Student Success & Support Program
May 21, 2015
Meeting Agenda

- Minutes
- Revision to the Assessment Model
- Multiple Measures & Cut Scores
- Next Meeting
Student Success & Support Services
Advisory Committee Meeting

DATE: 5/21/2015          TIME: 1:00 PM

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1. The committee reviewed and approved the minutes from the April meeting.

2. P. Banday led the discussion concerning the May 20th Student Success and Support Math and English Department meeting. The meeting was hosted by SS&SP who invited Dr. John Hetts, Senior Director of Data Science at Educational Results and Dr. Deborah Harrington, Dean of Student Success for the LACCD and Executive Director and Project Administrator for the California Community Colleges’ Success Network (3CSN) to present on the topic of Assessment and Multiple Measures. Several members of the SS&SP Advisory Committee attended along with faculty from both the Math and English Departments. The presentation was met with rigorous questions and persuasive evidence concerning the efficacy of multiple measures and the positive impact on course completion and student outcomes. Four specific measures were discussed to include: Multiple measures such as: overall grade point average, and strategies such as lowering assessment cut scores as well as acceleration courses and the ALP Co-requisite model. WLAC currently has an accelerated English course, unsure if this course has co-requisite.

3. Discussion concerning the next steps: The committee voted, based on the data presented that the Assessment move to integrating the four cornerstone methods to improve student outcomes and completion rates. The suggestion was made that the college begin with lowering cut scores and more heavily weighting high school overall grade point average as a multiple measure in the placement decision, and that the Math and English Departments consider the co-requisite ALP model.

4. There were questions concerning the support that would be needed to develop and implement new models and Dr. Banday reminded the committee that John Hetts and Deborah Harrington have offered their support. The Educational Partnership organization has a team that actively support colleges in transitioning into using Multiple Measures differently and also employing the other 3 cornerstone strategies to move students toward more successful outcomes and completion.

5. P. Banday discussed added that the District was concerned about the Assessment Placement results turn-around time. Currently, there is no programming in People Soft for results to be given in real time. The LACCD SS&SP Coordinators had discussion about this as being difficult for the colleges. The committee agreed that it is necessary for students to get their placement results in real time to prevent a hold-up in Counseling providing Abbreviated Student Educational Plans to students.
Student Success and Support Program
Advisory Committee
4/16/2015 Minutes

1. Approval of March 26, 2015 minutes
3. LACCD Report:
   - Students Receiving OAC:
     We reviewed and compared the District OAC Reports for March and April. The numbers from April shows a significant increase in students receiving OAC.
   - BOGG Fee Waiver:
     BOGG Fee Waiver has changed. There is a new Districtwide schedule timeline for the 2015-2016 academic year. Students on probation will no longer be eligible to receive the BOGG.
   - Priority Registration:
     Priority Registration could be problematic, if there are too many students with priority registration. Dr. Banday will look for additional information on Priority Registration.
   - Priority Registration Dates:
     Priority registration dates were discussed for the five levels of registration.
4. Assessment Cut-Score Validity Study
   Compass Surveys were sent to English and Math Faculty. The response was good. Institutional Research will review surveys. Dr. Banday wants to review the full study to see what was done before the cut scores.
5. Budget Operation Plan
   The State Chancellor’s Office requested the Budget Operational Plan for the 2015/2016 fiscal year. We are currently working on the plan.
6. In-reach / Outreach High School Activities:
   Crenshaw and Dorsey were cancelled and have not been rescheduled. Additionally, we have not assessed Inglewood or Morningside High School. Students in those high schools have the option of attending West LA or El Camino College.
7. At Risk: Probation / OAC classroom
   CGCA’S made classroom visits to students who were missing OAC. ExpressWay Counselors are working with students on Academic Probation. Students will receive a follow-up e-mail, from a counselor, concerning their academic status.
8. Next Meeting Thursday, May 21, 2015