

Syllabus History 12 Fall 2015

John Frykenberg, Aug 10, 2015 04:27 PM

WELCOME to :                    WLAC - US History 12 Sec. 8356 -                    Post Civil War – Today

Description: A survey of political, economic, cultural, religious history and foreign policy of America from the Civil War to Today.

E- Text - America: A Concise History, Volume Two: Since 1865 ,James A. Henretta; Rebecca Edwards; Robert O. Self    Edition 8 Volume 2 - Bedford / St. Martins . Find on McMillan or Bedford / St. Martins site- WLAC US History 12 John Frykenberg, Instructor. Price approx. \$32.99 on-line.

Assignments – All assigned reading, quizzes, exams and out-of-class discussions will be held on line. Computer access is required.

Class Schedule - US History 12 Section 8356 Meets On-Line October 26 – December 20, 2015.

Time: Learning Curve - Launch Pad History Site available 24 /7

Class Site: On-Line in Learning Curve - Launch Pad Publisher Learning Site

This is an Assigned Reading, Learning by Test & Discussion Course designed to give students a better understanding of those circumstances and factors contributing to the rise of the nation as an independent and eventual world power. Cultural, historical, political, religious and economic components will be examined to provide a better understanding and appreciation for the American experience and what it has come to represent.

Students are welcomed to this interactive learning experience sure to provide opportunity to discover greater meaning and contextual understanding by examining our collective historic roots, traditional core values and unique character as a nation.

US History 12 Sec 8356 is starting on October 26, 2015.

I am personally looking forward with anticipation and high expectations for all assigned students in Sec. 8356.

Again, Welcome to US History 12! Textbooks (E-Books) are available on-line through Amazon.com or from the publisher at BedfordStMartins.com . (See Link in Announcement in Etudes) Texts should be purchased on-line ... \$32.99 for Access. The course is an On-Line Course; requiring computer access for reading, assignments, grade book and exam access

J.S. Frykenberg

Adjunct History Faculty WLAC

US History 012 WLAC Sec. 8356 Fall 2015

Syllabus for US History 12 (10/26/15 - 12/18/15)

US History 012 Sec 8356 Post Civil War to Current - Since 1865 WLAC

Instructor - Frykenberg, JS

- MA - U. of Rhode Island
- BA - Gordon College / College of Barrington
- Advanced Studies - University of Delaware
- Natl. Defense University
- Industrial College Armed Forces
- Lecturer - Naval War College Kaduna Polytechnic University
- Worcester State College / Federal University of Technology Minna
- Quinsigamund College / Federal Polytechnic University Nekeda

Text - America: A Concise History, Edition 8 -Volume Two: Since 1865 ,James A. Henretta; Rebecca Edwards; Robert O. Self Eighth Edition On Line for Learning Curve

Resources: Ancillary readings, primary resources, video, cartographic, graphic and photographic and artifacts will be examined to document arguments and conclusions on how and why the United States emerged as a great power.

Course Objective: Survey historic, political, cultural, social, economic, religious and contextual roots contributing to emergence of a national identity of a diverse American people from Reconstruction through the 20th Century.

Student Learning Outcome (SLO): Students are expected to gain a grasp of basic factors contributing to colonization, growth, conflict, character of an emerging world power. Ability to articulate and intelligently discuss these components are expected to enhance student understanding of the American Experience and how the United States became a key player in world affairs. SLOs for History 011 Department of Humanities and Social Sciences in detail are filed with WLAC SLO Coordinator for WLAC and are available for student examination.

Methodology: Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey course to create understanding and appreciation for the historic journey and emergence of the United States as a world power. All facets of course will be conducted in an On-Line learning environment

Grading Component: 10% participation, 30% quizzes, 20% term paper, 20% mid-term exam and 20% final exam.

Scoring / numeric - letter conversion 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F . Quizzes (weekly) include Objective Questions. (All grades subject to Scaling by Professor who will weigh accumulated Points within Learning Curve Site for completion of on-line assignments, quizzes, exams and graded papers.) Student access to Grade Book may be accessed by students in Learning Site to monitor course progress.

Mid-Term Exam will be held on-line, 8 am - midnight, date TBD . 64 Objective Questions

Final Exam will be held on line, 8 am – midnight, date TBD . 64 Objective Questions.

Term Paper is due on December 10, 2015 and will incur loss of 1/2 letter grade for each day late. Term papers chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT November 5, 2015 and submitted to Instructor in Private Messaging, Etudes or to Fryky@Earthlink.Net. Papers must be submitted in MS Word format, 12 pt. century type face, double spaced and submitted NLT than December 10, 2015 in Assignment submissions to Fryky@Earthlink.Net . Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with MLA or APA style format or in accordance with Elements of Style by E.B.White. Footnotes must be

attributed to all quotations and sources and a Bibliography of resources is required. Term Paper Length 800 -1000 words.

Plagiarism: All presentation and term papers are subject to review by 'Turn-It-In' Plagiarism software. Any student found to be plagiarizing will receive an F for the course.

Class Schedule Dates: By Week:		Assigned Readings will be given out on 10/26//15 on-line.	
October	2 6 "	Chap 15 & 16	
November	2 "	Chap 17 & 18	
	9 "	Chap 19 & 20	
	16 "	Chap 21 & 22	
	23 "	Chap 23 & 24	
	23	Mid Term Exam + 64 Questions Open Book - On Line 2 Hour - No Breaks till Lock Out	
	30 "	Chap 25 & 26	
December	7 "	Chap 27 & 28	
	14 "	Chap 29 & 30	
	19 "	Chap 31	
	19	Final Exam + 64 Questions Open Book - On Line 2 Hours - No Breaks till Lock Out	

Exam, Quiz, Assignment Make-Up: Make-ups are given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

On-Line Office Hours for Course Instructor - Monday - Friday 9 am -noon, Saturday 9 am -10 am, Mon -Fri weekly in Private Messaging of History Class Site. Students may ask questions / receive assistance at any time by contacting Instructor on-line at Fryky@Earthlink.Net

Discussions: All discussions will be held on-line . Additional questions by students may be posted in Etudes. Discussions will be noted by Instructor to ascertain Participation component of course required of all students. Participation is a required component of course. (Ask Questions - Make Comments)

Assistance / Help: Contact Instructor by WLAC E-mail ( frykenjs@wlac.edu ) or at Fryky@Earthlink.Net (preferred).

ADA Accommodation: Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging or by E-Mail : Fryky@Earthlink.Net

NB – History 12 incorporates programmed learning components geared to student comprehension of reading materials which require access to a computer, e-book, grade book, assignment access, quizzes and exams (Launch Pad Site) and Etudes Site for up-loading term papers and participating in on-line discussions.

SEE ACCESS INSTRUCTIONS BELOW!

HISTORY CLASS US HISTORY 12 – Section 8356 ACCESS SITE ON THE WEB  
NOTE – E -TEXTBOOK AVAILABLE FOR READING ON LINE IN HISTORY CLASS SITE

See Announcements for hot-link to register in Launch Pad Learning Site

Launch Pad / Learning Curve for America: A Concise History, (Henretta, et al) Volume 2, Edition VIII. (SEE ACTIVATION. We are delighted to get your insight and feedback and are committed to ensuring your experience with Learning Curve is a positive one. This email contains everything you need to get started. As always, if you have any questions, please let us know.

STUDENT ACCESS:

1.) SEE ACTIVATION MESSAGE IN ANNOUNCEMENTS

(If you are an Apple/ Mac user, you will need to use Firefox as your browser).

2.) Click on the link "See Activation Message in Announcements"

3.) You will be prompted to follow the on-screen instructions to find your course. Start by selecting your school's state/province (West Los Angeles College in CULVER CITY, CA) , then instructor (John Frykenberg), course (US History 12 Sec. 8356).

4.) After completing this registration process, you can use Launch Pad / Learning Curve!

Technical Support in Learning Curve / Launch Pad Site.....also good for Registering for Class:

1-800-936-6899