

General Psychology 1 / Section 4756 / 3 units

West Los Angeles College / Spring Session 2014

Wednesday / 6:45pm-10:00pm / Room GC 330

Instructor Information: Lisa Cain, MA, CHC, AADP / Email: cainlc@wlaac.edu

Office Hours: 6:15pm-6:45pm Room GC 330

Day & Evening # 310 743-9268 (7am-10pm daily)

Textbook: Myers, David G. (2012) Psychology in Everyday Life 2nd Edition

New York, NY: Worth Publishers Website: <http://bcs.worthpublishers.com/pel2e>

ISBN#-10: 1464117152 / ISBN#-13: 9781464117152

Purchase textbook online: <http://www.worthpublishers.com/Catalog/static/worth/customstore/wlcc/Canales/> \$73.99 (Hardcopy)

www.coursesmart.com \$49.99 (180 days usage)

Course Description: The course presents a survey of scientific theories, research and findings in behavior, including such topics as personality, perception, memory, motivation, emotion, learning, intelligence, consciousness, thinking, human relationships, abnormal behavior, therapy, and an overview of what psychologists do.

Student Learning Outcomes: Think critically about historical theories in psychology and tie them to current research methodology and research outcomes. <http://www.wlaac.edu/slo/resources/studentguide.html>

Learning Modalities

The Learning process is facilitated via in-class lectures, films/videos, research data, community lectures and in-class participation exercises.

5 Course Requirements

READ TEXTBOOK

ATTEND SCHEDULED CLASS SESSIONS

TAKE ALL QUIZZES (**KEEP** ALL QUIZZES calculate weekly and **keep** until receipt of final grade)

RESEARCH PAPER (**KEEP** until receipt of final grade)

FINAL COMPREHENSIVE EXAMINATION

Note: Feel free to tape lectures

Course Requirements Defined (Quizzes, Research Project & Final)

Attendance: Every student is expected to attend every class, and be punctual. Please note, that during Census Count weeks (first two weeks of the semester) student's who get to class after roll has been taken are considered absent and may be dropped; as the first two weeks determine the official roster for the class. If a student has more than three absences, she/he may be dropped from the class (as this is a 3 Credit class). After Census weeks, it is not necessary to contact the instructor if absent.

NOTE: Check the Etudes site regularly to get all information that is not in textbook (i.e. Videos, Auxiliary Assignments, etc.) utilized for each chapter taught in class; keep abreast of the Course Outline (subject to change).

Continued: Course Requirements Defined (Quizzes, Research Project & Final)

Read Textbook: Reading assigned textbook pages, **before** day of class, when specific chapter(s) is being discussed, is critical to being productive and prepared for in-class lectures.

NOTE: If you choose to use another textbook (i.e. older edition), it is your responsibility to access the information used in the current, 2nd edition. A copy of the textbook will be kept in the library on a reserve basis.

Quizzes: There will be an Online quiz at the completion of each individual chapter (Totaling 14 quizzes). Each quiz has 25 questions adding up to 25 points towards the overall grade; the quizzes are timed, at one hour, with five days to complete. The first Quiz will open on February 19th at 10:01pm and will close on February 26th 6:00pm. Any quiz not taken, 25 points will be deducted from your overall grade. **NOTE: There are NO make-up quizzes.** Maximum Points 350 for total Quiz Requirement toward overall Grade Point Average.

Note: Anytime not satisfied with quiz grade, consider doing EX-assignment(s).

Research Project: Every student must complete an APA format Research Project. The Research Project format: Title page, Abstract, and Reference page; each page is typed, double-spacing (2.0), pages with 1" margins (top/bottom/sides), in Courier font style, and 12 point font size. You will **NEED** one approved reference (Psychological periodical or journal **ONLY**; no other resource is acceptable) for the Research Project. Choose any **topic** from the 'Topic List' by February 26th (refer to General Information folder in Moodle shell). Finished Research Project is due April 2nd. **NO EXCEPTIONS!** The project is worth up to a 100 points towards the overall grade. If the Research Project is not turned in before or on due date 100 points will be deducted from your overall grade. Start today, you have 49 days before due date.

NOTE: To maintain a cumulative record of your grade, after Research Project, please record this grade on your 'Grade sheet'.

Final Exam: There is a final exam given on June 4th 7:00pm-9:00pm; a Scantron (882-E) sheet and #2 pencil (preferably with eraser) is needed. This assessment will be testing comprehensively the entire course content and will be worth up to a maximum of 100 points towards the overall grade. In order to maintain a cumulative record of your grade, please record all grades on the 'Grade sheet'.

NOTE: By recording your returned graded work weekly, on your 'Grade Sheet', you will be able to KNOW your points and be able to assess if you need to turn in EX-Assignments to maintain the GPA you desire.

Not Required (Extra Credit):

EX-Assignments: These are classroom and research assignments that will be given throughout the course that will afford each student the opportunity to add points towards their overall grade. Credit is earned for an Ex-Assignment by submitting a 1 (full page) to 2 page Essay **describing/critiquing (not opinion or creative writing)** the assigned lecture/video that is given (TBA). The assignment must show a **correlation to psychological** phenomena/content that has been discussed either in class lectures and/or the class textbook, that is empirically sound. These EX-Assignment points will **ONLY** add not detract from your grade, as they are **ALWAYS** done voluntarily.

NOTE: Return turn around time for EX-assignments may take up to two weeks. By recording your returned graded work weekly, on your 'Grade Sheet', you will be able to KNOW your points and be able to maintain the GPA you desire.

Grading Point System

Quizzes: 25 pts each Quiz (25 multiple-choice questions) x 14 Quizzes = 350 points

Research Project: 100 pts (Rubric will be given February 25th)

Final: 100 pts (1 point/correct answer for 100 questions)

Total Points = 550

Final Grade Points

(End of Semester)

A 550-495 points

B 494-440 points

C 439-385 points

D 384-330 points

F Below 330 point

FYI Scenario: If you do not hand in the required assessments (Quizzes, Research Paper and Final) these points will be deducted from your overall grade. For example, by the end of the semester you've earned an 'A', (after adding up all of your points from in-class assignments, all the Quizzes and EX-assignments). Your total points equals 502; however, you do not take the Final Exam, 100 points will be deducted. Leaving you 402 points an earning a 'C'. You also did not turn in a Research Paper on April 2nd. So an additional 100 points is be deducted, leaving you 302 points. You would have earned a 'F' for the final grade, thinking that you had earned an 'A'.

NOTE: Do the work throughout the semester to effectively learn; thereby, secure the grade you want and do not procrastinate! At semester's end, you need to prepare for your Final's. And there will only be the usual EX-Assignment opportunities available. More effort applied toward extra credit in the beginning of the semester will better insure you maintain the grade you desire.

Academic Dishonesty Policy

College study is the process of learning to be an **independent** scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of this class. Students found cheating will have their assignments marked zero for failure and may receive a failing grade for this course.

Examples of cheating include, but are not limited to, the following:

Using unauthorized materials on exams

Copying other student exams

Submitting any assigned work that is not the student's own

Copying other written materials without proper credit to the original author

Downloading from computer networks without citation

All incidents of cheating will be reported to the Vice President of Student Services.

Disability Support Services (DSS) Accommodation Statement

If there are special accommodations that you require to be successful in this course, please request assistance from your instructor. Students with disabilities who need any assistance or accommodations must register with the Office of Disabled Student Program and Services. The DSPS office is available to assist with accommodating a disabled student. If needing sign language contact Michelle Hernandez (interpret@wlac.edu)

Location

Student Services Building, 3rd floor, room 320

Telephone

(310) 287-4450

Hours

Monday, Tuesday, Thursday: 8:30 a.m. to 5 p.m. Wednesday: 8:30 a.m. to 4 p.m. Friday, Saturday: CLOSED

Contact Persons

Dr. Shalomon Duke, Dean

Fran Israel, Instructor

Nancy Brambilla, Counselor

Betty Harrison, Office Assistant

Michelle Hernandez, Sign Language Interpreter

Other Important Things to Remember

Policy has changed for dropping a class with a 'W'; it is earlier in the semester. Please note the WLA website's homepage.

ALL WORK SUBMITTED, IN THIS CLASS, MUST meet this criteria. If not the work will be returned without ability to resubmit (refer to sample below):

- 1) TYPED
- 2) FONT STYLE Courier
- 3) 12 POINTS DOUBLE-SPACED (2.0)
- 4) Name on each individual piece of paper submitted upper right hand corner of your paper (using Header helps set this).
- 5) The paper's **HEADING** should be flush right, start writing paper's content flush left (indenting paragraph start).
- 6) When submitting more than one sheet of paper, for the same assignment, **pages must be stapled.**
- 7) **DO NOT** STAPLE DIFFERENT ASSIGNMENTS TOGETHER (ie. papers distributed from Cain)

SAMPLE:

7 points to check before handing in ANY essay
EX-Assignment

Last & First Name
Section 4756
Assigned Date
Name of Assignment

Indent (like in this sample) and begin your essay after one double space from **heading/salutation**. Within the first paragraph **boldface your thesis statement**. Your Thesis Statement needs be an **answer** to one PSYCHOLOGICAL question that was covered in the video/lecture assigned that is your written essay. If you need assistance, in writing an essay, there is 'The Five Paragraph Essay' in the Etudes portal's General Information folder, as a writing sample reference. **REMEMBER**, the essay's thesis statement must **show a correlation to psychological phenomena/content** mentioned either in class lectures and/or the class textbook. Following the **7 points**, will insure that your paper will be graded and your efforts will not be wasted by having your paper returned ungraded and not be able to resubmit.

ENJOY THE CLASS...IT WILL BE A GREAT EXPERIENCE FOR US ALL