

ADMINISTRATION OF JUSTICE 002 CRIMINAL LAW

SYLLABUS

INTRODUCTION

PLEASE READ CAREFULLY!

PLEASE NOTE ALL ASSIGNMENT DUE DATES!!

PLEASE NOTE ALL EXAMINATION DATES!!!

WEST LOS ANGELES COLLEGE

Fall Semester 2015

Administration of Justice 002 – Concepts of Criminal Law

Section Number: 8006

Transfer: UC:CSU

Units: 3

Prerequisites: None

Withdrawal Dates: "W's" now count toward attempts at any one course. After **three** attempts students' attendance is no longer state funded. The last date to drop **without a "W" is September 6 (in person) of September 8 if done online. The last date to drop with a "W" and to avoid a failing grade is November 15.**

Instructor: Seth Fogel



(That's me in the middle of the National Guardsmen during the LA riots)

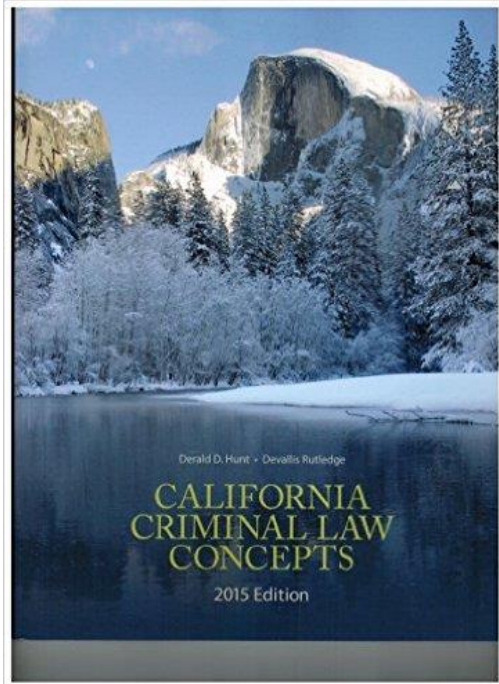
Professor Fogel has been teaching and practicing in the criminal law field for over 33 years. He has taught this and other criminal justice related courses at various colleges in Southern California. He has also served as a police officer in Los Angeles county for approximately the same period of time. He holds a Bachelor of Arts degree from the University of California, Berkeley and a Master of Science degree from California State University, Long Beach.

OFFICE HOURS

As I am not on campus and do not really have formal office hours, you may contact me anytime via e mail. E-mail: Sethfogel@cox.net

REQUIRED TEXTBOOK

"California Criminal Law Concepts"
by Derald Hunt and Devallis Rutledge,
PEARSON CUSTOM PUBLISHING
ISBN 10: 0-558-12870-X



The most current edition is in the bookstore. An older edition will do too from another vendor if you can find it online for sale or rental.

COURSE DESCRIPTION

This course covers the basic principles of English Common Law with special emphasis on sections of the California Penal Code most frequently used by law enforcement officers. Topics will include the elements of the major crimes and substantive law. This course is entirely online. There are no face to face classrooms sessions.

STUDENT LEARNING OUTCOMES

Students will be able to analyze a situation and identify the appropriate criminal code and its elements.

Students will identify the elements of crimes and types of intent: General, specific and transferred.

WHAT I HOPE YOU GET OUT OF THIS COURSE

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Critical Thinking:

Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Communication:

Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.

Civic Responsibility:

Apply the principles of civility to situations in the contexts of work, family, community and the global world.

Cultural Diversity:

Respectfully engage with other cultures in an effort to understand them.

Ethics:

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

PROGRAM STUDENT LEARNING OUTCOMES

To provide students with an awareness of the various forms of law, their sources and development, their effect on society, and their relationship to criminal law.

To provide an understanding of the history, objectives and functioning of criminal and constitutional law to enable students to make informed judgment decisions and to enforce the law in a manner so as to achieve its public policy objectives.

To provide students with a sufficient knowledge California criminal law to enable them to respond to inquiries and provide accurate information to the public about their rights and responsibilities under the criminal law.

To expose students to the cognitive skills needed in law enforcement and other related fields, in order to assist them in evaluating their potential for success in these fields.

To provide students with experience in critical thinking, logical analysis and independent legal research in the field of criminal law.

STUDENTS WITH DISABILITIES

Students with disabilities who need any assistance or accommodations should contact me as well as the Disabled Students Programs and Services (DSPS) center located in SSB 320, or call (310) 287-4420 as soon as possible to better ensure such accommodations are implemented in a timely fashion. The office can also be contacted via email: dsps@wla.edu

DOING ONLINE COURSEWORK

PLEASE READ CAREFULLY!

Each week you will be asked to complete one lesson of the ONLINE course.

Pay close attention to the vocabulary at the beginning of each lesson (hint: the vocabulary may appear on an exam).

Read the accompanying material regarding the lessons.

Read the appropriate chapter in the textbook.

At the end of the lesson you will be asked to respond to several questions regarding the material from the chapter. Complete your essay as instructed in the Assignment Section.

Assignment will NOT be accepted after the last day of the regular semester.

ATTENDANCE

Though this is not a traditional classroom course, attendance is still extremely important. Students may be dropped from class for failure to attend and fulfill course requirements. If you do not do the work it is extremely difficult to catch up. Stay on top of your studies, complete assignments within the allotted time and take exams during the period these are open. There will be ample announcements advising you on due dates for all course requirements. Read the announcements as these will be the best method for scheduling your work and to assure each item is completed on time.

GRADING OF ASSIGNMENTS

Since your postings are the only written requirements for this course, these should be a college-level work product. Your submissions will be graded not only for content, but also for critical thinking skills, correctness, presentation, spelling, and grammar. You should write your responses assuming that the reader (me) has little or no knowledge of the subject. Answers that are too brief or incomplete will not receive high marks.

PLEASE DO NOT COPY WORD FOR WORD FROM THE TEXTBOOK.

Remember, these assignments are a significant part of your grade.

Assignments will be graded on a scale of 0-10 points with 10 points being the highest grade.

10 POINTS-If lesson is correct and shows extra effort (i.e. research findings, statistical data, personal opinions, etc.).

7-9 POINTS-If lesson is correct with only minor facts left out.

4-6 POINTS-If the lesson is generally correct, but with significant facts omitted.

0-3 POINTS-If the lesson is only partially correct with only a few facts and/or incorrect statements.

LATE ASSIGNMENTS-Any assignment that is late will lose one (1) point, and will lose one (1) additional point for each subsequent week that it is late.

GRADE SCALE

A = 330-297

B = 296-264

C = 263-231

D = 230-198

F = 197 and below

ACADEMIC DISHONESTY

I will enforce strict rules of academic behavior. Any student found cheating on an examination or submitting work to the instructor that is not his/her own will receive an "F" for the work or exam, and may receive an "F" for the entire course at the discretion of the instructor.

Please read LACCD Board Rule 9803.28: "Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade."

COURSE OUTLINE & DUE DATES

Assignment #1: Chapter 1-Sources of Criminal Law (Due August 31)

Assignment #2: Chapter 2-Classification of Crimes and Penalties (Due Sept 7)

Assignment #3: Chapter 3-Elements of Crime and Corpus Delicti

Chapter 4-Capacity to Commit Crime (Due Sept 14)

[EXAM #1-Chapters 1-3 \[50 Questions\]](#) (Last day to take exam is Sept 21)

Assignment #4: Chapter 11-Homicides (Due Sept 28)

Assignment #5: Chapter 10-Assault

Chapter 12-False Imprisonment, Kidnapping, Rape,

Chapter 13-Child Molestation and other Sex Crimes (Due Oct 5)

Assignment #6: Chapter 14-Burglary

Chapter 15-Robbery

Chapter 16-Theft

Chapter 18-Forgery and Miscellaneous Offenses (Due Oct 12)

Attend a Trial (Due Oct 19)

[EXAM #2-Chapters 10-18 \[50 Questions\]](#) (Last day to take exam is Oct 26)

Assignment #7: Chapter 8-Offense Against the Public Peace (Due Nov 2)

Assignment #8: Chapter 6-Attempts, Solicitation, Conspiracy (Due Nov 9)

Assignment #9: Chapter 9-Dangerous Weapons Crimes (Due Nov 16)

Assignment #10: Chapter 7-Laws of Arrest (Due Nov 26)

THANKSGIVING Break in classes Nov 24-Dec 1

Assignment #11: Chapter 17-Controlled Substances (Due Dec 7)

Report on a Crime (Due Dec 14)

[FINAL EXAM-Entire text \[100 Questions\]](#) (Due no later than Dec 15)

The Final may be taken anytime between Dec 9, 2013 to Dec 15, 2015.

(Due on or before Dec 15, 2013 @ 11:45 pm).

MAKE-UP WORK WILL **NOT** BE ACCEPTED AFTER Dec 15 (last day of class).

SEMESTER ENDS ON Dec 15, 2013.

STUDENT PROGRESS

College can be demanding, and life is not always as predictable as we would like it to be. Students are encouraged to speak with me as soon as possible should they fall behind in their studies and/or coursework due to unforeseen personal issues or emergencies.

I would rather work with you to either reorganize/catch-up, or make the decision to withdraw from the course than to be forced to give you a failing grade at the end of the semester.

It is your responsibility to drop or withdraw from the course. If your name is still on my roster at the end of the semester, you will receive whatever grade appears on the grade roster at that time.

I am available by e-mail or by appointment for consultation. Please note that I do not use my college email account much and can be reached more promptly on my personal or work email:

Sethfogel@cox.net

Sfogel@da.lacounty.gov