

French 1 (Soir)
(Section # 4146)
West Los Angeles College

Class time: M & W 5:10-7:45

Classroom: FA 307

Instructor: Dr. M. Michels

Email: michelma@wlaac.edu

Office: GC 280A

Phone: 310-287-4506

Office Hours:

(Please note: Office hours are usually held in FA 307)

M W: 1:45 - 3:00 p.m.

M W: 7:45 - 9:00 p.m.

T Th: 1:45 - 3:00 p.m.

And by appointment

Date of final exam:

Course Description:

This course stresses the fundamentals of pronunciation and grammar, practical vocabulary, useful phrases, and the ability to understand, read, write and speak simple French. Students will also learn about the culture and customs of the Francophone countries.

Advisory:

Successful completion of English 28 is advised for understanding of grammatical terminology used in the class.

Required Texts:

PROMENADES/ Supersite Access Code / Workbook/ Video/ Lab Manual. Mitschke, Cherie and Cheryl Tano. Boston, MA: Vista Higher Learning, 2014 (Second Edition).

☆ Available in our bookstore

Or

☆ At VistaHigherLearning.com
(Ask for the WLAC package)

Materials Needed:

- ☐ 8 1/2" x 11" paper
- ☐ 3-ring binder
- ☐ pencil, pen
- ☐ pink, yellow, and blue highlighters
- ☐ pink and blue index cards
- ☐ Scantron forms #882-E

Institutional Student Learning Outcomes:

This course will help students achieve the following Institutional Student Learning Outcomes:

Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic work, family, and community settings.

Assessment: Students are expected to participate in all class activities and speak in French every day. Students will gain competency in French through many structured and free-style conversations, oral pair and group activities, presentations and cooperative learning activities.

Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.

Assessment: Students will become aware of the French language and the culture of the French-speaking world through readings, discussions, possible meetings with French-speakers, films and special projects. Thus, students will gain a cultural awareness not only of the Francophone world but will also gain a deeper understanding and awareness of their own language and culture.

Student Learning Outcomes:

- ☆ Identify French verbs and their conjugations
- ☆ Identify French subjects
- ☆ Identify French adjectives

Foreign Language Student Learning Outcomes:

- ☆ Speak simple French effectively and articulately in personal, community, and work settings.
- ☆ Listen with understanding to simple French conversations.
- ☆ Write simple French to communicate with purpose, meaning, and grammatical correctness.

- ☆ Read confidently and competently simple French for personal information, professional, and academic needs.
- ☆ Demonstrate ability to make simple requests and recommendations.
- ☆ Formulate future plans.
- ☆ Express comprehension of simple and practical vocabulary associated with greetings, school, family, sports, clothes, and food.
- ☆ Exhibit cultural awareness by demonstrating knowledge of the geography and customs of the Francophone world.

Instructional Methods:

This course is taught using a variety of instructional methods including lecture, class discussion, individual class participation, group work, possible project creation and group presentations.

Student Responsibilities:

- ☆ Positive class participation
- ☆ In-class assignments
- ☆ Homework
- ☆ Discussions
- ☆ Collaborative learning activities
- ☆ Group work
- ☆ Exams / Quizzes
- ☆ Conversations
- ☆ Other:

Course Resources:

- ☆ Language Lab in the HLRC / Tutors
- ☆ Library resources
- ☆ Instructor's office hours

Objectives:

- ☆ To acquaint students with French language and culture.
- ☆ To create interest in the culture and civilization of the Francophone world.
- ☆ To encourage students to further their studies in French.
- ☆ To encourage interest in traveling to and studying in countries of the French-speaking world.
- ☆ To have LOTS OF FUN learning and speaking in French.

French 1 Grammar Topics:

Approximately Units 1-4 and additional information

- ☆ Pronouns
- ☆ Present tense verbs in -er

- ☆ Infinitive constructions
- ☆ Formulating negation
- ☆ Gender of nouns
- ☆ Indefinite and definite articles
- ☆ Irregular verbs: avoir, être, aller, etc.
- ☆ Formulating questions
- ☆ Interrogative expressions and question words
- ☆ Adjectives and position of adjectives
- ☆ Possessive pronouns
- ☆ Prepositions
- ☆ A brief introduction to the “Passé Composé” with avoir
- ☆ Telling time
- ☆ Numbers 0 – 100

Methods of Evaluation:

- ☆ Written and oral assignments
- ☆ Written and oral quizzes (announced or unannounced)
- ☆ Written examinations
- ☆ Final examination
- ☆ Structured conversations
- ☆ Free-style conversations
- ☆ Group and pair activities
- ☆ Collaborative learning activities
- ☆ **Enthusiastic and positive class participation**

Attendance:

Students are expected to attend all class meetings. A student who has 3 or more unexcused absences will receive one grade lower. After 5 unexcused absences, the student may be dropped from the class.

In the event a student wants to withdraw from the course, the proper procedure must be followed in accordance with the college catalog. The student must **notify the instructor** in writing to avoid receiving an “F” as the final grade.

Syllabus Change Policy:

This syllabus is a guide and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for modification of the syllabus during the semester.

Grades:

There are NO MAKE-UP ASSIGNMENTS, TESTS, or QUIZZES. Students must have the phone numbers or email addresses of at least five other students in class in order to contact them and keep up with all class activities and assignments.

It is the student’s responsibility to find out which assignments he/she has missed and to turn them in in a timely manner.

For example, if a student is absent for two days, he/she has two class meetings to make up the assignments.

Everything counts! Most work is assigned points. Your grade depends on the total of your points compared to the total number of points possible. If you have:

100 - 90% = A

89 - 80% = B

79 - 70% = C

69 - 60% = D

below 60% = F (Let's try again!)

Keep track of your grades! Divide the number of points you have earned by the number of points possible to get your grade:

$$\frac{\text{Points earned}}{\text{Possible points}} = \text{Your Grade}$$

A few things to remember:

- ☆ Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs and Services located in Student Services Building, 3rd Floor (SSB 320) phone number 310-287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.
- ☆ The LACCD "Standards of Student Conduct" as stated in the schedule of classes will be strictly enforced.
- ☆ Plagiarism and cheating will not be tolerated and will result in strict consequences.
- ☆ If a student cheats, it will result in an automatic "F" in the assignment, test, or quiz. It may also result in an automatic "F" in the class. Furthermore, college disciplinary action may be taken. This can result in expulsion from the college.
- ☆ All cell phones, tablets, computers and other electronic devices must be turned off and out of sight. If not, they will be confiscated.
- ☆ Remove bluetooth and earpieces while in class.
- ☆ No eating or chewing gum is permitted in the classroom.
- ☆ Attend class or you will miss so much!
- ☆ Attend class or we will miss you so much!

- ☆ Attend class or you will miss a quiz, test, or other activity that cannot be made up.
- ☆ We are a French-speaking family. Let us feel comfortable asking questions and making mistakes. That is how we learn!

LET'S HAVE A FANTASTIC SEMESTER LEARNING FRENCH!

Student Acknowledgement

(Please return this sheet to the instructor)

"I, (Please print your name) _____,

(Please sign your name) _____

have completely read this syllabus and understand and agree to the course requirements."

Student ID number: _____

Phone number: _____

Email address: _____

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, and observance of religious holidays.

Date _____

Special needs or circumstances:
