

**West Los Angeles Community College  
Fall Semester –2013**

**Police Community Relations**

**A.J. 67**

**Instructor Thomas Gabor**

Textbook – Multiculturalism in the Criminal Justice System - Burns/McNamara

**Course Content**

Goal/Objective – To enlighten, engage, and prepare the student for an understanding of how the partnership between the community, the police, and government, and other agents of the Criminal Justice System is necessary for positively impacting crime.

**Student Learning Objectives/Outcomes**

1. Student will analyze the relationship between the community and the criminal justice system.
2. Understand and evaluate police performance for evaluations.
3. Identify different police strategies and tactics. Students will also identify current topics and issues in police community relations.

**The Learning Process**

The information and lessons from this course are divided between the lectures, handouts, and reading assignments from the text.

**Professional Conduct in Class**

I must ensure that the classroom learning environment is conducive for learning for all students. Thus students are required to follow these policies:

- No use of profanity or foul language.
- Common courtesy and decorum are to be followed.
- Academic dishonesty is not tolerated. This includes cheating, collaboration, and plagiarism.
- Tape recordings of lectures is not permitted.

## Attendance and Participation

5% of your total grade is attributed to the student's attendance and participation. If you miss four classes, you are subject to exclusion. Arriving late and leaving early without the instructors approval are subject to a half (1/2) of an absence. This police is designed for the chronically tardy.

## Dropping a Class

Students who stop attending class are responsible for withdrawing from the class to prevent being issued a failing "F" grade. It is your duty, not the instructor's, to drop a class. Please notify me if you intend to do so.

## Course Information

- The student is to read chapters as described below and be prepared for discussion.
- There will be four short quizzes, each with 10 questions, throughout the semester covering assigned reading and class discussion.
- There will be a mid-term held in the eighth week, consisting of 50 questions plus an essay.
- The final exam will be held in week 16 with the same format as the mid-term.
- Class presentation - Each student will give a five minute presentation. This will be discussed during the second week of class.
- Class participation – 5% of grade.
- Make-up tests – One quiz, the one with the lowest score, will be dropped. Thus, you may choose to miss a quiz, however, you must take the others. No make-ups for the mid term or final.
- Attendance – Four strikes you're out! A ½ absence may be given if you arrive late or leave early without prior discussion with the instructor.
- If you quit... What Happens? Discussion.

## Agenda

Week	Date	Chapter	Topic
1	08/26	0	Intro/Class Orientation
2	09/02	10	<b>Labor Day</b> /Policing/Multiculturalism
3	09/09	11	Courts and Multiculturalism
4	09/16	12	Prisons and Multiculturalism
5	09/23	13	Future of Multiculturalism
6	09/30	1	Introduction
7	10/07		<b>Mid-term</b>

Week	Date	Chapter	Topic
8	10/14	2	Group Dynamics
9	10/21	3	Blacks/African Americans & CJS
10	10/28	4	Hispanics and the CJS
11	11/04	5	Asians and the CJS
12	11/11	6	<b>Veterans Day</b> /Natives and the CJS
13	11/18	7	Women and the CJS
14	11/25	8	Gays and the CJS
15	12/02	9	Elderly and the CJS
16	12/09		General Class Overview
17	12/16		<b>Final</b>

## Significant Event Project

Will be explained in class during week two.

## Grading

- |                                    |                         |
|------------------------------------|-------------------------|
| • Three quizzes (five points each) | 15 points               |
| • Mid-term                         | 30 points               |
| • Final                            | 30 points               |
| • Significant Event Project        | 20 points               |
| • Class Participation              | 5 points                |
|                                    | <b>Total 100 points</b> |

A = 89.9

B = 80

C = 70

D = 59.9

Below 59.9 may not pass

## How to contact the instructor:

- Email - Thomas\_Gabor@yahoo.com
- Phone - 310-990-7666
- In person - In classroom 30 minutes before or 30 minutes after class