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<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>80% to 89%</td>
<td>218 to 246</td>
</tr>
<tr>
<td>C</td>
<td>70% to 79%</td>
<td>190 to 217</td>
</tr>
<tr>
<td>D</td>
<td>60% to 69%</td>
<td>163 to 189</td>
</tr>
<tr>
<td>F</td>
<td>59%</td>
<td>162 points and below</td>
</tr>
</tbody>
</table>

Each periodic quiz is worth a total 25 points. The final exam will be a cumulative review of the course that is worth a total of 50 points. The periodic quizzes and final exam will consist of multiple choice and true/false questions.

*Note: Students are required to notify the instructor regarding any late assignments or risk a reduction in grade points and/or overall grade.

C. CURRENT EVENT GROUP HOMEWORK ASSIGNMENT

Students groups are required to write a weekly two paragraph narrative of a current event relates to the correlating text book chapter for the week. Only one current assignment paper per group. All group members are expected to participate. Please include the source of where the current event was taken from. The assignment is due at the Thursday meeting for the week. Each group will give an oral presentation of their current event assignment. These presentations should be at the very least a power point presentation and may include videos. Each assignment is worth four points.

COURSE POLICIES

A. Cells phones must be turned off or be in silent mode while in class. Texting in class is not permitted. No earphones are allowed to be worn in class. No iPods allowed in class.

B. Course materials are divided between lectures and readings. Students are expected to have read required chapters before coming to class.

C. Students must attend class. Students are awarded 2 points per class for attendance and participation. If a problem arises, contact the instructor as soon as possible.

D. Our class meets on Mondays and Wednesdays from 7:35 am to 9:10 am. I expect all students to be on time to class. I encourage you to actively participate in classroom discussions. I expect all students to be respectful to each other and to all guest at all times.

I expect students to do their own work and not copy from one another. Do not have someone write your current event assignment.

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Disability Support Services (DSS)
Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420. dsps@wlac.edu

Do not copy an article verbatim. Plagiarism is a serious violation. For further, see the below paragraph.

Plagiarism, as defined in the 1995 Random House Compact Unabridged Dictionary, is the "use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." Plagiarism by students is considered academic dishonesty or academic fraud and offenders are subject to academic censure, up to and including expulsion. Some individuals caught plagiarizing claim that they plagiarized unintentionally, by failing to include quotations or give the appropriate citation. Any student who commits plagiarism in an Administration of Justice course will receive an “F” in the course and a notice sent to the Dean of Student Affairs. When writing papers, we will use the APA format, more on that later.

INSTRUCTOR BIOGRAPHY

Steven J. Katz’s professional background is in law enforcement with over 29 years experience as a sworn police officer. He worked two and ½ years as a deputy sheriff for the Los Angeles County Sheriff’s Department assigned to custody operations. Mr. Katz has been a police officer and detective for the Los Angeles Police Department for over 27 years. His assignments include patrol training officer; vice investigator; gang investigations; research and project coordinator; robbery, crimes against persons, and auto theft investigator; and over 11 years as a homicide investigator. Mr. Katz has extensive experience in detective operations, to include crime scene investigation, suspect interrogation, search and arrest warrant preparation, report writing, and court preparation. Mr. Katz currently supervises a team of homicide detectives. Mr. Katz holds a Bachelor of Science degree in Occupational Studies from California State University, Long Beach; and a Master of Arts degree in Behavioral Science: Negotiation and Conflict Management from California State University, Dominguez Hills. Mr. Katz is an adjunct instructor in Administration of Justice at West Los Angeles College and Los Angeles Southwest College.
“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.” – Dr. Martin Luther King, Jr.
Chapter 4 – Direct and Circumstantial Evidence
- Basic Definitions
- Weight of Evidence
- Circumstantial Evidence of Ability to Commit the Crime
- Circumstantial Evidence of Intent
- Circumstantial Evidence of Guilt
- Character
- Other Acts of Evidence
- Offers to Plead Guilty
- Circumstantial Evidence Involving the Victim
- Rape Shield Laws

WEEK 5: September 23rd & 25th

Chapter 5 – Witnesses
- Competency of Witness
- Impeachment
- Rehabilitation
- Corroboration
- Memory Failures
- Unavailable Witness
- Types of Witnesses
- Opinion Rule

Current Event Homework Assignment Due – Chapter 4

Chapter 6 – Crime Scene Evidence, Experiments, & Models
- Introduction
- Crime Scene Evidence
- Scientific Evidence
- Commonly Accepted Scientific Tests
- Tests That Are Not Commonly Accepted
- Experiments

Current Event Homework Assignments Due – Chapter 5

WEEK 6: September 30th & October 2nd

Special Guest: Latent Print Practioner
Current Event Homework Assignment Due – Chapter 6

Quiz #2 Review – Chapters 4, 5, & 6

WEEK 7: October 7th & 9th

Quiz #2 – Chapters 4, 5, & 6

Chapter 7 – Documentary Evidence
- Definitions Used to Describe Documents

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Quiz #3 – Chapters 7, 8, & 9
Current Event Homework Assignments Due – Chapter 9

Chapter 10 – Developing Law of Search and Seizure
- History and Development of the Fourth Amendment
- Definitions
- Warrant Requirements
- Exclusionary Rule
- Impermissible Methods of Obtaining Evidence

Chapter 11 – Field Interview, Arrests, and Jail Searches
- Right to Use Force to Detain or Arrest Suspects
- Criminal Charges for Using Excessive Force
- Field Interviews
- Arrests
- Booking
- Jail and Prison Searches

Current Event Homework Assignments Due – Chapter 10

WEEK 10: October 28th & October 30th

Chapter 12 – Plain View, Consent, and Administrative Warrants
- Plain View and Open Field Doctrines
- Abandoned Property
- Consent Searches
- Vehicle Searches
- Administrative Searches

Current Event Homework Assignment Due – Chapter 11

Quiz #4 Review – Chapters 10, 11 & 12
Current Event Homework Assignment Due – Chapter 12

WEEK 11: November 4th & 6th

Quiz #4 – Chapters 10, 11 & 12

Chapter 13 – USA PATRIOT Act, Foreign Intelligence, and Other Types of Electronic Surveillance Covered by Federal Law
- Eavesdropping and Electronic Surveillance
- Misplaced Reliance Doctrine
- National Security Letters

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WEEK 12: November 13\textsuperscript{th} – No Class November 11\textsuperscript{th} (Veteran’s Day)

Chapter 14 – Self-Incrimination
- Scope of the Privilege against Self-Incrimination
- 
  *Miranda* Warnings
- Sequential Interrogations
- Special Situations
- Post-Arraignment Confessions

Current Event Homework Assignment Due – Chapter 13

WEEK 13: November 18\textsuperscript{th} & 20\textsuperscript{th}

Chapter 15 – Identification Procedures
- Definitions Used for Identification Procedures
- Fourth Amendment Rights during Identification Procedures
- Fifth Amendment Rights during Identification Procedures
- Sixth Amendment Rights during Identification Procedures
- Due Process Rights during Identification Procedures
- Use of Identification Testimony at Trial

Current Event Homework Assignment Due – Chapter 14

Special Guest: Law Enforcement Investigator

WEEK 14: November 27\textsuperscript{th} & November 29\textsuperscript{th}

Chapter 16 – Preparing the Case for Court
- Introduction
- Reviewing Facts of the Case
- Working with the Prosecutor
- Dress and Demeanor
- Contacts with Lawyers, Witnesses, and Jurors
- Press Coverage

Current Event Homework Assignment Due – Chapter 15

WEEK 15: December 2\textsuperscript{nd} & 4\textsuperscript{th}

Final Exam Review
- Course Review
- Career Information

Current Event Homework Assignment Due – Chapter 16

WEEK 16: December 11\textsuperscript{th}

Final Exam

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