

## Student Success and Support Program

### Assessment Sub-Committee Meeting:

8/5/2015

- Accuplacer Update
- Cut Scores
- ATB Update : Celsa / Accuplacer
- Multiple Measures
- English Accelerated
- CAI Pilot

# Student Success & Support Program Assessment Sub-Committee Meeting August 5, 2015

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## **Accuplacer update:**

Dr. Banday reports:

The college has made great strides in the transitioning from Compass to Accuplacer. Bill Duxler has been working with the committee in discussion concerning the placement models for Math / English and ESL. Mr. Duxler is working with College Board to secure the Accuplacer template. Math and English / ESL chairs are asked to review the current multiple measures and to make recommendations based on the MMAP model. Accuplacer is also on the "Approved list" for the Ability to Benefit test which will help to streamline the process of testing. Accuplacer will be augmented with the CELSA test for ESL for ability to benefit.

## **Cut Scores:**

Math and English are reviewing the placement recommendations from the sister colleges that are using Accuplacer and will be making recommendations for the WLAC model. We need to have these recommendations and recommended Multiple measures asap. K. Manner and F. Leonard indicated that they had an idea of the recommendations for English and will forward. Matt indicated that he is working on with Mr. Duxler and J. Hetts and will be forwarding recommendation soon.

## **ATB –Ability to Benefit Update:**

Marisol Velasquez reports: We are still waiting for information concerning the "Approved Career Pathway program" from the federal government. We will be consulting with them soon and other colleges concerning the programs. She indicated that the colleges are working in clusters to work on the ATB concerns.

## **Multiple Measures:**

Bill Duxler forwarded the Multiple measures currently being used and P. Banday edited and forwarded the document to the Math/ English/ ESL chairs. The document indicated all measures but highlighted the questions that had the subtraction of points, that were specific to grade point average and last course taken in English and or Math and grade received . Background questions with defined to subtract points would be used to collect information, but points would not be subtracted.

## **English Accelerated:**

Fran Leonard indicated that there would be several accelerated sections offered in English. SSSP is looking at ways to offer support to these courses through the use of SI or achievement coaches. Math is also interested in the support of SI leaders and or achievement coaches to assist in the classes.

**CAI:**

P. Banday is going to attend the CAI Steering committee August 28th and will return with more information. The CAI initiative has spent the summer in the development of the test platform and test items.

Next Meeting: TBA



Student Success and Support Program  
West Los Angeles College  
Math and English Department Meeting

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Sign In Sheet 8/5/15

1. Ivan Leonard
2. Matt Robertsom
3. Rebecca Tillbey
4. Ashley Marie Sostero
5. Miguel Velasquez
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