

West Los Angeles College-

FT216 Fundamentals of Personal fire safety and emergency action-Section #
8070 3 units of course work- Fall 2015

Instructor - Jason Hosea

There are no Pre-requisites, co-requisites, and/or advisories for this course.

This course is an on-line course meaning that campus classroom attendance is not required on a Weekly basis but online chat sessions are scheduled and required his course is an on-line course. On-line students are required to enter and complete a reading assignment, review of a module or exercise and/or final weekly throughout the semester.

Course description:

This course examines the foundational concepts of occupational health and safety as it relates to emergency service organizations. Sessions include risk evaluation procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescues. After completion of this course, students will be able to establish and manage a safety program for an emergency service organization.

This is an On-line course using the etudes system designed to bring to you the opportunity to take college courses and conduct your studies around your own personal schedule. This course is one of the 6 core required courses for the fire technology program. The goals and objectives for the course as well as the course content has been approved state-wide for fire fighters by the California State College chancellor's Office; the California State fire Marshal as well as the National Fire Higher Education Committee.

Course Learning Outcomes:

1. Demonstrate the ability to recall the fire loss history in the United States and the application of these tragedies to the implementation of fire codes and fire fighting procedures.

2. Explain the fire and safety hazards one might find in a large industrial manufacturing firm.
3. Describe the purposes of fire prevention and safety codes and laws.
4. Explain the application of CAL OSHA safety standards to fire fighting.
5. Describe the requirements for safety in fire stations, personal safety equipment.

Some or the entire above course objectives may be used as a measure or assessment of student retention of course materials for this course. One or more of the 5 written assignment questions may be selected to be used to assess student success in this course or may be found in one of more of the multiple choice questions found in this course.

Office Hours : Contact Instructor for an appointment via email. Hours vary based on student needs:

E-mail : hoseaj@elac.edu

Required Textbook: Occupational Safety and Health in the Emergency Services, Angle, James S., Del Mar Publishing, 3rd Edition. Portions of the text books are available in a PDF format at Safetyconceptsllc.org. or the student can purchase at the college book store.

Course assignments:

Complete all (13 Quizzes) found in the student work book. There are 13 Quizzes (one for each chapter) to be completed. Each correct answer is worth one point.

There are 50 multiple choice questions on the midterm examination for a total points of 50.

There are 75 multiple choice questions on the final examination for a total of 75 points.

There are 5 written assignments which are found under discussion and private messages. Each assignment has a specific due date and is worth 10 points. See Discussion and private messages (Etude-ng) for the questions.

Assignment # 1 is open August 31, check site for due date

Assignment # 2 is open August 31, check site for due date

Assignment # 3- is open August 31, check site for due date

Assignment # 4-is open August 31, check site for due date

Assignment # 5- is open August 31, check site for due date

*** YOUTUBE Videos have been added to the assignments*** Please provide the instructor with your evaluation of the value of the information provided.

DO NOT WAIT TO THE LAST DAY OF THE ASSIGNMENT AS ONCE THE DATE IS PASSED IT CANNOT BE RE-OPENED

Assessment of Student learning outcomes:

Some or the entire above course objectives may be used as a measure or assessment of student retention of course materials for this course. One or more of the 5 written assignment questions may be selected to be used to assess student success in this course or may be found in one of more of the multiple choice questions found in this course.

Written examinations will be used to test on one or more expected outcomes above. A passing score is 80 % or above. Questions have been selected to serve as the assessment tool for this class. You must obtain a grade of 80 % or better on the selected questions.

Grading:

There are 13 exercise one for each chapter=180 points

Mid-term examination=50 points

Final Examination--= 75 points

5 Written assignments 10 points each= 50 points

Total points =355 Points

Student survey 25 points (one class only) *****25 Bonus points can only be added upon confirmation of completion of the survey. This must be completed during the first 4 weeks of class and can be used for one class only.

Grading criteria

355 to 320 = A

319 to 285 = B

284 to 250 = C

249 to 215 = D

214 and lower= F

All West Los Angeles College Policies and Regulations are strictly adhered to in on campus and on-line classes. A copy of these policies can be found in the course schedule and in the College Library and on the West los Angeles college web site.

Absenteeism and tardiness (Not responding to assignments on line as per the scheduled times) is regulated by College requirements and will be enforced according to the procedures as outlined in the College regulations.

Academic dishonesty policy: The syllabi should reference the LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: "Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has

specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.lattc.edu."

Accommodations. The DSPS Office is located in the new Student Services Building, SSB, 3rd floor, room 320, phone, 310 287 4450. Be sure to make note of the change of location on your syllabus. Also, when you go over the syllabus with your class, remind students that you must receive a DSPS form if they need specific services. The form will list what services they are entitled to. Your statement should read something like: "Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4450." dsp@wlac.edu

Policy on W's:

The last date to drop w/o a "W" is September 12

The last date to drop with a "W" is November 21

Please see a counselor about D's, F's and W's which will have a negative impact on your grade and may impose registration restrictions.