JAPANESE 1
Elementary Japanese I
West Los Angeles College Spring 2015

Japanese 1 (Section # 8514)
Instructor: Shana Brenish シエイナ・ブレニッシュ
Time: S 9:35 a.m - 12:50 p.m.
Room: FA 209
E-mail: sbrenish@wlac.edu, shanabrenish@juno.com

Required Textbooks


Course Description

This is a 5 unit course on the fundamentals of modern Japanese. It is offered in hybrid format, which requires students to do part of their work on-line. As we will be starting from the beginning, it is intended for those who have no or little previous background in Japanese. This course provides the fundamentals of the Japanese language with emphasis on communication skills in listening, speaking, reading and writing in Japanese. The Japanese syllabary for Hiragana, Katakana and basic Kanji are introduced. In addition, the course introduces the study of Japanese culture. More specifically by the end of this course you will be able to

Read: Read simple sentences and passages written in *hiragana*, *katakana*, and select *kanji*.
Write: Write using *hiragana* and *katakana* syllabaries and select kanji.
Listen: Understand simple face-to-face conversations in various settings.
Speak: Ask and answer simple questions on topics such as personal history and daily activities. Talk about both past and present events. Describe people and things using adjectives and state their location. Count and use numbers. Perform such tasks as introducing oneself, shopping, and, ordering in a restaurant.
Culture: Understand basic culture patterns, especially in regards to language, through exposure to pictures, videos and other materials

A large portion of class time will be spent in speaking practice so please come ready to participate and to perform the activities that are provided in class.
Course Requirements

1. Attendance and Participation
   As foreign language learning is not only the acquisition of knowledge but also the
development of skills, it is essential that you attend class. A significant amount of
class time will be spent practicing skills that you learn. Therefore, please come
prepared to participate and speak Japanese. Attendance is part of your grade.
Absences will result in not receiving attendance points. Tardiness and early
departures will result in receiving partial attendance points.

2. Homework
   Homework will be assigned from the workbook. It is due on the day listed on the
syllabus. Late homework will be accepted for partial credit only.

3. Quizzes
   There will be hiragana, katakana, and kanji quizzes. No make-ups. The 2 lowest
grades will be dropped.

4. Chapter Tests
   There will 4 lessons tests based on chapters 1-4. Lesson 5 will be on the final. They
will test grammar, vocabulary, listening comprehension, and reading and writing skills.
One missed lesson test may be made up with a valid excuse.

5. On-line Assignments
   Students will be given assignments to complete and submit on-line.

6. Final Examination
   The final exam is comprehensive and mandatory.

7. Language Lab
   Listening materials and activities from our textbook and other Japanese textbooks as
well as movies will be placed in the Language Lab located on the first floor of HLRC.
You may do up to ten hours of Language Lab for extra credit.

Grading

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
<td>A 90-100%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
<td>B 80-89%</td>
</tr>
<tr>
<td>Quizzes and Oral Presentations</td>
<td>20%</td>
<td>C 70-79%</td>
</tr>
<tr>
<td>Chapter Tests</td>
<td>20%</td>
<td>D 60-69%</td>
</tr>
<tr>
<td>On-line Assignments</td>
<td>20%</td>
<td>F 0-59%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>
**Student Learning Outcomes**

Students who have completed their designated coursework in this class should expect to have gained competency in the following areas:

**Communication:** Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings. *Listen with understanding to Japanese conversations. Respond meaningfully in personal and community situations.*

**Cultural Diversity:** Respectfully engage with other cultures in an effort to understand them. *Interact sensitively and respectfully with the mores, beliefs, and traditions of Japanese culture.*

**Student Resources**

Tutoring is available in the Learning Skills Center (HLRC). Please check for available hours. West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Student Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. All services and equipment are provided free of charge to any qualifying disabled student. The Disabled Students Office is located in the Heldman Learning Resources Center 119. If you think or know that you have a learning or physical disability please visit or call them at 310-287-4450.

**West Los Angeles College Policy on Student Conduct**

A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators of the Colleges will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in the sustained and independent search for truth, and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. In the furtherance of the students’ interest in free inquiry and the search for truth, it is also important that students be able to hear the views of non-students and engage in the free exchange of ideas with non-students. All persons shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state and nation. All persons shall respect and obey the rules, regulations and policies of the Los Angeles Community College District. Conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules and regulations may result in disciplinary action depending on the individual’s status as student, faculty, staff or visitor. Students shall refrain from Academic dishonesty, such as cheating, plagiarizing, or knowingly furnishing false information to the College. When there is evidence of academic dishonesty, the instructor may issue the student a zero or “F” on that particular assignment or test. The instructor may also initiate student discipline.
This schedule is tentative and is subject to change

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Lesson Content</th>
<th>Homework</th>
<th>Quiz Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>SAT 2/21</td>
<td>Pronunciation, Greetings, Lesson 1 Vocab, X wa Y desu, Yes / No Questions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>THURS 2/26</td>
<td>On-line assignment #1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>SAT 2/28</td>
<td>Questions, Numbers, Time, Hiragana なーよ, Hiragana voiced consonants, Hiragana Small や、ゆ、よ, Dialogue 2</td>
<td>WB p. 11-12</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>THURS 3/5</td>
<td>On-line Assignment #2</td>
<td></td>
<td>Hiragana Quiz あーそ</td>
</tr>
<tr>
<td>4</td>
<td>SAT 3/7</td>
<td>Telephone #, Age, Particle の, Hiragana かーん、, Hiragana voiced consonants, Hiragana Small や、ゆ、よ, Dialogue 2</td>
<td>WB p. 119-120</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>THURS 3/12</td>
<td>On-line Assignment #3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SAT 3/14</td>
<td>Review of Lesson 1, Vocab Lesson 2, Big Numbers, Prices, Hiragana Double Consonants, Hiragana Long Vowels</td>
<td>WB p. 121-122 (p. 13-14, p. 17-18) must do homework in hiragana</td>
<td>Hiragana Quiz たーほ</td>
</tr>
<tr>
<td>6</td>
<td>THURS 3/19</td>
<td>On-line Assignment #4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SAT 3/21</td>
<td>これ、それ、あれ、どれこの、その、あのだれの, Dialogue 1, Katakana アーコ</td>
<td>WB p. 15-16</td>
<td>Lesson 1 Test</td>
</tr>
<tr>
<td>7</td>
<td>THURS 3/26</td>
<td>On-line Assignment #5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Day</td>
<td>Lesson Content</td>
<td>Homework</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>---------------------------------------------------------------------------------</td>
<td>--------------</td>
<td>------------------------</td>
</tr>
</tbody>
</table>
| 7    | SAT 3/28 | ここ、そこ、あそこもじゃないです  
Particle ね、よ  
Katakana サーホ  
Dialogue 2 | WB p. 21-22 | Hiragana Quiz  
まーん |
| 8    | THURS 4/2| On-line Assignment #6                                                           |              |                        |
| 8    | SAT 4/4  | No Class  
Spring Break                                                              |              |                        |
| 9    | SAT 4/11 | Lesson 2 Review  
Vocab Lesson 3  
Verb Conjugation  
Particle を  
Katakana マーン | WB p. 23-24  
WB p. 124 | Hiragana Quiz  
Special Characters |
| 10   | THURS 4/16| On-line Assignment #7                                                          |              |                        |
| 10   | SAT 4/18 | Particle で、へ、に  
Kanji Lesson 3                                                                | WB p. 25  
WB p. 125-126 | Lesson 2 Test |
| 11   | THURS 4/23| On-line Assignment #8                                                          |              |                        |
| 11   | SAT 4/25 | Time Reference  
ませんか  
Adverbs                                                                 | WB p. 27-28  
WB p. 127-128 | Katakana Quiz  
アーソ |
| 12   | THURS 4/30| On-line Assignment #10                                                         |              |                        |
| 12   | SAT 5/2  | Review Lesson 3  
Vocabulary Lesson 4  
あります・います  
Particle と and, with | WB p. 29-30  
WB p. 31-32  
WB p. 129-130 | Katakana Quiz  
ターホ |
| 13   | THURS 5/7| On-line Assignment #11                                                         |              |                        |
| 13   | SAT 5/9  | Location  
Past Tense of Verbs  
Lesson 4 Kanji                                                               | WB p. 33-34  
WB p. 35-36 | Lesson 3 Test |

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Lesson Content</th>
<th>Homework</th>
<th>Quiz Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>THURS 5/14</td>
<td>On-line assignment #12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>SAT 5/16</td>
<td>Past Tense of Nouns Dates Adjectives Lesson 5 Vocab</td>
<td>WB p. 39-40</td>
<td>Katakana Quiz マーン</td>
</tr>
<tr>
<td>15</td>
<td>THURS 5/21</td>
<td>On-line assignment #13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>THURS 5/28</td>
<td>On-line assignment #14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>SAT 5/29</td>
<td>Review for Final</td>
<td>WB p. 47-48</td>
<td>Lesson 4 Test</td>
</tr>
<tr>
<td>17</td>
<td>SAT 6/6</td>
<td>Final</td>
<td>WB p. 49</td>
<td></td>
</tr>
</tbody>
</table>

Last Day to Add a Class in-person: Friday, February 20
Last Day to Drop a Class with a refund/no fee owed: Friday, February 20
Last Day to Drop a Class without a "W": Sunday, February 22
Last Day to Drop with a “W”: Friday, May 8