Short term dates: September 10-October 03
Classroom General Classroom Building, Room 320
Days/Times Tuesday and Thursday 12:00-1:10 pm.
Instructor Fran Israel
Office Location DSPS in the Student Services Building, also Room 320
Office hours: Tuesday/Thursday 10:30 to 11-30 and 3:00 to 5:00 pm
Phone 310 287-4450 Fax: 310 287 4417
Email israelf@wlac.edu
Textbook Handout
Materials: 3 ring notebook, paper;

Description There is no substitute for your own notes! Improve your planning and note-taking to save time and improve grades.
This class includes skills for better class participation.
The class combines lecture, discussion and activities.
It is graded credit/no credit and is non degree applicable and non-transferable.

Outcomes a) Will become aware of and able to identify how lectures are organized
b) Will think critically and develop a personal system
c) Will understand and practice classroom participation skills that will lead to academic and career success

Topics for the 8 class meetings
1. Introduction ; Why take Notes
2. How are your classroom skills?
3. The 2 column Method
4. Cornell, mapping methods
5. Word economy; symbols for note-taking
6. Making ideas your own; paraphrasing and summarizing
7. How to edit notes; computer lab practice
8. Summary, review of final practice lecture.

Long term assignment: due 8th meeting. An organized 3 ring notebook with all practice notes and handouts included, fully completed.

Grading: Credit/ No credit. You will be evaluated on
1. Regular and on-time attendance
2. Appropriate classroom participation
3. Notebook organization and completion of all exercises

**Attendance:** This class meets only 8 times; you cannot learn if you are not in class...on time! 1 absence is allowed; 2 times late = 1 absence. If you have 2 unexcused absences (other than emergency) and/or repeated inappropriate class participation, I will drop you from the roster so you can add another credit class.

**Syllabus Changes:** The class will follow the syllabus schedule as closely as possible. Unforeseen events may require minor modifications to the order of topics.

**Standards of Conduct:**

1. **Respect for others is the #1 requirement in this Student Conduct class.**
   - Talking, texting, passing messages, ringing phones, getting up to answer phones/pagers in middle of class are all disruptive, rude behaviors that lead others to believe that you believe that no one else's time is as valuable as your own. In college, an instructor is not required to keep anyone in a class. College is a privilege, not a right.

2. Everyone needs to listen with respect to other's questions and comments. There will be no negative comments or laughter that shows disrespect for others. No comment or question should be a reason for laughing at another person's expense. Comments should be polite and positive at all times.

This class is offered to help you to learn better, improve your grades and reach the goals in life that you have chosen, both in college and the world of work.
If you apply the above rules to your other classes and in your workplace...you are opening the door to success!!
Student acknowledgement
(please sign and return to Instructor)

I, ______________________, have read this syllabus and understand and agree with the course requirements.

Below, please describe/list any special needs or circumstances that may cause interruption of your work in this classroom, inability to arrive on time or to regularly leave class early (less than 10 minutes) or need to observe religious holidays.

Special Circumstances or needs: (Not to include counseling appointments made over class time.)