th ed.** code).
 - **SUPERSITE Web-SAM** is your Lab work online site (for Spanish 101 Lab online class) where you will be listening, repeating, and practicing vocabulary and oral activities until you can record them with ease, Lessons 1-9 (activate your SUPERSITE **Vistas 4th ed.** code).
 - **TUTORING** is free online and in the **FOREIGN LANGUAGE LAB** (FL) in the HLRC Bldg., First Floor (Library) and you can add it the first week of instruction. When you enroll, you will see a tab in ETUDES to join the Spanish Forum under Discussion and Private Messages link (**left frame**). For more information, please contact the FL Lab Assistants by the second week of the semester.

LIBRARY RESOURCES: Please visit <http://www.wlac.edu/library/index.html> for information regarding:

[Library Catalog](#)

[Research Databases](#)

[Instructional Media Center](#)

[View Library Brochure](#)

[NEW Books!](#)

[Current Semester Hours](#)

IMPORTANT INFORMATION:

If you have any learning or physical disability, please contact the Disabled Student

Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at (310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success.

If you are on campus and have a medical problem that might occur during class, please notify instructor(s), campus Health Center (310) 287-4478, and/or Campus Police at (310) 287-4314.

**College is closed on Labor Day, September 1, 2014;
Veterans Day, Tuesday, November 11, 2014;
Thanksgiving Holiday, November 27 -30, 2014.**

Have a successful and rewarding Fall 2014 semester!

* Subject to change/Revisions!

I have read the syllabus, and I accept its terms.