

WEST LA COLLEGE
SPANISH 001

Office Hours: M/W - 6 pm

Instructor: Javier Zaragoza

Section: 4838: M/W -6:45 -- 9:15pm

by appt. **Office: FA -209**

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I. Required Texts

HANDOUTS: GIVEN BY INSTRUCTOR AS NEEDED

Vistas, Current 4th Ed. Jose A. Blanco., Vistas Higher Learning.

Learning SUPERSITE Is the on-line program accompanying this textbook.

Vistas, Lab Manual (optional)

Dictionary: Invest on a decent one

II. Course Description and Policies

This course is the first of two course of the VISTAS program. The course covers chapters 1-9. This course exposes the student to basic vocabulary and fundamental sentence structuring in the present and preterit tenses. The four skills of listening, speaking, reading, and writing are developed and the student will be able to carry out simple conversations and be able to write short compositions about present and past actions. Essentially, this course provides the student, with basic oral and writing skills. A strong emphasis is put on the culture, folklore, and the main tendencies of the Spanish-speaking world.

III. Course SLOs and goals:

- Demonstrate understanding of cultural nuances of everyday life in the Hispanic world.
- Criterion Level: At least 70% of students will achieve this course SLO.
- Communicate orally and in writing in a variety of meaningful real life activities.
- Criterion Level: At least 70% of students will achieve this course SLO.
- The general goals of this course are to build the four skills or components which set the foundations of spoken language acquisition: speaking, writing, listening, and reading.
- The course emphasizes vocabulary through an interactive, thematic approach with the help of guided handouts and the textbook, **VISTAS**, Current 4th edition.
- The course focuses on language development through the daily experiences of the students and that of the Spanish speaking people both in the United States and the Spanish speaking world.
- Creativity and higher order thinking skills form part of the lessons integrated in Student-Teacher drills and Student-Student activities.
- Overall, it is intended to create an integrated aesthetic learning experience as well as a multi-cultural perspective.
- Student participation is expected
- Students who finish the course successfully are qualified to enter Spanish II.
- Finally, this course provides a comfortable and welcoming environment for students with physical disabilities, and in particular with students with learning disabilities and those with processing impediments.

IV. GRADING:

Attendance and Class Participation (3 absences)	15%	GRADE SYSTEM
Homework & Supersite	15%	90 – 100 = A
Chapter exams	20%	80 – 90 = B
One Oral Report/Semester exam	20%	70 – 80 = C
One Oral Report	10%	60 – 70 = D
FINAL ACCUMULATIVE EXAM	20%	←59 = F

V. EXAM POLICY

Make ups must be pre-approved. Once the quiz/exam has begun, do not disturb the class. Be considerate. Must take the final exam in order to receive credit for the course.

VI. ATTENDANCE

It is crucial that students do not miss any class! Material covered in the book and in lectures will appear on exams/tests. If a student is late or absent, he/she is responsible for submitting homework before the assigned deadline and for keeping abreast of lecture topics. **Keep in touch with other students in order to get notes.**

Students are responsible for withdrawing from a class and must not expect faculty to initiate withdrawal procedures for them. Failure to withdraw officially will result in an **F** grade.

VII. LANGUAGE LABORATORY



Optional 1 Unit Credit: The Spanish Lab, Spanish 101, section 8105 is a co-assignment for this class. Students should complete a minimum of 32 hours of oral practice in the Foreign Language Lab during the semester. It is located on the first floor of the HLRC, the

Library. Do one and a half hour average per week. Check your Tentative Class Schedule for lab assignments and homework, **Chapters 1-9**. Make sure you have your lab code before you begin using the lab. **Please register with the Admissions.**

Mandatory lab: In addition to the optional lab course, there is a mandatory 15 hours of language lab as requisite of this course. In order to get credit for the course, students must complete the fifteen hours before the end of the course. Students will sign up for this requirement with the instructor.

VIII. HOMEWORK: package and Supersite

Student will receive homework credit when homework is completed on time both from the Supersite (pay attention to due dates for the material will be taken out at end of date): Chapters 1-9. It is expected on a daily basis, spending reasonable time per week. One can use the lab time to do Supersite. In my experience, students who keep up with the homework generally perform better on exams and quizzes.

IX. TURN OFF CELLULAR PHONES, TEXT MESSAGERS, ETC. UPON ENTERING CLASS

Avoid getting in and out the classroom! If your cellular phone, beeper or pager goes off in class, or if you keep disturbing the class by getting in and out when class is in session, you may receive a disciplinary sanction for violating the WLAC Standards of Student Conduct Code. 118-119.

X. HELPFUL STUDY HINTS

1. If possible, exchange phone numbers/email with classmates to have a source of information missed in class or if absent.
2. Form study groups as soon as possible in the semester.
3. Do your homework in Vistas 'Supersite' daily and reinforce with the handouts distributed periodically.
4. Listen to vocabulary and lab activities until you are able to complete the assignments with ease.
5. Make flashcards to review vocabulary and grammar structures or use the ones at Vistas Online Learning Center.
6. Participate in class discussions in Spanish.
7. Use tutoring service; **it is free** in the HLRC Bldg., first floor, Library
8. Read Spanish literature, newspapers and magazines; watch Spanish TV-programs.
9. Consult with your instructor as needed;
10. GET A CLASS PARTNER TO GO OVER NOTES

XI. LAB HOURS FOR THIS SEMESTER:

The hours are Monday through Thursday 7:30 am to 8:00 pm. Friday, 9:00 am until 1:00 pm. The Learning Center will be closed Saturday, Sunday, and Holidays. The actual use of the lab closes 15 minutes before closing time.

XII. Syllabus.

West Los Angeles College
Spanish 001 – Elementary Spanish 1
Javier Zaragoza
Capítulos 1 – 9
Tentative Class Schedule

WEEK	01	} LESSON 1 / 2
Chapter	1	} Introduction; sample lesson / course explanation, format, expectations (syllabus) / } Chp 1 objectives / greetings / cognates / VOCABULARIO 1/ pronunciation / } ALPHABET /NUMBERS 1–30 / agreement: article+noun /Agreement: Noun-adj. } SER: ID / LLAMARSE: ID / colors / Singular – plural / SER + item: ID of things } HAY + # + Item / ESTAR + bien, mal,: conditions / auditory drills /

WEEK	02	} LESSON 3 / 4
Chap	1	} Tú vs Vd. / Singular – plural / SER DE: origin / countries / SER: TIME / } SER + DE + LUGAR / VOCABULARIO 2 / -AR VERBS

WEEK	03	} LESSON 5 / 6
Chap	2	} VOCABULARIO 1 / ESTAR / HAY + # + ITEM / DAYS OF THE WEEK / } orthography / accents / GUSTAR / QUESTIONS STRUCTURE: Interrogatives / } SENTENCE STRUCTURE / ESTAR + PREP.: LOCATION / auditory drills / } numbers: 30 – 1000 / SER + DE + Persona: posesión

WEEK	04	} LESSON 7 / 8
Chap	2	} Numbers 1000 – million / PLACES / MORE –AR Verbs / more interrogatives / } VOCAB 2 / reading comprehension / culture: Spain / Catch-up / Negative } sentences / more on gustar / more on cognates / more on pronunciation
Chap	3	} VOCAB 1: the family / description adjectives / possessive adjs. / professions } -ER and -IR present tense verbs
EXAM	1	} Chap 1 and 2

WEEK	05	} LESSON 9 / 10
Chap	3	} VOCAB 2 / -GO verbs / Tener + expression / about reading / listening comp / } writing the paragraph / review / catch-up / reinforcement of interrogatives
Chap	4	} VOCAB 1 / Verbs like GUSTAR / ir + a + places / } Stem changing verbs: e > ie / o > ue / e > i: pedir / Some uses of SER /

WEEK	06	} LESSON 11 / 12
Chap 4		} ESTAR + location / History and Culture / review of professions } VOCAB 2 / Verbs: e > i / -GO Again / OIR and VER / SER + desc } ESTAR + cond / más gustar / más irregulares / más interrogativas / entrevistas

WEEK	07	} LESSON 13 / 14
Chap	4	} Verb + Noun / More on sentence structure / HACER / DECIR / } generating language from visuals and using the dictionary / catch-up } Catch Up; review for exam 3/4

WEEK 08 } LESSON 15 / 16
}Begin Chapter 5
EXAM 2 } Wednesday: Chap 3 and 4

WEEK 09 } LESSON 17 / 18
Chap 5 } VOCAB 1 / Months and seasons / Review of NUMBERS / ESTAR + emotions
} and conditions / Verbs + Nouns of places and things / Verbs + nouns of people /
} VOCAB 2 / a personal / Nouns to pronouns / Present progressive /
} HACE + temperature-weather / travelling and vacations /
} SER and ESTAR / dates / Action + time / ordinal numbers / verbs like gustar
} Recapitulation / about dialogues / about scanning / more on pronouns /

WEEK 10 } LESSON 19 / 20
Chap 6 } VOCAB 1 / writing an outline > the paragraph / more on colors and adjectives /
} -AR past tense / demonstrative adjectives and pronouns / saber vs conocer /
} VOCAB 2 / Indirect Pronouns / verbs of communication: DECIR / group IO verbs
Chap 6 } More on dialogues / using Ind. Obj. Pronouns / DAR / Preterit: orthographic verbs
} Bargaining / -ER and -IR Preterit verbs / Some preterit irregulars / Recapitulation
} Expressions of frequency 1 / expressions of the past tense /
EXAM 3 } / diálogos o entrevistas : MIDTERM

WEEK 11 } LESSON 21 / 22
Chap 7 } VOCAB 1 / Preterit: irregulars and orthographic irregulars / REFLEXIVES /
} The daily routine / adverbs of time / expressions of frequency 2 /
} Trabajar en habilidades/ conceptos / lectura y comprensión
EXAM 4 } Chap 5 and SER vs ESTAR

WEEK 12 } LESSON 23 / 24
Chap 7 } VOCAB 2 / Reflexives: hygiene / positive and negative expressions / Preterit: IR
} Verbs like gustar / SENTIRSE / Writing and sequencing / the oral presentation
} sequencing and intro, body, and conclusion / catch-up

WEEK 13 } LESSON 25 / 26
Chap 8 } VOCAB 1 / Food and culture in the US / comparisons: adjectives / superlatives /
EXAM 5 } Chap 6 and 7 and SER vs ESTAR

WEEK 14 } LESSON 27 / 28
Chap 8 } VOCAB 2 / double object pronouns / structure of verbs + pronouns /
} Dialogues: in the kitchen and in the restaurant / preterit and stem changing verbs /
} irregular comparative forms / tan versus tanto/a(s) / expressing opinions /

WEEK 15 } LESSON 29 / 30
Chap 9 } VOCAB 1/preterit: all forms / preterit: change of meaning / prep. + noun/pronoun
} Special dates and festivities / final review of interrogatives / root connection /1
} FINAL REVIEW

WEEK 16 } LESSON 31 / 32
FINAL EXAM: Culture:100 PUNTOS: CINCO ANECDOTAS SOBRE LA CULTURA DE PAÍS ASIGNADO:
WRITTEN IN SPANISH AND TO BE TURNED IN AND READ TO CLASS.
FINAL EXAM: WRITTEN EXAM: MATERIAL FROM WHOLE COURSE/ VOCABULARY CHAPTERS 7-9
