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# Psych 1770

## Abnormal Psychology (3 units)

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### Information for Spring 2015

TTh 11:10am-12:35pm

Instructor: Lisa Cain, MA, CHC, AADP

E-Mail: [cainlc@wlac.edu](mailto:cainlc@wlac.edu)

Cell Phone: (310) 743-9268 (7am-10pm)

Office Phone: (310) 743-9268

Office: General Classroom Bldg. / GC 330

Office Hours: 12:35-1:05pm Thursday's  
or by appointment

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**Course Objective** This course will introduce students to study of abnormal human behavior including the major categories of mental disorders of mood, anxiety, stress, sexuality, psychosis, and personality.

### Student Learning Outcomes

Describe major categories of mental illness diagnoses and apply treatment theories to each

### Course Requirements

**Read Textbook:** read assigned content and online Resources in Etudes, **before** class, to be able to participate in class discussions. There are copies of Comer's textbook in the library (Heldman Learning Resource Center <https://www.wlac.edu/library/index.html>)

**Attendance:** Every student is expected to attend every class, and be punctual. Please note, that during Census Count weeks (first two weeks of the semester) student's who get to class after attendance has been taken are considered absent and may be dropped; as the first two weeks determine the official roster for the class. If a student has more than three absences, she/he may be dropped from the class (this class is 3 units). After Census week, it is not necessary to contact the instructor if absent. **Note: Check Etudes site (Resources Tab) regularly to get all information that is not in textbook(s) (i.e. Videos, Auxiliary Assignments, etc.) utilized for each chapter taught in class; keep abreast of the Course Outline (which is subject to change), as well.**

**Quizzes:** There will be an Online Quiz at the completion of each lecture (totaling 14 quizzes). Each quiz has 25 questions adding up to 25 points towards students overall grade; the quizzes are timed, at half an hour, with a seven day window to complete. The first Quiz will open on February 19, 2015 at 1:00 pm and will close at 10:00 am February 24, 2015. Any **quiz not taken, 25 points will be deducted** from your overall grade. **Note: Increase GPA with EX-Assignment(s) (ie. click onto Resources tab at bottom of that section)**

### Research Paper

Every student must complete an APA style format Research Paper. The Research Paper 3-5 pages; each page is typed, double-spacing (2.0), pages with 1" margins (top/bottom/sides), in Courier font style, and 12 point font size. You will **need two approved** references (from a Psychological periodical or journal **ONLY**); no other resource is acceptable for the Research Project. Choose any *topic*, from Comer's textbook by March 5, 2015. Research Paper is due April 2, 2015. **NO EXCEPTIONS!** The project is worth up to 100 points. **One hundred points will be deducted from overall grade, if not submitted.** (49 days before Paper's due date... so don't procrastinate).

### Final Examination

There is a final exam given on June 4<sup>th</sup> 11:30am-1:30pm; a Scantron (882-E) sheet is needed and a #2 pencil (preferably with eraser). This assessment will be worth up to a maximum of 100 multiple choice questions, and worth up to 100 points towards the overall grade

## Course Requirements (cont.)

**EX-Assignment Extra Credit (Not Required)** These are classroom and research assignments that will be given throughout the course that will afford each student the opportunity to add points towards their overall grade. Credit is earned for an EX-Assignment by submitting one (**full page**) [refer to attached page #3] to a 2 page (**maximum**) Essay **describing / critiquing; not opinion or creative writing** assigned lecture/video that is given (TBA). The assignment must show a **correlation to psychological phenomena/content** that has been discussed either in class lectures and/or the class textbook that is empirical. These EX-Assignment points **ONLY** add, not detract, from your grade as they are **ALWAYS** done voluntarily. **Note: There may be a delay getting Ex-assignment(s) returned.**

**Reading Materials** *Fundamentals of Abnormal Psychology, Comer, Ronald, 7<sup>th</sup> Ed., 2013*

**Learning Modalities** The Learning process is facilitated via in-class lecture, films/videos on/offline, research data, community lectures and in-class participation exercises

**Note: Taping lectures is encouraged**

**Academic Dishonest Policy** College study is the process of learning to be an **independent** scholar. All students are expected to do their own work. All forms of cheating and plagiarism are absolutely forbidden. This is the official policy of this class. Students found cheating will have their assignments marked zero for failure and may receive a failing grade for this course. Examples of cheating include, but are not limited to, the following: Using unauthorized materials on exams. Copying other student exams, submitting any assigned work that is not the student's own copying other written materials without proper credit to the original author, downloading from computer networks without citation. **All** incidents of cheating will be reported to the Vice President of Student Services.

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## Disability Support Services DSPS Accommodation Statement

If there are special accommodations that you require to be successful in this course, please request assistance from your instructor. Students with disabilities who need any assistance or accommodations **must register** with the Office of Disabled Student Program and services. The DSPS office is available to assist with accommodating a disabled student. If needing sign language contact Michelle Hernandez ([interpret@wlac.edu](mailto:interpret@wlac.edu)) Student Services Building, 3<sup>rd</sup> Floor, room 320. **Telephone** (310) 287-4450. **Contact Persons:** Dr. Shalomon Duke, Dean/ Fran Israel, Instructor/ Nancy Brambilla, Counselor / Betty Harrison, Office Assistant,

## Important Things to Remember

- **PLEASE DO NOT ANSWER CELL PHONES IN CLASS** Keep on vibrate or turned off at all times during class. Please be considerate of others
- Bring a 9x12 or 10x13 self-addressed stamped envelope (w/\$1.50 postage) to have work mailed to you, at the **end** of the semester (ie. EX-Assignments, etc.)
- Take care of **CSEP** aka Comprehensive Student Education Plan. Visit SSB 3<sup>RD</sup> floor or call (310) 287-7242 say "I want to develop my CSEP"(refer to p.20 online Spring 2015 catalog)

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## Important Dates

**Last Day to Drop February 20 /No W & Last Day to Drop February 20 w/refund ... also Last Day to Add February 20**

**Spring Break April 4-10 & Last Day to Drop May 8 w/ W**

## Grading Point System

Quizzes: 25 points each X 14 = 350 points

Research Project: 100 points (Rubric given March 5th)

Final Examination: 1 point/correct answer = 100 points

Total Points = 550      Final Grade Points→    A 550-495 points    B 494-440 points    C 439-385 points    D 384-330 points    F Below 330 point