

Math 105 / Fall 2015 / CE 226

Arithmetic- XYZ Homework-Syllabus Section # 1453 M-TH 1:00PM-2:25PM

Instructor: Manushak Movsisyan

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Textbook:

- Access to *XYZ Homework & E-book* –\$40 for new students, purchased online or bookstore (see handout for instructions)
- Fall 2015 Math 105 Workbook -- purchased at Bookstore only (about \$20.00)

Office Hours: Feel free to drop by my office to ask questions or just chat. You are guaranteed to find me at **MSB 203**.

MW: 10:40 AM-1:00 PM

TH: 2:30 PM-4:30 PM or by appointment

This course, Math 105, is a computer assisted alternative to the traditional lecture format found in the Math 105 course. In order to pass the course, all the items listed on the checkoff sheet must be completed.

Check Off Sheet: This sheet will stay in your personal folder in the classroom. As soon as you complete an item you can ask the instructor or tutor to record your score and initial your check off sheet. All items must be completed in sequence.

XYZ Homework Software: Use of the software will help students in learning and understanding the concepts. There are many examples and explanations which you can access during class or anytime you are online.

Homework: The homework assignments are from the textbook and online.

- Assignments from the textbook should be done carefully and neatly on paper. For each problem you should copy the problem, show all work and your solution. The solutions should be checked in the back of the book.
- You must get 100% on the online homework. You are allowed three attempts to achieve the 100% level.

Quizzes: The quizzes are taken online. *You must get 80% or better to pass.*

Chapter Tests: You will complete the chapter test (like a review assignment) before taking a test.

Tests: There will be 4 tests worth 55% of your grade in the class. You will take each test only after you have completed the homework, classwork and quizzes for that material. The tests are on paper and will be taken in class. No calculators are allowed on tests. *You must get 80% or better to pass. You are allowed three attempts to achieve the 80% level.*

Classwork (Participation): Each week you will be given one or more worksheets which must be completed during class that day. You will also be given some practice problems from workbook.

Attendance Policy: If you miss more than two days before the drop deadline date, you may be dropped from the course. Arriving to class late or leaving class early may be considered missing class. Remember that it is your responsibility to drop the course by the relevant deadline dates.

Classroom Behavior: Cheating will not be tolerated. All instances of cheating will be forwarded to the dean of student services. Please do not talk or work on computers while lecture is in progress. Students who come to class but refuse to do any work will be asked to leave. *Please turn off and put away all cell phones.* If a student repeatedly uses their cell phone in class, they will be asked to hand over their phone each day while in class. Excessive “chatting” in class is unacceptable.

Classroom Agenda: On most days the first half of the class will be a lecture and/or classwork assignment. The second half of class will be devoted to individual work including getting work checked off, working on homework, pretests, computer work, or taking exams.

Tutoring: Learning Resource Center has a free tutoring and is the center that is designed to support your needs in this class. The function of the lab is to support you in your efforts, make you aware of what needs to be done, and provide opportunities for flexibility in the learning process. You are encouraged to come in and work at any time the lab is open and get assistance in reviewing mistakes on exams, help with XYZ materials and homework. To enhance your chances of success in this course make a commitment to spend at least 8 hours on course material per week outside class time, come to class daily, participate, keep an open mind, and stay positive.

Student With Disabilities: Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in SSB 320 (phone 310-287-4450) immediately to improve the chances that such accommodations can be implemented in a timely manner. The instructor will do everything possible to comply with ADA and all other mandates.

Your grade will be computed the following way:**Grading Scale:**

Test scores	55%
Homework assignments	10%
Classwork and online quizzes	10%
Final Exam	25%

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
59% and below	F

Student Learning Outcomes:

- Use rounding and estimation in applications of arithmetic.
- Add, subtract, multiply, and divide fractions and mixed numbers and decimal numbers.

Important dates:

Refund and Add Deadline, September 8th

Last days to drop without a “W”, September 8th

Last day to drop with a “W”, October 9th

Final Exam, October 22th

LECTURE OUTLIN

This schedule is tentative. It is subject to change.

Week 1	8/31 Introduction; 1.1	9/1 1.2-1.3	9/2 1.4-1.5	9/3 1.6-1.7
Week 2	9/7 <i>LABOR DAY</i>	9/8 Review	9/9 Test-1/ CH 1	9/10 2.1-2.3
Week 3	9/14 2.4 & 3.1	9/15 3.2-3.3	9/16 3.4-3.5	9/17 3.5 & Review
Week 4	9/21 Test-2/ CH 2-3	9/22 4.1-4.2	9/23 4.3	9/24 4.4-4.5
Week 5	9/28 4.5	9/29 Review	9/30 Test-3/ CH 4	10/1 5.1-5.2
Week 6	10/5 5.3-5.4	10/6 5.5-5.6	10/7 5.6	10/8 Review
Week 7	10/12 6.1-6.2	10/13 6.3	10/14 6.3-6.4	10/15 Review
Week 8	10/19 Test-4/ CH 5 & 6	10/20 Final Review	10/21 Final Review	10/22 FINAL EXAM 1:00pm-3:00pm