

FT 201 - Fire Protection Organization

SYLLABUS West Los Angeles College - Fire Technology Program-

Spring 2015 Section # 1098 (3) units course work

This course meets Mondays and Wednesdays in General classroom 420 or in classroom reassigned after the first meeting day at 8:00 am to 9:25 am hours. Students are expected to attend every class session, to arrive on time and stay throughout the class period. Students may be dropped from class for excessive tardiness, or for failure to attend class during the entire first week of the class or if the total number of absences exceeds twice the number of hours the class meets per week. This class and assignments can also be accessed on-line on Etudes. Students are required to enter and complete assignments on line, as per the schedule of the course modules.

Course Description –

This course provides an overview of a career in fire protection and related fields. The philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics will be discussed. Included will be the preparation of a resume, oral examination practice sessions and discussions regarding physical, medical and background examinations as required for employment.

Instructor:

Antoine McKnight, Battalion Chief,

Office: GC 380 B

Phone: Office: 310 287-4231, Cell: 951 903-8461

e-mail address: chiefmck@gmail.com

The instructor is available to answer questions prior to class and after class on Mondays and Wednesdays. However, you need to make an appointment to make sure he is available. His office hours are Mondays and Wednesday 0700 hours to 0800 hours or 1100-1200. Call or send e-mail to schedule an appointment.

Required textbook: Introduction to Fire Protection and Emergency Services- Fifth Edition, Robert Klinoff - Jones & Bartlett Publishers, 2015 ISBN: 978-1-284-03298-7

Available at the college bookstore

Student Learning Outcomes:

1. Describe the NFPA Standards for the position of fire fighter I.
2. Describe the components of the duties of the fire fighter position.
3. Compare and contrast the difference between a structural fire fighter, wildland fire fighter and aircraft fire fighter.
4. Demonstrate the ability to recall the four stages of a fire including the three events that may occur, if proper ventilation procedures are not conducted.
5. Demonstrate an awareness of cultural diversity.

Assessment of Student Learning Outcomes

Students will be given short answer essay questions, fill-in questions, and a series of multi-choice questions. Students will make oral presentations on research topics. Students will describe the duties and standards for the position of fire fighter, fire dispatcher and fire inspector and other related positions in the fire protection industry. Students will discuss in class all aspects of the fire fighter position including fire station duties, fire prevention activities and training activities. Students will discuss in class the NFPA testing, standards and specifications for fire fighter I certification. On-line students will present their presentation on line at the time agreed upon with the instructor. Students will understand and explain the

difference between the fire code, zoning codes, building codes and other codes to be enforced the fire station level of inspection.

All West Los Angeles College Policies and regulations are strictly adhered. A copy of these policies can be found in the course schedule, in the College Library and on-line as well. The goals and objectives for the course as well as the course content has been approved State-wide for fire fighters by the California State College Chancellor's and the Office the California State Fire Marshal as well as the National Fire Higher Education Committee.

EXERCISES: All exercises and assignments for this class can be completed on line. There are 14 quiz/exercises with 10 multiple-choice questions for each chapter of the book. You will find the quiz in Etudes portal on the left hand side under assignments, tests and surveys, answer all the questions. Complete the first 7 exercises before attempting the mid-term examination. The mid-term will have 50 randomly selected questions from the information found in the first 7 chapters of the textbook. It is recommended that you print out the questions then answer them off-line. After answering them, paste them back into the exercise section and submit them. Each question is worth one point for a max of 10 pts per chapter.

Total points Quiz/exercises = 140 pts.

Mid-term: 50 pts

Final Exam: 100 pts.

Written Assignments: 125 pts (5 assignments @ 25 pts each)

Student Surveys: 25 pts

The Mid-Term will open on March 2 @ 0800 hours. The Final exam will open June 1 @ 0800 hours and remain open until June 7, 2015.

In addition to the multiple choice exercises there are five written assignments that must be completed as per the schedule. You find them under Discussion and Private Messages on etudes. Each question must be answered according to the date schedule. They are worth 25 points each for a total of 125 points. The instructor will grade each written assignment and return your grade with comments. Be as concise as possible; however,

make sure you completely answer the question. Pay attention to the time schedule.

GRADING:

Grading Policy for this course:

415 to 402 points = A

401 to 332 points = B

331 to 290 points = C

289 to 249 points = D

248 and below = F

Academic dishonesty policy*: The syllabi should reference the LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: "Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.lattc.edu."

Disability Support Services (DSS) Accommodation Statement* "Students with disabilities who need any assistance or accommodations should contact the instructor". Students should also contact the Disabled Student Programs & Services (DSPPS) center located in SSB 320 or call 310-287-4420." dsps@wlac.edu

Change in Policy on W's 3 W's: Last year we added wording about receiving a "W." "W's" now count toward attempts at any one course. The last date to drop without a "W" in person is February 20, 2015, or by web May 8, 2015, TO DROP WITH a "W".