

## Psychology 13: Social Psychology Syllabus, Spring 2014

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Office hours: Mon: 3-5 PM / Wed 2:30-3:30 PM

*Please keep in mind that this syllabus is an approximation of the way the course will proceed & is subject to change.*

**Course Objective:** Studies individual behavior as it affects others and as it is affected by others. Main topics include: Aggression, Attitudes, Discrimination and Prejudice, Conformity, Compliance, and Obedience, Group Behavior, Interpersonal Relationships, Persuasion, Prosocial Behavior, “The Self,” and Social Cognition.

**Required Text:** “Think Social Psychology” by Kimberly Duff (2012)

### **Student Learning Outcomes:**

Analyze human interactions and how each human has influence over others.

### **Attendance**

Students are expected to attend all classes for which they are registered, to be prompt and to remain in class for the entire time. Instructors may drop a student from a class whenever a student is absent more hours than the number of hours the class meets per week. If you are absent more than 2 times, I have the right to drop you. Withdrawal from class can affect eligibility for federal financial aid.

### **Cell Phones**

If you bring your cell-phone to class, be sure to have it in SILENT mode so that it will not disturb others. Do NOT text or take/make calls during class. If you have to answer an emergency phone call, please step out of the classroom. Do not have your phone visible during class time.

### **Special Instructional Accommodation**

To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services, HLRC: 310.287.4450.

### **Standard of Student Conduct**

Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student’s behavior interferes with classroom instruction.

### **The following types of disciplinary action may be taken by an instructor:**

- 1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- 2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Students may refer to the College Catalog or the online student orientation at [www.wlac.edu](http://www.wlac.edu); click “Counseling, Assessment and Orientation,” then scroll down to “Orientation” for complete details regarding the aforementioned policies.

## **Academic Integrity**

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor will assign a failing grade, "F," or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. The instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as "Turn It In" to detect academic dishonesty.

### **Forms of Behavior which Violate Academic Integrity**

- **Cheating.** Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what YOU, as an individual, have learned.
- **Collaboration.** Working together on projects, papers, exams or other forms of assessment which are to be completed individually.
- **Plagiarism.** Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work.

For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

### **Course Requirements:**

Exams – There are four exams plus a cumulative final exam in this course. Each exam is composed of 40-50 multiple choice questions and worth 100 points each. If you need to miss an exam due to extreme illness or other personal emergency, you must contact me prior to the exam via email or voicemail and bring written documentation as to why you were absent (doctor's note). Make-up exams will be taken during the final exam time.

Application Paper: An application paper is due on Wednesday, May 21. The goal of this paper is to apply one of the concepts discussed in class or in the textbook to your own experience. This paper will contain two sections: (a) A 3 page description of the social psychological concept, and (b) the application of this concept to your own experience. The paper will be at least 5 complete, double-spaced, typed pages. Each day it is late, points are automatically deducted. I do not accept papers via email. More information will be forthcoming regarding the paper.

**Grading:** Each exam is worth 100 points. The research paper is worth 100 points. This totals a maximum of 600 points. Grades will be determined as follows:

A (90 – 100%) =	600 - 540 pts
B (80 – 89 %) =	539 - 480
C (70 – 79 %) =	479 – 420
D (60 – 69 %) =	419 – 360
F (below 60 %) =	below 360

## Calendar:

Week 1 – Feb 10/12:	Introduction to course / Ch 1 Social Psychology
Week 2 – Feb 17/19:	Holiday! / Ch 1 cont'd
Week 3 – Feb 24/26:	Ch 2 Science of Social Psychology / Ch 3 Social Cognition
Week 4 – Mar 3/5:	Ch 3 cont'd / <b><u>Exam 1</u></b>
Week 5 – Mar 10/12:	Ch 4 The Self
Week 6 – Mar 17/19:	Ch 5 Social Perception
Week 7 – Mar 24/26:	Ch 6 Attitudes
Week 8– Mar 31/Apr 2:	Holiday! / <b><u>Exam 2</u></b>
April 7-13:	SPRING BREAK
Week 9 – Apr 14/16:	Ch 8 Social Influence
Week 10 – Apr 21/23:	Ch 9 Power of the Group
Week 11 – Apr 28/30:	Ch 10 Stereotyping, Prejudice, and Discrimination
Week 13 – May 5/7:	<b><u>Exam 3</u></b> / HLRC
Week 13 – May 12/14:	Ch 11 Aggression
Week 14 – May 19/21:	Ch 12 Attraction
	<b>*PAPER DUE</b> Wednesday, May 21*
Week 15 – May 26/28:	Holiday! / Ch 13 Prosocial Behavior
June 2:	<b><u>Exam 4</u></b>

**Final Exam: Mon, June 9 at 11:30 AM**

## Important College Deadlines:

Last Day to Drop without a “W” is Feb 21

Last Day to Drop with a “W” is May 9