Administration of Justice

Professor C. Flournoy Williams, MSA
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Administration of Justice 2

Concepts of Criminal Law Fall 2013 #0137 (UC:CSU) 3 Unit(s)

Course Description: This course details the philosophy of law enforcement; overview of crime and police problems; organization and jurisdiction of local, state, and federal. This course deals with the structure, definitions and the most frequently used sections of the penal code and other criminal statutes.

Required Text:
California Criminal Law Concepts, 2012 Edition
Derald D. Hunt and Devallis Rutledge

Student Learning Outcomes:
Contrast the relationship between the U.S. and California Constitutions
Compare the relationship among the Bill of Rights, Constitutional, Statutory, and Case Law
Differentiate between the letter of the law and the spirit of the law
Differentiate between substantive law and procedural law
Identify the types of criminal intent: criminal negligence
Distinguish between motive and intent
Identify the defenses against criminal liability
Identify the punishments for criminal activity

The primary sources of law, English Common Law, United States and California

Assignments:
There will be a variety of assignments for the class this semester to accommodate different learning styles. All assignments must be well written, and they will be graded on their composition as well as on their content. Etudes technology will be integrated into this course. All assignments must be turn in via Etudes and hand delivered at the instructor’s request. Follow the directions for logging into Etudes. https://myetudes.org/portal
Therefore, you will need access to a computer with Internet service. Computers are available in the campus library (HLRC), college computer labs, with connections to the Internet, which are reasonably accessible and available on List.

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We will at times have class discussions or break into smaller groups for discussions and class activities, but most of the course content will be conveyed in lectures. Note that lectures will draw on assigned readings, but they are designed to complement and expand upon them, not to repeat them. Guest lecturers may visit class during the semester. Therefore, class discussions will not necessarily cover all materials in the book or some chapters at all, however you are responsible for ALL assigned readings whether discussed in class or not.
Assigned Reading: Students will be expected to read each of the reading assignments assigned per week. Chapters should be read before the start of each week, as there might be a quiz at the start of class each day.

Exams: There will be three (3) exams, and one (1) final exam. These exams provide opportunities for students to show their individual mastery of the material. Exams are not reviewable. No one will be permitted to enter/exit the classroom during exams. The classroom doors will be locked.

Group Project: The purpose of this project is to develop problem solving and decision making skills in interpersonal contexts. Field trips maybe required.

Case Briefing:

Portfolio: End of course reflection paper and cumulative assignments.

Grading: Each assignment, quiz, exam or project will have a point count so you will know how it adds to your final grade. Check the grade book for your points. In order to calculate your grade, add up the total points you receive and divide that by total points possible.

A=100-90% B= 89-80% C= 79-70% D= 69-60% F= 59- 0%

Make-up Policy: No assignment(s) will be accepted after the due date and time. In class assignment can’t be recreated. You will have one day to make-up a missed exam with prior approval. Repeated make-up exams will not be allowed. No early or make-up final exam.

Plagiarism: Written work that you hand in is assumed to be original unless your source material is documented appropriately as per MLA or APA. Using the ideas or words of another person, even a peer, or a web site, as if it were your own, is plagiarism. Cheating and plagiarism are serious academic offenses. Students should read the section on cheating and plagiarism. A student who is dishonest in this respect will be excluded from the course.

Extra Credit (EC): Class extra credit will be at the discretion of the instructor based on class assessments and opportunity during the term.

College Withdrawal Policy: It is the student’s responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses, and may choose not to do so. Student who don’t drop the course are subject to receive an “F”. Please read withdrawal policy, which can be found at: www.wlac.edu

Drop w/o a "W" Sept. 6
Drop w a "W" Nov. 15

Attendance: Regular class attendance is recommended and required. I reserve the right to record attendance via roll call, sign-in sheets, or short quizzes that will be administered at the beginning of the class period. Students who are tardy or miss class will not be permitted to turn in or make up quizzes. In addition, it is your responsibility to ensure your signature is recorded on any sign-in sheets.