



**Division:** Language Arts

**Course name:** EN 101: College Reading and Composition 1

**Section:** 8049 / **Semester:** Spring 2015

**Instructor:** S. Lyons-Burns, Ph.D. (Dr. Burns or Prof. Burns)

**Meeting Days:** Online Only; No Class Meetings

**Online Site:** <http://myetudes.org>

**Instructor E-Mail:** [lyonsbsm@wlaac.edu](mailto:lyonsbsm@wlaac.edu)

**Session Dates:** April 13, 2015 – June 7, 2015

*This syllabus may be changed by the professor.*

*An updated syllabus will be posted in the syllabus section on the class site.*

**Course Description:**

This course teaches students to write college-level essays in response to reading and analyzing college-level texts. Students will be required to write analytically and read critically texts that reflect cultural diversity and/or texts that focus on contemporary issues or classical ideas. Full length works and literature may be included. Students will be required to write a research paper or a series of research-based essays in which they accurately, clearly and coherently synthesize ideas and information from a variety of sources and points of view.

**Course Prerequisite:**

Completion of English 28 with a grade “C” or better or appropriate placement level demonstrated through the English assessment process.

**Required Texts and Other Materials:**

- A flash drive or an online file saving device such as dropbox.com to save your assignments
- Note: the links to the readings are in the course schedule at the end of the syllabus.

**Student Learning Outcome:**

By the end of this class, students should be able to:	Learning Strategies
1. write logically-constructed essays.	Reading the modules, writing the essays, and reflecting on the instructor’s feedback.
2. read critically.	Reading the articles and participating in the discussions.
3. organize, develop, and revise original writing using appropriate tone and style.	Reading the modules, writing the essays, and participating in the discussions.
4. develop argument and research essays using proper research methodology and	Reading the modules and writing the essays.

MLA documentation.	
5. vary sentence structure and writing style.	Completing the writing and grammar exercises.
6. successfully proofread and edit their own writings.	Completing the writing and grammar exercises.

### Technical Requirements:

Please carefully review the ETUDES system requirements located at: <https://etudes-ng.fhda.edu/portal/site/!gateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa>. Make sure you have configured your computer correctly before the course starts.

### Assignment Guidelines:

On Monday of every week a new module will open, and it will remain open so that you can review it at any time. Make sure that you begin each module during the week that it opens in order to remain in chronological order, and so that you can complete the assignments that coincide with the module before the due date.

### Quizzes

Quizzes will be given regularly to ensure that you are keeping up with the readings and logging into the class site regularly.

### Assignments

After you read each module, please go to the Assignments, Tests, and Surveys section (ATS) of the class site to put your knowledge of that module into practice by completing an assignment if there is one open. It is your responsibility to make sure all of the assignments are submitted before the due dates. Make sure that you save all of your assignments for your own records and read the opened module(s) before completing the work. All of the instructions will be in the ATS for every assignment.

If you have any questions about an assignment, please post it in Questions forum on the discussion board—NOT on the page where you submit your assignment.

Also, do NOT send any assignments to my email address or to my personal messages unless you have trouble submitting an assignment in the ATS. If you believe an assignment did not go through, or if you are having technical difficulties, please send me a PM or email with the assignment attached before it is due.

### Due Dates

All of the assignments are due according to the dates on the Assignments, Tests, and Surveys (ATS) section. You will have a one-day grace period after the due date of the assignments, so assignments can be submitted up to one day after the due date without any penalty. However, after that grace period, assignments will NOT be received. If you have an extenuating circumstance and need me to be more lenient in regards to the due dates for the assignments, please let me know in a timely fashion, and I will consider giving you an extension.

### Course Policies:

#### Dropping the course

If you decide to drop the course, be sure to do so at the Admissions and Business Offices. Otherwise, the grade drops to a "D" or "F" and cannot be removed. If you do not drop the course, then you may automatically get a failing grade. If you do not login to the class for

more than 7 days, then you may be excluded from the class, so make sure that you login to the class site regularly.

### **Email/Personal Message (PM) Correspondence**

In order to get in contact with me, you can either send me a Personal Message (PM) from the class site or send me an email at lyonsbsm@wlac.edu. I believe that email and personal message correspondence is an excellent opportunity to improve your netiquette and written communication skills, so make sure that you practice proper netiquette when sending me a message or I may comment on it and have you redo the message. Module 1 contains a PowerPoint lesson on email etiquette.

If you send me a message and you do not receive a reply from me within 24 hours, please send me another message. It is NOT necessary to send a message through both the class site and email in order to get a response. If it is the weekend, then you may not get a response to your email until Monday.

### **Grading:**

<b>Assignment Category</b>	<b># of Assign.</b>	<b>Points Per Assignment</b>	<b>Total Points</b>	<b>% of Total Grade</b>
<b>Quizzes, Assignments, Writing Center Evidence, and Discussion Posts (See ATS section for more info)</b>	<b>Approx. 25</b>	<b>10 – 50</b>	<b>400</b>	<b>40%</b>
<b>Essays</b>	<b>2</b>	<b>200</b>	<b>400</b>	<b>40%</b>
<b>Flesch-Kincaid Score and Writing Center Evidence for Each Essay</b>	<b>4</b>	<b>25</b>	<b>100</b>	<b>10%</b>
<b>Timed Essays (Pre-test and Post-test)</b>	<b>2</b>	<b>50</b>	<b>100</b>	<b>10%</b>
<b>Grand Total</b>	<b>Approx. 30</b>	<b>-</b>	<b>1000</b>	<b>100%</b>
900 - 1000 = <b>A</b>	800 - 899 = <b>B</b>	700 - 799 = <b>C</b>	600 - 699 = <b>D</b>	599 and below = <b>F</b>

### **College Policies:**

#### **Academic Integrity (Plagiarism)**

In accordance with code 9803.28, academic dishonesty is prohibited and will not be tolerated in this class. Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college. You will not receive credit for any essay missing citations and/or a Works Cited page.

### **Student Conduct**

According to code 9803.15, disruption of classes or college activities is prohibited and will not be tolerated. Refer to the catalog and the Standards of Student Conduct in the Schedule of Classes for more information.

## **Campus Resources:**

### **Office of Disabled Student Programs and Services (DSP&S)**

Heldman Learning Resources Center (HLRC), Room 119 | (310) 287-4450.

West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog).

### **Instructional Support (Tutoring) & Learning Skills Center**

Heldman Learning Resources Center (HLRC) | (310) 287-4486

Improve your reading, language, vocabulary, spelling, math fundamentals and chemistry knowledge with convenient, self-paced computer-aided courses in the Learning Skills Center. Increase your knowledge and learning success: sign up for tutoring in various college subjects (WLAC College Catalog).

### **Library Services**

Heldman Learning Resources Center (HLRC) | (310) 287-4269 & (310) 287-4486

The WLAC Library provides instruction on how to use the online catalog, periodical and research databases. In addition to a large collection of books, periodicals and videos the WLAC Library has course textbooks, which students may use while in the Library. Web access is available in LIRL as well as meeting rooms. The upper floors provide a beautiful view ideal for study (WLAC College Catalog).

### **Other Resources**

Online Student Helpdesk: <http://usdegreeonline.wlac.edu/helpdesk>

Course Login: <http://usdegreeonline.wlac.edu/pages/168.asp>

Technical Requirements: <https://etudes-ng.fhda.edu/portal/site/!gateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa>

ETUDES FAQ: <http://www.wlac.edu/online/etudesfaq.asp>

WLAC Online Homepage: <http://usdegreeonline.wlac.edu/pages/104.asp>

WLAC Online Counseling: <http://www.wlac.edu/online/counselingonline.asp>

WLAC Online Tutoring: <http://www.wlac.edu/online/tutoring.asp>

Netiquette: <http://www.albion.com/netiquette/corerules.html>

Strategies for Online Learners: <http://www.uidaho.edu/eo/dist8.html>

Be a Successful Online Student:

<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>

Tips for Online Success: <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/tips.asp>

## Frequently Asked Questions

### **1. How can I contact you?**

I am available to you online via email, private messages (PMs), and the discussion board. I do not hold a physical (offline) office hours for online students. For the quickest response, send me a PM or post the question on the discussion board if it's not too personal.

### **2. I submitted an assignment before the end of the grace period, but it shows as "late." I thought you had a one-day grace period after the due date. Does this mean I won't get credit for this assignment?**

Yes, you will get credit for that assignment. It's just that if you submit an assignment after the due date, the system will mark it as "late," but you will NOT be penalized for it. As long as you're able to submit the assignment, then it's not completely "late." Now, if you try to submit an assignment after the grace period then the computer won't let you do that. So, as long as you can submit the assignment, then you're okay.

### **3. Will we ever have to meet in class?**

No. This class is completely online. We will not meet in class any time during the session. So, feel free to travel during the session if you'd like. It should not be a problem as long as you have access to the Internet and your books.

### **4. How many hours are we supposed to participate online, and do we have to sign in so you can keep track of who is in?**

The amount of time that you spend online is up to you. It's important that you log in at least once every other day to check announcements and messages on the discussion board.

## Important Dates for Session # 2

Spring 2015: 8 Week	Session #1	Session #2
Session Period	Feb 9 - April 3	April 13 - June 7
Applications Accepted	Year Round	Year Round
<b>LAST DAY TO</b>		
Apply In-Person	1st Day of Class	1st Day of Class
Recency Petitions	Jan 23	Jan 23
Third Attempt Petitions	Jan 23	Jan 23
Add / Audit Classes	ONLINE: Feb 8 in-person: Feb 12	ONLINE: Apr 12 in-person: Apr 20
Drop classes with a refund/no fee owed	Feb 12	Apr 20
Drop classes w/o a W	Feb 12	Apr 20
Drop classes w/a W	Mar 20	May 22
File Pass / No Pass	Feb 12	Apr 20
<b>CAMPUS CLOSED</b>	Presidents' Day: Feb 13 - Feb 16 Cesar Chavez Day: Mar 31 Spring Break: April 4 - April 10	Memorial Day: May 25

## English 101 Course Schedule

This syllabus may be modified by the professor. If this happens, you will be given proper notification. Detailed assignment guidelines will be given in the Assignments, Tests, and Surveys (ATS) section of the site.  
All of the assignment due dates are in the ATS section on the class site.

Readings and Major Assignments	Due Dates
<p style="text-align: center;">Read Module 1</p> <p style="text-align: center;">Read excerpt from Eric Schlosser's <i>Fast Food Nation</i>:  <a href="https://books.google.com/books?id=dU13X_AM_N8C&amp;printsec=frontcover&amp;dq=fast+food+nation&amp;hl=en&amp;sa=X&amp;ei=xIQYVcCzCYacqWTAiTQAQ&amp;ved=0CCwQ6AEwAA#v=onepage&amp;q=fast%20food%20nation&amp;f=false">https://books.google.com/books?id=dU13X_AM_N8C&amp;printsec=frontcover&amp;dq=fast+food+nation&amp;hl=en&amp;sa=X&amp;ei=xIQYVcCzCYacqWTAiTQAQ&amp;ved=0CCwQ6AEwAA#v=onepage&amp;q=fast%20food%20nation&amp;f=false</a></p> <p style="text-align: center;"><b>Timed Essay Due (Pre-Test)</b></p>	<p>Sunday, April 19<sup>th</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 2</p> <p style="text-align: center;">Read excerpt from Alex Soojung-Kim Pang's "The Distraction Addiction":  <a href="https://books.google.com/books?id=T8-FII05RicC&amp;printsec=frontcover&amp;dq=addicted+to+technology%27&amp;hl=en&amp;sa=X&amp;ei=JogVYGHsSpsAXSj4D4CQ&amp;ved=0CDoQ6AEwAg#v=onepage&amp;q=addicted%20to%20technology'&amp;f=false">https://books.google.com/books?id=T8-FII05RicC&amp;printsec=frontcover&amp;dq=addicted+to+technology%27&amp;hl=en&amp;sa=X&amp;ei=JogVYGHsSpsAXSj4D4CQ&amp;ved=0CDoQ6AEwAg#v=onepage&amp;q=addicted%20to%20technology'&amp;f=false</a></p> <p style="text-align: center;"><b>Essay # 1 Due</b></p>	<p>Sunday, April 26<sup>th</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 3</p> <p style="text-align: center;">Read the excerpt from Steven D. Levitt and Stephen J. Dubner's <i>Freakonomics</i>:  <a href="https://books.google.com/books?id=wNPnI5zYA-cC&amp;printsec=frontcover&amp;dq=freakonomics+book&amp;hl=en&amp;sa=X&amp;ei=h4AYVavQGsSXgwT3wYKICQ&amp;ved=0CDEQ6AEwAA#v=onepage&amp;q=freakonomics%20book&amp;f=false">https://books.google.com/books?id=wNPnI5zYA-cC&amp;printsec=frontcover&amp;dq=freakonomics+book&amp;hl=en&amp;sa=X&amp;ei=h4AYVavQGsSXgwT3wYKICQ&amp;ved=0CDEQ6AEwAA#v=onepage&amp;q=freakonomics%20book&amp;f=false</a></p>	<p>Sunday, May 3<sup>rd</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 4</p> <p style="text-align: center;">Read the following articles: "What is 'Correct' Language?" by Edward Finegan  <a href="http://www.pbs.org/speak/speech/correct/prescriptivism/">http://www.pbs.org/speak/speech/correct/prescriptivism/</a>            "They Speak Really Bad English Down South and in New York City" by Dennis R. Preston: <a href="http://www.pbs.org/speak/speech/prejudice/attitudes/">http://www.pbs.org/speak/speech/prejudice/attitudes/</a>            "Watch Your Language" by Carmen Fought: <a href="http://www.pbs.org/speak/speech/reveal/">http://www.pbs.org/speak/speech/reveal/</a></p>	<p>Sunday, May 10<sup>th</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 5</p> <p style="text-align: center;">Watch ONE of the following documentaries that can be found on Netflix:  <i>Blackfish</i> or <i>Wal-Mart: The High Cost of Low Price</i></p> <p style="text-align: center;"><b>Essay # 2 Due</b></p>	<p>Sunday, May 17<sup>th</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 6</p> <p style="text-align: center;">Happy Memorial Day! No readings and discussion for the week; only read module 6</p>	<p>Sunday, May 24<sup>th</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 7</p> <p style="text-align: center;">Read the excerpt from Malcolm Gladwell's <i>Outliers</i>:  <a href="https://books.google.com/books?id=3NSImqqnxnC&amp;printsec=frontcover&amp;dq=outliers&amp;hl=en&amp;sa=X&amp;ei=in8YVa-bMMnFggT_soPQBw&amp;ved=0CCwQ6AEwAA#v=onepage&amp;q=outliers&amp;f=false">https://books.google.com/books?id=3NSImqqnxnC&amp;printsec=frontcover&amp;dq=outliers&amp;hl=en&amp;sa=X&amp;ei=in8YVa-bMMnFggT_soPQBw&amp;ved=0CCwQ6AEwAA#v=onepage&amp;q=outliers&amp;f=false</a></p>	<p>Sunday, May 31<sup>st</sup> at 11:45 PM</p>
<p style="text-align: center;">Read Module 8</p> <p style="text-align: center;"><b>Timed Essay Due (Post-test)</b></p>	<p>Sunday, June 7<sup>th</sup> at 11:45 PM</p>