

# Syllabus

**Course:** History 11, Section 8056, Spring, 3 Units

**Instructor:** N. Austin

**E-mail:** Austinn@wlac.edu

**Online Office Chat Hour:** Monday and Wednesday from 9:00 p.m. - 9:30 p.m.

You may also reach me via Private Message.

## Introduction

Welcome to United States History I, Spring 2015 at West Los Angeles College. This course will highlight the contributions of immigrants, Native Americans, Africans, Asians and women to the political, social and economic development of America to the Civil War.

## Student Learning Outcomes:

**Upon completion of this program, students should be able to:**

- 1) Compare, contrast and analyze past events to interpolate the impact of these on present political, cultural, legal, economic and social events.**
- 2) Write a comprehensive essay on the importance of the history of a particular facet to the embedded understanding of today's problems.**

## Required Materials

**(1) Title: Out of Many, A History of the American People, Vol. I**

Author: Faragher, et al.

Edition: 7th

Publisher: Pearson/Prentice Hall

ISBN: [0205011918](#)

**(2) Title: 12 Years A Slave**

Author: Solomon Northup

Publisher: CreateSpace Independent Publishing Platform

ISBN: [1499611552](#)

## Technical Requirements

This course will take place using ETUDES, Easy To Use Distance Education Software.

Please carefully review the ETUDES system requirements located at: <https://etudes-ng.fhda.edu/portal/site/!gateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa>. Make sure you have configured your computer correctly *before* the course starts.

This class begins on February 9, 2015. You will not be able to access your course before the first day of class. If you have not logged in and participated by the end of the first week of class you may be dropped. Students who are dropped might not be reinstated.

On February 9, 2015 you may access your online class by logging in at this URL:

<https://myetudes.org/portal/>

After you login you will see a list of the courses you are enrolled in on the top menu bar to the right of My Workspace. Just click on a course number/title to access a course. Once you have entered the course, use the left-side menu to navigate within the course.

If you have trouble accessing the course, on or after, the start date, visit the Online Student Help Desk at <http://www.wlac.edu/online/helpdesk.asp>. Enter the Helpdesk and click on Helpdesk Rules, your issue is likely addressed in the Frequently Asked Questions section. If not, post a message explaining the problem or contact the WLAC Distance Learning Program Office at [\(310\) 287-4305](tel:3102874305) or via email: [shemwer@wlab.edu](mailto:shemwer@wlab.edu).

Remember, you will not be able to access the course prior to the first class day, so you will not know if you have a login problem until then. Do not share your login ID with anyone.

### **Course Description**

This course surveys the political, social, economic and constitutional history of the United States, from Pre-Colonial America to the Civil War.

Some or all of the following topics will be covered:

Pre-Colonial America

Overview of Early Colonies

Overview of Colonial Strife and Growth

Overview of Colonial Desire for Independence

Overview of the new United States of America

Overview of U.S. Westward Expansion

American Slavery

Protestants

Colonial Women

The U.S. Constitution

Emancipation Proclamation

### **Course Objectives**

- Introduce students to the vast range of the early history of North America
- Assist students in the recognition and understanding of the major themes of dispossession, democracy, republicanism, independence, class conflict, racism/ethnocentrism, immigration and geographical expansion
- Utilize critical thinking for analysis of course material

### **Course Requirements and Expectations**

It is the student's responsibility to complete the paperwork to be properly enrolled in the class. It is also the student's responsibility to complete the paperwork to drop the class with or without a "W" if the student decides that he/she is not keeping up with the coursework in a satisfactory manner. As with any online class, you should anticipate computer or website challenges. If you encounter any technical difficulties with the website or with accessing the online material, it is your responsibility to enlist the help of the Technical Support staff in a timely manner. (The instructor cannot provide any assistance in this area.) Do not allow yourself to get into a situation of being frustrated or of calling for help from technical staff or from the instructor right before an assignment deadline. Remember the adage: procrastination on your part does not create an emergency on mine. You must spend **at least three hours each week** reading the assigned chapters, lecture notes, links to websites and participate in the discussion forum.

### **Standards of Student Conduct**

Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accord with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor, when there is evidence that the student's behavior interferes with classroom instruction.

The following types of disciplinary action may be taken by an instructor:

1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.

2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the concurrence of the instructor of the class.

Students may refer to the College Catalog or the online student orientation at [www.lasc.edu](http://www.lasc.edu); click "Counseling, Assessment and Orientation," then scroll down to "Orientation" for complete details regarding the above policies.

### **Class Rules**

1. Do not send emails in all capital letters, as that is shouting in e-speak.

2. Do not send emails demanding that I respond asap. Your concerns and questions are important to me and I will respond as quickly as I can.
3. In cyberspace, people have a tendency to forget their "tone". Pretend that we are face-to-face when you send emails to your classmates and me.
4. Your emails are formal documents that I save. As such, do not send text-style emails. Proofread your emails before hitting the send button.
5. Be courteous to your classmates. The Discussion and Chat sections will allow you an opportunity to exchange ideas. Remember to respectfully disagree.
6. Before asking a question (which textbooks? what is this week's assignment?) to which the answer is readily available within the course, do your legwork, i.e., re-read the Syllabus or Announcements.

### Quiz and Exam Dates

Quiz #1 (Multiple Choice)	February 20th
Quiz #2 (Multiple Choice)	March 6th
Midterm (Multiple Choice)	April 1st
Text Review	April 17th
Quiz #3 (Multiple Choice)	May 8th
Final Exam (Multiple Choice)	June 1st

**Please note** that the instructor reserves the sole right to make changes to the scheduled reading and writing assignments as and when such changes become necessary.

### Grading Scale Assignments

Discussions/Participation	10 points
Quiz #1	15 points
Quiz #2	20 points
Midterm Exam	35 points
Quiz #3	25 points
Text Review	5 points
Final Exam	40 points

**Total: 150 points**

<b>A=</b>	90-100%
<b>B=</b>	80-89%
<b>C=</b>	70-79%

<b>D=</b>	60-69%
<b>F=</b>	0-59%

To get a passing grade in this course, students must earn a minimum of 60%. All quizzes, midterm and final exams are **REQUIRED** in this course. The instructor reserves the right to evaluate extreme circumstances or situations that require re-consideration. **No late assignments, no make up work, and no make up exams are offered in this online course.** The scoring guidelines and criteria for each grade are outlined in a rubric that you must read very carefully.

### **Methods of Evaluation**

Mastery of material offered in this course will be evaluated through:

- Weekly Discussions/Participation
  - Each week a new Discussion topic will be posted.
  - Students must respond to the topic and engage in respectful discourse with their classmates.
  - Each Discussion topic will remain "open" for seven days. After the seventh day, the Discussion topic will be locked and student's will be unable to "re-enter" the Discussion.
- Three multiple choice style quizzes
- One written analysis
- Multiple choice or Essay style midterm and final examinations (if applicable)

### **Instructor Response Policy**

You may contact me with any questions relating to the course and your coursework. You must be patient and provide the instructor with at least 24-hours to respond to your email. This does not include weekends or holidays.

### **Drop Policy**

If you choose to drop a course, it is your responsibility to do so. Please see the schedule below for official dates:

Last day to Add the class (in-person): February 20th

Drop class without a "W": February 20th

Drop class with a "W": May 8th

### **Special Needs and Disabled Students Policy**

If you are a student with a disability and require accommodations, please send me a Private Message. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the Disabled Students

Programs & Services (DSP&S) Office in providing them. The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance. You can contact the Director of the DSP&S Office, Adrienne Foster, at [fosteraa@wlac.edu](mailto:fosteraa@wlac.edu) describing the accommodations that are necessary.

### **Academic Integrity Statement**

Academic integrity is a fundamental value of higher education and WLAC; therefore, acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify will not be tolerated in this course. It is your responsibility to understand what plagiarism is and you can read about it here: <http://www.plagiarism.org>. Any student caught cheating or plagiarizing will be subject to disciplinary action and receive a "0" on that assignment or exam.

### **Online Student Resources**

Online Student Helpdesk: <http://usdegreeonline.wlac.edu/helpdesk>  
Course Login: <http://usdegreeonline.wlac.edu/pages/168.asp>  
Technical Requirements: <https://etudes-ng.fhda.edu/portal/site/!gateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa>  
ETUDES FAQ: <http://usdegreeonline.wlac.edu/pages/182.asp>  
WLAC Online Homepage: <http://usdegreeonline.wlac.edu/pages/104.asp>  
WLAC Online Counseling: <http://usdegreeonline.wlac.edu/pages/178.asp>  
WLAC Online Tutoring: <http://usdegreeonline.wlac.edu/pages/116.asp>  
WLAC Library: <http://www.wlac.edu/library/international.html>  
Netiquette: <http://www.albion.com/netiquette/corerules.html>  
Strategies for Online Learners: <http://www.uidaho.edu/eo/dist8.html>  
Be a Successful Online Student:  
<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>  
Tips for Online Success:  
<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/tips.asp>