Student Success ATD Committee / Core Team

Minutes

June 4, 2014
3:00 pm – GC 210K

I. Call to order
C. Norris called the regular meeting of the SSC/ATD to order at 4:00 pm on June 4, 2014 in GC-210k.

II. Roll Call: V. Valle, C. Norris, W. Jones, S. Duke, Y. Boghos, A. Foster, M. Apigo, M. Movsisyan, T. Russell

III. Approve minutes from May 7 Meeting

The minutes of May 7, 2014 were approved with correction to IV. Student showcase – H. Bailey to H. Bailey-Hoffman.

IV. Finalize Committee Charge and Membership.
There was discussion about the charge and membership of the Student Success Committee.
This will be brought to Academic Senate meeting in fall 2014.

V. May 30th LACCD ATD/SS Initiative Retreat Report: M. Apigo reported on this retreat.

Fourth Year of ATD: A New Model

- Total number of coaches is 3 sets of 2; leadership and data coach set each working with 3 colleges
  - One visit per year
  - Piloting a different structure→maybe 2 visits per year but just 1 day each visit (depends on funding)
  - Includes 2 compensated registration costs for ATD conference
  - Deborah Harrington will be the liaison between ATD and the communication link between the coaches

Common Threads Among Campuses

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- Tutoring/Sl
- First year/entering students/first year experiences
- Kickoff/Go Days
- Redesigning math and English pathways (curriculum redesign)
- What do we do for the 2nd year/continuing students? Career services?
- Engagement and connection
- Assessment
- Orientations
- Professional learning/development
- Equity and support for addressing the achievement gap
Challenges

- Funding and institutionalization
- Scaling up
- Integrating planning
- Data panic-how do we collect it and what do we do with it?

Common Themes that District will Pursue

- Culturally-responsive institutions
- Assessment prep
- Math pathways
- First year experience
- (DPAC will pursue Data Panic and Scale & Funding)
- (3CSN will support Professional Development)

VI. Data Team

a. Tutoring survey update:
   Check in with students who have not received tutoring and why they are not accessing tutoring or how are they getting help. Checked in with students who have received tutoring. May have results to share at Flex Day. Needs to be more interaction between tutors and faculty – data team is working on this.

b. Fall 2014 Semester Kickoff - looked at one page data sheet comparison of kickoff attendees for fall 2013 and all other students for fall 2013.
   Kickoff attendees were younger than other enrollees. A. Foster asked how we can get more first year students out of high school to elevate their priority – we need to align our kickoff with that. Higher priority for 3SP students -new students will get lowest priority vs. continuing students. Have an orientation that can be tied to 3SP Expressway. Follow-up for next meeting in fall 2014.
   Dr. Duke will work on transfer workshops.
   Disciplines that will do orientations for fall 2014:
   English, Allied Health, CS, math, science – committee members will follow up with division chairs about orientations. Faculty will send out emails to students before school starts about orientations. An email from the instructor was rated the highest among students as the best form of inviting them to orientations.

VII. Announcements

Having syllabi accessible for students at the kickoff was discussed by the committee. Discussion was held as to whether or not students should attend the orientations in order to obtain their syllabi.

Flex Day is Thursday, August 28, 2014

Basic Skills Leadership Institute (BSILI) – June 1-6, 2014 - Kimberly Manner and Sue DeBord are attending at the Lake Arrowhead Conference Center.

FELI conference - August 18-22, 2014: 22 people have signed up to participate from West, among them are three Student Success Committee members including M. Movsisyan, W. Jones, and Y. Boghos.
A. Foster moved that the Student Success Committee recommend support for another Five-Day Experiential Learning Institute (FELI) to be held at West. The motion was seconded. MSP

Project LEARN – A. Foster reported on this. She is trying to get Black Scholars together this fall – 3 English classes; English 21, English 28, and English 101 and four math classes. Math 105, Math 110, 112 and 123A. The theme for next year is social justice in action.

Summer Bridge Program – starts June 16, 2014. A social justice theme for this program will be established as well. A conversation about the district policy of students taking assessment tests only once a year was recommended to be tabled and revisited.

C. Norris adjourned the meeting at 4:35 p.m.