
Psych 4756

General Psychology 1 (3 Units)

Overview

This is an introductory course in psychology as the scientific study of behavior and mental processes. Topics treated include roots and theories of psychology, biology of mind, sensation and perception, consciousness, motivation and emotions, learning, memory, thinking & language & intelligence, developing through the life span, gender and sexuality, stress & health & coping, psychological disorders, social psychology, and therapies throughout

Student Learning Outcomes

Think critically about historical theories in psychology and tie them to current research methodology and research outcome. Refer to Psychology on online → <http://www.wlac.edu/slo/resources/studentguide.htm>.

Course Requirements

Read Textbook: read assigned content, **before** class, to be able to participate in class discussions. There are copies of Myers' textbook in the library (Heldman Learning Resource Center <https://www.wlac.edu/library/index.html>)

Attendance: Every student is expected to attend every class, and be punctual. Please note, that during Census Count weeks (first two weeks of the semester) student's who get to class after attendance has been taken are considered absent and may be dropped; as the first two weeks determine the official roster for the class. If a student has more than three absences, she/he may be dropped from the class (as this is a 3 credit class). After Census week, it is not necessary to contact the instructor is absent. **Note: Check Etudes site (Resources Tab) regularly to get all information that is not in textbook(s) (i.e. Videos, Auxiliary Assignments, etc.) utilized for each chapter taught in class; keep abreast of the Course Outline (subject to change).**

Quizzes: There will be an Online Quiz at the completion of each lecture (totaling 14 quizzes). Each quiz has 25 questions adding up to 25 points towards the overall grade; the quizzes are timed, at one hour, with seven days to complete. The first Quiz will open on September 10, 2014 at 10:01 pm and will close at 6:00 pm September 17, 2014. Any quiz not taken, 25 points will be deducted from your overall grade. **Note: Increase GPA with EX-Assignment(s) (ie. Three tests not taken 75 points deducted from grade)**

Class Information - Fall 2014

Wednesday Evening's 6:45-10:00pm

Instructor: Lisa Cain, MA, CHC, AADP

E-Mail: cainlc@wlac.edu

Cell Phone: (310) 743-9268 (7am-10pm)

Office Phone: (310) 743-9268

Office: General Classroom Bldg. / GC 330

Office Hours: 6:00pm -6:40pm Wednesday's

Materials

Psychology in Everyday Life (2014)

Myers, David / DeWall, C. Nathan

ISBN # 9781464199469

Can get at: WLAC bookstore

<http://www.macmillanhigher.com>

**/Catalog/static/worth/customstore/
wlcc/Canales/**

Learning Modalities

The Learning process is facilitated via in-class lecture, films/videos on/offline, research data, community lectures and in-class participation exercises

Note: Taping lectures is encouraged

Important Dates

Last Day to Drop September 13 /No 'W'

Last Day to Add September 14

Veteran Day November 11 No School

Last Day to Drop November 23 w/ 'W'

Academic Dishonest Policy

College study is the process of learning to be an independent scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of this class. Students found cheating will have their assignments marked zero for failure and may receive a failing grade for this course. Examples of cheating include, but are not limited to, the following: Using unauthorized materials on exams. Copying other student exams, submitting any assigned (continued from previous page) work that is not the student's own copying other written materials without proper credit to the original author downloading from computer networks without citation. All incidents of cheating will be reported to the Vice President of Student Services.

Course Requirements (cont.)

Research Project

Every student must complete an APA format Research Project. The Research Project format: Title Page, Abstract, and Reference page; each page is typed, double-spacing (2.0), pages with 1" margins (top/bottom/sides), in Courier font style, and 12 point font size. You will **Need** one **approved** reference (a Psychological periodical or journal **ONLY**); no other resource is acceptable for the Research Project. Choose any *topic* from the 'Topic List' by October 1, 2014. (refer to General Information folder in Moodle shell). Finished Research Project is due November 5, 2014. **NO EXCEPTIONS!** The project is worth up to 100 points will be deducted from overall grade, if not submitted. (63 days before Project's due date). **Note: Increase GPA with EX-Assignment(s)**

Final Comprehensive Examination

There is a final exam given on December 17th 7:00 pm-9:00 pm; a Scantron (882-E) sheet is needed and a #2 pencil (preferably with eraser). This assessment will be testing comprehensively the entire course's content and will be worth up to a maximum of 100 points towards the overall grade. In order to maintain a cumulative record of your grades, keep a running total weekly. **Note: Increase GPA with EX-Assignment(s)**

EX-Assignment (Not Required-Extra Credit)

These are classroom and research assignments that will be given throughout the course that will afford each student the opportunity to add points towards their overall grade. Credit is earned for an EX-Assignment by submitting 1 (full page) [refer to attached page #3] to 2 page (maximum) Essay **describing /critiquing; not opinion or creative writing** assigned lecture/video that is given (TBA). The assignment must show a **correlation to psychological phenomena/content** that has been discussed either in class lectures and/or the class textbook that is empirically sound. These are EX-Assignment points and **ONLY** add not detract from your grade, as they are **ALWAYS** done voluntarily. **Note: Getting graded EX-Assignment(s) may take up to two weeks**

Grading Point System

Quizzes: 25 points each X 14 = 350 points

Research Project: 100 points (Rubric given out October 1st)

Final Examination: 1 point/correct answer = 100 points

Total Points = 550

Final Grade Points

A 550-495 points
B 494-440 points
C 439-385 points
D 384-330 points
F Below 330 point

Disability Support Services DSPS Accommodation Statement

If there are special accommodations that you require to be successful in this course, please request assistance from your instructor. Students with disabilities who need any assistance or accommodations must register with the Office of Disabled Student Program and services. The DSPS office is available to assist with accommodating a disabled student. If needing sign language contact Michelle Hernandez (interpret@wlac.edu) Student Services Building, 3rd Floor, room 320. **Telephone** (310) 287-4450. **Contact Persons:** Dr. Shalomon Duke, Dean/Fran Israel, Instructor/ Nancy Brambilla, Counselor / Betty Harrison, Office Assistant,

FYI Scenario... Please Read

If you do not hand in the required assessments (Quizzes, Research Paper and Final) these points will be deducted from your overall grade, as they are all requirements. For example, by the end of the semester you've earned an 'A', (after adding up all of your points from in-class assignments, all the Quizzes and EX-assignments). Your total points equals 502; however, you do not take the Final Exam, 100 points will be deducted. Leaving you 402 points an earning a 'C'. You also did not turn in a Research Paper on November 5th. So an additional 100 points is be deducted, leaving you 302 points. You would have earned a 'F' for the final grade, thinking that you had earned an 'A'.

NOTE: Do the work throughout the semester to effectively learn; thereby, secure the grade you want and do not procrastinate! At semester's end, you need to prepare for your Final's. And there will only be the usual EX-Assignment opportunities available. More effort applied toward extra credit in the beginning of the semester will better insure you maintain the grade you desire

Important to Remember

PLEASE DO NOT ANSWER CELL

PHONES IN CLASS Keep on vibrate or turned off at all times during class. Please be considerate of others

Bring a 9x12 or 10x13 self-addressed stamped envelope (w/\$1.50 postage) to have work mailed to you, at the **end** of the semester (ie. EX-Assignments, etc.)