

**Institutional Effectiveness Partnership Initiative
Framework of Indicators**

College Indicator Rates - West Los Angeles College

Indicator	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Short-term Goal (1 Year)	Long-term Goal (6 Years)
Required Goals							
<u>Student Performance and Outcomes</u>							
Successful Course Completion (%)	58.3	57.5	59.4	63.2	63.2	64	66
<u>Accreditation Status</u>							
Accreditation Status	Jul-09	Jul-10	Jul-11	Jul-12	Jul-13		
	FA-N	FA-N	FA-N	FA-W	FA-SR/RA	FA-N	FA-N
Date of Next Visit							Spring 2016
Optional Goals							
	Scorecard Cohort start year						
<u>Student Performance and Outcomes</u>	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009		
Completion Rate (%)							
College Prepared	67.5	68.1	63.4	63.4	68	69	72
Unprepared for College	35.6	29.6	34.2	32	32.5	34	37
Overall	39.7	36	39.1	37.1	37.8	39	42
Remedial Rate (%)							
Math	17.2	14.7	19.1	19.4	18.7	20	23
English	31.2	28.9	31.3	34.5	31.9	33	36
ESL	11.6	23.6	25.9	26.6	22.1	23	26
Career Technical Education Rate (%)	48.9	39.1	38.7	37.1	40	41	44
Completion of Degrees (#)	305	307	423	351	426	430	443
Completion of Certificates (#)	116	165	165	315	266	269	277
<u>Fiscal Viability and Programmatic Compliance with State and Federal Guidelines</u>							
Full-Time Equivalent Students	7,716	7,872	6,979	7,013	7,246	7,437	7,600

District Indicator Rates - Los Angeles CCD

Indicator	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Short-term Goal (1 Year)	Long-term Goal (6 Years)
<u>Fiscal Viability and Programmatic Compliance with State and Federal Guidelines</u>							
Required Goals							
Fund Balance	14.4	17.1	14.5	13.1	13.6		
Audit Findings					N		
Optional Goals							
Salary and Benefits	87.8%	85%	87%	86.4%	87%		
Annual Operating Excess/(Deficiency)	\$ 21,972,125	\$ 13,984,857	\$ (18,269,420)	\$ (12,080,324)	\$ (9,183,793)		
Cash Balance	\$ 29,677,617	\$ 41,124,868	\$ 21,798,292	\$ 109,066,166	\$ 57,765,612		

Student Performance and Outcomes

Description

Successful Course Completion (Datamart)	Percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)
Completion Rate (Scorecard)	Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)
Prepared	Student's lowest course attempted in Math and/or English was college level
Unprepared	Student's lowest course attempted in Math and/or English was pre-collegiate level
Overall	Student attempted any level of Math or English in the first three years
Remedial Rate (Scorecard)	Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)
Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)
Completion of Degrees (Datamart)	Number of associate degrees awarded (Goal should be set as total)
Completion of Certificates (Datamart)	Number of Chancellor's office approved certificates awarded (Goal should be set as total)

Accreditation Status Code

FA-N	Fully Accredited - No Action
FA-RA	Fully Accredited - Reaffirmed - ACCJC Comprehensive Visit
FA-SR	Fully Accredited - Sanction Removed - Special Visit or Report
FA-SR/RA	Fully Accredited - Sanction Removed/Reaffirmed on ACCJC Visit
FA-W	Fully Accredited - Warning
FA-P	Fully Accredited - Probation
FA-SC	Fully Accredited - Show Cause
T	Termination
FA-RT	Fully Accredited - Restoration
IA	Initial Accreditation

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures
Audit Findings	Unmodified auditor's report without internal control issues
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments
Full-Time Equivalent Students	Annual number of full-time equivalent students (Goal should be set as total) Includes Non-Credit and Non-Resident FTES