Course Objectives

This course will introduce students to study of abnormal human behavior including the major categories of mental disorders of mood, anxiety, stress, sexuality, psychosis, and personality.

Student Learning Outcomes

Describe major categories of mental illness diagnoses and apply treatment theories to each

Course Requirements

Read Textbook: read assigned content and online Resources in Etudes, before class, to be able to participate in class discussions. There are copies of Comer’s textbook in the library (Heldman Learning Resource Center https://www.wlac.edu/library/index.html)

Attendance: Every student is expected to attend every class, and be punctual. Please note, that during Census Count weeks (first two weeks of the semester) student’s who get to class after attendance has been taken are considered absent and may be dropped; as the first two weeks determine the official roster for the class. If a student has more than three absences, she/he may be dropped from the class (this class is 3 units). After Census week, it is not necessary to contact the instructor if absent. Note: Check Etudes site (Resources Tab) regularly to get all information that is not in textbook(s) (i.e. Videos, Auxiliary Assignments, etc.) utilized for each chapter taught in class; keep abreast of the Course Outline (which is subject to change), as well.

Quizzes: There will be an Online Quiz at the completion of each lecture (totaling 14 quizzes). Each quiz has 25 questions adding up to 25 points towards students overall grade; the quizzes are timed, at half an hour, with a seven day window to complete. The first Quiz will open on February 19, 2015 at 1:00 pm and will close at 10:00 am February 24, 2015. Any quiz not taken, 25 points will be deducted from your overall grade. Note: Increase GPA with EX-Assignment(s) (ie. click onto Resources tab at bottom of that section)

Research Paper

Every student must complete an APA style format Research Paper. The Research Paper 3-5 pages; each page is typed, double-spacing (2.0), pages with 1” margins (top/bottom/sides), in Courier font style, and 12 point font size. You will need two approved references (from a Psychological periodical or journal ONLY); no other resource is acceptable for the Research Project. Choose any topic, from Comer’s textbook by March 5, 2015. Research Paper is due April 2, 2015. NO EXCEPTIONS! The project is worth up to 100 points. One hundred points will be deducted from overall grade, if not submitted. (49 days before Paper’s due date… so don’t procrastinate).

Final Examination

There is a final exam given on June 4th 11:30am-1:30pm; a Scantron (882-E) sheet is needed and a #2 pencil (preferably with eraser). This assessment will be worth up to a maximum of 100 multiple choice questions, and worth up to 100 points towards the overall grade
Course Requirements (cont.)

EX-Assignment Extra Credit  (Not Required)  These are classroom and research assignments that will be given throughout the course that will afford each student the opportunity to add points towards their overall grade. Credit is earned for an EX-Assignment by submitting one (full page) [refer to attached page #3] to a 2 page (maximum) Essay describing /critiquing; not opinion or creative writing assigned lecture/video that is given (TBA). The assignment must show a correlation to psychological phenomena/content that has been discussed either in class lectures and/or the class textbook that is empirical. These EX-Assignment points ONLY add, not detract, from your grade as they are ALWAYS done voluntarily. Note: There may be a delay getting Ex-assignment(s) returned.


Learning Modalities  The Learning process is facilitated via in-class lecture, films/videos on/offline, research data, community lectures and in-class participation exercises
Note: Taping lectures is encouraged

Academic Dishonest Policy  College study is the process of learning to be an independent scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of this class. Students found cheating will have their assignments marked zero for failure and may receive a failing grade for this course. Examples of cheating include, but are not limited to, the following: Using unauthorized materials on exams. Copying other student exams, submitting any assigned work that is not the student's own copying other written materials without proper credit to the original author, downloading from computer networks without citation. All incidents of cheating will be reported to the Vice President of Student Services.

Disability Support Services DSPS Accommodation Statement
If there are special accommodations that you require to be successful in this course, please request assistance from your instructor. Students with disabilities who need any assistance or accommodations must register with the Office of Disabled Student Program and services. The DSPS office is available to assist with accommodating a disabled student. If needing sign language contact Michelle Hernandez (interpret@wlac.edu) Student Services Building, 3rd Floor, room 320. Telephone (310) 287-4450. Contact Persons: Dr. Shalamon Duke, Dean/ Fran Israel, Instructor/ Nancy Brambilla, Counselor / Betty Harrison, Office Assistant,

Important Things to Remember
• PLEASE DO NOT ANSWER CELL PHONES IN CLASS  Keep on vibrate or turned off at all times during class. Please be considerate of others
• Bring a 9x12 or 10x13 self-addressed stamped envelope (w/$1.50 postage) to have work mailed to you, at the end of the semester (ie. EX-Assignments, etc.)
• Take care of CSEP aka Comprehensive Student Education Plan. Visit SSB 3rd floor or call (310) 287-7242 say “I want to develop my CSEP”(refer to p.20 online Spring 2015 catalog)

Important Dates
Last Day to Drop February 20 /No W & Last Day to Drop February 20 w/refund … also Last Day to Add February 20
Spring Break April 4-10 & Last Day to Drop May 8 w/ W

Grading Point System
Quizzes: 25 points each X 14 = 350 points  Research Project: 100 points (Rubric given March 5th)
Final Examination: 1 point/correct answer = 100 points
Total Points = 550  Final Grade Points⇒  A 550-495 points  B 494-440 points  C 439-385 points  D 384-330 points  F Below 330 point