Version 1.0. This syllabus describes the course, course policies and procedures, campus policies and other information. It is subject to change at any time and the most recent version posted on Etudes course learning management system will be the one in force.

Instructor: Kenneth Taira
Class Days/Hours: Mondays 18:45-22:00 plus 1:50 online TBA
Room: CE 105A
CCCConfer Online Lectures  Thursdays at 18:30
Final Examination: Monday, June 1, 2015
Office Hours: Mon. 17:45 -18:45 in CE-105A; Wed. 17:45-18:45 p.m. in CE-225; Sun. 09:00-17:00 in CE-105A
Contact Information: Tel & SMS: 562-44-TAIRA (562-448-2472)
Email: ktaira@gmail.com with “CS930” in the Subject

CE 101 Lab Hours:  (please see http://www.wlac.edu/Computer-Science/Facilities-Labs.aspx)
Heldman Learning Center Lab Hours–(please see http://www.wlac.edu/library/index.html)

Course Description
This course teaches the student how to use intermediate and advanced features of the Microsoft Office suite of programs to solve typical business problems. Complex documents will be formatted and printed with WORD. Students will learn how to write Excel formulas to deal with business and accounting analysis. Students will learn how to use PowerPoint to enhance their presentation skills. Concepts of relational data base management will be taught with Access. Integration of multiple applications to produce a single document will be emphasized. This class will prepare students to pass the Microsoft Office Users (MOUS) certification tests at a proficient level. In addition, students will also learn to work with Adobe Acrobat Professional, Microsoft Outlook e-mail and scheduling, and Microsoft Office Online 365.

Course Objectives
You will learn intermediate/advanced computer concepts with an emphasis on practical use of computers in business and personal situations. Microsoft Office for 2010. Microsoft Office 2010 applications introduced will include a word processing program (MS Word), a spreadsheet program (MS Excel), a presentation program (MS PowerPoint), Microsoft Outlook, Microsoft Project, Adobe Acrobat Professional and other software.

Student Learning Outcomes
1. Successful students will be able to use microcomputer software to create and format documents, reports, and form letters.
2. Successful students will be able to create spreadsheets with data, calculations and graphs; model and analyze business decisions with spreadsheets.
3. Successful students will be able to create slide presentations; and organize data in and create reports from databases.
4. Successful students will be able to use web- or cloud-based applications.

**Expected Workload**

CS930 is a hybrid course containing a mandatory 3-hour face-to-face session on Monday nights and a mandatory online session on Thursday nights. This course is a 4-unit course so it is not reasonable to expect up to 8 hours per week (2:1) of work outside of the classroom besides the 3-hour in-class and 2-hour online portions. Monday night face-to-face sessions will include a minimum of lecture and mainly be devoted to in-class assignments that should be completed during class time. Time will also be allocated to work on SAM assignments. Two-hour weekly online sessions will be held on Thursday nights via [http://www.cccconfer.org](http://www.cccconfer.org). These sessions are mandatory and attendance will be recorded. For those who cannot attend the live sessions, lecture recordings have been reviewed at their leisure but to receive credit must view the lecture within 7 days of the recording date.

There are two online course management systems used in this course. Etudes ([http://www.myetudes.org](http://www.myetudes.org)) will be used for course announcements, in-class assignments, and homework assignments not otherwise contained in SAM ([http://sam.cengage.com](http://sam.cengage.com)). The SAM site will host Microsoft Office assignments and examinations. Online lectures and tutorial assignments from the publisher will also be found there.

**Required Textbook and Supplies**

Headphones for listening to computer-based trainings
Blank Flash Drive (4 GB or larger)
SAM subscription:
- If you purchased the book bundle from the WLAC student bookstore for CS901, your license is still good and you will not need to buy a new license. If you used a different text, go to [http://sam.cengage.com](http://sam.cengage.com) and purchase it online

**Textbook:**

<table>
<thead>
<tr>
<th>Microsoft Office 2013: Advanced, 1st Edition (Not in WLAC Bookstore)</th>
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<tbody>
<tr>
<td>Vermaat</td>
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<tr>
<td>Publisher: Cengage Learning</td>
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<tr>
<td>Copyright year: © 2014 Pages: 1200</td>
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</tbody>
</table>

If you haven’t taken CS901 in Fall 2014, go to the student bookstore and pickup the CS901 bundle which comes with SAM.

**CSU Transfer and Honors Credit**

For more information, go to: [http://www.wlac.edu/transfer/index.html#honors](http://www.wlac.edu/transfer/index.html#honors)

If you intend to attempt this class for honors that will greatly improve your chances of getting into a California State University, please contact the instructor within the first two classes.
CSIT Division Web Site
http://www.wlac.edu/CSIT

Division Announcement, Scholarship and Internship Opportunities
CS Instructor Office Hour and Computer Lab Open Hour
Petition for Degree & Certificate
Petition for Prerequisite Challenge
Declare a Major – to be eligible for scholarship and internship
Discount Voucher for CompTIA A+ Network+ Security+ Linux+
Free Software Download (Windows 7, Server 2008, VMWare, Microsoft ACCESS and Visio Studio)

Requirement for AA/AS degree and Certificate of Achievement in the following:
  Degree and Certificate in Computer Science (10 major courses)
  Degree and Certificate in Computer Network and Security Management (10 major courses)
  Degree and Certificate in Computer Web Support and Database Administration (10 major courses)
  Certificate of Achievement in Computer Network Management (requires 6 courses)
  Certificate of Achievement in Information System Security (requires 6 courses)
  Certificate of Achievement in Business Application and Database Management (requires 6 courses)
  Certificate of Achievement in Web Support and Administration (requires 6 courses)

Faculty advisor and major declaration

Please note that students must declare a major in order to become eligible for CS scholarship and internship opportunities. To declare a major, please obtain the form of change request from CS division website www.wlac.edu.csit click the link on the left menu.

By default, your instructor can be the faculty advisor; please see your instructor during the posted office hour OR you can make an appointment with the following fulltime faculty advisor:

Ashok Patil  Degree, transfer, and certificate in Computer Science- PatilA@wlac.edu
Anna Chiang  Degree, transfer and certificate in Computer Information Science/Computer Network and Security Management- ChiangA@wlac.edu
Marcus Butler  Microsoft, CISCO, VMWare training- ButlerM@wlac.edu
Manish Patel  Degree and certificate in Web development and Database Administration- PatelM@wlac.edu

Important dates to remember:
Last day to drop class w/o a “W” is Friday, February 20
Last day to drop a class with a “W” Friday, May 8
Presidents Day Weekend Friday, February 13 – Monday, February 16
Cesar Chavez Day Tuesday, March 31
Spring Break Saturday, April 4 – Friday, April 10
Memorial Day Monday, May 25
**Attendance**
You are required to attend all class sessions on time and to stay for extra lab time whenever needed to complete work on time (see schedule below). **Missing more than 2 class meetings** could cause you to be excluded from the class or seriously jeopardize your grade. This is not to say that you cannot catch up. The bulk of the homework assignments must be completed before the due date, but machine-graded homework such as multiple-choice, true-false and grader projects may be repeated until the end of the semester and highest score recorded.

**Make-up Policy**
An exam may be made up if there is a valid excuse (serious illness corroborated by a physician). A make-up exam must be scheduled within 12 hours of the actual exam in person, by phone or email.

**Examinations and Grading**
**Your final course grade will consist of a composite of the following:**

- **Homework and In-Class Assignments** 45%
- **Quizzes and Discussion Participation** 7%
- **Midterm** 15%
- **Final Exam** 30%
- **Blog** 3%

Homework will be submitted and graded online via Etudes and MyITLab. True/false, multiple choice and fill-in-the-blank questions that are auto-scored by the website may be submitted and resubmitted until the last day of classes without penalty.

**Incomplete Policy**
A Student who has successfully completed more than 75% of the course work and has communicated with the instructor with a justifiable explanation may be considered for an incomplete grade. With “incomplete” grade, the student must complete all missing assignments/exams/projects and notify the instructors to change grade within one year grace period.

**First Day Drop Policy**
This instructor reserves the right to drop no-shows after the first hour of the first class meeting if no prior arrangements were made for the absence.

**Academic Honesty Policy**
This instructor follows the West Los Angeles College policy on cheating and plagiarism. Cheating and plagiarism are violations of college policy and these policies are found in the Schedule of Classes.” Any student unclear on the meaning of academic dishonesty and plagiarism should meet the instructor during office hours for clarification.”

Activities that are considered to be CHEATING include, but are not limited to, the following: communication with another person during an exam, accessing materials electronic or otherwise without the instructors express permission. Violation of any of these rules (i.e. cheating) could result in a lowering of the exam grade or the course grade (e.g. a “Fail”), and the violator’s name and student I.D. number will be sent, with a
description of the violation, to the Division Chair and to the Dean of Instruction to be kept on record for future reference. The Dean of Student Activities may also be contacted for disciplinary action, if necessary.

**Academic Integrity**
The work you do and submit is expected to be the result of your effort ONLY. You are encouraged to discuss the high level (general) solution of an assignment. However, cooperation should not result in one or more students having possession of any part of an assignment written by another student. Incidents of academic dishonesty or lack of integrity will be referred to the Dean of Instruction's office.

**Class Rules**
Failure to follow any of the below class rules will result in loss of attendance credit for that day. No further warning will be issued.

- Be on time
- Electronic Device Policy: Turn cell phones OFF BEFORE entering the classroom—no making/taking calls, no texting, no checking messages at anytime during the class session. Do not leave class to make or take a call—use your phone during the break, only or during class-time independent work sessions.
- Use of recorders (audio and/or video) is allowed with instructor permission, only.
- No eating or drinking in class; however resealable water bottles are allowed
- Please return chairs, throw away your trash, etc.)
- Attendance will be taken at the beginning and end of the class

**Issues or Complaints:**
Please address any issues you may have that are relative to this course with your instructor, either in person, by phone or e-mail at the contacts listed above. If you and the instructor cannot resolve the issue, you will be referred to the division chair, Anna Chiang, chianga@wlac.edu, 310-287.4200 x4253

**Etudes - [http://www.myetudes.com](http://www.myetudes.com)**
Etudes-NG is an online system that we shall be using for taking examinations and submitting homework.

Login ID: Your student ID
Password: Password is the 2 digit month and 2 digit day for your birthday (mmdd).

Example: Juan Straub, 88-459-0210, born July 4
User ID: 884590210
Password: 0704
### Schedule of Classwork, Homework, Exams, and Other Activities

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Topic</th>
<th>Assignment Due</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Class Logistics, Review Windows 7 and Files, MyITLab, Screen Capture, Etudes</td>
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<tr>
<td></td>
<td>Profile and Blogs, Review Excel</td>
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<tr>
<td>2</td>
<td>Review Files, Folders, SAAS, Office 365; Review Word</td>
<td></td>
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<tr>
<td>3</td>
<td>Review Word; Review Powerpoint</td>
<td>Windows 7</td>
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<tr>
<td>4</td>
<td>Excel 4; Word 4</td>
<td>Office 365 Assignment</td>
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<tr>
<td>5</td>
<td>Acrobat; Word 5</td>
<td>Excel 4; Word 1-3</td>
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<tr>
<td>6</td>
<td>Excel 5; Word 6</td>
<td>Acrobat Assignment; Word 4</td>
</tr>
<tr>
<td>7</td>
<td>Excel 6; Access 1</td>
<td>Excel 5; Word 5, Word 6</td>
</tr>
<tr>
<td>8</td>
<td>Excel 7; Access 2</td>
<td>Excel 6; Access 1</td>
</tr>
<tr>
<td>9</td>
<td>Midterm Excel 4-7; Access 3</td>
<td>Excel 7; Access 2</td>
</tr>
<tr>
<td>10</td>
<td>Excel 8; PowerPoint 1-3</td>
<td>Access 3</td>
</tr>
<tr>
<td>11</td>
<td>Excel 9; PowerPoint 4</td>
<td>Excel 8; Access 4</td>
</tr>
<tr>
<td>12</td>
<td>Excel 10 PowerPoint 5</td>
<td>Excel 9; PowerPoint 4</td>
</tr>
<tr>
<td>13</td>
<td>Excel 11; PowerPoint 6</td>
<td>Excel 10; PowerPoint 5</td>
</tr>
<tr>
<td>14</td>
<td>Microsoft Project</td>
<td>Excel 11; PowerPoint 6</td>
</tr>
<tr>
<td>15</td>
<td>TBA; Review</td>
<td>Microsoft Project</td>
</tr>
<tr>
<td>17</td>
<td>Final Exam;</td>
<td></td>
</tr>
</tbody>
</table>

### Professional Conduct in Our Classroom Community

The West LA College faculty, staff and administrators are dedicated to maintaining an optimal learning environment and will not tolerate any disruptive behavior in or outside of the classroom or any academic dishonesty. These standards apply to all students.

### Dropping a Class

Student wanting to drop a class should drop online at [www.wlac.edu](http://www.wlac.edu), click “For Students,” then “Student Information System.” Students who stop attending a class are responsible for withdrawing from the class to prevent being issued a failing “F” grade in the class.

### Special Instructional Accommodation

If there are special accommodations that you require to be successful in this course, please discuss your situation with the professor. To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services, HLRC Room 119 (310-287-4450).
**Academic Integrity**
Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor may assign a failing grade, “F,” or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. Before a substandard grade is issued the instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as “Turn It In” to detect academic dishonesty.

**Forms of Behavior which Violate Academic Integrity**
- **Cheating.** Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what YOU, as an individual, have learned.
- **Collaboration.** Working together on projects, papers, exams or other forms of assessment which are to be completed individually.
- **Plagiarism.** Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work. For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

**Standard of Student Conduct**
Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student’s behavior interferes with classroom instruction.

**The following types of disciplinary action may be taken by an instructor:**
- **Warning.-** A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- **Removal by Instructor.-** An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Students may refer to the College Catalog or the online student orientation at [www.wlac.edu](http://www.wlac.edu); click “Counseling, Assessment and Orientation,” then scroll down to “Orientation” for complete details regarding the aforementioned policies.
**Cell Phone and Other Communication Devices**
If you bring your cell-phone to class, be sure to have it in a mode where it will not ring and disturb others. If you have to answer an emergency phone call, please step out of the classroom. Devices of this type should be placed on vibrate and never visible during class time.

**Recording Devices**
State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor *and* college administration. Any student who needs to use electronic aids must secure the consent of the constructor. If the instructor agrees to the request, a notice of consent must be forwarded to the Vice President of Academic Affairs for approval (WLAC Catalog) . For information, please refer to http://www.wlac.edu/academics/pdf/WLAC_10-12Catalog_Policies.pdf .

**Classroom and Campus Cleanliness**
Please help us keep the classroom and campus grounds clean. No food or beverages, except for water, is permitted inside instructional classrooms /labs. Please use the receptacles to dispose of trash.

**Student Electronic Mail**
Electronic mail to a campus e-mail address (studentid@wlac.edu) is the official method of communication for delivery of college information. Each WLAC student is issued an e-mail account based on their student id and is available at https://student.laccd.edu/sso/ . It is incumbent upon students to check their e-mail on this account (alternatively, forwarding can be set up to forward student e-mail to your private e-mail address). For instructions see http://www.wlac.edu/services/documents/studentemailinstructions.pdf or watch the video at http://www.wlac.edu/online/email.asp .

**Instructional Support and Monitoring**
Monitor your academic progress online at http://www.wlac.edu click “Counseling, Assessment and Orientation,” then on the DegreeWorks icon, or visit the Counseling Office in A13.
For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

**Job Placement Assistance**
Job placement assistance for students in the advanced classes like CISCO Network, Security, Web & mobile development, Database and Computer Science -email H1B coordinator VegaWM@wlac.edu
Statement of Accessibility
“The Los Angeles Community College District does not discriminate on the basis of
disability in the admissions or access to, or treatment of or employment in, its programs
or activities. Requests for alternate formats can be made by contacting the ADA
Compliance Administrator, Mardy Kuntzelman, 770 Wilshire Boulevard, Los Angeles, CA
90017, (213) 891-2213 voice, (213)891-2408 TTY, (213) 891-2295 fax,
kuntzeme@email.laccd.edu.”