Developing or Revising Course SLOs

Components of Course Student Learning Outcomes
The focus of course SLOs is on what students can **DO** with what they have learned. Remember that course student learning outcomes describe the knowledge, skills or abilities that a student can **demonstrate** by the end of your course. Course SLOs **align** with the course objectives.

Student Learning Outcomes describe the big picture. **SLOs:**

- Describe the broadest goals for the activity, ones that require **higher-level** thinking abilities.
- Require students to **synthesize** many discreet skills or areas of content.
- Ask students to then **produce** something – papers, projects, portfolios, demonstrations, performances, art works, exams, educational plan etc. – that **applies** what they have learned.
- Are measurable so that faculty can **evaluate** or **assess** the product to measure a student’s achievement or mastery of the outcomes.

SLO Addendum Process

2. Download an SLO Addendum form from the SLO website at [http://www.wlac.edu/committees/slos/index.aspx](http://www.wlac.edu/committees/slos/index.aspx). Click on “Forms and Reports” and scroll down to click on “Course SLO Addendum.”
3. With your faculty and Division Chair’s consultation, complete the SLO Addendum form to create new course SLOs or revise existing ones. Be sure to complete all sections of the form. Submit it to the SLO Coordinator, Luis Cordova at cordovla@wlac.edu. (If the course is **due for a COR update**, please complete the SLO Addendum and submit to Jane Witucki.)
4. The SLO Coordinator will forward the SLO Addendum to the SLO Committee for review a week before the SLO Committee meeting. For review and acceptance of submitted addendum, SLO Addendum will be a standing agenda item of the SLO Committee.
5. The Dean of Teaching & Learning will update the Master Spreadsheet of Course SLOs once the SLO Committee has reviewed and accepted the Addendum.
6. For courses **not due for a COR update**, a list of courses with updated CSLOs will be forwarded to the Curriculum Committee for review and then to the Academic Senate.

*Note: This is an ongoing process throughout the semester.*