

West Los Angeles College



COLLEGE PLANNING AND EFFECTIVENESS REPORT



Presentation to the
Institutional Effectiveness
Committee

LACCD Board of Trustees
April 29, 2015



ALIGNMENT OF COLLEGE & DISTRICT STRATEGIC PLANS

District Strategic Plan Goal	College Strategic Plan Goal
<u>Goal 1:</u> Access and Preparation for Success	<i>Strategic Direction 3:</i> Programs and Services Responsive to Student Needs
<u>Goal 2:</u> Teaching and Learning for Success	<i>Strategic Direction 1:</i> Dedication to Learning
<u>Goal 3:</u> Organizational Effectiveness	<p><i>Strategic Direction 2:</i> Culture of Continuous Improvement</p> <p><i>Strategic Direction 4:</i> Collaboration, Engagement, and Respect</p>
<u>Goal 4:</u> Resources and Collaboration	<p><i>Strategic Direction 2:</i> Culture of Continuous Improvement</p> <p><i>Strategic Direction 5:</i> Connections with Communities</p>



GOAL #1 ACCESS AND PREPARATION FOR SUCCESS

Objective / Measure	West	3 Year Change
1.1.1 - Eligible students receiving Pell Grant	63%	-1%
1.2.1 - New students completing English Assessment in 1 st term or before	70%	+8%
1.2.1 - New students completing Math assessment in 1 st term or before	72%	+8%
1.3.1 – New students completing 1 English & Math class in 1 st year	18%	-1%
1.3.2 – Persistence, Fall to Spring	84%	+3%
1.3.2 – Persistence, Fall to Fall	70%	+6%

- ✘ Adopt best practices to prepare financial aid packages earlier
- ✘ Create strong link between financial aid process and matriculation process
- ✘ Build on the new West ExpressWay
- ✘ Evaluate adequacy of class schedule to meet student needs at entry levels of English and Math
- ✘ The new Bachelor degree program will improve completion in the math/science sequence



GOAL #2 TEACHING & LEARNING FOR SUCCESS

Objective / Measure	West	3 Year Change
2.2.1 - New students completing 30 units in 3 years	52%	+1%
2.2.1 - New students completing 60 units in 3 years	19%	0%
2.2.2 - New students successfully completing English 101 & Math 125 in 3 years	16%	+3%
2.2.2 - New students successfully completing English 101 & Math 125 in 6 years	19%	+2%
2.2.3 - Completion rate in 3 years	11%	-4%
2.2.3 - Completion rate in 6 years	30%	+2%

- ✘ Expand smart classroom technology to older buildings
- ✘ Maintain and upgrade equipment using ILEM funds
- ✘ Implement call management system to improve customer service by answering telephone calls 24/7
- ✘ Reinstate programs reduced during budget crisis
- ✘ Improvement Plans Build on AtD and Ed. Master Plan
 - + Establish exemplary professional learning program
 - + Implement accelerated pathway through English sequence



INSTITUTIONAL EFFICIENCY

Objective / Measure	West	3 Year Change
Average Class Size	38.0	-10%
Cost / FTES	\$4,743	+11%

× Improvement Plans

- + Change enrollment procedure in 1st week of semester
- + Increase enrollment limits in online classes
- + Improve class scheduling practices
 - × Enforce block scheduling
 - × Promote schedule coordination among divisions (i.e., Math & Science)
 - × Publicize instructional program roadmaps
- + West has achieved its FTES targets in each of the last 3 years with minimal unfunded FTES. In order to accomplish this, West diverted most summer 2013 FTES to FY2013, while incurring most of the cost in FY2014. This results in inflated Cost/FTES in FY2014.
- + The data suggest a small-college disadvantage, with the 4 small colleges having the highest costs per FTES. This suggests that economies of scale kick in at the mid-size college level.

THANK YOU!
