

West Los Angeles College
Fall 2014 Course Syllabus
PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY, Psychology 052, (3 Units)
Class Meets: Thursdays, 6:45-10:00 in GC 310
No PREREQUISITES, COREQUISITES, ADVISORIES

Instructor: Dr. Amy Snyder, amykhasky@hotmail.com
Office hours: 6:30-6:45 Thursdays, GC Faculty Offices

Required text and materials: Think Human Sexuality, by Kelly J. Welch. Prentice Hall Publishers; five scantron forms # 882, available from the bookstore. A kneaded eraser available from the bookstore.

General course description

This course addresses the psycho-sexual development of the individual and the values that are learned in our culture and comparative information from other cultures. The history of attitudes toward sexuality in America is studied. The anatomy and physiology of the human reproductive system, the physical and orgasmic response, life-long development, sexually transmitted diseases, myths and misconceptions about the sexual response, sexual variance and dysfunction is presented. The interaction of personality and sexual behavior is explored. The student can achieve an understanding of his or her sexuality.

Course Student Learning Outcomes

Integrate knowledge of various sexual behavior/issues in relation to cultures, religions, and gender.

Learning objectives

Through completing this course you should be able to:

- Explain male and female sexual anatomy and physiology.
- Evaluate various methods of contraception.
- Discuss effective methods of communication in relationships.
- Discuss various types of sexually transmitted infections, the behaviors leading to them and methods of prevention.
- Explain the processes of human sexual arousal and response.
- Identify current myths regarding human sexuality.
- Discuss the changes that both female and fetus undergo during each trimester.

Method of Evaluation: Five multiple-choice exams; reaction paper (worth 50 points).

Exam #1: 60 pts.
Exam #2: 60 pts.
Exam #3: 60 pts.
Final: 83 pts.

Grading policy

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=50% and below.

Chapters and exam days
May be revised, as needed.

9/4	Introduction, faculty and student responsibilities, review of syllabus; Thinking about human sexuality Different approaches to sexuality; History and research methods (1).
9/11	Communication and sexuality (8)
9/18	Courtship, love, cultural values (8)
9/25	Exam #1, covers chap. 1 and 8; Sex at the boundaries
10/2	Female anatomy, physiology, and sexual health (3)
10/9	Male anatomy, physiology, and sexual health (4)
10/16	Sexually transmitted infections, disorders of sexual organs. (15)
10/23	Exam # 2, covers chap. 3, 4 & 15; Sexual orientation.
10/30	Human Sexual response, dysfunction, and therapy (14)
11/6	Arousal; Sexual pleasuring (9)
11/13	Adult sexuality (7)
11/20	Exam #3, covers chap. 14, 9 and 7, Childhood and adolescent development of sexuality (6)
11/27	OFF
12/4	Infertility, contraception, and abortion (11); Gender roles.
12/11	Conception, pregnancy and childbirth (12); Sexual coercion.
12/18	Final covers chap. 6, 11, 12 and parts of chap. 10. Starts at 6:45 Sharp!

Other important information

- Please take note of when exams are. Dates of exams may change. It is your responsibility to be aware of any changes in exam dates. Exams cannot be made up.
- Be courteous to your fellow classmates by not talking to other students during a lecture or while another student is talking.
- It is disruptive when students walk in late or leave in the middle of class.
- Cell phones are disruptive and should be turned off during class.
- Be sure to drop the class, should you stop attending.

Disability Accommodation Statement

Students with a verified disability who may need reasonable accommodation for this class are encouraged to notify the instructor and contact the DSPS Office or the Office for Special Services as soon as possible. All information will remain confidential.

District Academic Dishonesty Policy

Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

Standard of Student Conduct

I am charged with the responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by me when there is evidence that the student's behavior interferes with classroom instruction.

The following types of disciplinary action may be taken by an instructor:

Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.

Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class.

Attendance policies: You are expected to attend every class meeting, to arrive on time and stay throughout the class period. You may be dropped from class for excessive tardiness, for failure to attend class the first day or during the entire first week of the class, or if the total number of absences exceed twice the number of hours the class meets per week.

Student Success Center: To further your success, reinforce concepts, and achieve the Student Learning Outcomes (SLOs) for this course, I refer you to the Student Success Center (C Building), where you can enroll in Writing Center and Reading Center tutoring as well as Learning Skills. In addition, free non-credit courses are available. Sign up in Non-Credit (3rd floor of ST Building).

