WEST LOS ANGELES COLLEGE
COURSE OVERVIEW (SYLLABUS) FOR
CS901 – Introduction to Computers and Their Use
Section 3694 / Spring Semester 2015
Transferrable/Honors Available : CSU

This syllabus describes the course, course policies and procedures, campus policies and other information. It is subject to change at any time and the most recent version posted on Etudes NG course learning management system will be the one in force. Any assignments or deadlines listed here may be superseded by Announcements posted in Etudes NG by the Instructor.

Instructor: Kenneth Taira
Class Days/Hours: Wed 18:45-22:00
Room: CE-225
Office Hours: Mon 17:45-18:45 in CE-105A; Wed. 17:45-18:45 in CE-225; Sun 9:00-17:00 in CE-105A
CCCConfer Meeting Time: Live Fridays 18:30
Final Examination: Wednesday, June 3, 2015
Contact Information: Tel & SMS: 562-44-TAIRA (562-448-2472) Email: ktaira@gmail.com
CE-101 Lab Hours – (please see http://www.wlac.edu/Computer-Science/Facilities-Labs.aspx)
Heldman Learning Center Lab Hours – (please see http://www.wlac.edu/library/index.html)
CS901 Tutoring – Allison – Mon. & Wed. 13:00-18:00 in CE-101

Course Description
This course introduces students to fundamental computer “literacy” concepts. Students will learn to use Windows 7, as well as a word processing program (Word), spreadsheet program (Excel) a presentation tool (PowerPoint), and an introduction database management program (Access), and other applications.

Course Objectives
You will learn fundamental computer concepts with an emphasis on practical use of computers in business and personal situations. Although I assume no prior knowledge of or experience with computers, I assume that you are familiar with the basic mechanical tasks of turning a computer on, using a mouse, connecting to the web, etc. This course will introduce you to fundamental Computer Literacy concepts, Microsoft Windows 7 operating system, and Microsoft Office for 2013. Microsoft Office 2013 applications introduced will include a word processing program (MS Word), a spreadsheet program (MS Excel), a presentation program (MS PowerPoint), and other applications.
This class is intended for students requiring hands-on knowledge of computers applications. This class will be accepted as a prerequisite for all advanced applications classes listed under CSIT and CAOT.
**Student Learning Outcomes**
Upon completion of this course, the student will be able apply technical knowledge and perform specific technical skills, including:

1. Successful students will become computer literate in the workplace and in society by demonstrating knowledge of computer hardware, software, file and data management, operating systems, mobile devices, and Internet resources.
2. Successful students will demonstrate Word skills to create and edit documents: format paragraphs, organize text, insert graphics and use spell and grammar checker.
3. Successful students will demonstrate Excel skills to create and format a worksheet: use and creation of formulas, financial formatting, worksheet design and charting.
4. Successful students will demonstrate PowerPoint skills to create and edit a presentation: start and identify parts of a presentation, format slides and modify slide layout.
5. Successful students will demonstrate Access skills to identify and create basic elements of a database.

**Expected Workload**
CS901 is a hybrid course containing a mandatory 3-hour face-to-face session on Wednesday nights and often, an online session on Friday nights. This course is a 3-unit course so it is not reasonable to expect up to 6 hours per week (2:1) of work outside of the classroom besides the 3-hour in-class and 1-hour online portions.

Wednesday night face-to-face sessions will include a minimum of lecture and mainly be devoted to in-class assignments that should be completed during class time. Time will also be allocated to work on SAM assignments. Two-hour weekly online sessions will be held on Friday nights via [http://www.cccconfer.org](http://www.cccconfer.org). These sessions are mandatory and attendance will be recorded. For those who cannot attend the live sessions, lecture recordings can be reviewed at their leisure but to receive credit must view the lecture within 7 days of the recording date.

There are two online course management systems used in this course. Etudes ([http://www.myetudes.org](http://www.myetudes.org)) will be used for course announcements, in-class assignments, and homework assignments not otherwise contained in SAM ([http://sam.cengage.com](http://sam.cengage.com)). The SAM site will host Microsoft Office assignments and examinations. Online lectures and tutorial assignments from the publisher will also be found there.

**Required Textbook and Supplies**
Blank Flash Drive (1 GB or larger)
The bundle contains:

**Discovering Computers 2014**

**Microsoft Office 2013 Introductory**
ISPN 978-1-285-16602-5

The bundle includes both physical and electronic versions of the text (in SAM). SAM can be accessed without access code until 9/28/14.

For those of you who are waiting for your financial aid book vouchers to arrive before buying your texts, my advice is to be proactive.

- If you are waiting for a Pell grant, you can get an emergency book loan through Financial Aid.
- You can purchase the book bundle, save the receipt, process a return for refund and then repurchase with your book voucher. The student bookstore confirms this.

**Obtaining Assistance**
Besides contacting me directly by visiting me during office hours or via e-mail, you have two other opportunities to obtain assistance with Microsoft Office and MyITLab.

- Assistant in CSIT Lab in CE-101 on Mon. and Wed. 13:00-18:00
- Tutor(s) in the computer lab in HLRC.

**CSU Transfer and Honors Credit**
For more information, go to: [http://www.wlac.edu/transfer/index.html#honors](http://www.wlac.edu/transfer/index.html#honors)
If you intend to attempt this class for honors that will greatly improve your chances of getting into a California State University, please contact the instructor within the first two classes.

**CSIT Division Web Site**
[http://www.wlac.edu/CSIT](http://www.wlac.edu/CSIT)
Division Announcement, Scholarship and Internship Opportunities
CS Instructor Office Hour and Computer Lab Open Hour
Petition for Degree & Certificate
Petition for Prerequisite Challenge
Declare a Major – to be eligible for scholarship and internship
Discount Voucher for CompTIA A+ Network+ Security+ Linux+
Free Software Download (Windows 7, Server 2008, VMWare, Microsoft ACCESS and Visio Studio)

Requirement for AA/AS degree and Certificate of Achievement in the following:
- Degree and Certificate in Computer Science (10 major courses)
- Degree and Certificate in Computer Network and Security Management (10 major courses)
- Degree and Certificate in Computer Web Support and Database Administration (10 major courses)
- Certificate of Achievement in Computer Network Management (requires 6 courses)
- Certificate of Achievement in Information System Security (requires 6 courses)
Certificate of Achievement in Business Application and Database Management (requires 6 courses)
Certificate of Achievement in Web Support and Administration (requires 6 courses)

**Faculty advisor and major declaration**
Please note that students must declare a major in order to become eligible for CS scholarship and internship opportunities. To declare a major, please obtain the form of change request from CS division website [www.wlac.edu.csit](http://www.wlac.edu.csit) click the link on the left menu.
By default, your instructor can be the faculty advisor; please see your instructor during the posted office hour OR you can make an appointment with the following fulltime faculty advisor:

- **Ashok Patil** Degree, transfer, and certificate in Computer Science- [PatilA@wlac.edu](mailto:PatilA@wlac.edu)
- **Anna Chiang** Degree, transfer and certificate in Computer Information Science/Computer Network Security Management- [ChiangA@wlac.edu](mailto:ChiangA@wlac.edu)
- **Marcus Butler** Microsoft, CISCO, VMWare training [ButlerM@wlac.edu](mailto:ButlerM@wlac.edu)
- **Manish Patel** Degree and certificate in Web development and Database Administration- [PatelM@wlac.edu](mailto:PatelM@wlac.edu)

**Important dates to remember:**
- Last day to drop class w/o a “W” is Friday, February 20
- Last day to drop a class with a “W” Friday, May 8
- Presidents Day Weekend Friday, February 13 – Monday, February 16
- Cesar Chavez Day Tuesday, March 31
- Spring Break Saturday, April 4 – Friday, April 10
- Memorial Day Monday, May 25

**Attendance**
You are required to attend all class sessions and to stay for extra lab time whenever needed to complete work on time (see schedule below). Missing more than 2 class meetings could cause you to be excluded from the class or seriously jeopardize your grade. This is not to say that you cannot catch up. The bulk of the homework assignments must be completed before the due date, but machine-graded homework such as multiple-choice, true-false and grader projects may be repeated until the end of the semester and highest score recorded.

**Make-up Policy**
An exam may be made up if there is a valid excuse (serious illness corroborated by a physician). A make-up exam must be scheduled within 12 hours of the actual exam in person, by phone or email.

**Examinations and Grading**
Your final course grade will consist of a composite of the following:

- Homework and In-Class Assignments 45%
- Quizzes and Discussion Participation 7%
- Midterm 15%
- Final Exam/Project 30%
- Blog 3%
Homework will be submitted and graded via the online via Etudes NG and SAM. True/false, multiple choice and fill-in-the-blank questions that are auto-scored by the website maybe submitted and resubmitted until the last day of classes without penalty.

**Incomplete Policy**
A Student who has successfully completed more than 75% of the course work and has communicated with the instructor with a justifiable explanation may be considered for an incomplete grade. With “incomplete” grade, the student must complete all missing assignments/exams/projects and notify the instructors to change grade within one year grace period.

**First Day Drop Policy**
This instructor reserves the right to drop no-shows after the first hour of the first class meeting if no prior arrangements were made for the absence.

**Academic Honesty Policy**
This instructor follows the West Los Angeles College policy on cheating and plagiarism. Cheating and plagiarism are violations of college policy and these policies are found in the Schedule of Classes.” Any student unclear on the meaning of academic dishonesty and plagiarism should meet the instructor during office hours for clarification.”

Activities that are considered to be CHEATING include, but are not limited to, the following: communication with another person during an exam, accessing materials electronic or otherwise without the instructors express permission. Violation of any of these rules (i.e. cheating) could result in a lowering of the exam grade or the course grade (e.g. a “Fail”), and the violator’s name and student I.D. number will be sent, with a description of the violation, to the Division Chair and to the Dean of Instruction to be kept on record for future reference. The Dean of Student Activities may also be contacted for disciplinary action, if necessary.

**Academic Integrity**
The work you do and submit is expected to be the result of your effort ONLY. You are encouraged to discuss the high level (general) solution of an assignment. However, cooperation should not result in one or more students having possession of any part of an assignment written by another student. Incidents of academic dishonesty or lack of integrity will be referred to the Dean of Instruction's office.

**Class Rules**
Failure to follow any of the below class rules will result in loss of attendance credit for that day. No further warning will be issued.

- Be on time
- Electronic Device Policy: Turn cell phones OFF BEFORE entering the classroom—no making/taking calls, no texting, no checking messages at anytime during the class session. Do not leave class to make or take a call—use your phone during the break, only or during class-time independent work sessions.
- Use of recorders (audio and/or video) is allowed with instructor permission, only.
- No eating or drinking in class; however resealable water bottles are allowed
- Please return chairs, throw away your trash, etc.)
- Attendance will be taken at the beginning and end of the class
**Issues or Complaints:**
Please address any issues you may have that are relative to this course with your instructor, either in person, by phone or e-mail at the contacts listed above. If you and the instructor cannot resolve the issue, you will be referred to the division chair, Anna Chiang, chianga@wlac.edu, 310-287.4200 x4253
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture</th>
<th>In-Class Work</th>
<th>Homework</th>
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<tr>
<td>1</td>
<td>3-Sep</td>
<td>DC01-Digital Literacy</td>
<td>IC01.1 - Saving a Web Graphic, Web Page</td>
<td>HW01.1 - Read Syllabus and Get 4 GB Flash Drive</td>
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<td>DC02-The Internet</td>
<td>IC01.2 - Using Windows Snipping Tool</td>
<td>HW01.2 - Add an Avatar and .SIG to Etudes</td>
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<td>IC01.3 - Keyboarding Test</td>
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<td>HW01.5 - DC01 Training</td>
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<td>HW01.6 - DC01 Exam</td>
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<td>HW01.7 - DC02 Training</td>
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<td>10-Sep</td>
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<td>HW02.1 - About Review Websites</td>
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<td>DC04-Programs &amp; Apps</td>
<td>IC02.3 - Folders, Files &amp; Compression</td>
<td>HW02.3 - DC03 Exam</td>
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<td>Using the Library</td>
<td>IC04.1 - Block Letter</td>
<td>HW03.1 - DC05 Training</td>
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<td>DC05-Digital Safety &amp; Security</td>
<td>IC04.2 - Modified Block Letter</td>
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<td>IC04.3 - Template Letter</td>
<td>HW03.3 - DC06 Training</td>
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<td>Word</td>
<td>IC06.1 - Excel Hardware Store</td>
<td>HW04.1 - DC07 Training</td>
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<td>DC07-Input/Output</td>
<td>IC06.2 - Excel Checkbook Register</td>
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<td>DC08-Storage</td>
<td>IC06.3 - Excel Hybrid Vehicle Analysis</td>
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<td>HW04.6 - Word Ch1 Training</td>
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<td>1-Oct</td>
<td>Word</td>
<td>IC08.1 - Formatting Assignment</td>
<td>Term Paper</td>
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<td>DC09-Operating System</td>
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<td>DC10-Communications &amp; Networks</td>
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<td>8-Oct</td>
<td>Word</td>
<td>IC09.1 - Excel Hybrid Vehicle Analysis</td>
<td>HW09.1 - Excel Ch3 Training</td>
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<td>IC07.1 - Excel Hardware Store</td>
<td>HW07.1 - Word Project 1</td>
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<td>IC07.2 - Excel Checkbook Register</td>
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<td>16</td>
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<td>Final Exam</td>
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Etudes- (http://www.myetudes.com)
Etudes-NG is an online system that we shall be using for taking examinations and submitting homework.
Login ID  Your student ID
Password  Password is the 2 digit month and 2 digit day for your birthday (mmdd).
Example: Juan Straub, 88-459-0210, born July 4
User ID  884590210
Password:  0704

Professional Conduct in Our Classroom Community
The West LA College faculty, staff and administrators are dedicated to maintaining an optimal learning environment and will not tolerate any disruptive behavior in or outside of the classroom or any academic dishonesty. These standards apply to all students.

Dropping a Class
Student wanting to drop a class should drop online at http://www.wlac.edu, click “For Students,” then “Student Information System.” Students who stop attending a class are responsible for withdrawing from the class to prevent being issued a failing “F” grade in the class.

Special Instructional Accommodation
If there are special accommodations that you require to be successful in this course, please discuss your situation with the professor. To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services, HLRC Room 119 (310-287-4450).

Academic Integrity
Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor may assign a failing grade, “F,” or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. Before a substandard grade is issued the instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as “Turn It In” to detect academic dishonesty.

Forms of Behavior which Violate Academic Integrity
Cheating. Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student’s exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what YOU, as an individual, have learned.
Collaboration. Working together on projects, papers, exams or other forms of assessment which are to be completed individually.
Plagiarism. Taking anyone else’s work as one’s own. Presenting another’s words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student’s own work.
For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

**Standard of Student Conduct**
Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student’s behavior interferes with classroom instruction.

**The following types of disciplinary action may be taken by an instructor:**
- **Warning** - A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- **Removal by Instructor** - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Students may refer to the College Catalog or the online student orientation at [http://www.wlac.edu](http://www.wlac.edu); click “Counseling, Assessment and Orientation,” then scroll down to “Orientation” for complete details regarding the aforementioned policies.

**Cell Phone and Other Communication Devices**
If you bring your cell-phone to class, be sure to have it in a mode where it will not ring and disturb others. If you have to answer an emergency phone call, please step out of the classroom. Devices of this type should be placed on vibrate and never visible during class time.

**Recording Devices**
State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor *and* college administration. Any student who needs to use electronic aids must secure the consent of the constructor. If the instructor agrees to the request, a notice of consent must be forwarded to the Vice President of Academic Affairs for approval (WLAC Catalog). For information, please refer to [http://www.wlac.edu/academics/pdf/WLAC_10-12Catalog_Policies.pdf](http://www.wlac.edu/academics/pdf/WLAC_10-12Catalog_Policies.pdf)

**Classroom and Campus Cleanliness**
Please help us keep the classroom and campus grounds clean. No food or beverages, except for water, is permitted inside instructional classrooms/labs. Please use the receptacles to dispose of trash.

**Student Electronic Mail**
Electronic mail to a campus e-mail address ([studentid@wlac.edu](mailto:studentid@wlac.edu)) is the official method of communication for delivery of college information. Each WLAC student is issued an e-mail account based on their student id and is available at [https://student.laccd.edu/sso/](https://student.laccd.edu/sso/). It is incumbent upon students to check their e-mail on this account (alternatively, forwarding can be set up to forward student e-mail to your private e-mail address). For instructions see [http://www.wlac.edu/services/documents/studentemailinstructions.pdf](http://www.wlac.edu/services/documents/studentemailinstructions.pdf) or watch the video at [http://www.wlac.edu/online/email.asp](http://www.wlac.edu/online/email.asp).
**Instructional Support and Monitoring**

Monitor your academic progress online at http://www.wlac.edu click “Counseling, Assessment and Orientation,” then on the DegreeWorks icon, or visit the Counseling Office in A13. For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

**Job Placement Assistance**

Job placement assistance for students in the advanced classes like CISCO Network, Security, Web & mobile development, Database and Computer Science - email H1B coordinator VegaWM@wlac.edu

**Statement of Accessibility**

“The Los Angeles Community College District does not discriminate on the basis of disability in the admissions or access to, or treatment of or employment in, its programs or activities. Requests for alternate formats can be made by contacting the ADA Compliance Administrator, Mardy Kuntzelman, 770 Wilshire Boulevard, Los Angeles, CA 90017, (213) 891-2213 voice, (213) 891-2408 TTY, (213) 891-2295 fax, kuntzeme@email.laccd.edu.”