Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

**Activities**

- Semester Kickoff
- Discipline Advising
- Discipline Advising Training
- Faculty-Staff Inquiry Groups
- Faculty/Staff Inquiry Groups
- 3CSN-Funded Activities
- Faculty/Tutor Training
- Communities of Practice
- Five-Day Experiential Learning Institute (FELI)

**Intervention Strategies**

- NAVIGATING WEST
- PROFESSIONAL DEVELOPMENT
- ENHANCED TUTORING

**College Priorities**

- Successful achievement of degrees and certificates (Increasing by 1.5% (low) - 3% (high) from 40.5% to 42-43.5% the number of West students obtaining degrees and certificates)
- Successful completion of the English sequence from English 21 through English 101
  - Increasing by 3% (low) - 6% (high) from 18% to 21%-24% the number of West students within three years, successfully completing the English sequence from English 21 through English 101.
  - Successful completion of Elementary Algebra through Intermediate Algebra
  - Increasing by 1.5% (low) - 6% (high) from 12% to 13.5%-18% the number of West students entering Elementary Algebra who, within 2.5 years, successfully complete Intermediate Algebra.