

West Los Angeles College – spring 2015
Math 112 – Pre-Algebra (4462)
TTH: 7:30-8:55pm Room: ATA-214

Instructor: Jaime Vallejo

Office : TBA

Phone : TBA

Hours : TBA

Email : jaimbev3141@gmail.com, vallejj@wlaac.edu

Textbook: Pre-Algebra, 4th edition, by Elayn Martin-Gay.

You can rent this book from the Bookstore or purchase it online

ISBN: 0-13-144447-6

Prerequisite:

The completion of Math 105 with a grade of "C" or better. Or, equivalent preparation and a satisfactory score on the Pre-Algebra placement test.

Course Descriptions:

This course is a bridge from arithmetic to algebra. It reviews arithmetic and introduces concepts of algebra, including signed numbers, variables, exponents, mathematical sentences and linear equations.

Institutional SLOs

A. Critical Thinking

B. Quantitative Reasoning: This is the core of your mathematics learning experience and will be demonstrated in all the work you do in this course.

Math Program SLOs

1. Apply quantitative thinking processes using basic mathematical operations (addition, subtraction, multiplication and division)
2. Use mathematical tools essential for analyzing quantitative problems and for producing solutions
3. Select appropriate math strategies for solving and handling real life problems

Grading:

Quizzes	10%	
Home work	5%	
Test 1	25%	March 12 th , 2015
Test 2	25%	April 23rd, 2015
Department Final	35%	June 2th, 2015
Total	100%	

Grading Cut-off: A - 90% - B - 79% - C - 68% - D - 63% - F

Homework

Homework will be collected every Tuesday

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Important Dates:

Drop a Class with a refund/no fee owed	Feb 20, 2015
Drop a Class without a "W"	Feb 20, 2015
Drop a Class with a "W"	May 8, 2015
File Pass / No Pass	Feb 20, 2015

Notes:

1. Having a textbook is a MUST.
 2. Attendance is important such that you should consider another section of the same course if you will miss more than three meetings. Even coming late or leaving early will put your progress in great jeopardy.
 3. I consider tardy as absence. Four absences may VERY LIKELY result in being dropped.
 4. Each student should review the material discussed in the previous session and read-in-advance the next-session material. General rule-of-thumb says that you should dedicate at least 2 off-class hours for each in-class hour. You surely need much more when it comes to Tests or Final.
 5. No make-up Quiz, Test, nor Final; exception for Test or Final is ONLY given in case of emergency upon the demonstration of the proof of emergency OR unavoidable, legitimate, documented absence. Only one make-up Test/Final will be allowed.
 6. I drop 1 lowest quiz.
 7. I don't curve your grade
 8. Studying hard SOMETIMES results in a good grade, but NEVER expecting a good grade if you don't.
 9. Testing policy: close book, close note, no calculator, and close neighborhood
- I recommend you to take at least 1 hour to study every day.

Academic Integrity

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor may assign a failing grade, "F," or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. Before a substandard grade is issued the instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as "Turn It In" to detect academic dishonesty.

Disabled Student Services

If you know or think that you have any learning or physical disabilities, please contact the Disabled Student Programs and Services (DSPS) Office in the Student Services Building room 320. The DSPD can also be contacted by phone at (310) 287-4450, or (310) 287-4423. They can also be reached by email at dspd@wlaac.edu. The DSPS will then contact your instructors to notify them of needed accommodations, such as additional testing time, or a note taker. If you require an accommodation for this class, please speak with me.

Classroom Etiquettes:

1. No phone calls, no texting while you are in class.
2. If you come late and/or if you need to leave early do so quietly. Do not disturb the class and me.
3. Do not come in-and-out the classroom unnecessarily.