

ACADEMICS

GRADUATION REQUIREMENTS

The Board of Governors of the California Community Colleges has authorized the Los Angeles Community College District Board of Trustees to confer the degrees of Associate in Arts and Associate in Science.

The awarding of an Associate Degree symbolizes a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively, both orally and in writing; to use mathematics; to understand the modes of inquiry in the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in considering ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student should possess sufficient depth in some field of knowledge to contribute to a lifetime interest.

1. **Unit Requirement** – at least 60 units of course credit in a selected curriculum. One credit hour of community college work is approximately three hours of recitation, study, or laboratory work per week throughout a term of 16 weeks.
2. **Scholarship Requirement** – A 2.0 GPA or better in all work attempted in the curriculum upon which the degree is based.
3. **Competency Requirement** – Students must demonstrate competence in reading, written expression, and mathematics. The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12.

Effective for students admitted prior to Fall 2009:

- A. The competency requirement in reading and written expression may be met by:
 - A1. Completion of a course in intermediate composition with a grade of "C" or better: English 28.
 - B. The competency requirement in mathematics may be met by:
 - B1. Completion of Math 115, or 117 and 118, or a higher mathematics course with a grade of "C" or better, or
 - B2. Achieving a satisfactory score on the District Mathematics Competency Examination given by the mathematics department.

Catalog rights to Fall 2009 depends upon continuous attendance. Effective for all students admitted for the Fall 2009 term or any term thereafter:

- A. The competency requirement in reading and written expression may be met by:
 - A1. Completion of a course in college reading and composition with a grade of "C" or better: English 101
 - B. The competency requirement in mathematics may be met by:
 - B1. Completion of Math 125 or 123C, or a higher, mathematics courses with a grade of "C" or better, or
 - B2. Achieving a satisfactory score on the District Mathematics Competency Examination given by the Mathematics Department.
4. **Residence Requirement** – Completion of at least 12 units of course work in residence and attendance at the College during the semester in which the graduation requirements are completed. Exceptions may be made under special circumstances.
5. **Course Requirements** – The Graduation Plan is outlined in the West Los Angeles College General Education Requirements worksheet and a list of majors can be found at the end of the "Academics" section.

Requirements for a Second Associate of Arts or Associate of Science Degree

A student who contemplates acquiring a second associate degree should discuss this matter with a counselor to determine whether the student's goal would better be met by either a baccalaureate degree or occupational certificate, or whether acquisition of a second associate degree meets a bona fide occupational requirement.

Transfer Requirements

(See Associate Degrees for Transfer)

Students who plan to earn a bachelor's degree should take a pattern of courses designed to complete the lower-division preparation for their major and the general education pattern of the college to which they will transfer.

Students also have the option of choosing to follow the Intersegmental General Education Transfer Curriculum (IGETC) for CSU or UC campuses, or the CSU certification requirements which will enable them to complete their lower-division general education courses at West Los Angeles College. West Los Angeles College can provide lower-division preparation for various majors at most California public and private four-year institutions.

For the purposes of classification, students who are paralleling the work of four-year colleges and universities are deemed to be "transfer students."

Two principal kinds of requirements must be met in order to attain full junior standing at the University of California or other institutions maintaining equivalent standards to which students expect to transfer:

1. Completion of the specific requirement for junior standing in the proposed college or university; or
2. Completion of the lower-division prerequisites for upper division majors and minors. Prerequisites vary according to the institution of higher education in which students expect to enroll.

NOTE: Students expecting to transfer to four year institutions should visit the Transfer Center and consult the catalogs of transfer institutions regarding specific requirements for upper-division standing.

Student Responsibility for Meeting Transfer Requirements

Students are strongly advised to gather as much information as possible about their chosen transfer college or university. The Transfer Center will assist students with the transfer process, including appropriate course selection and information regarding the admission process and requirements. However, it is up to each individual student—working with a counselor—to decide upon an educational goal, to take responsibility for devising a long-range educational plan to achieve this goal, to read the catalog of his or her chosen transfer institution, and then to choose the appropriate West Los Angeles College courses to satisfy the requirements for transfer to that college or university.

Courses Which May Be Used in IGETC or CSU plans:

1. Courses that are required for the major may also be used for general education.
2. A course found in more than one area may be counted only once.
3. Courses taken at other California Community Colleges are counted only in the area(s) where they are listed at that college.
4. Courses taken at a foreign institution may not be used on the UC/CSU Certified Plan.
5. Courses required for the major must be completed with a grade of "C" or higher.

California State University (CSU) Certification Of General Education Requirements

Under agreement with the California State University system, West Los Angeles College can certify up to 39 units toward the general education requirements for a baccalaureate degree at any one of the campuses in the State University system. Under this certification process, the receiving college will accept the units certified toward completion of the general education requirements as the institution prescribes them. The college to which the student transfers would agree neither to reduce this number nor to question the units certified. It is important for the student to follow the required patterns as listed below and to take courses in as many different areas as

possible. Students planning to transfer should consult with a counselor concerning these general education requirements as soon as they have determined the college they wish to attend, as the requirements are periodically revised.

NOTE: Every community college may apply its courses differently even if the course has the same title and number. See a counselor, particularly if taking courses elsewhere in the Los Angeles Community College District (LACCD). Areas A1, A2, A3 and B4 must be completed with a grade of "C-" or better before transfer to a CSU. Please refer to the California State University (CSU) worksheet at the end of this section.

Intersegmental General Education Transfer Curriculum (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements in either the UC or the CSU system without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission.

Students may be better served by taking courses that fulfill the CSU General Education-Breadth requirements or the requirements of the UC campus or other college to which they plan to transfer. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. UC San Diego Colleges of Roosevelt and Revelle, UC Berkeley Haas School of Business and College of Environmental Design (Architecture & Landscape Architecture majors) will not accept the IGETC. Schools of Engineering do not generally recommend the IGETC. Before selecting any courses, please see a counselor for assistance in planning your program.

GPA Requirement

IGETC courses must be completed with a grade of C (2.0) or higher. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to meet IGETC requirements.

Use of AP Exams

IGETC course credit may be earned for scores of 3, 4 or 5 on Advanced Placement (AP) exams that the community college faculty recognize as equivalent to its IGETC-approved courses. An acceptable score on an English AP exam may be used to meet the English Composition requirement, not the Critical Thinking/ English Composition requirement.

Proficiency in a Language Other Than English

Students may demonstrate proficiency for the purpose of fulfilling the Language Other Than English IGETC requirement in one of the following ways:

- Complete two years of high school coursework in one language other than English with a grade of C or better. Student must provide official transcripts from High School.

ACADEMICS

- Complete a course at a college or university with a grade of C or better in each course. Refer to IGETC Area 6 for courses.
- Achieve a satisfactory score on the SAT Subject Test in languages other than English. If the test was taken before May 1995, the first score is the minimum; if the test was taken after May 1995, use the second score.

Chinese with Listening: not offered before 1995/520

French/French with Listening: 500/540

German/German with Listening: 500/510

Hebrew (Modern): 500/470

Italian: 500/520

Japanese with Listening: 500/510

Korean/Korean with Listening: not offered before 1995/500

Latin: 500/530

Spanish/Spanish with Listening: 500/520

- Achieve a score of 3, 4 or 5 on a College Board Advanced Placement (AP) Examination in a language other than English.
- Achieve a score of 5 or higher on an International Baccalaureate (IB) Higher Level Examination in a language other than English.
- Satisfactorily complete a proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language.
- Complete, with grades of C or better, two years of formal schooling at the sixth-grade level or higher in an institution where the language of instruction is not English. If secondary school was completed in a non-English-speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school.
- Earn a passing grade on the international A level or O level exam in a language other than English.
- If an appropriate achievement test is not available to assert a student's proficiency in a language other than English, a faculty member associated with a California community college can verify competency. The college must provide a document on letterhead asserting that the student proficiency in the language is equivalent to two years of high school study.

IGETC Considerations

Students with a substantial amount of coursework from institutions outside the United States should consult with a West Los Angeles

College counselor to determine whether they should complete IGETC or the lower-division breadth/general education requirements at the campus they plan to attend.

Foreign coursework from non-US regionally accredited institutions may not be used.

In addition, some colleges or majors prefer that transfer students follow a more prescribed lower-division curriculum.

Certification

Certification guarantees that no additional lower-division general education courses can be imposed on a student as a condition of graduation. "Certified" community college students are deemed to have satisfied the lower-division general education requirements of their chosen transfer institution. "Uncertified" UC and CSU transfer students will have their transfer coursework applied to the graduation requirements of their new UC or CSU campus, but will find that they must complete lower division, general education units than are required of a "certified" transfer. For this reason, "fully certified" transfer is strongly recommended.

Courses completed at a California Community College will be applied to the subject area in which they were listed by the institution where the work was completed. Coursework from other United States regionally accredited institutions may be used on IGETC OR CSU G.E. Coursework must be evaluated by a counselor.

Requirements should be completed and certified prior to transfer. West Los Angeles College will verify that the student has completed the IGETC requirements prior to transfer to the UC or CSU system. It is the student's responsibility to request IGETC or CSU G.E certification during the last semester of attendance.

Partial certification is defined as completing all but two (2) courses on the IGETC pattern. The student petitions for certification and either the complete or partial certification is sent by the CCC to the UC or CSU. Each UC or CSU campus will inform a student that has submitted a partial certified IGETC of the specific timelines and courses needed to complete the IGETC. The UC or CSU is responsible for verifying that the missing IGETC course(s) has been completed.

Warning: Students need Area 1 and 2 completed to meet minimum transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or 2 may also indicate a student does not meet minimum transfer requirements.

IGETC Certification

All IGETC coursework **MUST** be completed before a student's transfer to receive complete IGETC Certification. Students may be partially certified under the IGETC pattern if they are missing no more than two courses from the IGETC pattern.

CSU Certification

The California State University (CSU) system will extend Full Certification to students who have completed all sections of the CSU General Education Pattern. Partial Certification is awarded for completion of any of the five general education subsections. CSU Certification should be requested during your last semester.

WLAC IGETC ADVISING FORM -- For Transfer To The CSU / UC Systems

General Education Plan 2018-2019

THIS FORM SUBJECT TO CHANGE EACH YEAR <i>Please consult with a Counselor as updates are made throughout the year.</i> Disclaimer: <i>Every effort has been made to ensure the information below is accurate and timely. However, this information is unofficial and should be checked against the official information found on the ASSIST website @ www.assist.org</i>		C	IP	N
1 ENGLISH COMMUNICATIONS 2-3 COURSES (6-9 Sem/ 8-12 Quarter Units) CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only. A. English Composition: English 101 B. Critical Thinking/ English Composition: English 103 C. Oral Communication (CSU requirement only): Communications (formerly Speech) 101, 151 Other College _____ Advanced Placement (Area IA only) _____				
2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING 1 COURSE (3 Sem/ 4 Quarter Units) Computer Sci 942; Math 227, 235+, 236+, 245+, 260+, 261+, 262+, 263, 270, 275 + <i>Max UC credit for two courses: Math 235&236; 261&262 Max UC credit: one course for Math 245 and 260 combined;</i> Other College _____ Advanced Placement _____				
3 ARTS AND HUMANITIES 3 COURSES (9 Sem/ 12 Quarter Units) Choose 1 course from A, 1 course from B, and a third course from A or B A. Art: Art 101,102,103,107,109,111,115, 141; Cinema 3,4,107; Dance Studies 805; Music 111, 121, 122, 136, 141;Philos 40; Photo 27A, 27B; Theater 100,110 B. Humanities: Art 117*; Asian 3* Chinese 10; English 102, 203, 204, 205, 206, 209, 215, 219, 234, 239; French 3,4; History 1*, 2*, 86*, 87*; Humanities 30, 31, 60, 77; Philosophy 1, 12, 14, 20, 28, 33, 41; Spanish 2, 3, 4, 5 Other College _____ Advanced Placement _____				
4 SOCIAL AND BEHAVIORAL SCIENCES 3 COURSES (9 Sem/ 12 Quarter Units) Choose 3 courses from at least two different disciplines Administration of Justice 1, 4, 67; African American Studies 4+ (<i>same as History 41</i>), 5+ (<i>same as History 42</i>); Anthropology 102, 103, 104, 109, 121, 132, 134; Art 117*; Asian 3*; Child Dev 1; Chinese 10; Comm 122; Economics 1, 2, 10, 11; French 10; Geography 2,7; History 1*, 2*, 5, 6, 11, 12, 27, 29, 41+* (<i>same as Afro Am 4</i>), 42+ (<i>same as Afro Am5</i>) 43+, 44+, 74, 86*, 87*; Political Science 1, 2, 7,17, 14, 60; Psychology 1,8,13,14, 41,52; Sociology 1, 2,11 Spanish 10 * <i>History 11,41; Afro Am 4 combined: max credit, one course *History 12, 42, 43,44 African Am 5 combined: max credit, one course</i> Other College _____ Advanced Placement _____				
5 PHYSICAL AND BIOLOGICAL SCIENCES 2 COURSES (7 Sem/ 9 Quarter Units) Choose 1 course from A, 1 course from B. At least 1 course must include a <u>corresponding lab</u> . Lecture courses with Labs included are marked with ^(L) . Separate Lab course in area C. A. Physical Science: Astronomy 1; Chemistry 51+ ^L , 60+ ^L , 66 ^L ,101+ ^L , 102+ ^L , 211+ ^L , 212+ ^L , 221 ^L ; Earth Science 1 Environmental Science 1; Geography 1; Geology 1, 12; Ocean 1, Physical Science 1; Physics 6+ ^L , 7+ ^L , 37+ ^L , 38+ ^L , 39+ ^L (+ <i>Chem 51 and 60 combined: max credit, one course. No credit for Chem 51 or 60 if taken after Chem101 or 102.</i>) B. Biological Sciences: Anatomy 1 ^L , Anthropology 101; Bio 3 ^L or 3A+3B (<i>to receive UC/CSU credit both 3A&3B must be completed</i>) 6+ ^L , 7+ ^L ,10 ^L ; Environmental Sci 2; Micro 20+ ^L ; Physiology 1 ^L ; Psychology 2 C. Laboratory Activity: Requirement met by any corresponding lab to lecture in area 5A or 5B. Anthro 111; Astron 5; Bio 3B; Earth 2; Geog 15; Geol 6; Physical Sci 14 Other College _____ Advanced Placement _____				
6 LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY) Proficiency in any foreign language can be met by; passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses: Arabic 1, 2 ASL 2, Chinese 1 French 1, 2, 3,4; Japanese 1; Spanish 1, 2, 3, 4, 5 <i>Courses at Level 3 may be double counted in Area 3B.</i> <i>If proficiency was met in high school, transcript must be provided (no units granted for HS coursework).</i> Other College _____ Advanced Placement _____				
CSU Requirement ONLY – GRADUATION REQUIREMENT (NOT part of IGETC American Institutions) <i>Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.</i> Choose 1 course from A; 1 course from B A. African American Studies 4, 5; History 11, 12, 41, 42, 43, 44; Econ 10 B. Political Science 1 Other College _____ Advanced Placement _____				
Major Prep Courses:				
Electives:				
**Credit for one course only +courses may be limited by UC ; (C = Completed, IP = In Progress, N = Need) 6/13/18				
TOTAL				

WLAC: IGETC ADVISING FORM -- For Transfer To The CSU / UC Systems

General Education Plan 2018-2019

for the CALIFORNIA STATE UNIVERSITY SYSTEM (CSU)

or the UNIVERSITY OF CALIFORNIA SYSTEM (UC)

CSU: Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay (formerly Hayward), Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, Stanislaus.

UC: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz.

What is the IGETC (Intersegmental General Education Transfer Curriculum)?

The *Intersegmental General Education Transfer Curriculum* (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a “C” or better. Courses in which a student receives a “pass” grade may be used if the community college’s policy states that a “pass” is equivalent to a “C” grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a “pass” grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer, for priority admission status.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). “Certification” means that WLAC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. *Certification* does not guarantee admission or admission eligibility. *Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.* A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. *Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.*

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for *all* students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. *The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC.* Additional lower-division general education requirements may be needed prior to transfer. **The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.**

The material in this publication has been prepared from the IGETC handouts as carefully as possible. West Los Angeles College does not assume responsibility for inaccuracies or changes in the information contained herein after the date of publication.

WLAC: CALIFORNIA STATE UNIVERSITY SYSTEM

CSU General Education Plan 2018-2019

Every community college may apply its courses differently, even if the course has the same title and course number. Consult with a counselor for up to date information. Areas A1, A2, A3, B4 must be completed with a grade of "C-" or higher before transferring to a CSU

Disclaimer: Every effort has been made to ensure the information below is accurate and timely. However, this information is unofficial and should be checked against the official information found on the ASSIST website @ www.assist.org

THIS FORM SUBJECT TO CHANGE EACH YEAR Please Consult with a Counselor

	C	IP	N
<p>A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING Minimum 9 Semester /12 Quarter UNITS</p> <p>Select 1 course from each area. Must be completed with a "C-" or better to meet admissions requirements to a CSU campus.</p> <p>A-1. Oral Communication: Communications (Formerly Speech) 101, 121, 151</p> <p>A-2. Written Communication: English 101</p> <p>A-3. Critical Thinking: English 102*, 103; Philosophy 6, 8, 9; Comm 104</p> <p>Other College _____ Advanced Placement _____</p>			
<p>B PHYSICAL UNIVERSE AND ITS LIFE FORMS Minimum 9 Semester /12 Quarter UNITS</p> <p>Select 3 courses to include one from B-1, one from B-2, and one from B-4. <u>A corresponding lab course is required.</u> Lecture courses with Lab included are marked ^L.</p> <p>B-1. Physical Science: Astronomy 1; Chemistry 51^{L+}, 60^{L+}, 66^L, 101^L, 102^L, 211^L, 212^L, 221; Earth Science 1; Environmental Science 1; Geography 1; Geology 1,12; Oceanography 1; Physical Science 1; Physics 6^{L+}, 7^{L+}, 37^{L+}, 38^{L+}, 39^{L+} (+UC transfer credit limit : Credit given for one series Physics 6/7 or Physics 37/38/39) (+Chem 51 and 60 combined: max credit one course. No credit for Chem. 51 or 60 if taken after Chem. 101 or 102)</p> <p>B-2. Life Science: Anatomy 1^L; Anthropology 101; Biology 3^L or 3A+3B (to receive UC/CSU credit for 3A+, 3B+ must be completed), 6^{L+}, 7^L (+No credit for Bio3, 3A,3B if taken after Bio 6 or 7)10^L; Environmental Science 2; Microbiology 20^L; Physiology 1^L; Psychology 2</p> <p>B-3. Laboratory Activity: **This requirement may also be satisfied by completion of any lecture with lab course listed in area B1 or B2 above that is marked with a ^L:</p> <p>Astronomy 5, Anthropology 111; Biology 3B (to receive UC/CSU credit for 3A, 3B must be completed); Earth Science 2; Environmental Science 13; Geography 15; Geology 6; Physical Science 14</p> <p>B-4. Mathematics/Quantitative Reasoning: Math 215, 227, 235, 236, 241, 245, 260, 261, 262, 263, 270, 275; Comp Sci 942</p> <p>Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admission to a CSU.</p> <p>Other College _____ Advanced Placement _____</p>			
<p>C ARTS AND HUMANITIES Minimum 9 Semester /12 Quarter UNITS</p> <p>Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.</p> <p>C-1. Arts: Art 101, 102, 103,104, 107, 111, 115, 141, 201, 501, 502, 708, 709; Cinema 3, 4, 107; Dance Studies 805; History 40; Music 101, 111, 121, 122,136, 141; Philos 40*; Photo 27A, 27B; Theater 100, 110, 200</p> <p>C-2. Humanities: Arabic 1, 2; Art 117* American Sign Language 1, 2; Asian 3* Chinese 1,10*; English 102*,127, 203, 204 , 205, 206, 209, 215, 219*, 234*, 239; French 1, 2, 3, 4; History 1*, 2*, 86*, 87*; Humanities 30, 31, 60, 77; Japanese 1, 2; Philosophy 1,12,14, 20, 28,33, 40*, 41; Spanish 1, 2, 3, 4, 5</p> <p>Other College _____ Advanced Placement _____</p>			
<p>D SOCIAL SCIENCES Minimum 9 Semester /12 Quarter UNITS</p> <p>Courses must be chosen from at least two disciplines (please review box below for additional options).</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Not part of CSU G.E, but may be completed prior to transfer. For CSU GE certification purposes, courses used in this box to satisfy this CSU graduation requirement may also be used to satisfy Subject Area D. However, if a course(s) is used to satisfy both CSU GE subject-area requirement and the CSU United States History, Constitution and American Ideals graduation requirement, some CSU campuses may require students to take an additional course(s) after transfer. Other CSU campuses should be consulted directly regarding their policy.</p> <p>A. Political Science 1</p> <p>B. African American Studies 4+, 5+ History 11, 12, 41*, 42*, 43, 44, Econ 10</p> </div> <p>Administration of Justice 1, 4, 67; African American Studies 4*, 5*; Asian 3*; Anthropology 102,103, 104, 109, 121, 132, 134 Art 117* Business 1; Child Development 1; Communications 122; Chinese 10* Geography: 2, 7; Economics 1, 2, 10, 11; English 219*, 234*; History 1*, 2*, 5, 6, 11, 12, 27, 29, 41*, 42*, 43, 44, 74, 86*, 87* Law 3; Political Science 1, 2, 4, 7, 14, 17, 60 Psychology 1,8, 13, 14*, 41,* 52*, 64; Sociology 1, 2, 11; Spanish 10</p> <p>Other College _____ Advanced Placement _____</p>			
<p>E LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT Minimum 3 Semester /4 Quarter UNITS</p> <p>Family & Consumer St. 21; Health 7,11; Counseling 20, 40; Psychology 14*, 41*, 52*, 64; DanceST* 814-16, 822, 826; DanceTQ* 111,112,121-124,141,142,151-152,333, 437, 463; Kinesiology* 229,232,245,250-1-3, 251-1-3, 272,285-288,291,303-1-4, 326-1-2,327, 329,331, 334-1-2, 335-1, 345, 350-1-2, 351-1-3, 386-389, 391 Kinesiology Athletics* 503,504,506,508,511, 512, 516,552-558,563, 564, 571</p> <p>*Only 1 unit of DANCEST, DANCETQ, KIN, KIN ATH activity may be counted in this area</p> <p>Other College _____ Advanced Placement _____ Military Credit _____</p>			
Major Prep Courses:			
Electives:			
TOTAL			

(C = Completed, IP = In Progress, N = Need) (*) May be counted in one area only; (L) Course with a Laboratory component.

(+) courses where transfer credit may be limited (Hist 41 same as Afro Am 4, Hist 42 same as Afro Am 5)

WLAC: ASSOCIATE DEGREE

CSU General Education Requirements Plan 2018-2019

General Education Requirements: Minimum of 21 semester units.

Major Requirements: Minimum of 18 units in a single or related field. Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis requirement must be completed with a "C" (2.0 or equivalent) or better or a "P" if the course is taken "Pass no Pass" basis

THIS FORM SUBJECT TO CHANGE EACH YEAR

Please see a counselor and check the college catalog for specific major requirements.

	C	IP	N
<p>A. NATURAL SCIENCES <u>LECTURE</u> COURSE REQUIRED 3 Semester /4 Quarter Units minimum</p> <p>Anatomy 1; Anthropology 101; Astronomy 1; Biology 3 (3A&3B); 6, 7,10; Chemistry 51, 56, 60,66, 101, 102, 211, 212, 221; Earth Science 1; Environmental Science 1, 2, 24; Geography 1; Geology 1, 12; Microbiology 20; Oceanography 1; Physics 6, 7, 37, 38, 39; Physiology1; Psychology 2</p> <p>Courses Other College _____ Advanced Placement _____</p>			
<p>B. SOCIAL AND BEHAVIORAL SCIENCES 6 Semester /12 Quarter Units minimum</p> <p>B1. AMERICAN INSTITUTIONS (3 Semester Units minimum) African American Studies 4#(same as History 41), 5#(same as History 42); History 11,12,41#,42#, 43,44; Political Science 1; Econ 10</p> <p>B2. SOCIAL AND BEHAVIORAL SCIENCES (3 Semester Units minimum) Administration of Justice 1, 4, 67; Anthropology 102, 103,104,109,121, 132; Art 117*; Asian 3*;Business 1, 5; Child Development 1; Chinese 10*, Comm 122; Counseling 20, 40; Economics 1, 2,11; Geography 2, 7; History 1, 2,5,6, 27, 29,74, 86, 87; Law 1, 3; Library Science 101, 103; Political Science 2, 4, 7,14,17, 60; Psychology 1, 8,13, 14, 41, 52,64; Sociology 1, 2, 11; Any course not used in B1.</p> <p>Courses Other College _____ Advanced Placement _____</p>			
<p>C. HUMANITIES 3 Semester /4 Quarter Units minimum</p> <p>Arabic 1, 2; American Sign Language 1, 2; Art 101, 102, 103, 104,107, 111,114,117,141, 201, 300, 400, 501, 502, 633, 635, 639, 708, 709, 806; Asian 3; Chinese 1, 10; Cinema 1, 3, 4, 5, 107; Dance Stu 805; English 102, 127, 203, 204, 205, 206, 209, 215, 219, 234, 239; French 1, 2, 3, 4; History 1, 2, 86, 87, 40; Humanities 30, 31, 60, 77; Japanese 1, 2; Multimedia 100; Music 101, 111, 121, 136, 141, 214; Philosophy 1,12, 14, 20, 28, 33, 40, 41; Photo 27A, 27B; Spanish 1, 2, 3, 4, 5,10; Theater 100, 110, 114, 200, 232, 305</p> <p>Courses Other College _____ Advanced Placement _____</p>			
<p>D. LANGUAGE AND RATIONALITY 6 Semester /16 Quarter Units minimum</p> <p>D1. ENGLISH COMPOSITION (3 Semester Units minimum) English 101;</p> <div style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <p><i>English & Math competency requirements changed effective F'09 academic year. English 101 & Math 125, or Math 123C, or Math 128 required for competency. Need grade of "C" or better</i></p> </div> <p>D2. COMMUNICATION AND ANALYTICAL THINKING (3 Semester Units minimum) Communications 101, 104, 121, 151; Co Sci 901, 902, 933, 934, 935, 938; English 102,103; Library Science 101, 102,103,104; Math 123C, 125, 128 or higher; Philosophy 6, 8, 9;</p> <p>Courses Other College _____ Advanced Placement _____</p>			
<p>E. HEALTH AND PHYSICAL EDUCATION 3 Semester Units minimum</p> <p>E1. HEALTH EDUCATION (2 Semester Units minimum) Health 7, 11 (Include one P.E. activity course from E2)</p> <p>E2. PHYSICAL EDUCATION ACTIVITY (1 Semester Unit minimum) <u>ANY KINESIOLOGY</u> activity (FORMERLY P.E.)/DANCEST/DANCETQ/ may be counted. Must be an activity course.</p> <p>Courses Other College _____ Military Credit (if applicable) _____</p>			
Major / Area of Emphasis:			
Major Courses (minimum 18 units) See WLAC catalog for major requirements			
Electives			
Competency Met: Eng: Course _____ Math: Course _____ Test _____			
TOTAL			

(#) same as course (*) May only meet 1area.

C = Completed IP = In Progress N = Need

Students in majors with 42 units or more may eliminate 3 units from area B or E. Please consult with a counselor

WLAC: ASSOCIATE DEGREE – GRADUATION REQUIREMENTS

- I. Unit Requirement: At least 60 units of course credit in a selected curriculum. (6201.10)
- II. Scholarship Requirement: A "C" (2.0) grade average or better in all work attempted in the curriculum upon which the degree is based. (6201.11)
- III. Competency Requirements: (Administrative Regulation E-79)
- IV. Students may choose to use the IGETC or CSU General Education Graduation Requirements in lieu of the LACCD 21 unit General Education Plan.

The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12:

For all continuing students entering PRIOR to Fall 2009	For all new/returning students ENTERING Fall 2009 or after
<p>A. Mathematics Competency</p> <p>1. Completion of one of the following courses (<i>or its equivalent at another college</i>) with a grade of "C" or better:</p> <ul style="list-style-type: none"> ○ Mathematics 115 or any higher level mathematics course with a prerequisite of Mathematics 115 or its equivalent. ○ Electronics 10, 12, 14 ○ General Engineering Technology 121 <p>OR</p> <p>2. Achievement of a score of 15 or higher on the District Mathematics Competency Examination.</p>	<p>A. Mathematics Competency</p> <p><i>May be met by completion of one of the following:</i></p> <ol style="list-style-type: none"> 1. Completion of one of the following courses (or its equivalent at another college) with a grade of "C" or better: Mathematics 125 or any higher-level mathematics courses with a prerequisite of at least mathematics 125 or its equivalent. 2. A passing score on the District (Intermediate Algebra) Mathematics Competency Examination. 3. A score of 3 or higher on one of the following AP Exams: Calculus AB, Calculus BC or Statistics 4. Complete the college assessment exam in mathematics and achieve a score determined comparable to satisfactory completion of intermediate algebra. That is, students who place into a mathematics course above the level of intermediate algebra have met the competency requirement.
<p>B. Reading and Written Expression Competency</p> <p>1. Completion of one of the following courses (<i>or its equivalent at another college</i>) with a grade of "C" or better:</p> <ul style="list-style-type: none"> ○ English 28, English 61, English 62, English 63, English 65 ○ English 101 ○ Journalism 101 <p>2. In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges.</p>	<p>B. Reading and Written Expression Competency</p> <p><i>May be met by completion of one of the following:</i></p> <ol style="list-style-type: none"> 1) Completion of English 101 (or its equivalent at another college) with a grade of "C" or better. 2) A score of 3 or higher on one of the following AP Exams: English Language and Composition English Composition and Literature 3) In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges. 4) Complete the college assessment exam in English and achieve a score determined comparable to satisfactory completion of English 101. That is, students who place into a English course above the level of English 101 have met the competency requirement.

