

399 Certified Nurse Assistant / Certified Home Health Aide (7)

Modularized Courses Listed Below.

Introduction to the health care field, working with residents/patients in the long term care facility, the acute care setting, and the home care setting. Emphasis is given to safety principles, infection control, methods for providing physical care, and emotional and social support.

399A Certified Nurse Assistant (5)

Recommended: English 28.

399B Certified Home Health Aide (2)

Prerequisite: Successful completion of 399A, or State of California Certification as a Certified Nurse Assistant.

OCEANOGRAPHY

(Also see Earth Science, Environmental Science, and Geography)

1 Introduction to Oceanography (3) UC:CSU

The student is introduced to the general field of oceanography, including a study of the features of the sea floor, the chemical and physical properties of sea water, currents, tides, waves and their effects on marine organisms. Special reference is made to the Southern California environment and the problems of people and the sea.

OFFICE ADMINISTRATION

(See Computer Applications and Office Technologies)

PARALEGAL STUDIES

3 Civil Rights and the Law (3) CSU

(Same as Law 3)

This course presents a comparative and analytical study of the law and related problems concerning the Bill of Rights and the U.S. Constitution. Life and the death penalty, freedoms of speech and press, freedom of religion, racial and sexual equality, and privacy are some of the topics under consideration, with emphasis on recent court decisions and current events.

4 Legal Internship (3) (RPT 1)

(Same as Law 4)

Prerequisite: Paralegal 10 and English 101.

Directed field work in selected private law firms or public institutions of legal assisting are assigned to individual students. An effort is made to rotate office assignments.

10 Introduction to Law and Legal Profession (3) CSU

(Same as Law 10)

An introductory course in formalizing the career of the legal assistant, an introduction to law, social forces and the law, comparison of the role of the legal assistant and the lawyer, and an introduction to legal terminology and bibliography, including research problems.

11 Introduction to Civil Litigation (3) CSU

(Same as Law 11)

Prerequisite: Paralegal 10 and English 101.

This course is a continuation of Paralegal 10 with a study of the composition, location and jurisdiction of all courts, a study of document production and administration within the judicial structure, a detailed examination of civil and criminal litigation, and an introduction to legal drafting and writing.

12 Tort Law (3)

(Same as Law 12)

Prerequisite: Paralegal 10 and English 101.

A study of the fundamental principles of the law of torts, including insurance and an examination of the techniques of investigation involved in the lawyer's handling of tort and insurance claims.

13 Wills, Trusts, and Probate Administration (3)

(Same as Law 13)

Prerequisite: Paralegal 10 and English 101.

A study of the fundamental principles of the law of wills and trusts, including simple will and trust forms; an examination of the organization and jurisdiction of a California Probate Court; and the administration of estates in California Probate Courts.

14 Law Office Management and Procedures (3)

(Same as Law 14)

Prerequisite: Paralegal 10 and English 101.

A study of the basic objectives of the management of a law office; a study of hardware and software used in a law office; an examination of indexing and filing principles; law office manuals; a study of basic accounting principles; practice in and study of law office correspondence.

15 Introduction to Property, Bankruptcy, and Family Law (3)

(Same as Law 15)

Prerequisite: Paralegal 10 and English 101.

A study of the law of personal property and real property, including community property, joint tenancy, leases, deeds, contracts, escrows, deeds of trust, study of the system of recording and search of public documents, a study of the bankruptcy laws and forms and a study of family law, with emphasis on the dissolution of marriage.

16 Civil and Criminal Evidence (3)

(Same as Law 16)

Prerequisite: Paralegal 10 and English 101.

This is a study of the rules of civil and criminal evidence and the admissibility of such evidence in court; deposition comprehension and use in court; interrogatory summarizing and use in court.

17 Legal Writing (3)

(Same as Law 17)

Prerequisite: Paralegal 10 and English 101.

This course covers advanced legal drafting and writing, including special research and projects.

18 Family Law (3)*(Same as Law 18)**Prerequisite: Paralegal 10 and English 101.*

This course surveys family practice and procedure topics including: parental prerogatives, marriage, separation, divorce, custody and support, adoption and guardianship. Students learn to conduct client interviews, and draft pleading necessary to the general practice of family law.

19 Property and Creditor Rights (3)*(Same as Law 19)**Prerequisite: Paralegal 10 and English 101.*

This course is a study of the law of property including: community property, joint tenancy, leases, deeds, contracts, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms and evictions (unlawful detainer actions). The student will also study secured transactions, collateral, purchase money secured interest, liens, attachment, garnishment, and other creditor's remedies. This course introduces the student to the nature of property and personalty, acquiring and owning property, real property, and the landlord-tenant relationship.

20 Probate Procedures (3)*(Same as Law 20)**Prerequisite: Paralegal 10, English 101, and Paralegal 13.*

A comprehensive study of methods for fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents.

33 Entertainment Law (3) CSU*(Same as Law 33)**Prerequisite: Paralegal 10 and English 101.*

This course presents an overview of the legal aspects in the entertainment industry. Students will be exposed to legal aspects of contractual agreements, copyright requirements, privacy, regulations of the Federal Communications Commission, libel and slander, freedom of speech and press, publishing rights, trademarks, unions, and related concerns.

35 Immigration Law (3) CSU*(Same as Law 35)**Prerequisite: Paralegal 10 and English 101.*

This course is a study of concepts of immigration law including grounds of exclusion, defense to deportation, petitions and visa applications. Research and writing will be emphasized in the areas of amnesty, naturalization, citizenship, international law and criminal aspects of immigration.

PERSONAL DEVELOPMENT

1 Introduction to College (1) NDA (RPT 1)

This course covers educational and vocational planning, including preparation of a detailed term-by-term plan, fixing of goals and objectives, career guidance, library skills, institutional roles and governance, student government, and deficiencies in preparation with relation to objectives and study skills.

4 Career Planning (1) CSU

This class examines the career developmental concepts of awareness and implementation (decision-making) as they relate to the self and the world of work. Students will develop a personal decision-making strategy utilizing the skills obtained in the class. The class will emphasize the philosophy and importance of career development and personal interests, values, and skills as well as occupational resources. Other topics include the personality type/work environment relationship, a work environment analysis, and educational planning.

5 College Survival (2) CSU (RPT 1)

This course will enable students to survive and succeed in a college program. Emphasis will be placed on making informed decisions, developing study skills, learning productive time management techniques, financial planning, and other personal skills.

6 College and Career Planning for the Handicapped (1)

This course is designed to assist students with disabilities in the exploration and development of career goals, with an emphasis on individual interests and lifestyles, values, personality traits and abilities. Topics covered include vocational assessment, career exploration, resumé writing, interview skills, and job-seeking strategies. Workplace accessibility issues and the impact of the Americans with Disabilities Act (ADA) will be discussed.

8 Career Planning and Development (2) CSU

This course is an introduction to career planning and is designed for students who are considering vocational careers. The focus is on a comprehensive career and personal evaluation, developing an appropriate educational plan, and utilizing a personal career strategy.

15 Personal Development Seminar (3) NDA (RPT 3)*Modularized Courses Listed Below.*

This class will provide students with testing and the assessment of individual abilities, interests and values. An individual educational plan, equipment orientation, campus orientation and effective communication techniques will be fully explored.

15A Personal Development Seminar A (1) NDA**15B Personal Development Seminar B (1) NDA****15C Strategies for Success in College and Life (1) NDA****17 College Survival Skills Development (1) CSU**

This course provides the student with a variety of survival skills necessary to become a successful college student, including instruction on study skills, time management, stress management, identifying educational and career goals, and utilizing library resources, among other topics.

20 Post Secondary Education - The Scope of Career Planning (3) UC:CSU

This course provides students with the information to make appropriate educational, career and lifestyle choices. Topics examined include educational programs and their requirements, career resources and the career decision making process, career planning, personal assessment, steps for success, values clarification, exploring personality and interests, skills assessment, the world of work, career options, making decisions, job search, preparing a winning resume, interviewing skills, and strategies for managing a career. Students will design their own educational plan.

40 College Success Seminar (3) CSU

This course will examine issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, diversity in higher education, learning styles and memory, WLAC college policies and resources, health and wellness issues, decision making, factors that impact lifelong learning, effective oral, interpersonal and written communication strategies, critical thinking, career exploration and educational planning.

PHILOSOPHY

1 Introduction to Philosophy (3) UC:CSU (CAN PHIL 2)

This course examines such questions as the existence of God, the problems of evil, the nature of the soul and the origin of knowledge. It takes a historical approach to philosophical problems in the Western tradition emphasizing the development of analytic and evaluative skills. An inquiry into the nature of science, religion, metaphysics and the theory of knowledge is undertaken.

6 Logic in Practice (3) UC:CSU (CAN PHIL 6)

An introduction to critical thinking, the skill of evaluating and constructing arguments as they appear in ordinary language. This course examines problems of clarity of language as they appear in a variety of disciplines such as science, the humanities, social sciences, law and business. Emphasis is placed on the practical application of logical skills to other disciplines.

8 Deductive Logic (3) UC:CSU

This course is an introduction to the principles of deductive and inductive reasoning emphasizing critical and evaluative skills. Introduces technical analysis of the reasoning process, categorical and propositional logic, and formal and informal fallacies.

Note: This course is an excellent preparation for the LSAT.

9 Symbolic Logic I (3) CSU

This course provides an introduction to formal logic including truth, validity, truth tables, tautologies, contradictions, contingencies, quantification and methods of deduction.

18 Business Ethics (3) UC:CSU

This course introduces the study of values, and their importance in the practical conduct of business.

20 Ethics (3) UC:CSU (CAN PHIL 4)

An inquiry into the nature of morality, and ethical theory in both historical and contemporary settings as they apply to business, the arts, science, and medicine. An analysis of utilitarianism, duty theory and virtue theory as well as contemporary moral issues such as abortion, capital punishment, animal rights, environmental issues and the role of ethics in political and social policy.

33 Comparative Survey of World Religions (3) UC:CSU

(Formerly Philosophy 23)

This course analyzes the world's great religions, including Hinduism, Buddhism, Confucianism, Judaism, Islam and Christianity. This course investigates pre-rational religions, mystic cults, myth and ritual. Emphasis is placed on the philosophical assumptions and principles underlying religious beliefs and the influence of environment and culture on these beliefs.

41 An Introduction to Philosophy and Literature (3) UC:CSU

This course offers an examination of great philosophical and literary works which explore the relationships between philosophy and literature. An analysis is made of philosophical themes such as the nature of self, faith and reason, and the problem of evil as it arises in plays, novels, poems and short stories.

185 Directed Study - Philosophy (1) CSU

285 Directed Study - Philosophy (2) CSU

385 Directed Study - Philosophy (3) CSU

Directed Study allows a student to pursue Philosophy on a contract basis under the direction of a supervising instructor.

Note: Maximum UC credit allowed: 3-1/3 semester-units per semester, 6 units total in any or all appropriate subject areas combined. Please note that the granting of transfer credit for courses of this kind is contingent upon a review of the course outline by a UC campus.

PHYSICAL EDUCATION

All Physical Education classes require critical thinking to satisfactorily complete the course. UC Transfer Credit Limit: A maximum of 4 units from the following courses will be accepted for UC transfer: Physical Education 262, 504, 506, 508, 515, 516, 630, 665, 666, 667, 668, 679, 682, 683, 684, and 690. A maximum of 12 units will be accepted from Physical Education 460, 462, 463, and 814.

131 Aqua Aerobics (1) CSU (RPT 3)

(Same as Dance 131)

This course is an exercise and conditioning activity class that promotes cardiovascular and muscular fitness. It is conducted in a shallow therapy pool.

185 Directed Study - Physical Education (1) (RPT 2)

This course allows a student to pursue Directed Study in Physical Education on a contract basis under the direction of a supervising instructor. Enroll with instructor permission only.

212 Tennis Skills (1) (RPT 3)

This course offers instruction and practical application in the fundamental skills and techniques of tennis as well as the basic elements of physical fitness.

225 Yoga Skills (1) UC:CSU (RPT 3)

An ancient form of movement involving prescribed postures and breathing techniques. Yoga helps to promote strength, flexibility, coordination and balance.

228 Body Conditioning (1) (RPT 3)

This course uses a variety of aerobic and anaerobic exercises to help the student achieve fitness and establish a workout program they can use for the rest of their life. Exercises are drawn from a number of different sources such as yoga, Pilates, dance and weight training.

229 Body Dynamics (1) (RPT 3)

This course combines aerobics with weight training and stretching for overall conditioning. Body mechanics, nutrition and diet information will also be provided.

230 Weight Training Skills (1) UC:CSU

This course is for students interested in the knowledge, understanding and values of weight training and its role in developing muscular strength and endurance. This class is open to all ability levels.

262 Track and Field Skills (1) UC:CSU (RPT 3)

Track and field fundamentals are emphasized while improving the student's overall fitness and conditioning level.

301 Baseball Skills (1) UC:CSU

This course will focus on developing fundamental skills, strategies, knowledge of the rules and history of baseball. An opportunity for teamwork experience and game play will be provided. Open to all ability levels.

304 Basketball Skills (1) (RPT 3)

Students will learn to identify and demonstrate basketball terminology and rules of the game while learning basic basketball skills and fundamentals.

313 Soccer Skills (1)

This course emphasizes fundamental soccer skills, as well as the selection and care of equipment, rules, proper etiquette, terminology and strategies of the game. The student will be introduced to individual and team offense and defense as well as terminology and the five components of fitness.

322 Volleyball Skills (1)

Course will focus on developing fundamental volleyball skills, strategies, knowledge of the game and its rules while providing an opportunity for teamwork experience and game play. This course is open to all ability levels.

470 Step Aerobics Activity (1) UC:CSU (RPT 3)

This course will teach the student how to safely exercise aerobically using a step bench.

503 Intercollegiate Sports - Baseball (2)*

This course is for the Intercollegiate Sports Baseball team and will focus on throwing, fielding, hitting, base running and game strategies.
**Effective Spring 2009, this course will be a 3-unit course.*

504 Intercollegiate Sports - Basketball (2) UC:CSU (RPT 1)*

This course is for the student athlete who is interested in competing at the intercollegiate level. The class emphasizes mastering individual fundamentals and performing complex offensive and defensive strategies.
**Effective Spring 2009, this course will be a 3-unit course.*

506 Intercollegiate Sports - Cross Country (2) UC:CSU (RPT 1)*

This course is designed for the athlete who is willing to compete on an intercollegiate cross country team. The course requires a minimum of 10 hours per week for practice, travel and competitive meets. The emphasis will be on teaching fundamentals and strategy.
**Effective Spring 2009, this course will be a 3-unit course.*

508 Intercollegiate Sports - Football (2) UC:CSU (RPT 1)*

This course is for the student athlete who is interested in competing at the intercollegiate level. The class emphasizes mastering individual fundamentals and performing complex offensive and defensive strategies.
**Effective Spring 2009, this course will be a 3-unit course.*

511 Intercollegiate Sports - Soccer (3)

This course offers advanced instruction in the fundamental skills and techniques of soccer and the opportunity for practical application in intercollegiate competition. You must be enrolled in at least 12 units each semester and maintain at least C grade point average.

515 Intercollegiate Sports - Track and Field (2) UC:CSU (RPT 1)

This call is designed for the athlete who is willing to compete on an intercollegiate track and field team. The course requires a minimum of 10 hours per week for practice, travel and competitive meets. The emphasis will be on fundamentals and strategy.
Effective Spring 2009, this course will be a 3-unit course.

516 Intercollegiate Sports - Volleyball (3)

This course offers advanced instruction in the skills and techniques of volleyball and the opportunity for practical application in intercollegiate competition. You must be enrolled in at least 12 units each semester and maintain at least C grade point average.

519 Ice Hockey Skating (1) (RPT 3)

This course is designed for the student athlete who is interested in learning to ice skate for ice hockey competition, and is intended to provide focused strength and conditioning exercises while emphasizing safety and injury prevention.

520 Ice Hockey Skills Development (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, emphasize safety and injury prevention, and present new rules and techniques for competitive ice hockey.

521 Strength and Fitness Training for Ice Hockey (1) (RPT 3)

This course is designed for the student athlete who is interested in further developing ice hockey skating skills, agility and timing and is intended to provide focused strength and conditioning exercises.

550 Cheerleading/Yell Leading (2) (RPT 3)

This course will teach and practice the techniques, skills and knowledge necessary to perform on a cheerleading or yell leading squad.

552 Athletics Pre-season Conditioning (1) UC:CSU (RPT 3)

This course is designed for the student athlete and will cover physical conditioning, strength training and aerobic conditioning.

553 Intercollegiate Sports: Strength and Fitness Training for Football (1) UC:CSU (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules and game plays for Football.

554 Intercollegiate Sports: Strength and Fitness Training for Track and Field (1) UC:CSU (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Track and Field.

555 Intercollegiate Sports: Strength and Fitness Training for Cross Country (1) UC:CSU (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Cross Country.

556 Intercollegiate Sports: Strength and Fitness Training for Basketball (1) UC:CSU (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules for Basketball.

557 Intercollegiate Sports: Strength and Fitness Training for Baseball (1) UC:CSU

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, emphasize safety and injury prevention and present new rules for Baseball.

558 Intercollegiate Sports: Strength and Fitness Training for Soccer (1) UC:CSU (RPT 3)

This course is designed for the student athlete and is intended to provide focused strength and conditioning exercises, teach safety and injury prevention and present new rules and field strategy for Soccer.

563 Intercollegiate Sports - Strength and Fitness for Volleyball (1)

This course is designed for the student athlete. It is intended to provide focused strength and conditioning and flexibility exercises, emphasize safety and injury prevention and present new rules and game plays for volleyball.

630 Aerobic Super Circuit Laboratory (1) UC:CSU (RPT 3)

Using fundamentals of exercise physiology each student will assess his/her level of physical fitness and, using this information, develop, design and implement a personalized exercise program.

665 Basketball Skills (1) UC:CSU (RPT 3)

This course offers instruction in all phases and fundamentals of the game of basketball, as well as developing basic fitness. Students will learn to identify and demonstrate basketball terminology and rules of the game.

666 Body Conditioning (1) UC:CSU (RPT 3)

This course teaches physical fitness. It emphasizes aerobics, proper nutrition, flexibility, weight control and lifelong fitness habits. The heart is strengthened through aerobic exercise.

667 Flag/Touch Football Skills (1) UC:CSU (RPT 3)

This course is designed to provide weekly participation in vigorous physical activity involving group work in flag football techniques, terminology, rules and regulations.

668 Body Dynamics Activity (1) UC:CSU (RPT 3)

This course is a combination of aerobic and callisthenic activities. Emphasis is on physical fitness through regular exercise. Body mechanics, nutrition and diet information will also be provided.

677 Soccer (1)

This class is designed to teach all levels the basic soccer skills of passing, dribbling, shooting and goal keeping. The course will also introduce individual and team offense and defense, as well as the rules, proper etiquette, terminology and the components of fitness.1)

682 Tennis Skills (1) UC:CSU (RPT 3)

This course offers instruction and practical application in the fundamental skills and techniques of tennis as well as the basic elements of physical fitness.

684 Volleyball (1)

This course is designed to teach the basic volleyball skills of passing, setting, spiking, serving and blocking. The course will introduce individual and team offense and defense systems, as well as the rules, etiquette, terminology and strategies for volleyball.

690 Weight Training (1) UC:CSU (RPT 3)

This course offers instruction and practice in physical fitness conditioning through weight training. Students will also learn weight room etiquette and spotting techniques.

718 Fundamentals of Athletic Training (3) UC:CSU

This course emphasizes the prevention and care of athletic injuries.

727 Academic Success for the Student Athlete (3) UC:CSU

A college orientation class to help the student athlete set educational and career goals, develop good study skills, learn job hunting skills, and become informed about college resources.

PHYSICS

6 General Physics I (4) UC:CSU (CAN PHYS 2)

Prerequisite: Prior or concurrent enrollment in Mathematics 241 or equivalent trigonometry.

Physics 6 and 7 constitute a two-course sequence in general physics designed primarily for medicine, dentistry, pharmacy, optometry and geology majors. The areas of physics involved in this course are mechanics, energy, fluid mechanics, mechanical waves, thermal behavior, kinetic theory and the laws of thermodynamics.

Note: No UC credit will be given for Physics 11 or 12 if taken after the Physics 6-7, or 37-38-39 series.

7 General Physics II (4) UC:CSU

Prerequisites: Physics 6, Mathematics 241.

Physics 6 and 7 constitute a two-course sequence in general physics designed primarily for medicine, dentistry, pharmacy, optometry and geology majors. This course is a continuation of Physics 6, covering electricity, magnetism, electromagnetism, alternating currents, electromagnetic waves, optics, the atom, quantum physics and relativity.

Note: No UC credit will be given for Physics 11 or 12 if taken after the Physics 6-7, or 37-38-39 series.

12 Physics Fundamentals (3) UC:CSU

Prerequisite: One year of high school algebra, or Mathematics 115.

This introductory course in physics, designed primarily for liberal arts students, provides qualitative knowledge of fundamental physical principles.

Note: No UC credit will be given for Physics 11 or 12 if taken after the Physics 6-7, or 37-38-39 series.

14 Physics Fundamentals Laboratory (1) UC:CSU

Prerequisite: Physics 12 or concurrent enrollment in Physics 12.

This course is designed for those liberal arts students who are taking or have taken Physics 12 and who wish or need to have a laboratory experience as part of their physical science education. The course consists of a large number of physical science experiments.

37 Physics for Engineers and Scientists I (5) UC:CSU

Prerequisite: Mathematics 261 with a grade of "C" or better.

Corequisite: Mathematics 262.

This course is the first semester of a three-semester calculus-level sequence in introductory physics. Topics studied include kinematics, particle dynamics, momentum and impulse, work-energy, rotational dynamics, statics, oscillations, gravitation, mechanics of solids and fluids, and special relativity.

Note: No UC credit will be given for Physics 11 or 12 if taken after the Physics 6-7, or 37-38-39 series.

38 Physics for Engineers and Scientists II (5) UC:CSU

Prerequisites: Physics 37, Mathematics 262.

Corequisite: Mathematics 263.

This is the second semester of a three-semester calculus-level sequence in introductory physics. Topics studied include electric fields, magnetism, electrical and magnetic properties of matter, direct and alternating current circuits, Maxwell's equations, electromagnetic waves and wave theory.

Note: Subject to UC limitation if combined with other Physics courses. See NOTE in Physics 37.

39 Physics for Engineers and Scientists III (5) UC:CSU

Prerequisites: Physics 38, Mathematics 263.

This course is the third semester of a three-semester calculus-level sequence in introductory physics. Topics studied include thermodynamics, waves and sound, geometrical and physical optics, quantum mechanics, some statistical mechanics, and nuclear physics.

Note: UCLA transfer students should plan to complete the sequence at WLAC. See NOTE in Physics 37.

PHYSIOLOGY

(Also see Anatomy)

1 Introduction to Human Physiology (4) UC:CSU

Prerequisite: College Biology 3 or 3A and 3B with a grade of "C" or better.

This course presents the biochemical and biophysical principles underlying the physiological processes of the human being. Lecture topics include the neural and hormonal regulation of bodily processes, and the integration of the organ systems to maintain a constant fluid environment within the body. Special emphasis will be placed on the evaluation of body temperature, blood pressure, breathing, and urine output, as well as the interpretation of clinical laboratory tests. Laboratory exercises will introduce the student to the spectrophotometer, EKG machine, blood pressure cuff, and urinalysis tests. This course is intended to meet the requirements of students majoring in Nursing, Dental Hygiene, Occupational Therapy, Psychology, Physical Education, and Life Sciences, or for those who wish to extend their knowledge of the human body beyond the scope of introductory biology.

POLITICAL SCIENCE

1 The Government of the United States (3) UC:CSU (CAN GOVT 2)

This course deals with the principles, problems, structures, and functions of United States and California governments. The topics covered will be political concepts, ideology and government, the Constitution, Federalism, Congress, the presidency, the judiciary, civil rights and civil liberties, the media, elections, political parties, interest groups, California and the nation, the California Constitution, the state legislature, the state's plural executive, and the state judiciary.

2 Modern World Governments (3) UC:CSU

A comparative study is made of the major governments of the developed world in terms of their institutions, ideologies, political habits and foreign policies. Emphasis is placed upon the European governments of Great Britain, France, Germany, and Russia.

4 Introduction to State and Local Governments (3) CSU

This general survey course introduces students to the various functions, structures and services of state governments, their relation to local governments, and their interrelationships with the federal government.

7 Contemporary World Affairs (3) UC:CSU (RPT 1)

This course surveys the factors involved in international relations today. Emphasis is placed upon regional and global affairs, providing students with a framework for analysis.

8 The Modern Far East - Politics of the Pacific Rim (3) UC:CSU

This course is a comparative study of the history and culture of government, politics, and the economic development of Asia. The focus is upon China, Japan, Korea, and Southeast Asia, with emphasis on the political process and its relationship to economic development and modernization.

185 Directed Study - Political Science (1) CSU

285 Directed Study - Political Science (2) CSU

385 Directed Study - Political Science (3) CSU

Allows a student to pursue Directed Study in Political Science on a contract basis under the direction of a supervising instructor.

Note: Maximum UC credit allowed: 3-1/3 semester units per semester, 6 units per semester, 6 units total in any or all appropriate subject areas combined. Please note that the granting of transfer credit for courses of this kind is contingent upon a review of the course outline by a UC campus.

PSYCHOLOGY

1 General Psychology I (3) UC:CSU (CAN PSY 2)

This course presents an overview of the major fields of psychology, including research methods, learning and conditioning, biopsychology, memory, intelligence, health psychology, motivation and emotion, perception, human development, social psychology, personality, psychotherapy, and abnormal psychology. The history of modern psychology and its roots in philosophy is presented. Particular attention is given to the application of psychological concepts to the problems people find living in contemporary society.

2 General Psychology II (3) UC:CSU

Prerequisite: Psychology 1.

This course examines behavior from a biological, physiological approach. A detailed examination of the anatomy and physiology of the neuron and brain is provided, including the central, peripheral and autonomic nervous systems. Sensory systems are presented, including vision, audition and somato-sensory. A biopsychological perspective is taken to study motivation, emotion, language, sleep, consciousness, sexual behavior, and mental illness.

13 Social Psych (3)

Studies individual behavior as it affects others and as it is affected by others. Main topics include: Aggression, Attitudes, Discrimination and Prejudice, Conformity, Compliance, and Obedience, Group Behavior, Interpersonal Relationships, Persuasion, Prosocial Behavior, "The Self", and Social Cognition

14 Abnormal Psychology (3) UC:CSU

This course deals with maladaptive or abnormal behavior of human beings. Topics covered include history of abnormal psychology, classifications, clinical frameworks, causal factors, treatment and outcomes of maladaptive behavior, assessment utilizing the DSM-IV, therapy, and prevention. Major categories of mental disorders are presented including mood, anxiety, stress, somatoform, disassociative, psychosexual, personality, and schizophrenia.

16 Intimacy, Marriage, and Family Relationships (3) CSU

This course deals with the psychological aspects of dating, love, and marriage. It is designed to provide students with a basic positive attitude toward the potential of marriage and to prescribe the circumstances that make the marital union an opportunity for a growing, greater, "other-centered" self-realization.

37 Psychology of Codependency and Family Systems (3) CSU

Prerequisite: Psychology 64 and 65.

This course examines the issues and problems in relationships between the chemically dependent person and his/her friends, family, colleagues in the workplace, and love relationships.

41 Life-Span Psychology: From Infancy to Old Age (3) UC:CSU

This course presents the psychological development of the person from the prenatal period through old age and death. Each of the eleven stages of life is presented. Emphasis is placed on theories and their application to the behavioral, cognitive, social and biological aspects of human development. Psychosocial and life-span approaches are employed to illustrate the interconnectedness of all stages of life.

43 Principles of Group Dynamics I (3) CSU

Using the class as a group, principles of group dynamics are studied from both experiential and theoretical perspectives. Related topics include historical developments, dynamics, leadership, diversity, assessment, treatment, and practice in a group situation.

52 Psychological Aspects of Human Sexuality (3) UC:CSU

This course addresses the psycho-sexual development of the individual and the values that are learned in our culture and comparative information from other cultures. The history of attitudes toward sexuality in America is studied. The anatomy and physiology of the human reproductive system, the physical and emotional orgasmic response, life-long development, sexually transmitted diseases, myths and misconceptions about the sexual response, sexual variance and dysfunction are presented. The interaction of personality and sexual behavior is explored. The student can achieve an understanding of his or her own unique sexuality.

63 Alcohol/Drug Studies: Prevention and Education (3) CSU

This course focuses on drug and alcohol abuse prevention in different communities including families, schools, and the workplace. Strategies for implementing programs and obtaining government approvals are presented. Relapse issues and cultural differences are also considered.

64 Introduction to Alcohol and Drug Abuse (3) CSU

This survey course includes drug classification, drug physiology and psychopharmacology, theories of addiction, history and theories of treatment, dual diagnosis, drug testing and social policy, recovery and rehabilitation, and other related topics. This course is also the introductory course for drug and alcohol counseling programs.

65 Chemical Dependency: Intervention, Treatment and Recovery (3) CSU

An introduction to treatment and recovery from drug and/or alcohol addiction including the physiology of addiction, criteria of addiction, and the various treatment modalities with an emphasis on family and different populations. Other aspects include models of recovery, rehabilitation, relapse, and aftercare.

67 Counseling Techniques for the Chemically Addicted (3) CSU

Prerequisite: Psychology 64 and 65.

This course emphasizes counseling techniques for the chemically addicted. Major elements include ethics and confidentiality, interview and assessment techniques, observation and listening skills, dual diagnosis, crisis intervention, and documentation processes.

68 Biopsychology of Chemical Dependency: Drugs, Behavior, and Health (3) CSU

Prerequisite: Psychology 64.

This course offers comprehensive instruction on the pharmacological and behavioral effects of all major categories of both legal and illegal psychoactive substances, including an overview of contemporary and historical drug regulation and abuse, and a detailed review of the nervous system.

84 Fieldwork I, Alcohol/Drug Studies (3) CSU

Prerequisites: Psychology 63, 64, 65 and 67.

This is the first of two required internship classes in the Alcohol/Drug Studies program. It provides observation and interaction opportunities with clients and counselors at provider clinics. This course satisfies half of the fieldwork hours required by CAADE.

Note: Students must provide their own transportation to clinic sites.

85 Fieldwork II, Alcohol/Drug Studies (3) CSU

Prerequisite: Psychology 84.

This is the second of two required internship classes in the Alcohol/Drug Studies program. It provides observation and interaction opportunities with clients and counselors at provider clinics. This course satisfies half of the fieldwork hours required by CAADE.

Note: Students must provide their own transportation to clinic sites.

87 Fieldwork IIA, Alcohol/Drug Studies (0.5)

Corequisite: Psych 84

This is the first of two required internship classes in the Alcohol/Drug Studies program. It provides observation and interaction opportunities with clients and counselors at provider clinics. This course satisfies half of the fieldwork hours required by CAADE.

88 Fieldwork IIB, Alcohol/Drug Studies (0.5)

Prerequisites: Psych 84, 87, Corequisite: Psych 85

This is the second of two required internship classes in the Alcohol/Drug Studies program. It provides observation and interaction opportunities with clients and counselors at provider clinics. This course satisfies half of the fieldwork hours required by CAADE.

185 Directed Study - Psychology (1) CSU**285 Directed Study - Psychology (2) CSU****385 Directed Study - Psychology (3) CSU**

Allows a student to pursue Directed Study in Psychology on a contract basis under the direction of a supervising instructor.

REAL ESTATE

1 Real Estate Principles (3) CSU

This beginning course in real estate fundamentals is required for the real estate salesperson's license, and is highly recommended as a foundation course in real estate. Real estate economics, terminology and definitions, real estate law, ownership rights, real estate investment and career opportunities, as well as other subjects vital to a basic understanding of real estate are covered.

Note: This course is required for a real estate salesperson's license; elective for the California Broker's license.

3 Real Estate Practice (3) CSU

This course covers the day-to-day activities of the real estate brokerage business from the viewpoint of both the owner and the sales staff. It gives practical training in such topics as: time management, human relations, client psychology, financing, leasing, appraising and property management.

Note: This course is required for those seeking the California Broker's license.

4 Real Estate Office Administration (3) CSU

Topics presented in this course include management, leadership, communications, staffing, real estate market analysis, finance, and other topics pertinent to the successful operation of a real estate office.

Note: This course may be used as an elective toward the California salesperson's license.

5 Legal Aspects of Real Estate I (3) CSU

This course covers in detail the principles of property ownership and management, with special emphasis on the law as it applies to community property, conveyances, deeds, trust deeds, leases, brokerage activities, liens, homesteads, wills, estates and taxes.

Note: This course is required for the California Broker's license; elective for a real estate salesperson's license.

7 Real Estate Finance I (3) CSU

Forms and sources of financing property, construction and permanent financing are studied. The procedures for FHA, Cal Vet and VA financing, mortgage capital from savings and loan associations, commercial banks, insurance companies and other sources, junior mortgages, appraising for mortgages, loan ratios and leaseholds are also covered.

9 Real Estate Appraisal I (3) CSU

This course emphasizes the theory, principles and methods used in the valuation of various types of properties. Cost, market and income approaches are examined in great detail. Land and building residual techniques are also presented. An appraisal report on a single-family residence is usually required.