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| 1. Developing a better understanding of the student experience as an integral component of improving persistence, retention, and completion (including the refinement and expansion of wraparound services) | - Full-time basic needs coordinator has been hired  
- Hours of Wardrobe and Pantry have been extended  
- Improvements in processes in Welcome Center have been introduced to facilitate entry into college  
- Data profiles established to better understand disproportionate impact |
| 2. Introducing the concept of becoming a “sustainable” institution to help educate our students about the very real issues surrounding climate change and actions that can/should/must be taken | - Exploration committee sanctioned by College Council to consider the potential to become a sustainable campus  
- Committee co-chaired by Dr. Jennifer Cole and Dr. Walter Jones |
| 3. Implementing additional training and communication in emergency preparedness to ensure that faculty and staff understand protocol and practice if the campus is faced with an active shooter or other catastrophe | - Additional training and communication established and presented by the District’s coordinator of emergency management  
- Update of WLAC’s emergency management plan being led by Silvia Barajas, WLAC’s new VPAS |
| 4. Updating our participatory governance handbook | - Request made to College Council in September 2019 to facilitate this process |
| 5. Managing our growth in light of two years of increased enrollments vis a vis the demands of the Student-Centered Funding Formula | - Leadership meetings held to discuss, both locally and with District administration, to explore financial implications of growth at West vis a vis overall decline in District enrollment  
- Local decision: to “grow cautiously” and constantly analyze financial implications |
| 6. Initiating the process of updating our Strategic Plan (the current iteration ends June 30, 2020) | - Current plan extended to June 30, 2021 to allow for adequate review  
- IEPI consultants provided input and recommendations  
- $200,000 in seed money from the Chancellor’s Office (through IEPI) awarded to use in facilitating the local process |
| 7. Focusing on student leadership and involvement in order to develop a stronger student voice on campus | - Student Leadership Academy held its first meetings in fall 2019 |
| 8. Establishing a more transparent process of budget analysis, review, and distribution to improve and refine the process of planning and resource allocation | - Part of the ongoing evaluation of the strategic planning process that will be undertaken over the next eighteen months |
| 9. Addressing multiple issues/opportunities of campus-wide significance (e.g., smoking policy, email policy, master events calendar, and expansion of campus-wide observances of significant events and dates) | - All topics presented to College Council for consideration in fall 2019; dispersed to sub-committees for consideration and recommendation in spring 2020 |
| 10. Expanding and improving multiple modes of communication in order to keep the campus community better informed | - Implementation of President’s Blog  
- Other formats recommended and under consideration |
| 11. Continued support for initiatives by Academic Affairs and the faculty to engage in continuous improvement of our academic programs, including the implementation of Guided Pathways | - “Meta-majors” identified through cross-campus consultation  
- Pathways implementation currently on target with State deadlines |
| 12. Fully establishing the West Los Angeles College Foundation, with the recruitment of a full Board of Directors, the identification of funding priorities, and the creation of a donor outreach/stewardship initiative | - Director hired (Etelvina De La Torre)  
- Board of Directors established; first meeting is February 11  
- Foundation has received its first $100,000 gift |
| 13. Ensuring that the College’s two major capital projects (Technology Learning Center and Watson Center) are completed and ready for occupancy in a timely manner | - Both projects slated for substantial completion in June 2020  
- Classes to be offered in both facilities as of February 2021 |
| 14. Facilitating the conversations with the Building Users’ Group (B.U.G.) and other interested campus entities in the pre-programming phase of the new HLRC; | - Approximately 50 members of the West community involved in meetings with planning architects on a bi-weekly basis |
| 15. Maintaining our strong, consistent record of financial stability | - Both first and second quarter reports show a positive ending balance |
| 16. Funding and supporting professional development activities for faculty and staff | - Allotted $141,500 for the current academic year, which also represents the inclusion of an additional $19,000 beyond the original request of the Professional Development Committee |