



## **Chinese 001**

(#3580)

Instructor: YiChen He, Ed.D

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Class Hour: Mon & Wed 6:45– 9:20pm

Location: FA 205

Office Hour: 15 minutes before class at the classroom location (FA205)

### **Course Overview**

This course is designed to teach students elementary skills of Chinese listening, speaking, reading, and writing. This course will teach basic Chinese grammar vocabulary, and dialogues.

### **Course Objectives**

By the end of this course, students will

1. Be able to read and write beginning level of Chinese sentences in pinyin and traditional /simplified Chinese characters for personal, business, and academic needs.
2. Be able to engage in beginning level of Chinese conversation in personal, community, and work settings.
3. Have a basic understanding of Chinese culture and its differences with the American culture.
4. Acquire general knowledge of Chinese culture and traditions and may develop an interest in further study of Chinese language and culture.

### **Textbook and Other Materials**

1. Beginning Chinese 1, by Dr. Chih-Ping Chang, Detroit: Hayden-McNeil Publishing, Inc
2. Handouts and other course materials will be given in class

## Student Learning Outcomes

“Order food accurately from a local Chinese restaurant menu and interact at an elementary Chinese level conversation(s) with instructor, classmates, and restaurant personnel”

“Demonstrate understanding of cultural nuances of everyday life in China.”

1. Communication: Students will learn elementary communication skills in Chinese after they successfully finish this course.
2. Diversity: Students will have a basic understanding of the Chinese culture and respect its culture diversity by taking this course.

## Course Requirements

1. Students enrolled in this course are required to do all assignments and complete all other exercises and projects required for each lesson BEFORE each class meeting.
2. Homework assignments will be given in class every class. Students will turn in their homework assignments on the next class. Some of the assignments may be required to complete them online. Assignments are due no later than the beginning of the class. No late assignments will be accepted.
3. If you find it absolutely necessary to be absent from class because of illness or an emergency, you are responsible to master all information presented during your absence. Do not ask the instructor to repeat important information—identify a classmate who will help you. When absent, it is the student's responsibility to obtain lecture notes and materials either from the instructor or other students in the class. You should get at least one or two of your classmates' contact information so that you can ask your classmates about your missed assignments in case you cannot attend the class.
4. **If you are absent for more than 4 of the scheduled class meetings, you will be excluded from the class. If you arrive late or leave early for more than 15 minutes in class, you will be counted as absent.** All absences must be due to illness or an extreme emergency.
5. Written quizzes will be given at the beginning of the class. Quizzes will be based on previous week's course materials and homework assignments.
6. Plagiarism and cheating undermine the fundamental aims of higher education and cannot be tolerated. A first instance of cheating/ plagiarism will result in an F for the assignment. A second instance will result in an F for the course.

7. Students are encouraged to participate and engage in classroom activities and discussion. However, students should respect differences of culture, nationality, values, opinion and style.

### Grading

The final course grade will be calculated based on your cumulative scores on the following course assignments:

- Midterm Exam: 20%
- Final Exam: 20%
- Final Movie Project: 15%
- Homework: 20%
- In-class Practices and Quizzes: 15%
- Classroom Participation: 10%

Your cumulative grade will be figured according to this scale:

- 100-90 = A
- 89.99-80 = B
- 79.99-70 = C
- 69.99-60 = D
- Below 60 = F

### Class Schedule

<b>Week 1</b> Sep 1, 3	Introduction of the class Chinese pronunciation <b>No class on Sep 1 (Labor Day)</b>
<b>Week 2</b> Sep 8, 10	Chinese pronunciation 4 tones of Chinese Cultural Highlight: Moon Festival
<b>Week 3</b> Sep 15, 17	Textbook L1 Cultural Highlight: Xi Shi
<b>Week 4</b> Sep 22, 24	Textbook L2 + Chinese numerals Ordering food Cultural Highlight: Dinner Etiquette
<b>Week 5</b> Sep 29, Oct 1	Textbook L3 Cultural Highlight: Greeting Etiquettes

<b>Week 6</b> Oct 6, 8	Textbook L4 Cultural Highlight: Chinese Zodiac Animals
<b>Week 7</b> Oct 13, 15	Textbook L5 Cultural Highlight: Dim Sum
<b>Week 8</b> Oct 20, 22	<b>Midterm (written + oral)</b>
<b>Week 9</b> Oct 27, 29	Textbook L6 Cultural Highlight: Jiang Shi
<b>Week 11</b> Nov 3, 5	Textbook L7 Cultural Highlight: peace sign
<b>Week 12</b> Nov 10, 12	Textbook L8 Cultural Highlight: Boba tea; Silk Road
<b>Week 13</b> Nov 17, 19	Textbook L9 Cultural Highlight: one day of the pupils
<b>Week 14</b> Nov 24, 26	Review (L6 – L9) Final Movie Project Preparation (Thanksgiving Week)
<b>Week 15</b> Dec 1, 3	Final Movie Project Preparation
<b>Week 16</b> Dec 8, 10	<u>Movie Project presentation: Dec 8</u> <b>Final Exam (written + oral)</b>