



West L.A. College
SPRING 2015
Prof. Josefina Oregel Culton
Professor of Spanish

Section #7908
Room UP5A in Spain

SPANISH 8
<http://www.interedstudy.org> For Spain Program

SUGGESTED TEXTBOOK:

-- TEXTBOOK: Conversacion y Controversia by Nino R. Iorillo, et al, Prentice Hall, 2011, Latest edition. ISBN Number 0-13-307877-9

PURPOSE:

The class will be taught mostly in Spanish. The goal is to provide training in speaking, listening, reading and writing. This class will emphasize strongly communication and the teacher will give guidelines that will help you to express ideas, ask questions and respond to the subjects discussed.

ORAL PARTICIPATION:

Students are expected to participate actively in discussions and interviews. Students need to take turns talking. Everyone talking at once gets people participating, but does not promote communication. Do not be the student who never speaks up, neither the one who does not allow others to have their say.

STUDENT LEARNING OUTCOMES SLO'S:

As a result of completing this course, the student will:

- 1) solidify their understanding of grammar and syntax.
- 3) be introduced to more elaborate sentence structures.
- 2) enrich their vocabulary.
- 4) be able to understand main ideas and details on a variety of topics beyond the immediate situation: understand description and narration, including interviews, short lectures on familiar topics and news items and reports dealing with factual information.
- 5) be able to understand main ideas and facts of longer texts, including simple short stories, news items, personal correspondence and simple technical material written for general readers.
- 6) be able to converse in a clearly participatory fashion: initiate, sustain and bring to closure a wide variety of communicative tasks: satisfy the requirements of school and work situations: narrate and describe connected discourse.
- 7) be able to write routine social correspondence, cohesive summaries and resumes as well as narratives and descriptions.
- 8) be familiar with basic geography, fundamental customs and important cultural differences between Anglos and Hispanics, and thus be able to handle effectively everyday living situations.
- 9) be able to use all forms of the Indicative Mode and an introduction to the Subjunctive Mode. Good understanding of the grammar, applied rules and be able to explain them.
- 10) be able to write longer compositions on a variety of topics and deliver a speech in public.

COURSE DESCRIPTION AND OBJECTIVES:

The students will continue their study of grammar and syntax. They will continue practicing their reading, writing, and **mostly speaking skills** in order to move to a more sophisticated level of comprehension, composition and conversation.

EXAMS:

Every meeting, the student will be graded based on participation and attendance. No one can leave the class early, otherwise will have **zero participation in that class. Attendance will count 40% of your final grade.**

FINAL EVALUATION:

The last day of instruction. Friday, June 5, 2:30-4:35pm.

ORAL PRESENTATIONS:

There will be **six oral** presentations given that will count **60%** of your final grade. Dates will be announced by your instructor. No Make-Ups.

Friday, February 13	Presentation #1
Friday, February 27	Presentation #2
Friday, March 13	Presentation #3
Friday, March 27	Presentation #4
Friday, April 17	Presentation #5
Friday, May 8	Presentation #6

PROJECT: Students are supposed to develop skills in writing, researching for information and usage of the library to write an essay paper during the semester about culture in Latin countries or about Spain. Therefore, you have to write an essay and give an oral presentation. This could be individually or as a group project.

SCHOOL RULES:

Smoking, eating or drinking inside classroom is prohibited.

Cell phones and other electronic devices must be turned off while class is in progress.

Children should go to Child Care Center or with a Baby Sitter, but they are not allowed in class.

Students should stay in classroom until class is over; otherwise it will be considered a missing day. No interruptions, no stepping outside the classroom to answer a phone nor to go to the restroom. Do all the above before you enter the class. If you are asked to leave the classroom for breaking any of these rules or for an inappropriate behavior, you cannot return for two class sessions including that day. Arguing with the instructor, any member in the class, or any attitude problem will not be tolerated and reported to Student Affairs.

EFFORT AND SPEAKING ABILITY:

Students are required to participate actively in all activities in class. Class participation will be conducted in a familiar and casual manner. Your instructor will evaluate your overall effort, as well as your speaking ability. **NOTE: The fewer the absences and the more you participate in class, the higher your grade for the class. If you are going to be absent from class, please inform your instructor by e-mail: pimpis@aol.com and show a medical excuse, but do not abuse by missing school more than two times, even if you have a doctor's note.**

ATTENDANCE POLICY: ATTENDANCE IS MANDATORY, NO EXCUSES!

Students must sign the attendance roster at the beginning of class. You are expected to attend class every day. **Students must remain in class until class resumes; otherwise it will be considered a missing day.** Class attendance is considered with regard to your grade.

Missing more than two classes, you run the risk to get a grade lower than a "B" in the class. Avoid missing even if you have a doctor's note. Other absences are up to my discretion. It is your responsibility to officially drop the class if you don't want to receive a grade of "F" or "D." Drop classes with a refund/no fee owed Feb 20, 2015, the last date to drop without receiving a "W" is May 8, 2015, the last day to Drop and receive a "W" is May 8, 2015. If you want to File for Pass/No Pass Friday, Feb 20, 2015, "Credit/No Credit, and Audit the class Feb 20, 2015 in-person. When you miss a class, you need to do work (it is your responsibility to ask your instructor before and after). There is a limit of absences.

HAND-OUTS:

There will be hand-outs. If you miss a class hand-out because of an absence, **ask a friend for a photocopy.** I cannot carry hand-outs for the entire semester. Ask a student in the class for a phone number, please.

OFFICE HOURS:

Wednesdays (UPSA, Spain) from 1:30-2:30 pm ONLY BY APPOINTMENTS.

For appointments e-mail me, schedule an appointment or just tell me in class

e-mail: pimpis@aol.com and visit this website for Study Abroad Program in Mexico and Salamanca, Spain: <http://www.interedstudy.org/>

COLLEGE IS CLOSED:

President's Day	February 13- February 16 Friday-Monday
Cesar Chavez Day	Tuesday, March 31
Spring Break	April 4-April 10 Saturday-Friday,
Memorial Day	Monday, May 25 Day

NOTE: The book chapters will not be followed in chronological order and additional materials will be used in class.

Week #1 and 2	Capítulo 1 New vocabulary from the lesson Talking about personality Supplement readings	Entrevista Present, Preterit Tense and Future of Indicative
Week #3 and 4	Capítulo 2 New vocabulary Talking about the job place, entertainments, preferences etc. Supplement readings	Entrevista Preterite, Present Perfect Tense of Indicative Monday, February 9 Presentation #1
Week #5 and 6	Capítulo 3 New vocabulary from lesson Talking about emotions and reactions to different daily life situations. Supplement readings	Entrevista Present of Subjunctive Monday, March 6 Presentation #2
Week #7 and 8	Capítulo 4 New vocabulary The infancy and the youth experiences Supplement readings	Entrevista Imperfect vs. Preterit Tense Monday, March 23 Presentation #3
Week #9 and 10	Capítulo 5 New vocabulary Talking about technology and life in the city Supplement readings	Entrevista How Long ago? Hace + tiempo +que Monday, April 13 Presentation #4
Week # 10 and 11	Capítulo 6 New vocabulary Talking about daily life activities Supplement readings	Entrevista Negative words Monday, April 27 Presentation #5
Week #12 and 13	Capítulo 7 New vocabulary Talking about professional life, our future and our children's future Supplement readings	Entrevista Future tense Monday, May 11 Presentation #6
Week #14, 15 and 16	Capítulo 8 New vocabulary The hospital, the diseases the remedies Home education Final evaluation	Entrevista Present and Past Subjunctive and Conditional Clauses Monday, May 25 Presentation #7 All tenses of the indicative