

**COURSE SYLLABUS**  
**CORR 002 – CORRECTIONAL INSTITUTIONS (Hybrid)**  
**Spring 2015**

**INTRODUCTION**

PLEASE READ CAREFULLY!  
PLEASE NOTE ALL ASSIGNMENT DUE DATES!!  
PLEASE NOTE ALL EXAMINATION DATES!!!

WEST LOS ANGELES COLLEGE  
Spring Semester 2015  
CORRECTIONS 002 – Correctional Institutions  
Section Number: 8515

***Instructor: George G. Yan***

The instructor is a tenured Professor with over Thirteen (13) years of experience teaching in the Administration of Justice Discipline with an emphasis on Corrections and Probation. He is also West Los Angeles College's representative to the Commission on Peace Officer Standards and Training (POST), and Coordinator for the PC 832 - Arrest and Control courses.

With over eight years of training and teaching experience in the Los Angeles County Probation Department's Staff Training Office, the instructor is also certified by the Board of State and Community Corrections (BSCC) - Standards and Training for Corrections Program (STC). He has extensive experience in developing, implementing, and monitoring training for all levels of probation personnel assigned to the juvenile halls, probation camps, and specialized gang functions.

Professor Yan is currently the Training Director for the Los Angeles County Probation Department's Staff Training Office in the Professional Standards Bureau. With a 2.7 million dollar budget, he oversees and operates the training academy for newly hired officers. He is also responsible for ensuring that his staff provides the most current and highest quality in-service training to over 6,000 sworn officers annually throughout the Department.

Prior to his current assignment, he was a Probation Director assigned to Central Juvenile Hall, one of the largest juvenile halls in the nation. He was responsible for the overall operation of Division II (one of four divisions), which consists of eleven (11) living units that house juvenile offenders, both females and males, ranging from ages 13-18 who are detained pending the judicial process. Many of these juveniles are serious offenders with special needs as it relates to mental health issues, developmental disabilities, and dependency minors that are also criminal offenders (Dual Supervision - 241.1 WIC).

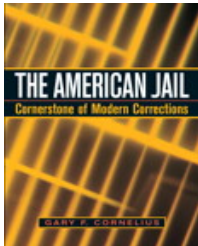
Formerly, the Lead Supervising Deputy Probation Officer in the Intake and Detention Control (IDC) Unit at the Eastlake Juvenile Court with supervisory responsibilities for twelve (12) Deputy Probation Officers. He ensured that his deputies performed thorough investigations, made proper assessments, prepared high quality reports to the courts and articulated a sound recommendation whether to detain or release the juvenile offender pending judicial review. The decision to detain or release was made in accordance with the California Penal Code under the Welfare and Institutions Code (WIC), while adhering to the policies and procedures of the Los Angeles Probation Department as it relates to public safety, and in the best interest of the minor. His deputies also advised and assisted law enforcement agencies in interpreting the complexities of juvenile law and to gain a better understanding the juvenile justice system.

The instructor has over 39 years of service with the Los Angeles County Probation Department. His knowledge and experience in Probation is extensive and diverse. He has worked directly with juvenile offenders in secured facilities such as juvenile halls and probation camps. He also supervised adult and juvenile Asian gang probationers in the community, worked closely with school officials in the Gang Alternative and Prevention Programs, community work service programs, recruitment and selection of probation personnel, staff training, and mentoring new probation employees. He also served on the oral interview panel, interviewing prospective candidates who are pursuing a career with the Probation Department.

His credentials include a Bachelor's degree in Sociology with a minor in Physical Education. He has completed over seventeen hundred (1850) hours of in-service training with Probation and other law enforcement agencies throughout the State of California. The instructor holds certificates in Peace Officer Standards and Training's (POST) PC 832-Arrest and control Course, Standards and Training for Corrections' (STC), Juvenile Corrections Officer Core (JCOC), Field Probation Officer Core (FPOC), Basic Supervisor Core (BSC), Use of Chemical Agents, Basic Physical Restraints, and the Community Emergency Response Team (CERT).

Mr. Yan was awarded the academic rank of Assistant Professor in the Administration of Justice discipline at West Los Angeles College on November 27, 2001. His academic rank was elevated to Associate Professor on February 17, 2004, and on May 26, 2009, he was advanced to the rank of Professor.

### **REQUIRED TEXTBOOK**



The American Jail-Cornerstone of Modern Corrections  
By Gary F. Cornelius  
Prentice Hall 2008  
ISBN -10: 0131142801  
ISBN - 13: 9780131142800

The textbook may be purchased at the WLAC Bookstore or directly from the publisher at: <http://www.pearsonhighered.com/>

### **COURSE DESCRIPTION**

This course deals with the philosophy and history of corrections, including the jails, state penitentiaries, federal prisons, and private prisons. Also covered is an overview of criminal law, constitutional law, crime theories, punishment and rehabilitation. Other topics include the organization and jurisdiction of local, state, and federal law enforcement agencies, role expectations and their interrelationships, a survey of professional career opportunities and the minimum qualifications required for employment as a Corrections Officer.

### **IMPORTANT DATES FOR "SESSION 2" – 04/13/15 TO 06/07/15 (8 WEEKS)**

Last day to add/audit class (Online): 04/12/15  
Last day to add/audit class (In-person): 04/20/15  
Last day to drop with a refund/No fee owed: 04/20/15  
Last day to file pass/no pass (Formerly "Credit/No Credit"): 04/20/15  
Last day to drop without a "W": 04/20/15  
Last day to drop with a "W": 05/22/15

### **INSTITUTIONAL STUDENT LEARNING OUTCOMES**

#### **Critical Thinking:**

Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

**Communication:**

Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.

**Civic Responsibility:**

Apply the principles of civility to situations in the contexts of work, family, community and the global world.

**Cultural Diversity:**

Respectfully engage with other cultures in an effort to understand them.

**Ethics:**

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

**PROGRAM STUDENT LEARNING OUTCOMES**

Describe the three branches of government: Identify the three branches of government and their application to the criminal justice process.

Describe the three components of the criminal justice system: Explain the relationship between the police, courts and corrections.

Compare and contrast the difference between how adults, juveniles, gays, homosexuals, lesbians, and cross-gender persons are handled by the criminal justice system: Explain why this is important.

Identify the federal, state and municipal law enforcement agencies: Explain their duties and responsibilities.

Demonstrate an awareness of cultural diversity: Explain race riots and police intervention tactics.

Identify the minimum standards of qualifications for employment in a criminal justice agency: Explain the hiring process and demonstrate an awareness of the different requirements of the police, courts, and corrections.

**COURSE OBJECTIVES (AS STATED IN THE COURSE OUTLINE OF RECORD)**

1. Identify the early punishment of criminals, the corporal and capital punishment, and the early confinement of criminals.
2. Discuss the development of the Reform Movement in the United States Prison and Jail System. Describe the role different theorists had in the reform movement.
3. Recognize the importance of conducting searches, inspections, audits (security and numbering system). Demonstrate proper perimeter security, effective patrol techniques, and transporting inmates.
4. Identify the seven needs of incarceration including the negative and positive aspects of incarceration.
5. Describe the meaning of classification, the goals, and procedures, as well as benefits of the classification system.
6. Understand the purposes and goals of different correctional system programs offered to inmates such as educational programs, health programs, life skills, religious programs, and vocational programs.
7. Identify the different types of special offenders and how to properly handle them. Identify the differences between elderly, mentally ill, and female offenders.
8. Identify the basic rights each inmate is entitled to under the 1st, 4th, 8th, and 14th Amendments. Discuss the famous court cases filed by inmates across different prisons in United States.

9. Identify the core of the state correctional system, the organization of state systems, the development of state systems, classification and assignment in state prisons.
10. Discuss the history of the early federal prison facilities. Identify the different Acts that played a role in the development of the Federal Prison System. Discuss the organization of the Federal Prison System.
11. Recognize the role the private sector plays in the Prison System such as the CCA, USCC, and GEO Group.
12. Discuss the current trends, changes, alternatives, and sanctions facing the correctional system.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in SSB 320, phone number (310) 287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

### **DOING ONLINE COURSEWORK**

PLEASE READ CAREFULLY!

Each week you will be asked to complete one lesson of the ONLINE course. Pay close attention to the vocabulary at the beginning of each lesson (hint: the vocabulary may appear on an exam).

Read the accompanying material regarding the lessons. Read the appropriate chapter in the textbook.

At the end of each lesson you will be asked to respond to several questions regarding the material from the chapter. Complete your essay as instructed in the Assignments, Tests and Surveys (AT&S) section.

Assignments will **NOT** be accepted after the specified date in the "Accept Until" column in the AT&S section.

### **GRADING OF ASSIGNMENTS**

Since your postings are the only written requirements for the course, they should be a college-level work product. Your submissions will be graded not only for content, but also for critical thinking skills, correctness, presentation, spelling, and grammar. You should write your responses assuming that the reader (me) has little or no knowledge of the subject. Answers that are too brief or incomplete will not receive high marks.

Please do not copy word for word from the textbook.

Remember, these assignments are a significant part of your grade.

LATE ASSIGNMENTS-Any assignment that is late will lose one (1) point, and will not be accepted after the specified date in the "Accept Until" column in the Assignments, Tests and Surveys (AT&S) section.

### **GRADE SCALE**

A = 500-450  
B = 449-400  
C = 399-350  
D = 349-300  
F = 299 and below

## **ATTEDANCE POLICY**

Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. Students may be dropped from class for excessive tardiness, for failure to attend the first day class or during the entire first week of the semester, or if the total number of absences exceeds two times the number of hours the class meets per week.

Make-up of a missed exam or acceptance of a late assignment is at the discretion of the instructor.

## **ACADEMIC HONESTY**

I will enforce strict rules of academic behavior. Any student found cheating on an examination or submitting work to the instructor that is not his/her own will receive an "F" for the work or exam, and may receive an "F" for the entire course at the discretion of the instructor.

## **CORR 002 (Hybrid) – SPRING 2015 COURSE OUTLINE - SESSION 2 (04/13/15 - 06/07/15)**

**\*Class meets on Mondays from 11:10 am – 12:25 pm in the General Classroom Building, Room 430**

**04/13/15: Semester Begins - First class meeting in Room 430 (General Classrooms Building)**

Assignment 1 - Read Announcements, Syllabus, and answer questions (Due 04/15)

Chapter 1 – The History and Development of the American Jail (Due 04/17)

Chapter 2 – Jail Security (Due 04/17)

**(Please note: Chapters 1 and 2 are due on the same date.)**

**04/20/15: No Classroom Meeting (Field Trip to juvenile hall on 04/17/15)**

Chapter 3 – Jail Climate (Due 04/24)

Chapter 4 – Booking and Initial Intake (Due 04/24)

**(Please note: Chapters 3 and 4 are due on the same date.)**

**04/27/15: Exam #1 – Chapter 1-3 (50 Questions) (Due Monday, 04/27/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!**

Chapter 5 – Classification and Inmate Housing (Due 05/01)

Chapter 6 – Jail Programs and Services (Due 05/01)

**(Please note: Chapters 5 and 6 are due on the same date.)**

**05/04/15: Exam #2 (Midterm) – Chapters 1-6 (100 Questions) (Due Monday, 05/04/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!**

Chapter 7 – The Jail Population: Profile and Special Categories (Due 05/08)

Chapter 8 – Jail staff (Due 05/08)

**(Please note: Chapters 7 and 8 are due on the same date.)**

**05/11/15: No Classroom Meeting (Field Trip to Camp Miller on 05/08/15)**

Chapter 9 – Jails and Courts (Due 05/15)

Chapter 10 – Jail Standards (Due 05/15)

**(Please note: Chapters 9 and 10 are due on the same date.)**

**05/18/15: Exam #3 – Chapters 7-9 (50 Questions) (Due Monday, 05/18/15 @ 11:59 pm) - Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!**

**05/25/15: Memorial Day (College is closed)**

Chapter 11 – Jails and Community Corrections (Due 05/29)

Chapter 12 – The Future of the American Jails (Due 05/29)  
*(Please note: Chapters 11 and 12 are due on the same date.)*

**06/01/15 – 06/06/15: No Classroom Meeting on 06/01/15. Study for the Final-Complete Outside Classroom and Extra Credit Assignments)**

**06/07/15: FINAL EXAM - Chapters 7 - 12 [100 Questions] (Due Sunday, 06/07/15 @ 11:59 pm) – Take exam online. Exam has a time limit and can only be accessed once. Begin and finish the exam once you enter the exam. DO NOT pause and return at a later time!**

**06/07/15: Semester Ends – Extra Credit Assignments will not be accepted after this date!**

### **OUTSIDE CLASSROOM ASSIGNMENT**

See “Outside Classroom Assignment” in the Assignments, Tests and Surveys (AT&S) section and follow the instructions carefully.

#### **GRADING OUTSIDE CLASSROOM WORK:**

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

### **EXTRA CREDIT**

Extra credit is available. See “Extra Credit Assignment” in the Assignments, Tests and Surveys (AT&S) section and follow the instructions carefully.

#### **GRADING EXTRA CREDIT WORK:**

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

### **STUDENT PROGRESS**

College can be demanding, and life is not always as predictable as we would like it to be. Students are encouraged to speak with me as soon as possible should they fall behind in their studies and/or coursework due to unforeseen personal issues or emergencies.

I would rather work with you to either reorganize/catch-up, or make the decision to withdraw from the course than to be forced to give you a failing grade at the end of the semester.

It is your responsibility to drop or withdraw from the course. If your name is still on my roster at the end of the semester, you will receive whatever grade appears on the grade roster at that time.

I am available by e-mail or by appointment for consultation. Please note my office hours.

### **OFFICE HOURS / LOCATION / EMAIL / PHONE NUMBER**

- **For non-emergencies (Questions related to the class):** Use the “Personal Message” from the “Discussion and Private Message” Section of ETUDES.
- **For emergencies (Family deaths, serious illnesses/injuries, etc.):** Use the college email [YanG@wla.edu](mailto:YanG@wla.edu)
- **Office Hours**  
Mondays: 12:30 pm – 01:30 pm (4/13/15 – 6/07/15)  
Tuesdays: 08:00 pm - 09:30 pm (Online)  
Wednesday: 08:00 pm - 09:30 pm (Online)  
Thursday: 08:00 pm - 09:00 pm (Online)  
Friday: By Appointment Only
- **Office Location**

Building: General Classrooms (GC)  
Room Number: 380C

➤ **E-mail:** [YanG@wlaac.edu](mailto:YanG@wlaac.edu)