

West Los Angeles College ESL 6B Fall 2013

Syllabus

Languages Arts/ESL

ESL 6B Hybrid Writing/Grammar/Reading

Section 8551

Professor Nancy A. Sander

email: sandern@wlac.edu

Please use Etudes private messages for communication.

Class Hours: 3 hours per week

90 minutes in class **MSA10**

9:35 to 11:00

Tuesdays

We meet for the full time from 9:35 to 11:00

Also, this class meets online for 1.5 hours every week in Etudes TBA.

*Please consult the attendance policy for requirements for this course.

Office Hours: GC 280F GC

M/W 12:30 to 1:30

T 11:30 to 1:00

Online Chat: TBA weekly-See announcements in Etudes

Phone: 310-287-4584

School Website: www.wlac.edu

To get technical help go to online help:

<http://www.wlac.edu/online/index.asp>

Phone: 310-287-4305

READ YOUR PRIVATE MESSAGES IN ETUDES EVERY DAY!!

What do you need to know about this course?

If you do not show activity online, I will send you a message and alert you.

3 alerts = 1 absence. You must **show** that you are reading the modules. I can see if you are reading all of the module in the **activity meter** in the menu.

2.5 absences and you will be dropped from the class

Appointments will be limited to 10 minutes per student

ALERT: Contact WLAC online for assistance if you can not log on.

You are here to learn English. Self management is key.

How can I help you?

Professor Sander's TEACHING PHILOSOPHY

We focus our attention on the American academic environment and the culture. We use the academic environment to observe how we can study successfully within it. It is important for students to feel comfortable and to have trust with me and with each other.

We work on this trust and confidence building through graded discussions, writings and reactions to readings. Regular presence and practice are critical for your success.

Collaboration, cooperation and engagement are important.

I provide the tools for students to feel engaged in the community in which we study, work and live. We study the structure of English, we deconstruct and construct vocabulary and we figure out how to continue these practices beyond my course. I welcome questions and a curiosity about language, people, and why we do what we do.

How can you manage your tasks and assignments for ESL 6B?

Use Private Messaging in ETUDES to write email to me.

Office hours: Mondays and Wednesdays 12:30 to 1:30

Tuesdays 11:30 to 1:00 and online. TBA=To Be Announced Weekly

I may not answer private messages on holidays.

Prerequisite: Appropriate placement level demonstrated through ESL assessment.

I will check with registration to make sure that you have taken the prerequisites for this course. Completion of ESL 5A and/or ESL 5B with a 'C' or better.

Institutional Learning Outcomes: ILOs

ESL 6B will help students meet the following ILOs:

A. Cultural Diversity: We will respectfully engage with other cultures in an effort to understand them.

Through class discussions and written assignments, students will analyze each perspective from a multi-cultural perspective.

B. Ethics: We will practice and demonstrate standards of personal and professional integrity, honesty, and fairness and we will apply ethical principles in all submission of work.

Plagiarism: In thinking about plagiarism, we will discuss the meaning of plagiarism.

We will discuss different cultural views about plagiarism. We will learn North American views on plagiarism and why all forms of plagiarism must be avoided in college in the U.S.

Student **Objectives:** *Upon Completion* of this course, students will have the following skills:

1. Students will be able to identify and discuss components of a text.
2. Students will analyze the way in which the author uses language to create linguistic complexity.
3. Students will discuss cross-cultural aspects of a story by sharing their own cultural and societal values as a touchstone.
4. Students will review and practice grammatical aspects in a text.
5. Students will demonstrate their knowledge and comprehension of new vocabulary through oral and written activities.
6. Students will be able to summarize short articles.

SLO-ESL 6B Student Learning Outcome
Deconstruct and analyze content-based text using information technology. Through oral presentations, written quizzes, or reading routines, students will demonstrate achievement of this outcome.

What can you expect to do/show/demonstrate in the course?

Practice Reading Apprenticeship-RA routines *regularly* through the semester

- ✓ Reading Journal-Reflections
- ✓ Reading Strategies List-Individual and Course List
- ✓ Reading pair share with different partners
- ✓ Evidence logs-
- ✓ Talking to the Text-show evidence, show reading process

WRITING-Summaries, evidence journals, reading strategies lists.

Discussions in ESL 6B. (These must be thoughtful, coherent and devoid of plagiarism)

Grading:

Point System:

Points for Writings-See Modules Summaries and reading documentation announced each week

Reading work must be submitted on time for consideration for points.

Points for Discussion Postings –Points vary per week

*Discussions must be submitted on time for consideration for points.

Complete sentences must be used at all times.

Points for Midterm Exam-Writing This is the first-50 point test.

Points for Final Exam-50 points (week 16)

Points for fluency (syntax, word choice, word forms) emails, discussion posts)

Private messages, emails, discussion posts and any writing will be compared for writing quality. (Only the 'chat' area is informal and I do not read it for structure.)

Submission of work

You must have your work submitted before the due date. (See Etudes modules)

A hybrid course is very structured.

You have 9 days to complete all work.

No late work is accepted.

If you have a medical excuse, or other *serious* personal issue, you must communicate with Professor Sander **BEFORE** the due date.

You can call by phone, come to the office during office hours, or private message through ETUDES PRIVATE MESSAGE. This communication does not excuse you from the assignment. This communication does not give you permission to submit late work. You must speak directly to Professor Sander.

See Modules for due dates.

50 points Midterm and Final Exams

A 45 to 50

B 40 to 44

C 34 to 39

F 33 and below not passing

30 points

27 to 30=A

24 to 27=B

21 to 24=C

20 and below=F not passing

20 points

19 to 20=A

17-18=B

15-16=C

14 and below=F not passing

10 points

10=A

9=B

7 to 8=C

0= F not passing

Please let the professor know if you have any kind of disability.

You may require accommodations.

If you have difficulty, but you aren't sure if you have a disability, contact the professor.

If you need financial help, or more assistance, go to the EOP &S office **immediately** to see if you qualify for that financial aid, tutoring and counseling. Student Services/Counseling Office-Third Floor (Ask for Alma Narez-Acosta)

Dropping a class:

If you drop the class, it is your responsibility to drop in Admissions.

If you don't drop yourself, you risk an 'F' for the course.

Please let Professor Sander know if you need to drop the course. I am always interested to know why students drop.

Attendance:

If you are not active online, you may be dropped or excluded from the class.

PLEASE CONTACT THE PROFESSOR IF YOU ARE NOT ABLE TO WORK ONLINE.

Remember, if you don't participate and show activity online weekly, it can affect your grade. I can see your daily participation through the ETUDES **Activity Meter**.

Study online each day. Review your notes. Read your homework. Ask for help when you need it.

Get help in the tutoring lab or online at West. (IT IS FREE!) See Professor Tim Russell and Professor Sue deBord Sanders. First floor of the library. Susan Fong is the contact for the Writing Lab for extra help in writing and grammar. There is an online tutoring lab and writing lab.

This Syllabus and course plan is subject to change.
Please read the ANNOUNCEMENTS daily.
All new information will be posted in Announcements in Etudes.

How do you begin in Etudes:

1. Read the announcements each time you open your course.
2. Read your private message from the professor each day. (Sometimes you have more than one private message per day.)
3. It is your responsibility to learn how to send and receive private messages in Etudes.
4. Read the modules and ask questions about anything confusing.
5. Read the Discussion Topics and post before the deadline.
6. Do the Quizzes, Tests and Assignments when assigned.
7. Communicate with the professor when you have questions, but also work with each other.
8. Collaborate with classmates and form study groups

Calendar: Fall Semester 2013

Class begins August 26 and ends December 15.

Last day to drop with a refund/no fee owed, Monday Sept. 6.

Last day to Drop w/o W Friday, Sept 6.

Last day to Drop w/ W Friday November 16.

Final Exams for our college- Dec. 10 to 16 (page 16 of schedule)

**ESL 6B exam is December 10 at 10:15 to 12:15
in our classroom.**

College Closed: HOLIDAYS

Labor Day-September 2-Monday

Veterans Day, November 11 Monday

**Thanksgiving Holiday-November 28-25-Thursday to 12/1
Sunday**