

WEEKLY CLASS SCHEDULE (08/21/12)

Required Text: CALIFORNIA CRIMINAL LAW CONCEPTS, 2010 edition
Author: Hunt, Derald and Rutledge, Devallis
(READ THE CHAPTER BEFORE COMING TO CLASS!)

Students are expected to attend class each week and have completed the readings from the text before coming to class. Students are expected to complete the Student Review at the end of each chapter and keep a vocabulary list for key words/concepts and discuss Questions for Review. If you have a confidential question, send it through the e-mail or contact me for a personal visit.

Important Dates

August 26,	Fall 2013 semester classes begin
September 2,	Monday, School Holiday (Labor Day) classes will not meet
September 6,	Friday, last day to drop without a "W" as the final grade
September 6,	Friday, last day to drop with a refundable fee
October 23,,	Midterm exam. Chapters 1-7. No make-ups!
November 11,	School Holiday (Veterans Day) classes will not meet
November 15,	Friday, last day to drop with a "W" as the final grade
November 28-29,	Thursday, Friday, Sat, Thanksgiving Holiday, classes will not meet
December 6,	Friday, last day of classes before final exams
December 11	Final Exam administered at 8 am to 10 am

Note: The final cannot be administered at any other time

Student Learning Outcomes;

1. Student will be able to analyze a situation and identify the appropriate criminal code and its elements.
2. Students will identify the elements of crime, intent, specific intent, and general intent

How to Contact the Instructor

Instructor:	John Leung
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Office hours:	After class or by appointment

WLAC Academic Dean,	Ara Aguiar (310) 287 4238
WLAC Coordinator,	Professor Charles "Buck" Stapleton (310) 287 4221

LAPD Officer in Charge,	SGT II John Amendola (310) 342 0510
LAPD POPP II Coordinator,	Ofc Laura Windsor (310) 342 0512

Weekly Schedule:

Date **Assignment: Class runs Monday and Wednesday, review chapter quiz/vocabulary**

Week 1:	08/26 and 08/28
Lecture:	Welcome, Introductions and Class Expectations
Reading:	Chapter 1
Handout:	What is the Criminal Law? Criminal Law Terminology Handout The origin and development of the criminal law: custom, practice & tradition 2100 BC, Codes of Babylon, King Hammurabi of Babylon 1500 to 1000 BC, Egypt, Mosaic Code, 10 Commandments 1066 The Norman Invasion and evolving Common Law William and the Domesday Book, 1086 Magna Carta, 1215 and the Divine Right of Kings, Napoleonic Code Common Law of England brought to America American Colonial Period and Constitutional Rights
Week 2:	09/02 and 09/05
Holiday	Monday, September 3, is a school holiday. Class will meet on Wednesday:
Lecture:	Wednesday, September 5: U.S. Constitution, Bill of Rights (pg 4) 4 th , 5 th , 6 th , 8 th , & 14 th Amendments as they apply to the police (pg 5) Decisions of the courts can become “case law” (pg 5) Definition of a crime, (pg 6) Criminal law vs. civil law, substantive vs. adjective law (pg 7) Police Powers to provide for the health, safety and general welfare of the state (pg 10) Mala in Se and Mala Prohibita crimes (pg 13) Venue, Jurisdiction (pg 13)
Week 3:	09/09 and 09/11
Quiz #1	Quiz #1, Wednesday, 20 questions, fill-in and multiple-choice
Reading:	Chapter 2 Crimes are written down as codes, Penal Code (pg 20) Terms are defined in the penal code, subject to court interpretation (pg 20) Types of crimes, know the difference: felony, misdemeanor and an infraction (pg 21) Crimes are classified in accordance with the punishment attached to the crime The Index Crimes (handout) Know the serious felonies, penalty enhancements and double jeopardy (handout)
Week 4:	09/16 and 09/18
Reading:	Complete Chapter 3, review chapter terminology, take quiz, consider the discussion
Lecture:	The Elements of a Crime, the Corpus Delicti,
Review:	Refer to handout on Criminal Law Terminology The criminal act, PC. 20, a unity of act and intent, or criminal negligence pg 36 Actus Reus (guilty act) and the Mens Rea (guilty mind) Understand the concept of jurisdiction, based upon boundaries pg 38 Define and understand proximate cause pg 39 Understand criminal intent: general intent, specific intent, transferred intent pg 41

- Week 5:** 09/23 and 09/265
 Quiz #2: Quiz #2, Wednesday, 30 questions, fill-in and multiple-choice
 Reading: Complete Chapter 4, review chapter terminology, take quiz, consider the discussion
 Reading: Complete Chapter 5, review chapter terminology, take quiz, consider the discussion
 Lecture: Capacity to commit a crime – insanity defense, chapter 4
 Refer to handout on Criminal Law Terminology
 Understand responsibility and status of juveniles
 Capacity, mental illness, ignorance or mistake, unconscious act
 Accident and misfortune
 Insanity as a defense, M’Naughten Test
 Presumption of the law that everyone is sane and must prove they are not
 Refer to handout on Criminal Law Terminology
 Parties to a crime, chapter 5
 Principal, accessory and an accomplice (also feigned accomplice)
 A person who knowingly aids and abets the commission of a crime
 All parties who are legally principals are equally guilty
- Week 6:** 09/30 and 10/02
 Reading: Complete Chapter 6, review chapter terminology, take quiz, consider the discussion
 Lecture: Attempt, solicitation, chapter 6
 Obstruction of justice, Perjury, subordination of perjury (President Clinton)
 Offering a bribe, giving a bribe, accepting a bribe, Peace officers accepting gratuities
 Off duty employment for peace officers, work permit required
 Falsification crimes, impersonating a police officer, false reporting of a crime
 Conspiracy, overt act required
- Week 7:** 10/07 and 10/09
 Reading: Complete Chapter 7, review chapter terminology, consider the discussion
 Lecture: Laws of Arrest, Chapter 7
 Consensual encounters, detention, arrest, booking, arraignment
 Peace officer defined, PC 830 and 831
 Correctional, Parole and Probation Officers, PC 830.5 (firearms must be authorized)
 Reserve Officers, PC 830.6, and Limited Duty Peace Officers by geography/assignment
 Status of off duty officers , carrying of a concealed weapon by a peace officer
 Peace Officer powers of arrest, page 91
 Private person’s arrest, PC 837, page 93,
 Use of force, Misdemeanors and citations
 Probable cause, probable cause for parolee or someone on probation, PC 1203.2 pg 97
 Miranda, what is it, when is it required, Miranda and Juveniles, a different procedure
 Custodial Setting
- Week 8:** 10/14 and 10/16
 Lecture: Vocabulary review on Monday and Wednesday,
 Prepare for Midterm Exam Wednesday 10/24,
 Review previous topics

- Week 9:** 10/21 and 10/23
Review: Prepare for Midterm Exam on Wednesday. No make-ups!
Exam: On Wednesday Midterm Exam, 100 questions, chapters 1-7, plus handouts & lecture notes
- Week 10:** 10/28 and 10/30
Reading: Complete Chapter 8, review chapter terminology, take quiz, consider the discussion
Lecture: Offenses against the public peace, Chapter 8
Disturbing the Peace, PC 415 (fighting, disorderly, loud music, offensive words, etc)
Obscene and harassing phone calls, annoying phone calls, terrorist threats
Unlawful assembly, rout, and riots and Failure to Disperse orders
Hate Crimes, Trespassing, obstruction easement, street or sidewalk PC 647c
School disturbance laws, sex & drug offenders, weapons
Disorderly conduct, PC 647, Public Security and Safety
- Week 11:** 11/04 and 11/06
Reading: Complete Chapter 16 review chapter terminology, take quiz, consider the discussion
Lecture: Elements of Theft
Know the degrees of theft
The act of asportation in theft (the taking and carrying away) (pg 236)
Shoplifting, when is shoplifting a misdemeanor or a felony
Receiving Stolen Property
- Week 12:** 11/11 and 11/13
Holiday: Monday, November 12, is a school holiday. Class will meet on Wednesday:
Quiz #3: 25 questions on Laws of arrest, disturbance of the peace,
Reading: Complete Chapter 14, Burglary and Types and degree's of Burglary
Reading: Chapter 15, Robbery
Lecture: Burglary and Robbery
Know the elements and know the difference between theft and burglary
Understand an unlawful entry
List the different types of structures (pg 215)
Define what is a structure or an area capable of being enclosed
Know the degree's of burglary
Robbery requires the specific element to permanently deprive the owner
Define force and fear (pg 229)
Review the act of asportation described in theft
- Week 13:** 11/18 and 11/20
Reading: Complete Chapter 16, Chapter 14
Lecture: Elements of Burglary, review the degrees of theft
Shoplifting, when is shoplifting a misdemeanor or a felony
Receiving Stolen Property
Burglary and Types and degree's of Burglary
Know the elements and know the difference between theft and burglary
Understand an unlawful entry
List the different types of structures (pg 215)

Week 14: 11/25 and 11/27
 Quiz 4: 30 questions on Theft, Burglary and Robbery
 Reading: Complete Chapters 10 and 11
 Lecture: Types of Assault,
 Review: Assault vs. Battery, and Sexual Battery (PC 243.3)
 Assault with a Deadly Weapon PC 245, aka Aggravated Assault (PC 245 A)
 Mayhem, Domestic Violence
 Homicide, Murder, Malice,
 Degree's of Murder, Felony Murder Rule, Manslaughter, Excusable Homicide
 Justifiable Homicide
 Capital Offenses

Week 15: 12/02 and 12/04 (Last week of class)
 Reading: Complete Chapter 17
 Lecture: Alcohol, Drugs and Controlled Substances
 Know the elements and what substances constitute a violation
 Review for the final exam

December 11 100 question Final Exam administered at 8 am. No Make-ups.

Note: Missing a quiz or an exam may have a significant impact on your grade. Make-ups are not approved except under exigent circumstances that can be documented.

How your grade is calculated, please refer to the Grade Scale below:

Q#1: 20 questions from Ancient History of the Law	020 points
Q#2: 50 questions from chapters 1, 2, 3 and lectures	050 points
Midterm: 75 questions, chapters 1-6 & lectures	075 points
Q#3: 25 questions on chapters 7, 8 & 9	025 points
Q#4: 30 questions on 484, 459, 211	030 points
Final Exam: The final exam will consist of 100 questions	<u>100 points</u>
Total points possible:	300 points

Final Grade Scale:

300 to 270 = A, 269 to 240 = B, 239 to 210 = C, 209 to 180 = D. 179 and below = F

SEE NEXT SECTION FOR CLASS POLICIES

ALSO, PLEASE REVIEW THE CADET HANDBOOK

IF THERE IS A CONFLICT BETWEEN THE CLASS POLICIES AND THE CADET HANDBOOK, A MEETING WILL BE HELD BETWEEN PROFESSOR STAPLETON AND SGT AMENDOLA TO RESOLVE THE ISSUE.

Course Objectives:

1. Practice and demonstrate behaviors, skills, and knowledge necessary to advance professionally in corrections and law enforcement. (Theme: Professional advancement)
2. Identify social, behavioral, historical, and cultural issues to respond to the challenges of work, family, community, and the global world. (Theme: Challenging issues)
3. Apply critical thinking to investigate and interpret the influences of hereditary and environmental factors in assessing and treating criminal behavior. (Theme: Critical thinking, heredity, and environment)
4. Pursue continuous educational opportunities on issues related to the current and emerging fields related to criminal justice. (Theme: Research, updates)
5. Read, evaluate, and critically analyze current research methodologies; apply select research methodologies to the practice of criminal justice. (Theme: Research methodologies)

The Learning Process:

Students are expected to attend all classes and participate in class discussions. In the event a student wants to withdraw from the course, then it is up to the student to process a “withdraw” in accordance with the West Los Angeles College Class Schedule. See the Weekly Class Schedule for last date to drop classes.

If a student is dismissed from the POPP program, please seek assistance immediately to determine how to withdraw from classes. There are time lines at the beginning of the syllabus you must pay attention to.

Although students are taking classes away from the main campus at the Los Angeles Police Ahmanson Recruit Training Center, all of the campus policies from West Los Angeles College are in full force and effect.

Lectures

During class I will pass out several handouts that are to be a supplement to the text book. In addition, there are many power point slides that will enhance the lectures. Therefore it is imperative that students read the text, review the handouts, and pay attention during the lectures. My lectures are based upon my own experiences and research as a Police Officer, Federal Agent, and warrant officer in the military.

Grading Policies:

I grade all assignments within a week of the quiz/exam and review the correct answers. All quizzes and exams are to be taken on the dates provided in the Weekly Schedule of classes. On an individual case basis, when requested to do so, I can change the quiz/exam date. However, there is no make-up for the final exam. If you do not take the final exam as posted, you will receive 0 points and that may reduce your final grade.

Grading Criteria:

Grading will be on the point system. See Assignments section above in the Weekly Class Schedule.

Quiz:

I will post a quiz on the text and the material contained in the Modules every other week. The quiz will be open on Thursday and must be completed not later than Saturday by 11:55 pm. You are allowed 1 ½ minutes per question to complete the quiz or exam. Once you start the quiz or exam the time limit begins. Do not take a break or walk away from the quiz because your time continues and you will be closed out. There are no make-ups without the prior approval of the instructor. Vacations do not count. Documentation for an emergency may be required.

Midterm and Final Exam:

A midterm and comprehensive final exam will also be administered during this Class. These exams will consist of questions from the same sources as the chapter quiz. The midterm and final exam will have approximately 100 questions each. Right now the midterm will consist of questions from chapters 1-7 and the final will be taken from chapters 8-15. There are no make-ups for the midterm or the final.

Make-up assignments and missing work:

I do not allow a make-up except in very special circumstances which can be verified and documented. If you miss a quiz or an exam and you have not received permission for a make-up from the instructor, you will receive “0” points for not completing that assignment on time and that may have a negative impact on your final grade in the course.

I have, on occasion by special request and due to individual exigent circumstances, granted a make-up to a student who has missed an assignment. Family emergencies occur, but we keep a record of those and unless permission for a “make-up” is granted by the instructor, the student will not be granted a make-up. Trips and vacations are not considered as emergencies.

There are no make-ups for the midterm or the final exam. A student who does not take the midterm or the final exam as assigned in the course syllabus will receive no points for the exam. Since the final grade is determined by the total points earned by the student, missing any exam will have a negative impact on the overall grade.

Attendance and Participation:

Students are expected to attend all classes for which they are registered, to be prompt and to remain in class/lab for the entire time. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from the class. Instructors may drop a student from a class whenever a student is absent more hours than the number of hours the class meets per week and has not participated in class discussions, is not an active listener, or fails to turn in any assignment as the assignment is due.

Dropping a Class:

Student wanting to drop a class should drop online at www.wlac.edu, click “For Students,” then “Student Information System.” Students who register and then never attend or stop attending a class are responsible for withdrawing from the class to prevent being issued a failing “F” grade in the class. If your name appears on the final grade roster, then you will be assigned a grade of A, B, C, D, or F depending upon your total points for the course. Withdrawal from class can affect your financial aid.

Special Instructional Accommodation:

Please contact me if you need assistance. I check the website and my private messages e-mail every forty-eight hours or sooner. I encourage all of you to e-mail me with any specific questions regarding course content, assignments, or any problem that trips you up. Please use the Discussions, Private Message section for all college related correspondence.

If there are special accommodations that you require to be successful in this course, please request assistance from the professor. To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services. Please contact the DSPS Director at (310) 287 4450 for information and assistance or visit their offices, located in the HLRC, room 137.

Doing Your Own Work:

As the instructor I am here to assist you. I expect each of you to do your own work and not copy or do group exams. There are two main areas for you to be concerned with. First, do your own work. Take the exam using your book, your own notes, and your own materials. Do not take the exam with a buddy who shares answers. Second, when writing a paper, whether it be an essay or term paper, do your own work. Do not have someone else give you answers or write the paper for you. This includes loaning your paper to other students to have a look. If that student copies from your paper, both students are guilty of plagiarism and will receive no credit for the work.

Plagiarism, as defined in the 1995 Random House Compact Unabridged Dictionary, is the "use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." Plagiarism by students is considered [academic dishonesty](#) or academic fraud and offenders are subject to academic censure, up to and including [expulsion](#). Some individuals caught plagiarizing claim that they plagiarized unintentionally, by failing to include [quotations](#) or give the appropriate [citation](#) or reference.

Any student who commits plagiarism, copies work from others without giving them credit, has someone else do their work, or does not follow the Class Policies above, is subject to exclusion from the course or will receive an "F" for the dishonest work and a notice sent to the Dean of Student Affairs.

Please review <http://en.wikipedia.org/wiki/Plagiarism> and the Etudes Code of Conduct

Standards of Student Conduct:

Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accord with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student's behavior interferes with classroom instruction.

The following types of disciplinary action may be taken by an instructor:

- 1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- 2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the concurrence of the instructor of the class.

Academic Integrity:

“Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or the college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper, or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. For more information on the Standards of Student Conduct refer to the college catalogue available in hardcopy and online at www.WLAC.edu.” (LACCD Board Rule 9803.28)

Forms of Behavior which Violate Academic Integrity:

- **Cheating.** Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communications systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what YOU, as an individual, have learned.
- **Collaboration.** Working together on projects, paper, exams or other forms of assessment which are to be completed individually. This includes giving or sharing your paper with others.
- **Plagiarism.** Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work.

Students may refer to the College Catalog or the online student orientation at www.wlac.edu; click “Counseling, Assessment and Orientation,” then scroll down to “Orientation” for complete details regarding the above policies.

Disclaimer: Syllabus/weekly class schedule subject to change.

John Leung, Instructor
West Los Angeles College