WLAC SS&SP Assessment Sub-Committee Meeting
June 29, 2015
SSB 440 / 10am

AGENDA:

1. ATB Test and November 1, 2015 deadline
2. Assessment Test transition to Accuplacer
3. Multiple Measure Initiatives: MMAP and CCGI
4. APMS model timeline / cutscores
5. English 100
WLAC SS&SP Assessment Sub-Committee

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Action plan calendar developed during the meeting:

- Agreed that use of Accuplacer for all assessment/placement, including ATB, English, ESL and Math is preferred.
  - July - Following Bill’s implementation plan, Bill will do the following:
    - Setup Accuplacer Institutional Account for West Los Angeles College
    - Setup appropriate branching profiles needed for the change-over for ENL, ESL, and Math
    - Placement levels and names will remain unchanged, initially
    - Combined scores will be redefined in terms of the new test instruments
  - Walter will obtain approval of Math to use Accuplacer
  - Patty touch base with Glenn and Financial Aid to ensure seamless implementation of Accuplacer for ATB testing.
  - Purchase of Accuplacer – Patty will complete the purchase approval process
  - August - Review Multiple Measure Points, and select new Background Questions and points
  - August - Implement new English placement level for the accelerated English 100 course.
    - Patty will work with English faculty to work out the details of cut scores and messages to students.
    - Bill will implement the new placement level in APMS
  - September – Study cut scores – Bill and Rebecca
    - The new assessment cycle for fall 2015 assessments (for enrollment in spring 2016) will begin September 1.
    - A sample of students assessing in the first 2-3 weeks of September will be used as a pilot to identify the score distribution and to set initial cut scores
    - Initial cutoffs will be chosen to give the same placement distribution as was the case with Compass.
- Multiple Measures Assessment Project (MMAP). West is joining the pilot of this project.
  - The MMAP involves using high school transcript data (GPA, grades) as multiple measures to generate placement recommendations. Standardized tests are also used to generate placement recommendations. The higher of the two recommendations is given to the student.
  - Data sharing agreements
    - LAUSD – a group is working with LAUSD to encourage them to participate in CalPASS
    - Culver City Unified – Patty is working with Tessa De Roy of CCGI to set up data sharing agreement

06/29/2015
- Walter will get signature of president authorizing data sharing agreement.
- Set up meeting with Bill to discuss implementation of MMAP within APMS
- Define MMAP placement model to accommodate lack of LAUSD data, at least initially
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SIGN-IN SHEET:

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Data Sharing Acknowledge Form

Multiple Measures Assessment Project

The following data sources may be provided to the Chancellor’s Office and the Cal-PASS Plus data warehouse for the Multiple Measures Assessment Project (check all that apply):

☑ ACT-COMPASS data
☐ COLLEGE BOARD-ACCUPLACER data
☑ CCC APPLY data

As the authorized representative of West Los Angeles College District, I consent to the release of all individual student-level and school-level testing data for students. I understand that this data includes, but is not limited to, student scores, student profile information, and other demographic and personally identifying information. I understand that this data will be used by Cal-PASS Plus for the Multiple Measures Assessment Project, and that once the data is matched in the system, all personally identifiable data will be destroyed.

Print Name: Nabil Abu-Chazaleh
Signature: [Signature]

Questions should be emailed to Bonnie Edwards at bedwards@cccco.edu or 916-327-5899.

Please email and mail responses by September 5, 2014 to Gary Bird at: California Community Colleges-TRIS, 1102 Q. Street Suite 4554, Sacramento, CA 95811

Thank you and we look forward to working with you on this important project for our students.

If a district representative is signing on behalf of all colleges within the district, please clearly print the colleges below:

_________________________________________________________________________________

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Hello Patricia,

I just wanted to assure you that West Los Angeles College’s access to Cal-PASS Plus data will not be interrupted. The reason for this is that Los Angeles Community College District has submitted a request for a new MOU and is pending board approval. For those college districts that require board approval and cannot get the MOU signed before the expiration data, and have requested an MOU, we will not cut off access to the Cal-PASS Plus system.

Additionally, when a district signs an MOU with Cal-PASS Plus, all the colleges within the district are covered. Because Los Angeles Community College District sent us an MOU request, West Los Angeles College’s access to Cal-PASS Plus will not be interrupted either.

Please let me know if you need further clarification.

Best,

Hameed
Banday, Patricia G.

From: Banday, Patricia G.
Sent: Tuesday, June 23, 2015 2:48 PM
To: Manner, Kimberly E.; Tillberg, Rebecca W.; Jones, Walter C.; Leonard, Frances T.
Cc: Norris, Clare
Subject: RE: The Claude Steele Article John Hetts Referenced

All:

I agree, it was our first of what will be many Multiple Measure meetings as we move forward, and it was amazing!
Attendees: John Hetts (Presenter) Walter Jones, Rebecca Tillberg, Kimberly Manner, Fran Leonard, Patty Banday, and Dr. Nabil Abu-Ghazaleh

Some of what we accomplished:

1. Our WLAC MOU signed by our President today, was forwarded to the MMAP so we are now officially MMAP participants!. This will open many avenues for support as we develop and implement our version of MMAP strategies.

2. We are planning another meeting for next week Monday or Tuesday. Dean Jones is calling the meeting (he is influential 😊) and the hope is we will have representation from the Math department as development in both subject areas Math and English is critical to our students success.

3. We are expecting to hear from the MMAP outreach concerning LACCD contacts. After which Rebecca and Patty will work with the District to establish the intersegmental agreement asap.

4. I am hopeful we can place habits of mind and non-cognitive questions in the West Expressway as a part of getting to know the student and yet we can capture the data, this way it will be separated out from the assessment process.

We all look forward to our next meeting!

Patty

From: Manner, Kimberly E.
Sent: Tuesday, June 23, 2015 2:05 PM
To: Tillberg, Rebecca W.; Banday, Patricia G.; Jones, Walter C.; Leonard, Frances T.
Cc: Norris, Clare
Subject: The Claude Steele Article John Hetts Referenced

Good afternoon,

What a great meeting we had this morning! I’ve attached Claude Steele’s article on Stereotype Threat. It’s what John Hetts was referring to when he noted that students’ performance on tests is affected by the message they are given about the test.

Kimberly Manner
Associate Professor of English
Faculty Professional Development Coordinator
West Los Angeles College
9000 Overland Ave.
Culver City, CA 90230
John:

Thank you again for meeting with us today, your presentation offered even more insight into the potential opportunities for increased student success through the use of the 4 Cornerstone multiple measures. Please see the attached MOU signed by our President at West Los Angeles College securing our interest and participation in the Multiple Measures Assessment Initiative. We look forward to working with the project and appreciate the support the project offers as we move forward. We are planning an additional meeting to include Math and Supplemental Instruction Faculty and Administrators next week Monday or Tuesday and may require your help or someone from your staff with questions from the Math faculty, I will keep you posted.

Again Thank you!

Patricia Banday
SS&SP Coordinator
Vest Los Angeles College