Student Success & Support Program
(Formerly Matriculation)

Senate Bill 1456 signed by Governor Brown September 2012 renamed “Matriculation” the “Student Success & Support Program” charged with ushering in significant policy changes at California Community colleges to help students complete their educational goals. The Student Success and Support Program (SS&SP) is funded on the basis of support given to students through the following three core services:

Three (3) funded core services:
- Orientation
- Assessment
- Counseling/advising/other student education planning services Institutional and student requirements

Proposed SB 1456 Student Success & Support Program Credit Funding Formula:
The new funding formula would be phased in. The new funding formula would be run to generate allocations for 2015-16 (based on 2014-15 data). The work group recommends a phased-in approach when the allocation is applied: For the first year, 2015-16, 80% of prior funding; and, for second year, 2016-17, 50% of prior year funding corresponding to changes to the existing data elements colleges report for matriculation services.

Student Success and Support Program incentivizes student completion of core services provides a clear link to student equity planning and has a funding formula to include services provided as one element; Linked to ARCC 2.0 Scorecard.

THEN
- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

NOW
- Now called the Student Success & Support Program
- 3 funded core services:
  - Orientation
  - Assessment
  - Counseling/advising/other student education planning services
- Institutional AND student requirements
- Incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula to include services provided as one element
- Linked to ARCC 2.0 Scorecard
The Matriculation Program began with the following actions:

**Expansion of the Matriculation Advisory Committee to the current SS&SP Advisory Committee which is inclusive of representatives from all areas of Student Services and Chairs of the Math and English Departments.** Representatives from the Achieving the Dream Student Success Committee are also on the committee.

- Admissions and Records
- Financial Aid
- EOP&S
- DSP&S
- General Counseling
- Assessment
- ATD/Student Success Committee
- Transfer
- Outreach / International Students

Matriculation web presence changed to SS&SP web pages that include information for students on accessing the three (3) major SS&SP Component areas: Orientation to College, Assessment and Student Educational Planning.

Four (4) SS&SP Bulletins emailed to all faculty, staff, administrators and students defining the ongoing efforts made by the SS&SP program to meet SB 1456 title 5, MIS, state, district and local colleges.

**January 2013- Student Information Workshops:**

The Student Success and Support Program established a presence on the WLAC website with information concerning the future regulations and contacted active students on academic and progress probation and students close to the 100 units limit to invite them to the “Information Workshops” that detailed the New Priority Registration Policy. The Student Success and Support Program workshops were offered from January through March 2013 through the Assessment Center regarding apprising students of forthcoming registration regulation and policy changes.

**Student Success and Support Program April 2012 - West ExpressWay Hybrid Pilot Group:**

Every student that submitted an application to the college was invited to the “West ExpressWay”. Directly following the students submission of the Application of Admission of the college, students were guided to the “West ExpressWay” webpage www.wlac.edu/expressway/.

Here students entered the Express portal and gained access to the following:

- College Online Orientation
- FAFSA
- Educational Preparation Presentation
- Satisfaction Survey

Students were then guided to the West ExpressWay SARS online-appointment system where they scheduled their West ExpressWay Workshop appointment. The Workshops were held on Monday and Tuesdays for two weeks. The workshops consisted of an Academic and Student Services Presentations. Each student was given an Assessment appointment for the next day (Wednesday) and completed Assessment that day. Following their Wednesday Assessment each student proceeded to an individual Counseling Appointment scheduled for Thursday to obtain an Abbreviated Student Educational Plan. Counselors met with students with the overall plan to encourage the students to step into enroll in the appropriate Math and English pre-requisite courses their first semester in addition to a Personal Development course for College success or Career Planning strategies and one additional general education/graduation required course or course from their major to plan for full time enrollment. The Hybrid West Expressway surveys demonstrate that more than 84% of the students were more than satisfied with the West Expressway.
The ExpressWay portal takes students through each of the following Connection Checkpoints:

1. Orientation to College: We begin with building the student knowledge base concerning the Academic and Student Services programs offered by the college through the Orientation to the College. (SB1456 mandate)

2. Financial Aid: Consistent with Maslow's hierarchy of needs we realize that our student survival is contingent upon offering resources that will support the student's success through Financial Support. The ExpressWay offers the student access to Financial Aid information and the FAFSA portal.

3. Career Exploration: SB1456 demands that students identify an uninformed and informed educational goal. We offer students an opportunity to explore career options and define an educational goal and career path. (SB1456 mandate)

4. Student Educational Planning: Building upon the Educational Goal and the Career Information from the previous sections, the Educational Support program or Course of Study information is offered to begin the academic planning process covering: Certificates, Associate Degrees, Transfer and Associate Degrees with Transfer. (SB1456 mandate)

5. Pre-Assessment Preparation: This section gives students time and information to have the adequately to prepare for the Assessment test and placement into Math, English or ESL courses.

6. Assessment: At this point students are allowed to schedule their Assessment test (SB1456 mandate)

7. Abbreviated Student Educational Planning: After the student receives their Assessment results he/she will complete a one semester Abbreviated Student Educational Plan with a Counselor online. (SB1456 mandate)

8. Follow-up: Students are grouped by Course of Study Cohort and are emailed to report to an ExpressWay Workshop concerning their major/course of Study. Students will receive Professional Development information in the Workshop by a Career Guidance Assistant who will be followed by a Counselor who will have the students complete a Comprehensive Student Educational Plan.

9. Follow-Up Concierge: Smartphone application to assist students in accessing college services and programs.

10. Follow-up Basic Skills: Students who test into beginning level English and Math courses will be emailed resource information when doing their Abbreviated Student Educational Plan concerning the HLRC academic tutorial services and Student Services such as Counseling and Health Center (SB1456).

11. Follow-Up Services for Probation Students: Counselor lead Workshops will be offered on Thursday evening and Fridays online though CCConer and on ground for students on Probation (SB1456 mandate).

12. All Workshop and Counseling information will be recorded and online for students to access when necessary.
West ExpressWay Track 2: Online

This is a portal that will allow continuing students access to:

- Student Services and Academic Program Referral
- Career Planning
- Educational Preparation Information: Certificate, AA, transfer, AA and transfer information
- FAFSA site for submission and updating Financial Aid application and information
- Student Educational Planning with a Counselor
- Professional Development Workshops

Concerns moving forward:

WLAC processing of pre-requisite challenges and course equivalency was discussed and the possibility of streamlining the process to include a point person in admissions and a computer system for hosting d SS&SP Recommendations:

1. The committee recommends that the West ExpressWay be integrated into the Admissions/Registration process meaning that:

   Student are required to completed the West ExpressWay after being admitted to the college and prior to being allow to register for classes.

2. The committee recommends that the term “undecided” under the Course of Study/Major is eliminated. Students that are undecided should be directed to the Liberal Arts & Science option.