

Anthropology 111: Lab in Human Biological Evolution (8522)
West Los Angeles College, Spring 2014
Hybrid: On Campus in SC 101, Tuesdays 2/11-4/1, 11:10-1:15
and Online ETUDES (<https://myetudes.org>) 4:15 hrs/wk

Dr. A. Preziosi

Use the Private Message system in ETUDES to contact me regarding the class

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Office: GC 380D Hours: M-W, 10-11am

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Course Description: Physical anthropology seeks to understand humans and our place in nature. This laboratory class offers an exploration of selected topics in physical anthropology including genetics, biological classification, human variation, the living primates, and human paleontology. Through the laboratory exercises students will appreciate human biological makeup, how humans can and do evolve, and how humans relate to our closest living relatives, the monkeys and apes.

Student Learning Outcomes: This course will help students achieve the following institutional Student Learning Outcomes:

Critical thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences. Students will apply critical thinking to investigate and interpret the influences of heredity and environment upon human beings.

Cultural Diversity: Respectfully engage with other cultures in an effort to understand them. Students will participate in activities designed to elicit discussion and understanding of the biological variation among *Homo sapiens*.

Course Level Outcome: Identify the major bones of the human skeleton.

Required: Kappelman, J. (ed.) *Virtual Laboratories for Physical Anthropology*, Version 4.0 CD-ROM (ISBN 0-495-00992-X)

<u>Grading</u> :	Participation (7 days)	35	A	347 +
	Exercises (E2-12)	110	B	308-346
	Quizzes (Q1-Q6)	120	C	270-307
	Tests (T1-T7)	120	D	231-269
	<hr/>	<hr/>	F	230 and below
	Total Possible Points	385		

Please note, "Incompletes" will be assigned only in very extreme circumstances and with consultation with the instructor prior to the end of the class.

No individual extra credit will be offered.

Participation: This is a hands-on lab class and students are expected to attend all sections, for the total time, and actively take part in the class. Ten points will be awarded for each full class session in which you participate (partial points will not be awarded). There are 6 class sessions for a possible 60 points. Points can NOT be made-up for missed class, regardless of the reason (illness, extra curricular activities, etc.). Missing class meeting may result in being dropped from the course. If you do not plan on finishing the class, it is ultimately the student's responsibility to drop a class.

Labs and Exercises: The required CD-ROM consists of 12 Labs (listed by number, Lab 1-12). The in-class lecture will introduce the Labs. Each Lab has multiple sections; be sure you work through

all parts of each lab. As part of most Labs there are quizzes (true/false) and all Labs have a Self Test (multiple choice). You will need to be working on a computer with internet access for the Self Tests. To test your understanding of the material, take these quizzes and tests, however, DO NOT email "Self Test" results to the instructor.

Labs 2-12 have corresponding exercise questions (E2-E12). These questions can be found in the "Assignments, Tests and Survey" tool in the left hand menu of our ETUDES class shell. These are formal written exercises for which your responses need to demonstrate your command of the information presented in the Lab. Open the exercise to read the questions before working through the lab. Exercises are worth a possible 10 points each. Due dates accompany each exercise and late exercises will automatically be deducted 2 points (late is defined as even 1 minute after time due), regardless of the reason (e.g., sickness, computer problems, family emergency, etc.). Failure to turn in lab exercises/project may result in being dropped from the course.

Quizzes: There are 6 objective quizzes (Q1-Q6) found in the "Assignments, Tests, and Survey" tool in ETUDES. Quizzes may cover material from the modules and Labs--one test covers two labs (for example, T1 covers labs 1 & 2). Questions may be taken from the self-quizzes and Self Tests from within the Labs. Quizzes are not timed; take the quiz while reading the module, working on the Lab, and writing the exercise. Quizzes can be started and stopped up until the due date. Late quizzes will not be accepted regardless of the reason. This includes computer problems, internet issues, illness, etc.

Quiz Labs & Modules Covered

- Q1 1 & 2
- Q2 3 & 4
- Q3 5 & 6
- Q4 7 & 8
- Q5 9 & 10
- Q6 11 & 12

There will be no make-up or redo quizzes, regardless of the reason. Please keep in mind that once a quiz is finished/submitted, you will no longer be able to alter that test, regardless of the reason--no exceptions.

Tests: Practical tests will be given the first thing each class meeting beginning Week 2. Be sure to bring a pen or pencil for the test. Tests cover material from the last week's lab(s) and module(s). Arrive on time; if you arrive late, you may not be allowed to take the test. A missed test can be made-up 3/31 (NO redo tests). Anyone who uses any aids during a test, this includes looking at another student's work, at notes, or a cell phone, will as a minimum penalty, receive a zero score (see Academic Dishonesty Policy).

Course Outline

The course outline is subject to change. Changes, if any, will be announced in class. Absence from class does not excuse you from the responsibility of knowing of announced changes or of material covered during missed lectures.

Week	On Campus Tests & Topics	Modules & Labs	Online Exercises & Quizzes
1 (2/11)	Course Introduction Scientific Method, Natural Selection	Start Here & 1	
2 (2/18)	Test T1 Genetics	2	E2, Q1
3	Test T2	3 & 4	E3, E4, Q2

(2/25)	Primate Morphology and Motion		
4 (3/4)	Test T3 Interpreting Diet, Data Collection	5 & 6	E5, E6, Q3
5 (3/11)	Test T4 Primate Evolution, Australopithecines	7 & 8	E7, E8, Q4
6 (3/18)	Test T5 Bipedalism, Genus Homo	9 & 10	E9, E10, Q5
7 (3/25)	Test T6 Archaeological Record, AMHs	11 & 12	E11, E12, Q6
8 (4/1)	Test T7 & Makeups (no redos)		

Accommodations

If you are a student with a disability and require accommodations, please contact the Disabled Students Programs & Services (DSP&S) Office. The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance.

For more information:

DSPS page <http://www.wlac.edu/dsps/>

Office Location, Student Services Building (SSB 320)

Telephone (310) 287-4450

Department Email - dsps@wlac.edu

Communication Policies

All students will please follow these policies for all private messages, emails, and discussion communications:

1. No profanity or foul language of any kind at any time.
2. Please politely address everyone by formal name.
3. Under no circumstances may you use the classroom forum to ask for a classmate's personal contact information or in any way ask for a personal meeting or date.
4. Do not include in your signature or other material in your messages any kind of sales solicitations, information about a business, or a political or religious message of any kind. Do not include a blind or other kind of hyperlink to such information.
5. Please use common sense and common courtesy. Please check with me first if you have any questions about what is appropriate.
6. The instructor maintains the right to delete any public posting deemed inappropriate.

Communications with the Instructor:

Please, do not email, private message, or post a message to the instructor as you would text a message to your friend. Please follow these basic rules:

1. Sign off with your full name - first and last
2. If emailing, state in which class you are enrolled
3. Do not tell me to reply ASAP or make other demands
4. Do a spell check on your communications
5. Use upper- and lower-case letters as appropriate in any formal academic written communications (this includes "I")

I will reply to your messages as quickly as possible, and with every effort to do so within 48 hours during weekdays (except holidays).

Academic Dishonesty Policy

Academic integrity is a fundamental value of higher education and WLAC; therefore, acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify will not be tolerated in this course. It is your responsibility to understand what plagiarism is and you can read about it here: <http://www.plagiarism.org>.

Acts of academic dishonesty may result in zero points for the assignment, being reported to Student Services, and/or receiving an F for the class.

The following is from LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28):

"Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor of college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.wlac.edu."