West Los Angeles College  
Fall 2014 Course Syllabus  
PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY, Psychology 052, (3 Units)  
Class Meets: Thursdays, 6:45-10:00 in GC 310  
NO PREREQUISITES, COREQUISITES, ADVISORIES

Instructor: Dr. Amy Snyder  
Office hours: 6:30-6:45 Thursdays, GC Faculty Offices


Course description  
This course addresses the psycho-sexual development of the individual and the values that are learned in our culture and comparative information from other cultures. The history of attitudes toward sexuality in America is studied. The anatomy and physiology of the human reproductive system, the physical and organic response, life-long development, sexually transmitted diseases, myths and misconceptions about the sexual response, sexual variance and dysfunction is presented. The interaction of personality and sexual behavior is explored. The student can achieve an understanding of his or her sexuality.

Course Student Learning Outcomes  
Integrate knowledge of various sexual behavior/issues in relation to cultures, religions, and gender.

Learning objectives  
Through completing this course you should be able to:  
- Explain male and female sexual anatomy and physiology.  
- Evaluate various methods of contraception.  
- Discuss effective methods of communication in relationships.  
- Discuss various types of sexually transmitted infections, the behaviors leading to them and methods of prevention.  
- Explain the processes of human sexual arousal and response.  
- Identify current myths regarding human sexuality.  
- Discuss the changes that both female and fetus undergo during each trimester.

Method of Evaluation: Five multiple-choice exams; reaction paper (worth 50 points).

Exam #1: 60 pts.
Exam #2: 60 pts.
Exam #3: 60 pts.
Final: 83 pts.

Grading policy  
A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=50% and below.

Chapters and exam days  
May be revised, as needed.

9/4  
Introduction, faculty and student responsibilities, review of syllabus; Thinking about human sexuality

9/11  
Different approaches to sexuality: history and research methods (1).

9/18  
Communication and sexuality (8).

9/25  
Courtship, love, cultural values (8).

10/2  
Exam #1, covers chap. 1 and 8; Sex at the boundaries

10/9  
Female anatomy, physiology, and sexual health (3).

10/16  
Male anatomy, physiology, and sexual health (4).

10/23  
Exam #2, covers chap. 3, 4 & 15; Sexual orientation.

11/9  
Human Sexual response, dysfunctions, and therapy (14).

11/16  
Arousal; Sexual pleasure (9).

11/23  
Adult sexuality (7).

12/7  
Exam #3, covers chap. 14, 9 and 7, Childhood and adolescent development of sexuality (6).

12/14  
Infertility, contraception, and abortion (13); Gender roles.

12/11  
Conception, pregnancy and childbirth (12); Sexual coercion.

12/18  
Final covers chap. 6, 11, 12 and parts of chap. 10. Starts at 6:45 Sharp!

Other important information

-Please take note of when exams are. Dates of exams may change. It is your responsibility to be aware of any changes in exam dates. Exams cannot be made up.

-Do not expose to your fellow classmates by not talking to other students during a lecture or while another student is talking.

-All phones are disruptive and should be turned off during class.

-Be sure to drop the class, should you stop attending.

Disability Accommodation Statement  
Students with a verified disability who may need reasonable accommodations for this class are encouraged to notify the instructor and contact the DSPT Office or the Office for Special Services as soon as possible. All information will remain confidential.

District Academic Dishonesty Policy  
Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one's grade.

Standard of Student Conduct  
I am charged with the responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by me when there is evidence that the student's behavior interferes with classroom instruction.

The following types of disciplinary action may be taken by an instructor:

Warning - A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.

Suspension - A student's absence from the university for a specified period of time (minimum of one week). The student shall not return to the university from which he or she was removed without the permission of the instructor of the class.

Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Expulsion - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by me when there is evidence that the student's behavior interferes with classroom instruction.

12/18 Final covers chap. 6, 11, 12 and parts of chap. 10. Starts at 6:45 Sharp!