Strengthening Student Success Conference 2014, (photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events
Student Success/ATD Core Team Meeting
Nov 6 | Dec 4
2:30 pm | GC 210K

ATD Data Team Meeting
Oct 30
1:00 pm | Winlock

ATD Coach Visit
November 18

Leadership Retreat
November 21

Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities
• Successful completion of the English sequence from English 21 through English 101
• Successful completion of Elementary Algebra through Intermediate Algebra
• Successful achievement of degrees and certificates

Intervention Strategies
• Enhanced Tutoring
• Professional Development
• Navigating West (Enhanced Communication with Students)

View the full Proposal at

Fostering STUDENT SUCCESS at West

ATDetails

COREspondence

Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leaders

West had a strong presence at this year’s Strengthening Student Success Conference at the Costa Mesa Hilton. We sent approximately twenty team members to the October 8-10 conference. Team members attended sessions on topics such as assessment and placement, developmental course sequence acceleration, civic engagement, First Year Experience program models, cross discipline collaboration, effective professional learning programs, and communication and leadership across college areas. We even had West team members leading sessions on cultivating a growth mindset and Habits of Mind. For more information on the conference click this link: http://www.rpgroup.org/events/sssc14.

Here is an update on West’s three intervention strategies:

NAVIGATING WEST. According to our check-in records, 294 students checked in at West’s 2014 Semester Kickoff compared to 259 in 2013. Student Success Committee members were pleased with the increase of student participation yet disappointed in the level of increase. Much of the September meeting was spent discussing ways to increase participation and considering the value of the Kickoff compared with other potentially less costly and equally or more impactful initiatives. The Committee will continue this discussion.

ENHANCED TUTORING. West’s Supplemental Instruction (SI) program continues. Every weekday afternoon at least one of our seven SI leaders is leading a session in the CE building. See page 2 for our StudenTalk column written by an SI Leader.

West’s Data Team will meet this month to discuss the data collected last semester in response to student surveys asking about West’s tutoring program. The Team will establish next steps for analyzing and sharing the data. Please let one of our Data Team leaders, Agyeman Boateng, Linda Alexander, and Elizabeth Bell know if you’re interested in a presentation of this data.

PROFESSIONAL DEVELOPMENT. Professional Development Coordinator, Kimberly Manner led the second Cultural Competency Focused Inquiry Group meeting on Friday, October 17. Be on the lookout for more information.

Under Nancy Sander’s leadership the Reading Apprenticeship (RA) Focused Inquiry Group (FIG) is meeting twice a month. This month the FIG will meet Wednesday, October 22 at 1:00 and Monday, October 27 at 2:30, both in GC210K. Contact Nancy Sander for more information at 310-287-4584 or sandern@wlac.edu.

Librarian, Susan Trujillo recently announced the beginning of a “One Book” Focused Inquiry Group, which will consider the best model of a “One Book” initiative for West to adopt. Its first meeting will be Tuesday, November 18 at 3:00.
Hi my name is Jane Anyanwu. My educational goal is to transfer from West Los Angeles College with an A.A. in Liberal Arts to a four-year University to obtain a bachelor’s degree in Kinesiology at Cal State Northridge or Arizona State. During my off days from classes, I have become more involved in my community by volunteering at my church and organizations such as Project LEARN, People Assisting the Homeless (PATH) and at homeless shelters and soup kitchens. In addition, for nine years now my family has been donating clothes and shoes for kids in need in Nigeria. I believe education is the key to success, and I try to connect my passion for education with my desire of uplifting and helping others. I am an active participant in the TRiO Student Support Services program on campus. In this program, we go on university field trips, cultural field trips, and study with other TRiO students. Also, I have been an EOP&S student for two years. My counselor has been instrumental in my academic career, and I regularly attend EOP&S workshops. I also participate in Project LEARN and visit local high schools to inform students about higher education.

This semester I was given the opportunity to become the Supplemental Instruction leader for Professor Norris’s English 21 class. Being a SI leader has been an awesome experience for me; I get to understand how to be a teacher and the work you have to put in day to day. My job is to attend her class, take notes, and come up with a lesson plan to go over with her students when they come to my session. It is a really rewarding job that helps to improve my people skills, as well as provide me with an opportunity to help other students.

Mark your calendars for West’s
**Innovative Teaching and Service Strategies to Increase Student Success (Without Decreasing Academic Rigor) Conference**

on Friday, February 6, 2015 from 8:30 to 2:30.

Faculty and staff will be given an opportunity to showcase innovative teaching/service methods and strategies that engage students and lead to greater success.

Conference attendees can find one or two strategies they can implement immediately to make the Spring semester better than ever.

Proposals for one-hour panels and interactive sessions are due by 5:00 p.m. November 3.

Click [here](http://www.wlac.edu/committees/Student-Success-Committee/Index.aspx) to submit a proposal.