

**PROFESSOR EVELYN LISKIN
ESL 6B READING AND VOCABULARY (3 Units)
ROOM MSA - 011 TUESDAYS – 9:35 - 11:00
SECTION 8551– FALL 2014**

ESL 6B COURSE SYLLABUS

COURSE DESCRIPTION:

ESL 6B READING AND VOCABULARY is a course in reading skills and systematic vocabulary building, with an emphasis on academic material. This course is good for multilingual learners.

Section #8551 will be offered in a “hybrid” format, which requires students to do part of their work online. On-campus meetings are held TUESDAYS, 9:35 – 11:00 in MSA - 011

PREREQUISITE:

Level placement by ESL assessment or completion of ESL 5A with a grade of “C” or better.

OFFICE HOURS:

TUESDAYS – 11:00 A.M. – 12:00 P.M. - MSA – 011

EMAIL ADDRESS: Liskineh@WLAC.EDU

TEXTBOOK:

**Reading And Vocabulary 3 Focus
by Jessica Williams**

***LONGMAN ADVANCED AMERICAN DICTIONARY (optional)**

INSTRUCTIONS FOR WORKING IN ETUDES

- 1. Read the announcements each time you log in to ESL 6B.**
- 2. Read the Modules and complete these assignments on time.**
- 3. Read the Discussion Questions and post the assignments on or before the due date.**
- 4. Work with the students in your study group.**
- 5. Complete the Tests and Quizzes on the assigned date.**
- 6. Read and respond to Private Messages sent by the Professor.**
- 7. Send a Private Message to the professor if you have questions.**

MATERIALS:

- *Access to a computer**
- * The textbook**
- *A dictionary**
- *A notebook**
- *A folder for assignments**

GRADES:

The final grade is based on the following point system:

325 – 350 Points = A

300 -- 324 Points = B

275 - 299 Points= C

250 - 274 Points = D

Below 250 Points= F

(A Grade of D or F is a failing grade) (You need at least 275 points to pass.)

***Chapter tests and Quizzes: (50 Points)**

***Class discussions based on in-class and ETUDES
online assignments: (50 Participation Points)**

***Special projects and research activities: (25 Points)**

***Midterm Exam: (100 Points)**

***Final Exam: (100 Points)**

***Cultural Presentation: (25 Points)**

SPECIAL NOTES:

This class is designed to help students learn and improve reading skills in English. There are practice tests throughout the semester to help students review for exams. Students may ask for individual help before, during and after class.

FINAL EXAM DATE:

*The Final Exam for ESL 6B is on

TUESDAY, DECEMBER 16TH

from 10:15 A.M. - 12:15 P.M.

in MSA – 011.

IMPORTANT DEADLINE DATES:

*The last day to drop ESL 6B with a refund/ no fee owed is Friday, Sept. 12th.

*The last day to drop ESL 6B without a “W “ is Friday, Sept. 12th.

*The last day to drop ESL 6B with a “W” is Friday, November 21st.

HOLIDAYS — COLLEGE CLOSED - NO CLASSES:

*LABOR DAY - MONDAY, SEPTEMBER 1st

*VETERANS DAY- Tuesday, NOVEMBER 1st

*THANKSGIVING HOLIDAY - NOVEMBER 27th – NOVEMBER 30th.

COURSE OBJECTIVES: (As stated in the ESL 6B LANGUAGE ARTS DEPARTMENT READING COURSE OUTLINE)

Exit Skills:

As a result of completing ESL 6B, students will have the following skills:

***Can read and understand academic material presented at this level.
*Demonstrates the ability to read and understand general expository material and texts intended for adult native speakers of English; material may be read at somewhat below native speed and with frequent use of an English-English dictionary for ESL students.**

***Demonstrates in writing or class discussion general comprehension of:**

- a. Topic/main idea**
- b. Specific information**
- c. General register (formal/informal)**
- d. Author's opinion/bias**
- e. Implicit information**
- f. Fact/opinion**

- *Can skim for main idea and scan for details**
- *Knows how to take notes and organize them into a formal or informal outline**
- *Successfully takes multiple choice, short-answer and essay tests on assigned readings**
- *Can summarize short articles**
- *Can locate and use reference materials in the library**
- *Productively uses an English/English dictionary**
- *Students will relate reading to personal knowledge and experiences using appropriate vocabulary.**
- *Can use idiomatic expressions learned in the course.**
- *Can recognize common prefixes, suffixes, and Greek and Latin roots as textual clues.**
- *Students will recognize suffixes that change words into different parts of speech**

*** An additional instructor objective for students is:**

*** Students should be encouraged to recognize, appreciate and respect other students' cultures.**

***Students in ESL 6B are encouraged to meet the following
INSTITUTIONAL LEARNING OUTCOMES:**

A: “Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.”

Students will read about and discuss contemporary issues.

G. “Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.”

Students will read materials concerning American and other cultures followed by class discussions and writing assignments.

B. “Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform and convey ideas in academic, work, family and community settings.”

Students will engage in class presentations, reading and writing activities throughout the semester.

SLO Student Learning Outcome

***Students will be able to demonstrate comprehension of new vocabulary through summary writing.**

METHODS OF INSTRUCTION:

***Use of the ETUDES Website**

*** Discuss and use various Reading Apprenticeship Methods**

***Tour of the library and familiarization with library resources, including the computer lab followed by a short presentation on students’ country of origin**

***Textbook and supplemental assignments, which include exercises on vocabulary, pronunciation and spelling, and articles from newspapers magazines and internet sources**

***Worksheets and study guides provided by the instructor**

***Practice tests for student review and grade evaluation**

- *Individual conferences with the instructor to review and provide assistance with student's work**
- *Group and individual activities using vocabulary related to the text and other assignments**
- *Use of a video camera to tape role playing followed by discussion and critique of English usage in specific topics**
- *ESL gathering with ethnic food, native dress and entertainment celebrating a holiday such as Thanksgiving
This festivity is coordinated with class discussions and reading and writing assignments about holidays and customs in the students' countries.**
- *Hands on demonstration with the use of vote recorders and current materials during Presidential and General elections accompanying a video on voting procedures and information. Class discussion follows, including a discussion of voting in the student's country of origin.**
- *Presentations by campus counselors and other speakers on topics of academic interest.**

IMPORTANT POLICIES REGARDING CLASS ATTENDANCE:

- *ESL 6B meets Tuesdays, 9:35 A.M. – 11:00 A.M.**
- *Students are expected to stay in class for the entire class session.**
- *Arriving after the class begins or leaving early may result in a lower final grade.**
- *Students are allowed one absence during the semester.
More than one absence may result in a lower final grade.**
- *Students who are absent must contact a classmate for homework assignments, and check the Announcements, Discussions and Modules Options on the Class Etudes Website.**
- *West L.A. College policy requires class breaks to occur during the middle, not at the end of the class session.**

OTHER IMPORTANT CLASS POLICIES:

- *Students are required to buy textbooks by the second class meeting.**
- *Cheating on an exam will result in disqualification of that exam.**
- *Exams must be taken on the scheduled date of the exam.
(There are no make-up exams)**
- *Plagiarism is not allowed**
- *Cell phones must be turned off while classes are in session.**
- *No food or drinks are allowed in the classroom.**
- *For additional "Standards of Student Conduct", refer to (pages 114-
-115) in the Fall 2014 Schedule of Classes.**
- *Please speak to the instructor if you have a disability or need
additional assistance.**
- *This syllabus is subject to change as the semester progresses.**

**I have read this syllabus and understand the policies associated with
attending ESL 6B READING AND VOCABULARY taught by Evelyn Liskin
at WEST LOS ANGELES COLLEGE.**

Signature

Date