



Division: Kinesiology Major 143
Course name: ACADEMIC SUCCESS FOR STUDENT ATHLETES
Section: 2010 / **Semester:** Fall 2015

Instructor Name: Marguet Miller	School Website: www.wlac.edu
Class Hours: 1:00pm-2:25 pm T-TH	Address: 9000 Overland Ave., Culver City, CA 90230
	Location: PECN 11
Phone: (310) 287-4453	
Office Hours: 9am-11am	Instructor E-mail: millerm@wla.edu
Immediately following class	Location: C-1 building

Welcome

Student Athlete Success is a comprehensive course that integrates personal growth and values, academic study strategies, and critical and creative thinking. There will be an emphasis on the attainment of life-long success, professional and personal development.

Course Description:

A college orientation class to help student athletes set educational and career goals, develop study skills, learn about job acquiring skills and college resources

Required Materials

A stapler, notebook, pen, and paper

Course Objectives:

Discuss how he/she is responsible for his/her college and life experience.

Describe ways he/she can create a successful college career.

Describe specific methods to:

- recall information
- manage time more efficiently
- read with improved retention
- prepare for and take tests
- take effective notes
- present clear reports
- listen with comprehension

Describe and utilize a model of communication that is effective for many situations.

Examine personal ideas and decisions regarding issues faced by college students.

Describe resources that are available on campus and in the community that can assist students.

Locate and utilize a variety of library services and resource materials.

Describe and discuss several different procedures for planning, monitoring and managing time.

Analyze several procedures for focusing attention on the task at hand.

Describe methods for identifying and formulating questions that will help eliminate confusion

and solve problems.

Written and oral report to fellow students on current experiences.

List guidelines for making effective plans that help guarantee success.

Student Learning Outcomes (SLO)

Design a personalized academic blueprint to graduate with an Associate of Arts degree while establishing eligibility for a four-year institution.

Course Requirements and assignment guidelines

Kinesiology Student's FAQ

Q: How am I graded?

A: There are a total of 480 points for this course. I receive five points for every class that you There are fourteen group assignments that are worth twenty points each. The midterm and the final are worth 100 points.

Q: What is the Assignment Sheet?

A: The assignment sheet is designed for the students to keep track of their weekly assignments and test for all of their classes.

Q: What are the Group Assignments?

A: The group assignments are NCAA case studies designed to evaluate the student's knowledge of NCAA transfer rules.

Grading

Course Evaluation:

Letter Grades:

Group assignments	280 points	90 - 100 = A (430-480)
Final Exam	100 points	80 - 89 = B (380-429)
Mid Term	<u>100 points</u>	70 - 79 = C (335-379)
		60 - 69 = D (285-334)
Total Points	480 points	0 - 59 = F (0-284)

Class Policies

Attendance

You are required to attend every class session. There are twenty-nine class sessions. You will be required to complete an assignment sheet weekly. My office number is on the syllabus in case you have to miss a class session. I understand that there may be circumstances out of your control but, when you enrolled in this class. You were aware of the times and dates of every class meeting.

Dropping the Course

According to college policy, you may be excluded for excessive absences or for not following the standards of student conduct (printed in the Schedule of Classes). If you drop the course, be sure to do so at the Admission's Office. If you drop this course on-line, print and keep your confirmation number.

College Policies:

Academic Integrity (Plagiarism)

In accordance with code 9803.28, **academic dishonesty is prohibited and will not be tolerated in this class.** Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

- **Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college. You will not receive credit for any essay missing previous drafts, citations and/or a Works Cited page.**

Student Conduct

According to code 9803.15, disruption of classes or college activities is prohibited and will not be tolerated. Refer to the catalog and the Standards of Student Conduct in the Schedule of Classes for more information.

Recording Devices

State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor and college administration. Any student who needs to use electronic aids must secure the consent of the instructor. If the instructor agrees to the request, a notice of consent must be forwarded to the Vice President of Academic Affairs for approval (WLAC College Catalog).

Campus Resources

As stated earlier in this syllabus, **if you are having problems, don't let them snowball.** Come and talk with me and check out some of the campus resources available to you.

Office of Disabled Student Programs and Services (DSP&S)

Student Services Building (SSB) 320 | (310) 287-4450.

West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog).

Instructional Support (Tutoring) & Learning Skills Center

Heldman Learning Resources Center (HLRC) | (310) 287-4486

Improve your reading, language, vocabulary, spelling, math fundamentals and chemistry knowledge with convenient, self-paced computer-aided courses in the Learning Skills Center. Increase your knowledge and learning success: sign up for tutoring in various college subjects (WLAC College Catalog).

Library Services

Heldman Learning Resources Center (HLRC) | (310) 287-4269 & (310) 287-4486

The WLAC Library provides instruction on how to use the online catalog, periodical and research databases. In addition to a large collection of books, periodicals and videos the WLAC Library has course textbooks which students may use while in the Library. Web access is available in LIRL as well as meeting rooms. The upper floors provide a beautiful view ideal for study (WLAC College Catalog).

Kinesiology Major 143 Class Schedule – Fall 2015

T-Th 1:00 pm-2:25 pm

NOTE: This syllabus and class schedule is subject to change if circumstances warrant it (e.g. student performance, etc.). Expect revisions and divergences.

General Course Outline: (Tentative schedule and subject to change at instructor's discretion)

Week 1: COA bylaws and Planning/ Hard work

Week 2: NCAA terms, terms to know and Enthusiasm

Week 3 & 4 Graduation requirements, NCAA transfer rules, Friendship and Cooperation

Week 5: NCAA case studies and Loyalty

Week 6: **Midterm** and Self-Control

Week 7: Case Studies and Alertness

Week 8: Case Studies and Initiative

Week 9: Case Studies and Intentness

Week 10: Case Studies and Condition

Week 11: Case Studies and Skill

Week 12: Case Studies and Team Spirit

Week 13 & 14 & 15: Case Studies and Confidence

Week 16: **Final**