Paralegal (PLS) 35
Immigration Law - Fall 2013 (AT-A201)

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Section #: 4656
Office Hours: Tuesdays 4:30-5:30 p.m. in AT-A214
Wednesdays 5:30-6:30 p.m. in AT-A210
Also by Appointment

Course Description

This course is a study of concepts of immigration law including grounds of exclusion, defense to deportation - removal, petitions and visa applications. Research and writing will be emphasized in the areas of amnesty, naturalization, citizenship, international law and criminal aspects of immigration.

Grading and Evaluation – TOTAL POINTS 1000

There are NO EXAMS in this class. Your grade for this class will be based on the following:

Class Attendance 50 points
Class Participation 50 points
Chapter PowerPoint Presentation 200 points
Current Event 50 points
Practical Assignments 650 points
  • Cancellation of Removal Application Packet and Memorandum 100 points
  • Asylum Application Packet and Memorandum 100 points
  • Adjustment of Status I-485 Green Card Application Packet and Memorandum AND I-601 Inadmissibility Waiver Application Packet and Memorandum 250 points
  • Attend Immigration Court (EOIR) and Prepare Court Summary 100 points
  • N-400 Naturalization Application Packet and Memorandum 100 points

**Possible POP Quizzes 25 points each

Course Text

Required Book: Essentials of Immigration Law, THIRD (3rd) Edition by Richard A. Boswell

OPTIONAL BOOK: Kurzban’s Immigration Law Sourcebook, 13th Ed.

Students with Disabilities

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Supportive Services in HRLC 119 or via telephone at (310) 287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.
This class is intended to prepare you to begin your work as a legal assistant in the Immigration Field. By the end of this class, you will know the basic substantive and procedural rules governing the U.S. Immigration process and how to prepare immigration documents. However, learning the rules and applying the knowledge are usually two different things. Thus, not only will you learn the rules and be tested; you will also apply that knowledge.

This course will help students achieve the following institutional Student Learning Outcomes:

A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.
   • Assessment: The student will read factual scenarios and prepare immigration filing packages, legal briefs and memorandum based on the applicable law. The student will also be able to define the laws and policies relating to immigration into the United States.

B. Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.
   • Assessment: The student will read articles and handouts about legal ethics and prepare outlines and summaries to gain knowledge of necessary legal ethics.

C. Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.
   • Assessment: The student will participate in class legal discussions and listserv.

D. Civic Responsibility: Apply the principles of civility to situations in the contexts of work, family, community and the global world.
   • Assessment: The student reads about Immigration Court Rules, decisions and real life scenarios and give a written account of what you learned from the experience.

Useful Websites


Executive Office For Immigration Review and Board of Immigration Appeals http://www.usdoj.gov/eoir

Us Department of State http://www.state.gov

Text Reading Assignments

WEEK 1

Introduction to the Class
Syllabus and Requirements
Current Event Assignment

Homework: Read Chapter 1
Current Event
WEEK 2

DUE: IMMIGRATION CURRENT EVENT (HARDCOPY OF ARTICLE & SUMMARY)

POWERPOINT ASSIGNMENT - You Will Be Assigned A Specific Chapter and given instructions

Lecture: The Administration and Development of Immigration Law & Immigrant’s Rights Under the Constitution (CHAPTER 1)

Brief History of Immigration Laws
Agencies Involved
Immigrants & the Constitution
Meeting with the Client
Interview Techniques

Interviewing Tips
Procedure for Opening a File
Procedure for the Tickler System
Mock Consultation

Homework: Read Chapters 1 & 2

WEEK 3

Lecture: The Administration and Development of Immigration Law & Immigrant’s Rights Under the Constitution (CHAPTER 1)

Brief History of Immigration Laws
Agencies Involved
Immigrants & the Constitution
Meeting with the Client
Interview Techniques

Interviewing Tips
Procedure for Opening a File
Procedure for the Tickler System

Lecture: Inadmissibility, Deportability, Waivers and Relief from Removal (CHAPTER 2)

Inadmissibility and Deportability Provisions
Grounds of Inadmissibility and Deportability
Waivers
Relief

Homework: Read Chapter 2
Attend Immigration Court & Prepare Court Summary (Due Week 12)

Executive Office for Immigration Review
Immigration Court
606 S. Olive Street
15th Floor – Information Window
Los Angeles, California 90014

WEEK 4

Lecture: Inadmissibility, Deportability, Waivers and Relief from Removal (CHAPTER 2)

- In class: Lecture, Review PowerPoint presentation, Review Handouts, Possible Pop Quiz, Q&A.

Overview
Inadmissibility and Deportability Provisions

Grounds of Inadmissibility and Deportability
Deportability
Waivers
Relief

Homework: Read Chapter 2
Continue Assigned Chapter PowerPoint Presentation
Attend Immigration Court & Prepare Court Summary (Due Week 12)
Cancellation of Removal Application Packet and Memorandum (You MUST review the Immigration Court Practice Manual for this Assignment
WEEK 5

Lecture: Inadmissibility, Deportability, Waivers and Relief from Removal
(CHAPTER 2)

- **In class:** Lecture, Review PowerPoint presentation, Review Handouts, Possible Pop Quiz, Q&A.
  
Overview

Inadmissibility and Deportability

Provisions

Homework: Read Chapter 3

Continue Assigned Chapter PowerPoint Presentation

Attend Immigration Court & Prepare Court Summary (Due Week 12)

Cancellation of Removal Application Packet and Memorandum

WEEK 6

**DUE:** POWERPOINT ASSIGNMENT FOR ALL CHAPTERS

Lecture: Protection from Harm (CHAPTER 3)

- **In class:** Lecture, Review PowerPoint presentation, Review Handouts, Possible Pop Quiz, Q&A.

Introductions to Asylum

Legal Standard for Asylum/Refugee

Protection

Bars to Eligibility for Asylum

Procedure for Filing Asylum

Application

Status of Family Members, Adjustment of Status, Work Authorization, and Travel Permit

Withholding of Removal

Convention Against Torture

Homework: Read Chapter 3

Attend Immigration Court & Prepare Court Summary (Due Week 12)

Asylum Application Packet and Memorandum

WEEK 7

**DUE:** CANCELLATION OF REMOVAL APPLICATION PACKET AND MEMORANDUM

Lecture: Protection from Harm (CHAPTER 3)

- **In class:** Lecture, Review PowerPoint presentation, Review Handouts, Possible Pop Quiz, Q&A.

Introduction to Asylum

Legal Standard for Asylum/Refugee

Protection

Bars to Eligibility for Asylum

Procedure for Filing Asylum

Application

Status of Family Members, Adjustment of Status, Work Authorization, and Travel Permit

Withholding of Removal

Convention Against Torture

Homework: Read Chapter 4

Attend Immigration Court & Prepare Court Summary (Due Week 12)

Asylum Application Packet and Memorandum
WEEK 8

Lecture: Protection from Harm (CHAPTER 3)

- **In class:** Lecture, Review PowerPoint presentation, Review Handouts, Possible Pop Quiz, Q&A.

  Introduction to Asylum
  Legal Standard for Asylum/Refugee Protection
  Bars to Eligibility for Asylum
  Procedure for Filing Asylum

Homework: Read Chapter 4
Attend Immigration Court & Prepare Court Summary (Due Week 12)
Asylum Application Packet and Memorandum

WEEK 9

DUE: ASYLUM APPLICATION PACKET AND MEMORANDUM

Lecture: Nonimmigrant Visas—Temporary Admission to the US (CHAPTER 4)

- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

  Categories of Non-Immigrant Visas
  B-1 Visa (Visitors For Business)
  B-2 Visa (Visitors For Pleasure)

Homework: Read Chapter 4
Attend Immigration Court & Prepare Court Summary (Due Week 12)

WEEK 10

Lecture: Nonimmigrant Visas—Temporary Admission to the US (CHAPTER 4)

- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

  The H Visa—Temporary Worker
  The TN Status
  The E Visa
  The L Visa
  O Visa
  The P Visas

Homework: Read Chapter 4
Attend Immigration Court & Prepare Court Summary (Due Week 12)
WEEK 11

Lecture: Nonimmigrant Visas - Temporary Admission to the US (CHAPTER 4)
- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

Categories of Non-Immigrant Visas
- The Visa Waiver Program (VWP)
- B-1 Visa (Visitors For Business)
- B-2 Visa (Visitors For Pleasure)
- The F-1 Visa
- The J Visa

Homework: Read Chapter 5
Attend Immigration Court & Prepare Court Summary (Due Week 12)

WEEK 12

**DUE: IMMIGRATION COURT SUMMARY**

Lecture: Immigrant Visas – Lawful Permanent Residence (CHAPTER 5)
- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

Introduction
- Routes to Permanent Residency
The Petition Requirement
- Family Based Immigrants

Homework: Read Chapter 5
Adjustment of Status I-485 Green Card Application Packet and Memorandum
I-601 Inadmissibility Waiver Application Packet and Memorandum

WEEK 13

Lecture: Immigrant Visas – Lawful Permanent Residence (CHAPTER 5)
- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

The Quota System for Residency
- Consular Processing
Categories of Family Based Residency
- Conditional Residence
Adjustment of Status
- Diversity Immigrants

Homework: Read Chapter 7
Adjustment of Status I-485 Green Card Application Packet and Memorandum
I-601 Inadmissibility Waiver Application Packet and Memorandum
WEEK 1

DUE: ADJUSTMENT OF STATUS I-485 GREEN CARD APPLICATION PACKET AND MEMORANDUM & I-601 INADMISSIBILITY WAIVER APPLICATION PACKET AND MEMORANDUM

Lecture: U.S. Naturalization & Citizenship (CHAPTER 7)

- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.
  
  - Introduction & Overview
  - Statutory Requirements
  - Bars to Naturalization
  - Filing for Naturalization

  Citizenship v. Permanent Residency
  Acquiring Citizenship
  Loss of Citizenship
  Citizenship Procedure

Homework: Read Chapter 7
N-400 Naturalization Application Packet and Memorandum

WEEK 15

Lecture: U.S. Naturalization & Citizenship (CHAPTER 7)

- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

  - Introduction & Overview
  - Statutory Requirements
  - Bars to Naturalization
  - Filing for Naturalization

  Citizenship v. Permanent Residency
  Acquiring Citizenship
  Loss of Citizenship
  Citizenship Procedure

Homework: Read Chapter 6
N-400 Naturalization Application Packet and Memorandum

WEEK 16

DUE: N-400 NATURALIZATION APPLICATION PACKET AND MEMORANDUM

Lecture: Administrative and Judicial Review (CHAPTER 6)

- **In class:** Lecture, Review Handouts, Submit Assignment, Assignment Review, Possible Pop Quiz, Q&A.

  - Motions
  - Appeals

  Review by the Attorney General
  Judicial Review
PLS 35 Current Event Assignment

DUE: SEPTEMBER 4, 2013

A major goal of this course is to promote understanding of important legal issues related to immigration law. Knowledge of current events is essential to facilitate this process. Please pick a topic from ANY CHAPTER in our textbook and prepare a current event.

Your assignment is to choose **one** main topic from the book that interests you the most, read about that topic and prepare a current event.

- From the popular press (newspaper and magazine articles), choose an article that presents the topic you have selected from the book.

- Read the article for understanding.

- Write an **in depth** one page summary (who, what, when, where, why and how) about the article. Make sure you discuss the major topics in the article and highlight the main points.

- How is your article related to the topic you have chosen from the book? How does the article fit in with the topic covered in the book?

- Give your opinion about the topic of the article. Describe how you feel about the article.

- **Attach** a copy of the ACTUAL article to your submission. **YOU WILL AT LEAST LOSE LEAST 10 IF YOU DO NOT ATTACH THE ACTUAL ARTICLE (NOT THE LINK) TO YOUR ASSIGNMENT**

- Make sure everything is spelled correctly and the grammar is correct.