

PSYCHOLOGY 52
Psychological Aspects of Human Sexuality
SYLLABUS

- INSTRUCTOR:** Glenn White, Ph.D.
- TEXTBOOK:** Welch, K., Think Human Sexuality. 1st Edition, Allyn and Bacon. Boston, Copyright 2011.
- TIME:** Thursdays 6:45pm-10:00pm
- COURSE DESCRIPTION:** The course is an introduction for students to learn the psychological, physiological and social aspects of sexuality. Information and studies of the sexual response, sexual myths, and sexual variations help the student achieve an understanding of their own and other individuals' unique sexuality.
- REQUIREMENTS:** Students will be evaluated on their performance on two midterm examinations, one research paper, and one final examination. Each examination and the research paper will be worth 100pts. Tests are based on material presented in class lectures which are almost entirely based on material in your textbook, Think Human Sexuality, 1st Edition. The majority of questions will be covered in class lectures, however, all students are responsible for the material in each chapter listed in the course syllabus **regardless if it is presented or not.**
The scoring range for each test and the final grade will be based on the following scales below:

<u>Semester Exams</u>	<u>Final Grade</u>
100-90 A	360-400 A
89-80 B	320-359 B
79-70 C	280-319 C
69-60 D	240-279 D
59-0 F	0-239 F

Course Outcomes Related to College-Wide Student Learning Outcomes (SLO)

To successfully complete this course, students will be able to meet the following institution-wide student learning outcomes:

Critical Thinking

Analyze social issues as presented from your text, using sound theoretical paradigms that are presented and discussed in your textbook and lecture notes.

- * Read and critically evaluate college-level material from a variety of resources.
- * Evaluate the validity and soundness of arguments; recognize and avoid logical fallacies.
- * Distinguish factual statements from judgmental statements and distinguish knowledge from opinion.

Cultural Diversity

Respectfully engage with other cultures in an effort to understand them.

- * Read and participate in class discussion on a variety of viewpoints on culturally relevant issues.

Ethics

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principals in submission of all class work.

- * Participate in in-class exams.
- * Write a research paper documenting your references using the MLA style format.

Course Objectives

Content Knowledge—Upon completion of this course, the student will have an understanding of, or be able to apply, the following principles and concepts:

The cultural, historical and research perspectives of Human Sexual Disorders

Major theories of Human Sexuality, including the basis of each in terms of the major approaches in Psychology

The significant methods of Sexological Research

Major approaches and applications of the major theories of treatment of human sexual disorders

Social and biological foundations of human sexuality including anatomy, sexual arousal and response, understanding theoretical and personal issues on sexuality related to ourselves and our relationships

Major effects of art, the media, and the law on sexual behavior in contemporary society

The spectrum of human sexual behavior

Exit Skills—Upon completion of this course, the student will have the following skills:

- * To describe the similarities and differences between genders related to anatomy, and physiological and cognitive development
- * To demonstrate an understanding of how genders communicate about sex
- * To be able to describe and apply the current terminology utilized in the field of sexology

Finally, here are a few items of importance that will affect your grade.

- ❖ The class schedule states the hours of the class. Students are required to be in attendance the duration of those stated hours. Tardiness and/or early departure will affect your grade.
- ❖ Students who are absent 3 times or more have three options:
 1. To drop the class
 2. To take a lower final grade in the class. For example, for a student with a letter grade of "A" who accrues 2 or more absences, their grade will be dropped to a "B".
 3. To complete a twenty page written double-spaced report on a psychology related topic. The topic will be decided between the student and instructor prior to commencement of this project.

- ❖ **Talking to other students during lecture or while another student is speaking is rude and not acceptable.** If a lecture has to be halted because a student is talking, this student may be asked to leave the lecture. And, if this behavior continues throughout other lectures, this student will be asked to leave the class permanently and drop the class.
- ❖ **Cell Phones and pagers have absolutely no place in the classroom. If yours goes off, you will be asked to leave.**
- ❖ Consistent attendance is required. If a student's absences exceed two classes, the student may be dropped from the class roster. If a student is absent, it is their responsibility to follow the material in the course syllabus.
- ❖ If you decide to stop attending class, it is your responsibility to drop yourself at the Admissions Office. Students who do not follow this procedure as found in the class schedule run the possibility of receiving the letter grade of "F".
- ❖ It is requested that students read the *Code of Conduct* in the **Class Schedule** regarding appropriate behavior in the classroom setting. **Under no circumstances will verbal intimidation towards other students or the instructor be tolerated--the student will be asked to immediately leave the classroom and disciplinary actions will be taken through the Dean of Student Services.**

Discussions are fully welcome in class, however, there is a difference between discussion and arguing with other students and/or the professor in class. This is uncalled for and disciplinary action will be taken by this professor.

It is requested that students read the *Code of Conduct* in the **Class Schedule** regarding appropriate behavior in the classroom setting. **Under no circumstances will verbal intimidation towards other students or the instructor be tolerated--the student will be asked to immediately leave the classroom and disciplinary actions will be taken through the Dean of Students.**

Office of Special Services can assist with accommodations due to a disability in the classroom. Students requesting accommodations must register with the Director.

Students are encouraged to participate in class lectures. Your thoughts and ideas are important and can assist you and other students in comprehending course material. **Scantrons are required for each test. Office hours are to be arranged by appointment.**

COURSE SCHEDULE

<u>DATES</u>	<u>TOPICS</u>
<u>WEEK 1</u> Sept 3	Introduction: Overview of class Chapter 1: Sexual Life Now
<u>WEEK 2</u> Sept 10	Chapter 1: Sexual Life Now (Continued) Chapter 2: Knowing What We Know: Understanding Sexual Life Through Research and Theory
<u>WEEK 3</u> Sept 17	Chapter 18: Selling \$ex: The Sex Industry and Sex Work
<u>WEEK 4</u> Sept 24	Chapter 6: Sexual Development From Infancy Through Early Adulthood

<u>WEEK 5</u> Oct 1	Chapter 3: Gender Now Chapter 7: Sexual Orientation Development: Gay, Straight, or Bisexual
<u>WEEK 6</u> Oct 8	Chapter 7: Sexual Orientation Development: Gay, Straight, or Bisexual (Continued) Test 1 Chapters 1, 2, 18, 6, 3, and 7
<u>WEEK 7</u> Oct 15	Chapter 8: The Path to Commitment: Attraction, Dating, and the Experiences of Love.
<u>WEEK 8</u> Oct 22	Chapter 9: Communication: Enriching Intimate Relationships
<u>WEEK 9</u> Oct 29	Chapter 10: Adult Relationships: Singlehood, Cohabitation, and Marriage
<u>WEEK 10</u> Nov 5	Chapter 11: Sexual Desire, Arousal and Response
<u>WEEK 11</u> Nov 12	Chapter 12: The Choices and Challenges of Childbearing Chapter 13: Preventing Pregnancy: Contraceptives and Abortion
<u>WEEK 12</u> Nov 19	Test 2 Chapters 8, 9, 10, 11, 12 and 13 Chapter 15: Variations in Sexual Expression
<u>WEEK 13</u> Nov 26	HOLIDAY
<u>WEEK 14</u> Dec 3	Chapter 16: Sexuality and Aging
<u>WEEK 15</u> Dec 10	Chapter 14: Protecting Your Sexuality: Understanding Sexually Transmitted Infections and HIV/AIDS Chapter 17: Using Sex as a Weapon: Sexual Coercion, Rape, and Abuse Term Paper Due
<u>WEEK 16</u> Dec 17	FINAL EXAMINATION

***** Occasionally, there may be slight adjustments in the syllabus, including chapter substitutions, depending on the needs of the class.*****

***** Scantrons are needed for most tests *****

***** Office Hours will be arranged by appointment *****