

General Psychology 1 / Section 4756 / 3 units

West Los Angeles College / Fall Session 2013
Wednesday / 6:45pm-10:00pm / Room GC 330

Instructor: Lisa Cain, MA / **Office Hours:** 6:15pm-6:45pm Room GC 330

Email: cainlc@wlaac.edu

Cell: 310 743-9268 (7am-10pm daily)

Textbook: Myers, David G. (2012) Psychology in Everyday Life 2nd Edition

New York, NY: Worth Publishers Website: <http://bcs.worthpublishers.com/pel2e>

ISBN# 13: 978-1-4292-6395-5 ISBN# 10: 1-4292-6395-4

Purchase textbook online: <http://www.worthpublishers.com/Catalog/static/worth/customstore/wlcc/Canales/>

Course Description: The course presents a survey of scientific theories, research and findings in behavior, including such topics as personality, perception, memory, motivation, emotion, learning, intelligence, consciousness, thinking, human relationships, abnormal behavior, and an overview of what psychologists do.

Student Learning Outcomes: Think critically about historical theories in psychology and tie them to current research methodology and research outcomes.

Learning Modalities

The Learning process is facilitated via in-class lectures, films/videos, research data, community lectures and in-class participation exercises.

5 Course Requirements

READ TEXTBOOK

ATTEND SCHEDULED CLASS SESSIONS

TAKE ALL QUIZZES (KEEP ALL QUIZZES calculate weekly and keep until receipt of final grade)

RESEARCH PAPER (KEEP until receipt of final grade)

FINAL COMPREHENSIVE EXAMINATION

5 Course Requirements Defined

Read Textbook: Reading assigned textbook pages **before** day of class is critical to being *highly* productive and prepared for in-class lectures.

NOTE: If you choose to use another textbook (i.e. older edition), it is your responsibility to access the information used in the current, 2nd edition. A copy of the current edition will be kept on reserve in the library (HRLC)

Attendance: Every student is expected to attend each class, and be punctual. Please note, that during Census Count weeks (first two weeks of the semester) student's who get to class after roll has been taken are considered absent and may be dropped; as the first two weeks determine the official roster for the class (as this is a 3-credit class). After Census weeks, it is not necessary to contact the instructor if absent.

NOTE: Check Etudes site to get all information that is not in textbook (i.e. Videos, Auxiliary Assignments, etc.) utilized for chapter's taught in class; keep abreast of the Course Outline (subject to change).

Quizzes: There will be a Take-at-home quiz at the completion of each chapter. class. **The quizzes will be administered via internet; you will be given an entire week to take the timed quiz.** Refer to Course Outline for test dates (subject to change). The first Quiz will be administered from September 11th thru September 18th. Each quiz counts for 25 points towards the overall final grade. In order to keep a cumulative **record** of your grade, please record all grades on the '**Grade sheet**'.

NOTE: Anytime not satisfied with quiz grade, consider doing EX-Assignment(s).

Research Paper: Every student must complete an APA style research paper. Choose any **topic** from the 'Topic List' by September 25th. The Research paper's format: 2-3 complete pages, typed, double-spaced pages with 1" margins in Times New Roman, 12 point font style. You will **NEED** one approved reference (from a Psychological periodical or journal **ONLY**; no other resource) for the research paper. Finished Research Paper is due October 23rd. **NO EXCEPTIONS!** The paper will be worth up to maximum 100 points towards overall grade. To maintain a cumulative record of your grade, after research paper, please record this grade on your 'Grade sheet'.

NOTE: If Research Paper is not turned in on due date 100 points will be deducted from your overall grade.

Final Exam: There is a final exam given on December 11th 7:00pm-9:00pm; a Scantron (882-E) sheet and #2 pencil is needed. This assessment will be testing comprehensively the entire course content and will be worth up to maximum 100 points towards the overall grade. In order to maintain a cumulative record of your grade, please record all grades on the 'Grade sheet'.

NOTE: By recording your returned graded work weekly, on your 'Grade Sheet', you will be able to KNOW your points and be able to assess if you need to turn in EX-Assignments to maintain the GPA you desire.

Not Required (Extra Credit):

EX-Assignments: These are classroom and research assignments that will be given throughout the course that will give each student the opportunity to add points towards their overall grade. You get credit for an Ex-Assignment by submitting a 1-2 page Essay **describing/critiquing** the assigned lecture/video that is given (TBA). The assignment must show a **correlation to psychological** phenomena/content mentioned either in class lectures and/or the class textbook. These EX-Assignment points will **ONLY** add to your grade, not detract from your grade, as they are **ALWAYS** done voluntarily.

NOTE: turn around time for EX-assignments are not as quick as the Quizzes.

Grading System

Quizzes: 25 points/Quiz (25 multiple-choice questions) x 14 Quizzes = 350

Research Paper: 100 points (20 points/concept on APA style paper; Rubric will be given to explain in detail)

Final: 100 points (1 point/correct answer for 100 questions)

Final Grade (at the End of Semester)

A 550-495 points B 494-440 points C 439-385 points D 384-330 points F Below 330 point

Scenario: If you do not take the required assessment(i.e. Final) these points will be deducted from your overall grade. For example, at the end of semester you've earned an 'A'/498 points (after adding up all of your points from class assignments, EX-assignments and Quizzes; however, if you do not take the Final Exam, there will be a deduction of 100 points (Final Exam points), leaving you a C (398 points, minus 75 points for missing three quizzes (now you have 323 points). Finally, you have earned an F for the final grade, thinking that you had earned an 'A'.
So, do the work *throughout* the semester to get the grade you want and not wait until the last minute! You will not be in an amiable position at the **end** of the course.
Note: Anytime not satisfied with quiz grade, consider doing EX-assignment(s).

Other Important Things to Remember

Policy has changed for dropping a class with a 'W'; it is earlier in the semester. Please note the change dates on Course Outline and the LATTC website's homepage (select Fall Catalog; then, select 'Important Date'.

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ALL WORK SUBMITTED, IN THIS CLASS, MUST BE:

- 1) TYPED
- 2) FONT STYLE TIMES NEW ROMAN
- 3) 12 POINTS double-spaced
- 4) Name on each individual piece of paper submitted (ie. upper right hand corner of your paper or staple pages).
- 5) When submitting more than one sheet of paper, for the **same assignment, pages must be stapled.**
- 6) **DO NOT STAPLE DIFFERENT ASSIGNMENTS TOGETHER**

Cell Phones are to be kept on vibrate or turned off at all times during class. Please be considerate of others and **DO NOT ANSWER CELL PHONES IN CLASS.**

Academic Dishonesty Policy

College study is the process of learning to be an **independent** scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of this class. Students found cheating will have their assignments marked zero for failure and may receive a failing grade for this course.

Examples of cheating include, but are not limited to, the following:

Using unauthorized materials on exams

Copying other student exams

Submitting any assigned work that is not the student's own

Copying other written materials without proper credit to the original author

Downloading from computer networks without citation

All incidents of cheating will be reported to the Vice President of Student Services.

Disability Support Services (DSS) Accommodation Statement

If there are special accommodations that you require to be successful in this course, please request assistance from your instructor. Students with disabilities who need any assistance or accommodations must register with the Office of Disabled Student Program and Services. The DSPS office is available to assist with accommodating a disabled student. If needing sign language contact Michelle Hernandez (interpret@wlac.edu)

Location

Student Services Building, 3rd floor, room 320

Telephone

(310) 287-4450

Hours

Monday, Tuesday, Thursday: 8:30 a.m. to 5 p.m. Wednesday: 8:30 a.m. to 4 p.m. Friday, Saturday: CLOSED

Contact Persons

Dr. Shalomon Duke, Dean

Fran Israel, Instructor

Nancy Brambilla, Counselor

Betty Harrison, Office Assistant

Michelle Hernandez, Sign Language Interpreter