Syllabus

Principles of Management
Fall Semester 2013

**COURSE DESCRIPTION:** This course provides practical and valid information about solutions to managerial problems through research findings, theory and current successful practices. Detailed analysis of basic managerial functions including planning, organizing/staffing, leading and controlling is made. Emphasis is placed on technical, interpersonal, conceptual, diagnostic and political managerial skills needed to succeed as a manager in a domestic or global business environment.

**REQUIRED TEXTBOOK:** Foundations of Management – Basic and Best Practices by Robert Kreitner, 2008

**OBJECTIVES:** The Principles of Management course is designed to:
1. Provide a fundamental understanding of an Organization’s management systems and the role of managers in those systems.
2. Provide a fundamental understanding of the management of the Organization’s Core Administrative Process (Planning, Strategy, Maintaining Control)
3. Provide a fundamental understanding of the ethical issues and social responsibilities managers face in today’s environment.
4. Provide a fundamental understanding of human resources management and product management and the various methods used to for the successful management of employees.
5. Provide an understanding of how the new technology affects various management systems.
INSTITUTIONAL STUDENT LEARNING OUTCOMES:
A. Critical Thinking: Analyze managerial problems by differentiating sound management practices from unproven opinions, using past management examples and sound reasoning.
B. Civic Responsibility: Apply the principles of civility to management situations in the context of the work environment, family, community and the global world.
C. Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all outside research assignments.

CLASS FORMAT AND INSTRUCTIONAL METHODS: Format includes class lectures, reading assignments, review of assignments in class/lecture, Weekly Homework assignments, Multiple Choice Quizzes, and a Multiple Choice Final Exam.

ASSIGNMENTS: Homework Assignments are given each week on Monday. The Homework Assignment will be Twenty(20) selected “Test Prepper Questions” from each chapter. Homework must be completed and turned in Wednesday at the beginning of class. After a Review of the Homework Assignment, a Twenty(20) Questions Quiz will be given. The class will be divided into five(5) groups and each group will be in charge of presenting a fifteen minute oral lecture to the class of the management style and structure of a known organization. The group will base their presentation on the information taught in class. There will be a cumulative Final Exam given on the last day of class.

Grading Scale:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (14)</td>
<td>280</td>
</tr>
<tr>
<td>Quizzes (14)</td>
<td>420</td>
</tr>
<tr>
<td>Final Exam (1)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total All</strong></td>
<td><strong>900</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>810 or more</td>
</tr>
<tr>
<td>B</td>
<td>720 – 799</td>
</tr>
<tr>
<td>C</td>
<td>630 – 719</td>
</tr>
<tr>
<td>D</td>
<td>540 – 629</td>
</tr>
<tr>
<td>F</td>
<td>Below 540</td>
</tr>
</tbody>
</table>
ATTENDANCE: Attendance is essential for success. You should remain in class during the entire session. It is the student’s responsibility to drop a class that he or she plan to no longer attend. Failure to withdraw may result in an “F” or “NC” grade.

Course Agenda

1.08/26 Class Introductions

2.08/28 Chapter 1 Today’s Managers and Entrepreneurs

   Learning Goals:
   a. Define the term Management
   b. Identify the Eight Managerial Functions
   c. Explain how Managers learn to Manage
   d. Describe Entrepreneurs

   Issue Homework Assignment #1 (Chapter 1 Test Prepper Questions)

3.09/02 HOLIDAY – NO CLASS!!!

4.09/04 Collect and Review Homework Assignment #1

   In Class Quiz #1

5.09/09 Chapter 2 Management’s Changing Landscape

   Learning Goals:
   a. Define Managing Diversity
   b. How politics and law affect management
   c. Why managers should study the global economy
   d. Define the term intrapreneur

   Issue Homework Assignment #2 (Chapter 2 Test Prepper Questions)

6.09/11 Collect and Review Homework Assignment #2

   In Class Quiz #2

7.09/16 Chapter 3 Management’s Social and Ethical Responsibilities
Learning Goals:
  a. Define Corporate Social Responsibility
  b. Identify Four Social Responsibility Strategies
  c. Business Ethics Research
  d. Managers role in Business Ethics

Issue Homework Assignment #3 (Chapter 3 Test Prepper Questions)

8.09/18 Collect and Review Homework Assignment #3
In Class Quiz #3

9.09/23 **Chapter 4** International Management

Learning Goals:
  a. Describe the six-step Internationalization Process
  b. High-Context and Low-Context Cultures
  c. Hofstede’s Research
  d. North American women on Foreign Assignments

Issue Homework Assignment #4 (Chapter 4 Test Prepper Questions)

10.09/25 Collect and Review Homework Assignment #4
In Class Quiz #4

11.09/30 **Chapter 5** Planning and Strategy

Learning Goals:
  a. Define the term Planning
  b. Explain the 80/20 Principle
  c. Explain the concept Synergy
  d. SWOT analysis

Issue Homework Assignment #5 (Chapter 5 Test Prepper Questions)

12.10/02 Collect and Review Homework Assignment #5
In Class Quiz #5
13.10/07 **Chapter 6** Making Decisions and Solving Problems

**Learning Goals:**
- Specify five sources of decision complexity
- Differences between programmed and nonprogrammed decisions
- Pros and Cons of group decision making
- Define Creativity

Issue Homework Assignment #6 (Chapter 6 Test Prepper Questions)

14.10/09 Collect and Review Homework Assignment #6

In Class Quiz #6

15.10/14 **Chapter 7** Designing Effective Organizations

**Learning Goals:**
- Explain the time dimension of organizational effectiveness
- Mechanistic and Organic Organizations
- Define the term Delegation
- The traditional Pyramid organization

Issue Homework Assignment #7 (Chapter 7 Test Prepper Questions)

16.10/16 Collect and Review Homework Assignment #7

In Class Quiz #7

17.10/21 **Chapter 8** Maintaining Control and Improving Quality

**Learning Goals:**
- Describe three types of control
- Identify Five steps of product quality
- Define Total Quality Management
- Deming’s famous 14 points

Issue Homework Assignment #8 (Chapter 8 Test Prepper Questions)
18.10/23  Collect and Review Homework Assignment #8
In Class Quiz #8

19.10/28  **Chapter 9** Human Resource Management

**Learning Goals:**
- a. Define the term Human Capital
- b. The PROCEED model
- c. Performance Appraisals
- d. Preventing Sexual Harassment

Issue Homework Assignment #9 (Chapter 9 Test Prepper Questions)

20.10/30  Collect and Review Homework Assignment #9
In Class Quiz #9

21.11/04  **Chapter 10** Communicating for Results

**Learning Goals:**
- a. The five strategies for communication
- b. Grapevine and Nonverbal Communication
- c. Emails, Cell Phones and Video Conferences
- d. Listening, writing and running a meeting

Issue Homework Assignment #10 (Chapter 10 Test Prepper Questions)

22.11/06  Collect and Review Homework Assignment #10
In Class Quiz #10

23.11/11  **Chapter 11** Motivating Employees

**Learning Goals:**
- a. Maslow and Hertzberg’s Motivational lessons
- b. Job enhancements used to motivate
- c. Extrinsic Rewards vs Intrinsic Rewards
- d. Quality of Worklife Programs
Issue Homework Assignment #11 (Chapter 11 Test Prepper Questions)

24.11/13 Collect and Review Homework Assignment #11

In Class Quiz #11

25.11/18 Chapter 12 Managing Groups and Teams

Learning Goals:
  a. Define the term Group
  b. Six Stages of group development
  c. Define cross-functional teams

Issue Homework Assignment #12 (Chapter 12 Test Prepper Questions)

26.11/20 Collect and Review Homework Assignment #12

In Class Quiz #12

27.11/25 Chapter 13 Influencing and Learning

Learning Goals:
  a. Eight Generic influence tactics
  b. Five Bases of Power
  c. Goleman’s four leadership traits
  d. Fiedler’s Contingency Theory vs. Path-goal Theory
  e. Benefits of a Mentor

Issue Homework Assignment #13 (Chapter 13 Test Prepper Questions)

28.11/27 Collect and Review Homework Assignment #13

In Class Quiz #13

29.12/02 Chapter 14 Managing Change and Conflict

Learning Goals:
  a. The Nadler-Tushman model
  b. Why employees resist change
  c. Unfreezing-change-refreezing analogy
d. Competitive vs Cooperative Conflict Styles

Issue Homework Assignment #13 (Chapter 14 Test Prepper Questions)

30.12/04   Groups 1, 2 and 3 Presentations
31.12/09   Groups 4 and 5 Presentations
32.12/11   In Class FINAL EXAM

*Instructor has the right to modify and/or change the chapters and assignments set forth above.

IT IS THE STUDENT'S RESPONSIBILITY TO KNOW THE POLICY, PROCEDURES, AND CALENDAR DEADLINES FOR DROPPING A COURSE PROPERLY.

PROPER PREPARATION PREVENTS POOR PERFORMANCE. WE CAN AND WILL DO THIS