ACCOUNTING 015- TAX ACCOUNTING (csu)

SYLLABUS
FALL 2015

Section No. 3114, Thursday 6:45-10:00PM

Instructor: B. L. Stamps; Classroom: CE-221
Book: Prentice Halls Federal Taxation-2016-Comprehensive By: Rupert/
Pope/Anderson
Publisher: Pearson/Prentice Hall

Office Hours: 6:15-6:45PM by Appt     Instructor E-Mail: stampsbl@wlac.edu

WELCOME:
This semester, you will be introduced to Federal and California preparation. The goal
is for you to be able to prepare the basic Federal and California “Individual” income tax return.
Successful students will be the one’s who understand the importance of studying the material and
coming to class prepared.

COURSE LEARNING OBJECTIVES
To familiarize the student with the preparation of federal and California individual income tax returns, and recent
tax law changes. Partnership and Corporate income taxes are not covered.

The student will engage in “critical thinking” in evaluating the various alternatives when deciding
Which tax deductions or credits will benefit the taxpayer most. Also, the “honesty and integrity”
of the student will be challenged when deciding between choices on allowable tax benefits, when
there is not a clear line as to proper handling of a tax benefit. In addition the ability to be “innovative
and flexible” will come into play when dealing with matters related to future tax laws that will
affect future tax returns.
CLASS ACTIVITIES

Lecture
Reading assignments, class participation and quizzes, exams
Home work problems (assigned during semester)

GRADING CRITERIA (NO CURVE)

1) 3 exams (120 minutes each)-No make-up’s  90%
2) Quizzes (unannounced) (15 minutes each)  5%
3) Class participation  5%

100%

CLASS POLICIES

Each student is expected to attend classes as scheduled and are subject to the attendance standards as published in the college catalog, and schedule of classes. Students registered through the DSPS office will be accommodated.

“WLAC standards of student conduct” will be enforced. See catalog and Schedule for specifics as it relates to plagiarisms, and classroom behavior, among other things.